

# *Alaska 21<sup>st</sup> Century Community Learning Centers*

Statewide Evaluation FY04 – FY08

*Prepared for:*  
**State of Alaska**  
**Department of Education and Early Development**

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# Executive Summary

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This retrospective evaluation is based primarily on data available in PPICS, the 21<sup>st</sup> Century Profile and Performance Information Collection System. PPICS contains a great deal of descriptive information and data concerning federal impact targets related to the Government Performance and Results Act (GPRA). PPICS provides little additional information about program quality, i.e. concerning the nature of the curriculum, specific skills and knowledge of program staff, or the types of interactions between staff and students. As a result, this report focuses on data associated with impact targets. It is not known to what extent the impacts suggested by the data were the result of program activities and to what extent they may have been influenced by factors outside program control.

PPICS data indicates that:

- Alaska 21<sup>st</sup> CCLC programs operated consistently and effectively between FY 2004 and FY 2008. During the period, two programs were reduced in scope and one was discontinued.
- When compared to five similar states, Alaska showed a higher average annual improvement over the three years for which data is available on all eight measures associated with GPRA Objective 1, *Participants in 21st Century Community Learning Center programs will demonstrate educational and social benefits and exhibit positive behavioral changes*. Alaska performed better than or equal to national averages for all but two Objective 1 measures (See Measures 1.6 and 1.8, pages 20 - 21). In those cases, Alaska was within one percentage point of national average annual improvement.
- Alaska was above the annual averages for five similar states, as well as the national average, for Objective 2, *21st CCLC will offer high-quality enrichment opportunities that positively affect student outcomes such as school attendance and academic performance, and result in decreased disciplinary actions or other adverse behaviors*. Alaska's average for the number of centers offering enrichment and support in other areas was slightly below that of similar states and the nation as a whole.
- In general over the period, Alaska programs focused heavily on academic enrichment, including remediation, tutoring and homework help. They gradually shifted the bulk of non-academic enrichment toward recreation.
- The Alaska program, as a whole, provided declining levels of service to adults and families, in accordance with changing federal guidelines.

## Evaluation Purpose

The Alaska Department of Education and Early Development (EED) contracted with McDowell Group for evaluation of the statewide Alaska 21<sup>st</sup> CCLC program. This initial report covers Alaska grantees who were active between FY04 and FY08.

## Evaluation Methodology

Evaluation of the FY08 through FY08 program years is based on historical data obtained primarily from the 21<sup>st</sup> Century Profile and Performance Information Collection System (PPICS) and EED records. It includes a review of internal evaluations performed by individual grantees during the period.

## GPRA Indicators

Among the data grantees are required to enter into PPICS are measures identified by the U.S. Department of Education (USDOE) with respect to the Government Performance and Results Act (GPRA). The GPRA indicators associated with 21<sup>st</sup> CCLC have changed slightly over time, but are generally as follows:

- Regular attendees with improved grades or state assessment results in reading/language arts
- Regular attendees with improved grades or state assessment results in mathematics
- Regular attendees showing improved homework completion and class participation
- Regular attendees showing improved student behavior
- Centers emphasizing at least one core academic area
- Centers offering enrichment and support activities in technology
- Centers offering enrichment and support activities in other areas

[Please see the section on “Federal Program Measures” for more detail.]

## Other Indicators

Other PPICS data addresses a range of program statistics, including participants, staffing, types of services and hours of operation. GPRA indicators and other PPICS data, however, do not by themselves say much about *why* programs obtain the results they do, i.e., about the factors that determine program quality. Alaska data that does exist with respect to program quality between FY04 and FY08 is from individual local evaluation efforts and is inconsistent.

# Program Overview

## Alaska 21<sup>st</sup> CCLC Grantees FY04 – FY08

Eleven grantees obtained funding for seventeen different Alaska programs during the period FY04 through FY08. All Alaska programs were located in high-need communities. Two programs, Kuspuk School District and North Slope Borough School District, were reduced in scope during the period. One, the Kenai Peninsula Borough School District, was discontinued.

**Table 1. 21<sup>st</sup> CCLC Grantees that Received Funding between 2004 and 2008**

ID #	Grantee	Award Year	Amount Yr1	Amount Yr2	Amount Yr3	Amount Yr4	Amount Yr5
26	Anchorage School District FY03	2002	499,988	499,988	499,988	499,988	499,988
27	Fbks North Star Borough SD FY03	2002	364,729	364,729	364,729	364,729	364,729
28	Hoonah City Schools	2002	217,124	217,124	217,124	217,124	217,124
29	Kuspuk School District	2002	364,729	364,729	182,000	182,000	182,000
1012	Sitka Com. Schools/Sitka SD	2003	272,555	296,218	274,502	281,006	278,976
1013	Fbks North Star Borough SD FY04	2003	236,541	236,541	236,541	236,541	236,541
1014	Anchorage School District FY04	2003	474,936	474,936	474,936	474,936	474,936
1015	Boys & Girls Club of Kenai Pen	2003	187,558	235,336	196,935	206,782	217,121
1964	North Slope Borough SD	2004	174,601	174,601	122,221	87,301	52,380
1965	Alaska Gateway SD	2004	351,060	351,060	351,060	346,060	346,060
1966	Mat-Su Borough SD	2004	300,000	300,000	300,000	300,000	300,000
1967	Anchorage SD FY05	2004	460,000	460,000	460,000	460,000	460,000
1968	Fbks North Star Borough SD FY05	2004	440,000	440,000	440,000	440,000	440,000
1969	Kodiak Island SD	2004	286,667	286,667	286,667	286,667	286,667
3541	Kenai Peninsula Borough SD	2005	59,776	122,224	122,986	0	0
4439	Fbks North Star Borough SD FY08	2007	395,622	395,622	395,622	395,622	395,622
4440	Bering Strait SD FY08	2007	377,423	377,423	377,423	377,423	377,423
4441	Anchorage SD FY08	2007	618,206	618,206	618,206	618,206	618,206

## Program Participation and Staffing

Table 2 shows selected program statistics for each of the five fiscal years. Note FY04 operations did not begin until the second half of the school year because of the timing of the initial round of funding. Notable trends include the following:

- The proportion of regular attendees has increased and stabilized at approximately two-thirds of attendees.
- The number of adult participants declined sharply after FY05 because adult education was no longer a goal of the program.
- The number of paid staff per center shrank somewhat after FY06, possibly due to budgetary constraints, but increased again in FY08.
- There has been a gradual decline in the number of volunteer staff per center, possibly because of increased emphasis on academic activities, which are typically led by school staff.

**Table 2. Alaska 21<sup>st</sup> CCLC Summary, FY 2004-FY 2008**

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Grantees	8	15	15	15	13
Centers	27	54	54	52	47
Feeder Schools	33	74	78	76	67
Total Students Served	2,837	6,557	5,574	5,296	4,899
Regular Attendees Served	1,686	2,952	3,551	3,380	3,250
% regular attendees	59%	53%	64%	66%	66%
Total Adult Participants	2,311	2,105	855	221	135
Paid Staff	519	985	862	775	774
Volunteer Staff	115	304	228	194	124
Average Students per Center	105	121	103	102	104
Average Regular Attendees per Center	62	55	66	65	69

\*The data source for this analysis – the federal 21<sup>st</sup> CCLC database (PPICS) – reflects self-reported data that can be continuously changed by the programs. Missing data is the responsibility of the programs.

## Types of Alaska Programs and Partners

Tables 3 and 4 show the percent of Alaska programs offering specific kinds of academic and other enrichment. Centers were much more likely to emphasize language arts and math rather than science, possibly in response to pressure to meet AYP goals in the other two areas. Similarly, homework help and tutoring were offered by nearly all centers. A substantial leap in recreational activities and accompanying drop in other types of non-academic enrichment, Table 4, may be explained in part by budgetary considerations, but may also reflect a recognition in the field and in 21<sup>st</sup> CCLC literature, that structured recreational activities are part of the formula for most effective programs.

**Table 3. Centers with High-Quality Services in Core Academic Areas, FY 2004-FY 2008**

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
CORE: Emphasis in at least one core area	96%	94%	100%	100%	100%
Language Arts	-	-	92	92	100
Math	-	-	84	84	97
Science	-	-	28	28	37
TECH: Enrichment/support in technology	78	54	14	71	20
Other:					
Art/Music	-	-	16	71	23
Cultural	-	-	20	81	33
Entrepreneurial	-	-	2	0	0
Health/Nutrition	-	-	6	77	27
Recreation	-	-	23	23	87
Academic enrichment programs	-	-	73	73	93
Academic improvement/remediation	-	-	88	88	90
Tutoring/Homework help	-	-	92	92	97

\*The data source for this analysis – the federal 21<sup>st</sup> CCLC database (PPICS) – reflects self-reported data that can be continuously changed by the programs. Missing data is the responsibility of the programs.

**Table 4. Centers with Enrichment and Support Activities, FY 2004-FY 2008**

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
ENRICH: Enrichment/support other area	88.9%	81.5%	-%	-%	-%
Technology	-	-	14	71	20
Arts/music	-	-	16	71	23
Cultural activities	-	-	20	81	33
Entrepreneurship	-	-	2	0	0
Health/nutrition	-	-	6	77	27
Recreational activities	-	-	23	23	87

\*The data source for this analysis – the federal 21<sup>st</sup> CCLC database (PPICS) – reflects self-reported data that can be continuously changed by the programs. Missing data is the responsibility of the programs.

### Other Center Characteristics

**Table 5. Miscellaneous Program Parameters, FY 2004-FY 2008**

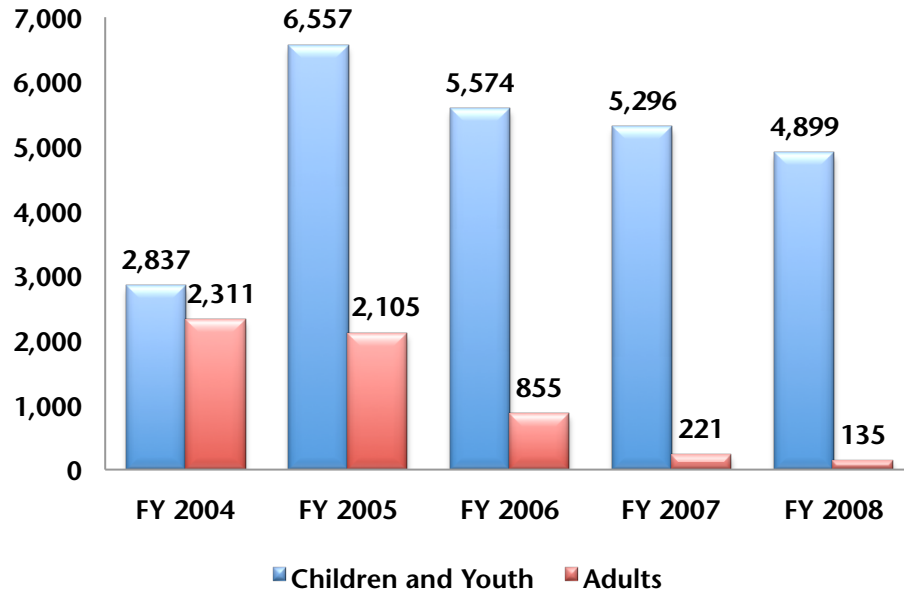
	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Average # community partners	9.9	10.0	9.3	9.5	8.3
Average # subcontractors	-	-	1.4	2.3	1.3
Service to parents/adults	59%	44%	21%	21%	30%
Extended hours (≥15/week): School year	67	39	29	29	23
Extended hours (≥15/week): Summer	-	-	-	-	-

\*The data source for this analysis – the federal 21<sup>st</sup> CCLC database (PPICS) – reflects self-reported data that can be continuously changed by the programs. Missing data is the responsibility of the programs.

## Profile of Participants and Staff

Figure 1 shows the shift in participation levels for children and adults as adult services were phased out.

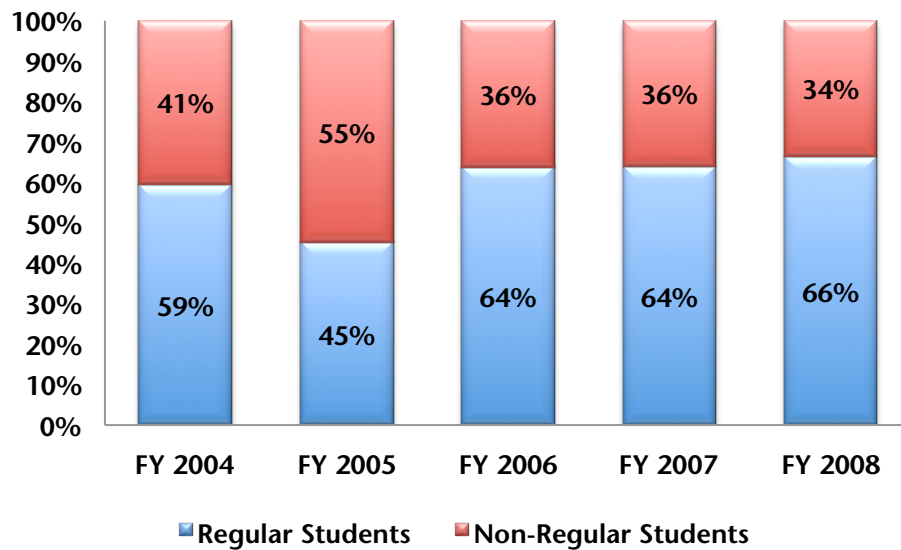
**Figure 1. Five Years Participation in Alaska 21<sup>st</sup> CCLC Program, FY 2004-FY 2008**



\*The data source for this analysis – the federal 21<sup>st</sup> CCLC database (PPICS) – reflects self-reported data that can be continuously changed by the programs.

The proportion of students attending at least 30 days has remained relatively unchanged.

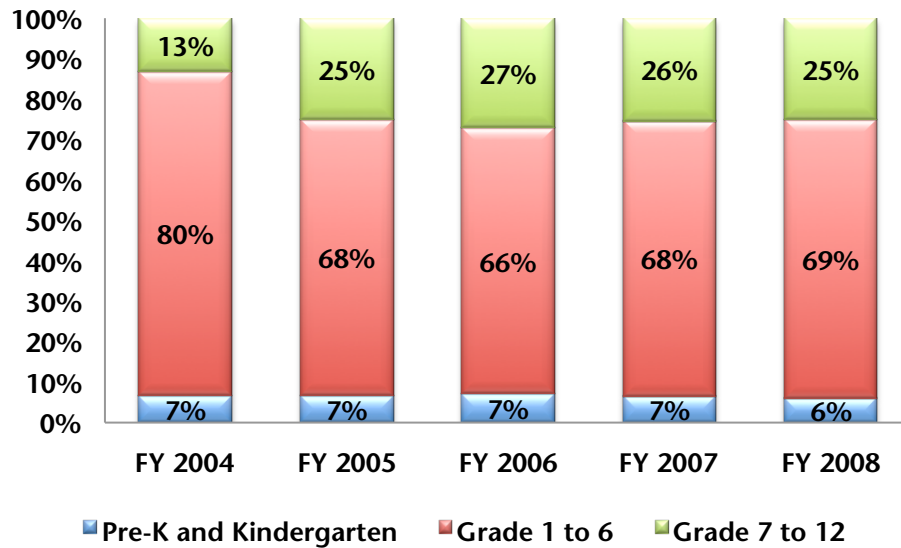
**Figure 2. Percentage of Regular versus Non-Regular Students, FY 2004-FY 2008\***



\*Regular students attended 30 days or more and non-regular students attended fewer than 30 days within a program year.

In spite of some variation in grantees over the period, the grades served have remained fairly constant.

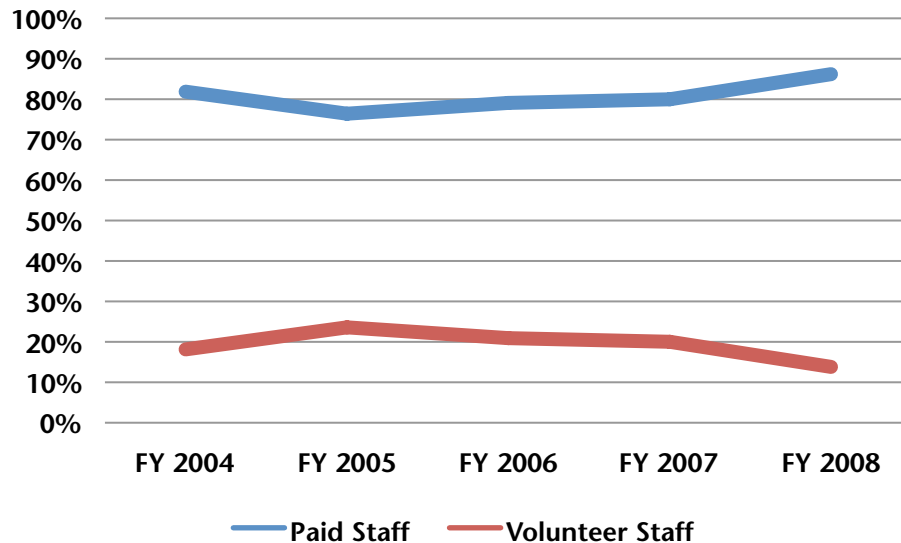
**Figure 3. Grade Level of Alaska 21<sup>st</sup> CCLC Students, FY 2004-FY 2008**



\*The data source for this analysis – the federal 21<sup>st</sup> CCLC database (PPICS) – reflects self-reported data that can be continuously changed by the programs.

There has been something of a trend away from using volunteers. This may reflect, in part, the overall shift away from adult services.

**Figure 4. Percentage of Paid and Volunteer Staff at Alaska 21<sup>st</sup> CCLC, FY 2004-FY 2008**



There has been little change in the distribution of attendees by race or gender.

**Table 6. Race of Student Attendees by Percentage, FY 2004-FY 2008**

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Am. Ind./Alaska Native	30%	30%	34%	33%	32%
Asian/Pacific Islanders	15	13	13	11	13
Black/African American	13	11	10	10	11
Hispanic	12	9	8	9	8
White	30	37	36	38	36

**Table 7. Gender of Student Attendees by Percentage, FY 2004-FY 2008**

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Females	50%	49%	49%	49%	50%
Males	50	51	51	51	50

# Local Programs

## Descriptions of Local Programs

Table 8 shows the Alaska programs that were active at some time during FY04 – FY08. Each “ID#” represents a new grant award. The Anchorage School District and Fairbanks North Star Borough School District both received multiple awards during the period.

**Table 8. Alaska Grantees and Centers by Year of Award**

ID #	Grantee	Award Year	Centers
26	Anchorage School District FY03	2002	Government Hill Elementary Mountain View Elementary Northwood Elementary Taku Elementary School Willow Crest Elementary
27	Fairbanks North Star Borough SD FY03	2002	Anderson Elementary Anne Wien Elementary Barnette Elementary School
28	Hoonah City Schools	2002	Hoonah Elementary School Hoonah Jr./Sr. High School
29	Kuspuk School District	2002	Aniak High School Auntie Mary Nicoli Elementary Crow Village Sam School Johnnie John sr. School
1012	Sitka Community Schools/Sitka SD	2003	Baranof Elementary School Blatchley Middle School Keet Gooshi Heen Elementary Sitka High School
1013	Fairbanks North Star Borough SD FY04	2003	Hunter Elementary Ladd Elementary
1014	Anchorage School District FY04	2003	Clark Middle School Fairview Elementary North Star Elementary Williwaw Elementary

<b>ID #</b>	<b>Grantee</b>	<b>Award Year</b>	<b>Centers</b>
<b>1015</b>	<b>Boys &amp; Girls Club of the Kenai Pen</b>	<b>2003</b>	Nikiski Community Learning Center Nikiski North Star Elementary
<b>1964</b>	<b>North Slope Borough SD</b>	<b>2004</b>	Nunamiut School Harold Kaveolook School Tikigaq School Kali School
<b>1965</b>	<b>Alaska Gateway SD</b>	<b>2004</b>	Dot Lake School Eagle Community School Mentasta Lake School Walter Northway School Tanacross School Tetlin School Tok School
<b>1966</b>	<b>Mat-Su Borough SD</b>	<b>2004</b>	Burchell High School Mid Valley High
<b>1967</b>	<b>Anchorage SD FY05</b>	<b>2004</b>	Muldoon Elementary Ptarmigan Elementary Russian Jack Elementary Wonder Park Elementary
<b>1968</b>	<b>Fairbanks North Star Borough SD FY05</b>	<b>2004</b>	Lathrop High School Ryan Middle School Tanana Middle School West Valley High School Randy Smith Middle School North Pole Elementary North Pole Middle School
<b>1969</b>	<b>Kodiak Island SD</b>	<b>2004</b>	East Elementary School Main Elementary School
<b>3541</b>	<b>Kenai Peninsula Borough SD</b>	<b>2005</b>	Kalifornsky Beach Elementary
<b>4439</b>	<b>Fairbanks North Star Borough SD FY08</b>	<b>2007</b>	Anderson Elementary Anne Wien Elementary Barnette Elementary School

ID #	Grantee	Award Year	Centers
4440	Bering Strait SD FY08	2007	
			Aniguiin School
			Gambell School
			Koyuk Malemute School
			Hogarth Kingeekuk Sr. Memorial
			Shishmaref School
			Anthony A. Andrews School
			Tukurngailnguq School
4441	Anchorage SD FY08	2007	
			Mountain View Elementary
			Northwood Elementary
			Taku Elementary School
			Willow Crest Elementary

## Program Measures Identified by Local Programs

Each grantee identified the program measures it considered most appropriate for tracking local goals. Table 9 shows measures as reported in PPICS. The measures chosen are a combination of impact measures, which track changes in the target population(s), and output measures, which track program activities. Most social programs use a combination of impact and output measures to assess program performance.

Some Alaska grantees stayed close to the GPRA measures, others added measures, especially with respect to family and parent participation. The most common measures chosen are standardized test scores and teacher-reported academic and behavior assessment.

**Table 9. Program Measures Chosen by Grantees**

ID #	Grantee	Award Year	Tracking Method	Type of Measure
<b>26</b>	<b>Anchorage School District FY03</b>	<b>2002</b>		
			SRA and SBA scores	Impact
			Teacher reported homework, attention and behavior	Impact
			Grades	Impact
			Student attendance records	Impact
			Pre- and Post- surveys of students	Impact
			# involved in service learning or career exploration	Output
			# attending field trips	Output
			# family events offered	Output
			# functioning center committees	Output
			# long-term funding plans in place	Output
<b>27</b>	<b>Fbks North Star Borough SD FY03</b>	<b>2002</b>		
			SBA scores	Impact
			Grades	Impact
			Teacher reported homework, attention, behavior and academic performance	Impact
			Student attendance records	Impact
			Family attendance at activities, meetings, events	Output
			Increase in # community partners	Impact
			Family involvement in ACLC boards	Impact
<b>28</b>	<b>Hoonah City Schools</b>	<b>2002</b>		
			Academic achievement (not quantified)	Impact
			Participation in programs (not	Output

			quantified)	
			Participation by 'problem' students (not quantified)	Output
			Parent participation in workshops, events (not quantified)	Output
			At-risk students receive mentoring and support (not quantified)	Output
<b>29</b>	<b>Kuspuk School District</b>	<b>2002</b>		
			Computer education (not quantified)	
			Access to post-secondary and career information (not quantified)	
			Provide cultural, social service and recreational programming (not quantified)	
			Academic enrichment (not quantified)	
<b>1012</b>	<b>Sitka Community Schools/Sitka SD</b>	<b>2003</b>		
			SBA	Impact
			Provide minimum of six programs	Output
			Offer retreats to 120 HS students	Output
			Create student advisory board	Output
			Hold six family math nights – 180 participants	Output
			Hold six family events – 18- participants	Output
<b>1013</b>	<b>Fairbanks North Star Borough SD FY04</b>	<b>2003</b>		
			SBA	Impact
			Grades	Impact
			Teacher reported homework, attention and behavior	Impact
			Student attendance	Impact
			Parent/family participation in activities	Impact
			# community partners	Impact
			Parent involvement in advisory boards	Impact
<b>1014</b>	<b>Anchorage School District FY04</b>	<b>2003</b>		
			SRA	Impact
			Grades	Impact
			Teacher reported homework and behavior	Impact
			Pre- and post- surveys of students	Impact
			Parent/family participation in activities	Impact
			# engaged in service learning	Output
			# attending field trips	Output
			Parents participating in classes	Output
			CLC committees with parents, teachers, staff and partners	Output

		Cooperative funding plans	Output
		Establish a CLC Foundation	Output
<b>1015</b>	<b>Boys &amp; Girls Club of the Kenai Pen</b>	<b>2003</b>	
		Academic performance (not quantified)	Impact
		Safe, healthy children (not quantified)	Impact
		Improved student behavior (not quantified)	Impact
		Stronger parents and families (not quantified)	Impact
<b>1964</b>	<b>North Slope Borough SD</b>	<b>2004</b>	
		SBA	Impact
<b>1965</b>	<b>Alaska Gateway SD</b>	<b>2004</b>	
		SBA	Impact
		Protective factors (Developmental Assets survey)	Impact
<b>1966</b>	<b>Mat-Su Borough SD</b>	<b>2004</b>	
		SBA	Impact
		Class completion	Impact
		Reduction of barriers identified on individual plans	Impact
		Increase in protective factors (Assets survey)	Impact
		# students accessing case management	Output
		# students completing job readiness class	Output
		# students accessing mental health or drug and alcohol services	Output
		# in enrichment activities	Output
		# in parenting education classes	Output
<b>1967</b>	<b>Anchorage SD FY05</b>	<b>2004</b>	
		SRA	Impact
		Grades	Impact
		Teacher reported homework and behavior	Impact
		Student attendance	Impact
		Pre- and Post- attitude survey	Impact
		Pre- and Post- parent involvement survey	Impact
		Committee and task force structure	Output
		CCLC board	Output
		# students involved in service learning and career exploration	Output

		# families attending literacy events	Output
<b>1968</b>	<b>Fbks North Star Borough SD FY05</b>	<b>2004</b>	
		SBA	Impact
		Teacher reported homework, behavior, attentiveness, etc.	Impact
		Attendance	Impact
		Pre- and Post- parent survey	Impact
		Grades	Impact
		Suspensions	Impact
<b>1969</b>	<b>Kodiak Island SD</b>	<b>2004</b>	
		Academics (not quantified)	Impact
		Student motivation and engagement (not quantified)	Impact
		Parent knowledge, skills and involvement (not quantified)	Impact
<b>3541</b>	<b>Kenai Peninsula Borough SD</b>	<b>2005</b>	
		SBA	Impact
		Teacher reported academic performance	Impact
		Parent participation	Impact
		Pre- and Post- parent surveys	Impact
		# students participating	Output
<b>4439</b>	<b>Fbks North Star Borough SD FY08</b>	<b>2007</b>	
		SBA	Impact
		Grades	Impact
		Teacher reported homework, behavior and attendance	Impact
		Attendance	Impact
		Pre- and Post- parent survey	Impact
<b>4440</b>	<b>Bering Strait SD FY08</b>	<b>2007</b>	
		SBA	Impact
<b>4441</b>	<b>Anchorage SD FY08</b>	<b>2007</b>	
		SBA	Impact
		Teacher reported homework and behavior	Impact
		Parent participation	Impact

## **Success Meeting Program Targets**

According to PPICS data, some Alaska grantees met or exceeded their local target goals between FY04 and FY08, while others had mixed success. Unfortunately, PPICS data says little about whether that may have been due to variable program quality or the possibility the program model does not, in fact, produce the predicted effects. In addition, program targets in these early years may not have been realistic. In particular, goals associated with family and adult participation and behavior seem to have proved challenging.

## **Overview of Local Program Evaluations**

The scope and quality of local evaluation varies widely. Some, such as those for the Anchorage and Alaska Gateway School Districts, are thorough and well designed. Others are informal, but may contain anecdotal insights into program successes and challenges. It is not known how local programs responded to the information in their own evaluations, i.e., whether the evaluations formed the basis for ongoing improvement efforts.

# Federal Program Measures

## Summary of Statewide Performance Measures

Table 10 shows academic indicators based on regular attendees for the Alaska programs as a whole during the five-year period. The percentages indicate the portion of students who showed improvement either from the beginning and end of one school year, or from one school year to the next.

Changes in grantees and in program emphasis, along with changes in the way data was reported after FY05, make it difficult to draw conclusions based purely on these statistics. The clearest trends are in teacher reported homework and class participation, both of which improved in the three later years.

**Table 10. Improvements in Alaska Benchmark, High School Graduate Qualifying Exam (HSGQE) Scores, Grades and/or Teacher Reports, FY 2004-FY 2008**

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Improved academic achievement	-%	-%	87%	80%	69%
Reading/language arts: Improved State Assessment Proficiency**	44	63	-	-	24
Proficiency improvement reading/language arts: Elementary**	44	66	-	-	-
Proficiency improvement reading/language arts: Middle/HS**	53	58	-	-	-
Math: Improved State Assessment Proficiency**	46	52	-	-	25
Proficiency improvement math: Elementary**	46	56	-	-	-
Proficiency improvement math: Middle/HS**	51	43	-	-	-
Teacher Report: Homework completion	67	76	73	76	80
Homework completion/class participation: Elementary	68	76	-	-	79
Homework completion/class participation: Middle/HS	52	77	-	-	80
Teacher Report: Class participation	-	-	73	76	78
Teacher Report: Academic performance	-	-	78	-	82

\*The data source for this analysis – the federal 21<sup>st</sup> CCLC database (PPICS) – reflects self-reported data that can be continuously changed by the programs. Missing data is the responsibility of the programs.

\*\*State testing procedures changed after FY2005.

Statewide, the percent of all students in grades 4 through 10 who showed improvement over the previous year on state SBA tests for FY08 was 14.5 percent in reading, 12.2 percent in writing, and 14.2 percent in

math.<sup>1</sup> These figures may be compared to the higher level of improvement for 21<sup>st</sup> CCLC attendees shown by the figures 24 percent and 25 percent in the right hand column of Table 10, above.

The next table shows the percent of attendees who showed improvement in attendance and behavior, according to teacher surveys.

**Table 11. Improvements in Measures of School Attendance and Decreased Disciplinary Actions or Other Adverse Behaviors, FY 2004-FY 2008**

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Teacher Report: Attendance improvement	-%	-%	48%	48%	58%
Teacher Report: Behavior improvement	57	69	60	61	66
Behavior improvement: Elementary	59	68	-	-	70
Behavior improvement: Middle/HS	40	74	-	-	75

\*The data source for this analysis – the federal 21<sup>st</sup> CCLC database (PPICS) – reflects self-reported data that can be continuously changed by the programs. Missing data is the responsibility of the programs.

## GPRAs Performance Measures

The tables below show how Alaska compared to five similar states and the nation as a whole with respect to federal GPRAs measures for FY06, FY07 and FY08. The similar states are:

- Idaho
- Montana
- Oregon
- Washington
- Wyoming

### **OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

*Alaska showed a higher average annual improvement over the three years than the five similar states on all eight measures associated with Objective 1. Alaska performed better than or equal to national averages for all but two measures (1.6 and 1.8) where it was within one percentage point of national average annual improvement.*

1.1 The percentage of elementary 21st Century regular program participants who improve from not proficient to proficient or above in reading on state assessments.

	Alaska	Similar States	National
FY06	28.12%	23.44%	16.57%
FY07	48.68%	33.41%	22.42%
FY08	31.8%	29.41%	22.78%

<sup>1</sup> Alaska EED Matched Comparison Report, released October 11, 2010. Data for prior years not publicly available.

1.2 The percentage of middle/high school 21st Century regular program participants who improve from not proficient to proficient or above in mathematics on state assessments.

	Alaska	Similar States	National
FY06	35.21%	12.24%	12.95%
FY07	27.32%	13.46%	17.17%
FY08	25%	12.16%	15.92%

1.3 The percentage of elementary 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.

	Alaska	Similar States	National
FY06	71.62%	65.93%	73.43%
FY07	76.34%	69.2%	73.16%
FY08	78.61%	68.21%	75.2%

1.4 The percentage of middle and high school 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.

	Alaska	Similar States	National
FY06	76.84%	65.24%	70.71%
FY07	77.31%	71.7%	72.4%
FY08	80.35%	72.47%	71.81%

1.5 The percentage of all 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.

	Alaska	Similar States	National
FY06	72.37%	65.29%	72.56%
FY07	75.84%	68.42%	74.75%
FY08	78.76%	68.65%	76.26%

1.6 The percentage of elementary 21st Century regular program participants with teacher-reported improvements in student behavior.

	Alaska	Similar States	National
FY06	66.23%	60.99%	68.12%
FY07	69.19%	64.16%	68.16%
FY08	70.46%	62.79%	70.4%

1.7 The percentage of middle and high school 21st Century regular program participants with teacher-reported improvements in student behavior.

	Alaska	Similar States	National
FY06	67.85%	61.93%	66.98%
FY07	71.01%	67.63%	68.8%
FY08	75.35%	66.55%	68.13%

1.8 The percentage of all 21st Century regular program participants with teacher-reported improvements in student behavior.

	Alaska	Similar States	National
FY06	66.03%	60.6%	67.94%
FY07	68.59%	62.97%	70.72%
FY08	71.75%	62.92%	72.46%

**OBJECTIVE 2: 21ST CENTURY COMMUNITY LEARNING CENTERS WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

*Alaska was above the annual averages for similar states, as well as the national average, for emphasis in at least one core academic area. Alaska’s average for the number of centers offering enrichment and support in other areas was slightly below that of similar states and the nation as a whole.*

2.1 The percentage of 21st Century Centers reporting emphasis in at least one core academic area.

	Alaska	Similar States	National
FY06	98.11%	96.93%	95.49%
FY07	100%	95.69%	97.2%
FY08	100%	92.28%	96.82%

2.2 The percentage of 21st Century Centers offering enrichment and support activities in other areas.

	Alaska	Similar States	National
FY06	90.57%	92.32%	94.91%
FY07	92.31%	93.92%	95%
FY08	87.23%	95.33%	92.27%

Appendix 1 shows year-to-year changes in GPRA measures for each Alaska grantee during the period.

# Appendix 1: GPRA Measures for Individual Grantees

## Grantee #26: Anchorage School District (4 sites)

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A1: Objective 1 – Annual Percent Improving – Anchorage School District (4 sites)**

	2005-2006		2006-2007	
	Grantee	State	Grantee	State
1. Elementary Reading	27.14%	28.12%	42.37%	48.68%
2. Middle School Mathematics	31.03	35.21	25.00	27.32
3. Elementary Homework and Class Participation	79.26	71.62	74.06	76.34
4. Middle and HS Homework and Class Participation	71.90	76.84	84.38	77.31
5. All Participants Homework and Class Participation	77.86	72.37	75.32	75.84
6. Elementary Student Behavior	70.58	66.23	64.83	69.19
7. Middle and HS Student Behavior	66.62	67.85	75.49	71.01
8. All Participants Student Behavior	69.82	66.03	66.19	68.59

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A2: Objective 2 – Academic Emphasis and Enrichment Activities – Anchorage School District (4 sites)**

	2005-2006		2006-2007	
	Grantee	State	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	100%	98.11%	100%	100%
% of Centers offering enrichment and support activities in other areas.	100	90.57	100	92.31

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

## Grantee #1014: Anchorage School District (4 sites)

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A3: Objective 1 – Annual Percent Improving – Anchorage School District 05 (4 Sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
1. Elementary Reading	13.3%	28.1%	45.1%	48.7%	28.1%	31.8%
2. Middle School Mathematics	N/A	35.21	N/A	27.32	N/A	25.0
3. Elementary Homework and Class Participation	75.2	71.6	76.6	76.3	81.5	78.6
4. Middle and HS Homework and Class Participation	N/A	76.8	N/A	77.3	N/A	80.4
5. All Participants Homework and Class Participation	75.2	72.4	76.6	75.8	81.5	78.8
6. Elementary Student Behavior	70.9	66.2	70.7	69.2	75.0	70.5
7. Middle and HS Student Behavior	N/A	67.9	N/A	71.0	N/A	75.4
8. All Participants Student Behavior	70.9	66.0	70.7	68.9	75.0	71.8

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A4: Objective 2 – Academic Emphasis and Enrichment Activities – Anchorage School District 05 (4 Sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
1. Core Academic Areas	100%	98.1%	100%	100%	100%	100%
2. Other Enrichment	100	90.6	100	92.3	100	87.2

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

**Grantee #1967: Anchorage School District (5 sites)**

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A5: Objective 1 – Annual Percent Improving – Anchorage School District (5 sites)**

	2005-2006		2006-2007	
	Grantee	State	Grantee	State
1. Elementary Reading	41.67%	28.12%	40.91%	48.68%
2. Middle School Mathematics	N/A	35.21	N/A	27.32
3. Elementary Homework and Class Participation	67.51	71.62	77.83	76.34
4. Middle and HS Homework and Class Participation	N/A	76.84	N/A	77.31
5. All Participants Homework and Class Participation	67.51	72.37	77.83	75.84
6. Elementary Student Behavior	59.60	66.23	69.93	69.19
7. Middle and HS Student Behavior	N/A	67.85	N/A	71.01
8. All Participants Student Behavior	59.60	66.03	69.93	68.59

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A6: Objective 2 – Academic Emphasis and Enrichment Activities – Anchorage School District (5 sites)**

	2005-2006		2006-2007	
	Grantee	State	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	100%	98.11%	100%	100%
% of Centers offering enrichment and support activities in other areas.	100	90.57	100	92.31

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

**Grantee #4441: Anchorage School District (4 sites)**

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A7: Objective 1 – Annual Percent Improving – Anchorage School District FY08 (4 sites)**

	2007-2008	
	Grantee	State
1. Elementary Reading	32.2%	31.80%
2. Middle School Mathematics	N/A	25.00
3. Elementary Homework and Class Participation	79.13	78.61
4. Middle and HS Homework and Class Participation	N/A	80.35
5. All Participants Homework and Class Participation	79.13	78.76
6. Elementary Student Behavior	71.20	70.46
7. Middle and HS Student Behavior	N/A	75.35
8. All Participants Student Behavior	72.20	71.75

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A8: Objective 2 – Academic Emphasis and Enrichment Activities – Anchorage School District FY08 (4 sites)**

	2007-2008	
	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	100%	100%
% of Centers offering enrichment and support activities in other areas.	100	87.23

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

## Grantee #1965: Alaska Gateway School District

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A9: Objective 1 – Annual Percent Improving – Anchorage Alaska Gateway School District (7 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
1. Elementary Reading	15.79%	28.12%	87.50%	48.68%	57.14%	31.80%
2. Middle School Mathematics	N/A	35.21	N/A	27.32	N/A	25.00
3. Elementary Homework and Class Participation	55.64	71.62	100	76.34	90.00	78.61
4. Middle and HS Homework and Class Participation	N/A	76.84	N/A	77.31	N/A	80.35
5. All Participants Homework and Class Participation	56.36	72.37	72.53	75.84	71.37	78.76
6. Elementary Student Behavior	57.35	66.23	97.77	69.19	93.24	70.46
7. Middle and HS Student Behavior	N/A	67.85	N/A	71.01	N/A	75.35
8. All Participants Student Behavior	50.37	66.03	62.84	68.59	66.56	71.75

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A10: Objective 2 – Academic Emphasis and Enrichment Activities – Alaska Gateway School District (7 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	83.33%	98.11%	100%	100%	100%	100%
% of Centers offering enrichment and support activities in other areas.	100	90.57	100	92.31	100	87.23

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

## Grantee #1015: Boys and Girls Club of the Kenai Peninsula

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A11: Objective 1 – Annual Percent Improving –Boys and Girls Club of the Kenai Peninsula (1 site)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
1. Elementary Reading	27.27%	28.12%	58.33%	48.68%	25.00%	31.8%
2. Middle School Mathematics	N/A	35.21	N/A	27.32	N/A	25.00
3. Elementary Homework and Class Participation	83.62	71.62	77.17	76.34	96.10	78.61
4. Middle and HS Homework and Class Participation	N/A	76.84	N/A	77.31	N/A	80.35
5. All Participants Homework and Class Participation	83.62	72.37	77.17	75.84	86.10	78.76
6. Elementary Student Behavior	78.67	66.23	72.86	69.19	77.64	70.46
7. Middle and HS Student Behavior	N/A	67.85	N/A	71.01	N/A	75.35
8. All Participants Student Behavior	78.67	66.03	72.86	68.59	77.64	71.75

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A12: Objective 2 – Academic Emphasis and Enrichment Activities – Boys and Girls Club of the Kenai Peninsula (1 site)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	100%	98.11%	100%	100%	100%	100%
% of Centers offering enrichment and support activities in other areas.	100	90.57	100	92.31	100	87.23

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

## Grantee #1013: Fairbanks North Star Borough School District

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A13: Objective 1 – Annual Percent Improving – Fairbanks North Star Borough School District (7 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
1. Elementary Reading	50.00%	28.12%	33.33%	48.68%	33.33%	31.80%
2. Middle School Mathematics	21.90	35.21	30.43	27.32	23.08	25.00
3. Elementary Homework and Class Participation	66.67	71.62	81.48	76.34	84.21	78.61
4. Middle and HS Homework and Class Participation	77.72	76.84	70.00	77.31	72.13	80.35
5. All Participants Homework and Class Participation	76.79	72.37	71.46	75.84	73.79	78.76
6. Elementary Student Behavior	55.36	66.23	64.07	69.19	66.67	70.46
7. Middle and HS Student Behavior	69.26	67.85	60.86	71.01	62.61	75.35
8. All Participants Student Behavior	68.01	66.03	61.24	68.59	63.18	71.75

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A14: Objective 2 – Academic Emphasis and Enrichment Activities – Kenai Fairbanks North Star School District (7 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	100%	98.11%	100%	100%	100%	100%
% of Centers offering enrichment and support activities in other areas.	100	90.57	100	92.31	100	87.23

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

## Grantee #1968: Fairbanks North Star Borough School District

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A15: Objective 1 – Annual Percent Improving – Fairbanks North Star School District (2 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
1. Elementary Reading	30.43%	28.12%	73.33%	48.68%	54.55%	31.80%
2. Middle School Mathematics	N/A	35.21	N/A	27.32	N/A	25.00
3. Elementary Homework and Class Participation	62.39	71.62	69.37	76.34	66.75	78.61
4. Middle and HS Homework and Class Participation	N/A	76.84	N/A	77.31	N/A	80.35
5. All Participants Homework and Class Participation	62.39	72.37	69.37	75.84	66.75	78.76
6. Elementary Student Behavior	58.35	66.23	64.70	69.19	57.50	70.46
7. Middle and HS Student Behavior	N/A	67.85	N/A	71.01	N/A	75.35
8. All Participants Student Behavior	58.35	66.03	64.70	68.59	57.50	71.75

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A16: Objective 2 – Academic Emphasis and Enrichment Activities – Fairbanks North Star School District (2 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	100%	98.11%	100%	100%	100%	100%
% of Centers offering enrichment and support activities in other areas.	100	90.57	100	92.31	100	87.23

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

## Grantee #4339: Fairbanks North Star Borough School District

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A17: Objective 1 – Annual Percent Improving – Fairbanks North Star Borough School District (3 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
1. Elementary Reading	11.11%	28.12%	60.00%	48.68%	48.68%	31.80%
2. Middle School Mathematics	N/A	35.21	N/A	27.32	27.32	25.00
3. Elementary Homework and Class Participation	70.68	71.62	69.23	76.34	76.34	78.61
4. Middle and HS Homework and Class Participation	N/A	76.84	N/A	77.31	77.31	80.35
5. All Participants Homework and Class Participation	72.38	72.37	69.25	75.84	75.84	78.76
6. Elementary Student Behavior	69.79	66.23	66.83	69.19	69.19	70.46
7. Middle and HS Student Behavior	N/A	67.85	N/A	71.01	71.01	75.35
8. All Participants Student Behavior	70.74	66.03	64.54	68.59	68.59	71.75

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A18: Objective 2 – Academic Emphasis and Enrichment Activities – Fairbanks North Star Borough School District (3 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	100%	98.11%	100%	100%	100%	100%
% of Centers offering enrichment and support activities in other areas.	100	90.57	100	92.31	100	87.23

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

## Grantee #1969: Kodiak Island School District

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A19: Objective 1 – Annual Percent Improving – Kodiak Island School District (2 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
1. Elementary Reading	34.48%	28.12%	22.22%	48.68%	65.22%	31.80%
2. Middle School Mathematics	N/A	35.21	N/A	27.32	N/A	25.00
3. Elementary Homework and Class Participation	63.83	71.62	70.92	76.34	75.25	78.61
4. Middle and HS Homework and Class Participation	N/A	76.84	N/A	77.31	N/A	80.35
5. All Participants Homework and Class Participation	63.83	72.37	70.92	75.84	75.25	78.76
6. Elementary Student Behavior	60.67	66.23	66.61	69.19	67.90	70.46
7. Middle and HS Student Behavior	N/A	67.85	N/A	71.01	N/A	75.35
8. All Participants Student Behavior	60.67	66.03	66.61	68.59	67.90	71.75

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A20: Objective 2 – Academic Emphasis and Enrichment Activities – Kodiak Island School District (2 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	100%	98.11%	100%	100%	100%	100%
% of Centers offering enrichment and support activities in other areas.	100	90.57	100	92.31	100	87.23

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

## Grantee #1012: Sitka Community Schools/Sitka School District

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table 12. Objective 1 – Annual Percent Improving – Sitka Community Schools/Sitka School District (4 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
1. Elementary Reading	41.67%	28.12%	100%	48.68%	33.33%	31.80%
2. Middle School Mathematics	27.50	35.21	37.50	27.32	8.33	25.00
3. Elementary Homework and Class Participation	78.72	71.62	79.58	76.34	67.38	78.61
4. Middle and HS Homework and Class Participation	69.64	76.84	62.00	77.31	65.60	80.35
5. All Participants Homework and Class Participation	72.33	72.37	72.31	75.84	66.54	78.76
6. Elementary Student Behavior	74.05	66.23	63.18	69.19	51.26	70.46
7. Middle and HS Student Behavior	46.48	67.85	53.90	71.01	54.11	75.35
8. All Participants Student Behavior	53.91	66.03	59.66	68.59	52.58	71.75

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table 13. Objective 1 – Annual Percent Improving – Sitka Community Schools/Sitka School District (4 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	100%	98.11%	100%	100%	100%	100%
% of Centers offering enrichment and support activities in other areas.	75.00	90.57	50.00	92.31	50.00	87.23

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

## Grantee #1964: North Slope Borough School District

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A21: Objective 1 – Annual Percent Improving – North Slope Borough School District (4 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
1. Elementary Reading	25.00%	28.12%	30.00%	48.68%	0.00%	31.80%
2. Middle School Mathematics	N/A	35.21	N/A	27.32	N/A	25.00
3. Elementary Homework and Class Participation	74.55	71.62	92.73	76.34	97.06	78.61
4. Middle and HS Homework and Class Participation	N/A	76.84	N/A	77.31	N/A	80.35
5. All Participants Homework and Class Participation	79.76	72.37	86.03	75.84	90.06	78.76
6. Elementary Student Behavior	71.56	66.23	86.45	69.19	88.29	70.46
7. Middle and HS Student Behavior	N/A	67.85	N/A	71.01	N/A	75.35
8. All Participants Student Behavior	74.97	66.03	72.68	68.59	87.85	71.75

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A22: Objective 2 – Academic Emphasis and Enrichment Activities – North Slope Borough School District (4 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	100%	98.11%	100%	100%	100%	100%
% of Centers offering enrichment and support activities in other areas.	50.00	90.57	50.00	92.31	0.00	87.23

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

## Grantee #1966: Mat-Su Borough School District

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A23: Objective 1 – Annual Percent Improving – Mat-Su Borough School District (2 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
1. Elementary Reading	N/A	28.12%	N/A	48.68%	N/A	31.80%
2. Middle School Mathematics	56.76	35.21	0.00	27.32	32.08	25.00
3. Elementary Homework and Class Participation	N/A	71.62	N/A	76.34	N/A	78.61
4. Middle and HS Homework and Class Participation	79.23	76.84	91.39	77.31	91.40	80.35
5. All Participants Homework and Class Participation	79.23	72.37	91.39	75.84	91.40	78.76
6. Elementary Student Behavior	N/A	66.23	N/A	69.19	N/A	70.46
7. Middle and HS Student Behavior	69.82	67.85	89.07	71.01	90.46	75.35
8. All Participants Student Behavior	69.82	66.03	89.07	68.59	90.46	71.75

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A24: Objective 2 – Academic Emphasis and Enrichment Activities – Mat-Su School District (2 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	100%	98.11%	100%	100%	100%	100%
% of Centers offering enrichment and support activities in other areas.	50.00	90.57	100	92.31	100	87.23

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

## Grantee #3541: Kenai Peninsula Borough School District

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A25: Objective 1 – Annual Percent Improving – Kenai Peninsula School District (1 sites)**

	2005-2006		2006-2007	
	Grantee	State	Grantee	State
1. Elementary Reading	33.33%	28.12%	40%	48.68%
2. Middle School Mathematics	N/A	35.21	N/A	27.32
3. Elementary Homework and Class Participation	76.6	71.62	84.31	76.34
4. Middle and HS Homework and Class Participation	N/A	76.84	N/A	77.31
5. All Participants Homework and Class Participation	75.6	72.37	84.31	75.84
6. Elementary Student Behavior	73.05	66.23	75.54	69.19
7. Middle and HS Student Behavior	N/A	67.85	N/A	71.01
8. All Participants Student Behavior	73.05	66.03	75.54	68.59

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A26: Objective 2 – Academic Emphasis and Enrichment Activities – Mat-Su School District (2 sites)**

	2005-2006		2006-2007		2007-2008	
	Grantee	State	Grantee	State	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	100%	98.11%	100%	100%	100%	100%
% of Centers offering enrichment and support activities in other areas.	100.00	90.57	100	92.31	100	87.23

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

## Grantee #4440: Bering Strait School District

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A27: Objective 1 – Annual Percent Improving – Bering Strait School District FY08 (5 sites)**

	2007-2008	
	Grantee	State
1. Elementary Reading	N/A	31.80%
2. Middle School Mathematics	N/A	25.00
3. Elementary Homework and Class Participation	N/A	78.61
4. Middle and HS Homework and Class Participation	N/A	80.35
5. All Participants Homework and Class Participation	82.48	78.76
6. Elementary Student Behavior	N/A	70.46
7. Middle and HS Student Behavior	N/A	75.35
8. All Participants Student Behavior	76.93	71.75

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A28: Objective 2 – Academic Emphasis and Enrichment Activities – Bering Strait School District FY08 (5 sites)**

	2007-2008	
	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	100%	100%
% of Centers offering enrichment and support activities in other areas.	100	87.23

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

## Grantee #29: Kuspuk School District

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A29: Objective 1 – Annual Percent Improving – Kuspuk School District (6 sites)**

	2005-2006		2006-2007	
	Grantee	State	Grantee	State
1. Elementary Reading	42.86%	28.12%	100%	48.68%
2. Middle School Mathematics	38.46	35.21	33.33	27.32
3. Elementary Homework and Class Participation	77.21	71.62	91.49	76.34
4. Middle and HS Homework and Class Participation	70.18	76.84	90.91	77.31
5. All Participants Homework and Class Participation	76.81	72.37	74.72	75.84
6. Elementary Student Behavior	76.63	66.23	90.70	69.19
7. Middle and HS Student Behavior	75.60	67.85	85.61	71.01
8. All Participants Student Behavior	78.61	66.03	72.74	68.59

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A30: Objective 2 – Academic Emphasis and Enrichment Activities – Kuspuk School District 6 sites)**

	2005-2006		2006-2007	
	Grantee	State	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	100%	98.11%	100%	100%
% of Centers offering enrichment and support activities in other areas.	83.33	90.57	100	92.31

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.

## Grantee #28: Hoonah City Schools

**OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.**

**Table A31: Objective 1 – Annual Percent Improving – Hoonah City Schools (2 sites)**

	2005-2006		2006-2007	
	Grantee	State	Grantee	State
1. Elementary Reading	42.86%	28.12%	100%	48.68%
2. Middle School Mathematics	30.00	35.21	0.00	27.32
3. Elementary Homework and Class Participation	54.22	71.62	91.49	76.34
4. Middle and HS Homework and Class Participation	71.83	76.84	55.07	77.31
5. All Participants Homework and Class Participation	62.34	72.37	76.07	75.84
6. Elementary Student Behavior	51.82	66.23	70.24	69.19
7. Middle and HS Student Behavior	64.52	67.85	52.04	71.01
8. All Participants Student Behavior	57.43	66.03	63.02	68.59

Source: Profile and Performance Information Collection System (PPICS), 2010.

**OBJECTIVE 2: 21ST CCLC WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.**

**Table A32: Objective 2 – Academic Emphasis and Enrichment Activities – Hoonah City Schools (2 sites)**

	2005-2006		2006-2007	
	Grantee	State	Grantee	State
% of Centers reporting emphasis in at least one core academic area.	100%	98.11%	100%	100%
% of Centers offering enrichment and support activities in other areas.	100	90.57	100	92.31

Source: Source: Profile and Performance Information Collection System (PPICS), 2010.