

Guidance for Priority Points and Bonus Points

Priority Points – These points will be calculated by EED staff on the Reviewers Scoring Form – 30 points possible

Priority will be given to applications for projects that will serve children in schools designated as Title I; those that are in need of improvement under Title I (in Level 2 or higher of School Improvement); or who provide services to schools with 40% or greater poverty levels. To receive the priority points, applications must also demonstrate community partnerships to the extent they are available. 10 Bonus Points will be awarded to grants designed to address this priority.

To get the points, prove your sites meet one or more of these criteria and answer the partnerships section of the application:

- Fall on the list of 2011-2012 Title I schools
- Fall on the list of 2011-2012 Title I Schools in Improvement
- Have 40% or greater poverty levels (as measured through free and reduced lunch data)

Priority points will be awarded to proposals that demonstrate they are directing credit recovery services to secondary students who are at risk for academic failure. 10 Bonus Points will be awarded to grants designed to address this priority.

To get the points, prove your program design provides supplemental credit recovery programming approvable under this statute (see Credit Recovery language under FAQs) to high school students. This should be well reflected in the application narrative section and evident on the schedule of operations.

Priority points will be awarded to proposals that demonstrate they are meaningfully addressing physical activity and/or physical education programming with a minimum of two 45-minute blocks each week utilizing research-based curriculum materials and other proven practices. 10 Bonus Points will be awarded to grants designed to address this priority.

To get the points, prove your program design addresses physical activity or physical education for the required time during the out-of-school time hours and meets the criteria set out in the Guidance to Out-of-School Time Physical Activity programming (see TA document). This should be well reflected in the application narrative section and evident on the schedule of operations.

Bonus Points– These points will be calculated by reviewers on the Reviewers Scoring Form through the rubrics– 15 points possible

How will your program work within the school culture (with the Principal and regular day teachers) to incorporate research-based quality practices into any homework expected to be addressed during the out-of-school time program? 5 points possible.

To get the bonus points, discuss how your program will involve the Principal (as Instructional Leader) and regular day teachers to implement research-based homework practices/strategies for

use in the out-of-school time hours. It should be clear to reviewers what the practices/strategies are; how the school community will support them; and how they will be communicated to students and families.

How do you plan to involve parents/family members to build support of regular student attendance? 5 points possible.

To get the bonus points, discuss how your program will involve parents and family members to support regular attendance. It should be clear to reviewers what the plans and strategies are and how the grantee will build support from parents and family members.

How will your program use mentors and/or coaches to improve the professional practices of line staff? 5 points possible.

To get the bonus points, discuss how your program will use mentors and/or coaches to improve professional practices. It should be clear to reviewers how mentors/coaches will be selected and supported and how and when matches and/or professional development will occur.