

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Alaska Gateway Schools**

School: **Dot Lake School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 10 | 10 | Yes | 9 | 6 | 67% | Yes | 4 | 44% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 88%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Alaska Gateway Schools

School: Eagle Community School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 17 | 17 | Yes | 17 | 10 | 59% | Yes | 8 | 47% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Alaska Gateway Schools

School: Gateway Correspondence

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 16 | 12 | No | 11 | * | 80% or More | Yes | * | 80% or More | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 3 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 12 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 10 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Alaska Gateway Schools

School: Mentasta Lake School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 12 | 12 | Yes | 9 | 3 | 33% | No | 4 | 44% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Alaska Gateway Schools

School: Tanacross School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 4 | 3 | Yes | * | * | * | Yes | * | * | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Alaska Gateway Schools

School: Tetlin School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 18 | 13 | No | 10 | * | 20% or Fewer | Yes - SH | * | 20% or Fewer | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 18 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 13 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 8 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Alaska Gateway Schools

School: Tok School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 150 | 147 | Yes | 136 | 105 | 77% | Yes | 92 | 68% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 44 | 44 | Yes | 43 | 26 | 60% | Yes | 20 | 47% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 102 | 99 | Yes | 89 | 75 | 84% | Yes | 68 | 76% | Yes | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 97 | 97 | Yes | 89 | 64 | 72% | Yes | 57 | 64% | Yes | |
| Students with Disabilities | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 95%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

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Printed 11/15/05

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District **Alaska Gateway Schools**

School: **Walter Northway School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 42 | 41 | Yes | 38 | 18 | 47% | Yes - SH | 9 | 24% | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 41 | 40 | Yes | 37 | 17 | 46% | Yes - SH | 8 | 22% | No | Yes |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 31 | 30 | Yes | 27 | 12 | 44% | Yes - SH | 9 | 33% | Yes - SH | Yes |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

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Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Aleutian Region Schools

School: Adak School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 13 | 13 | Yes | 13 | * | 80% or More | Yes | * | 80% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Aleutian Region Schools

School: Nikolski School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 4 | 4 | Yes | * | * | * | Yes | * | * | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 97%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Aleutian Region Schools

School: Yakov E. Netsvetov School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 14 | 14 | Yes | 13 | 5 | 38% | Yes - SH | 4 | 31% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 97%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Aleutians East Borough Schools

School: Akutan School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 8 | 8 | Yes | 7 | * | 60% or More | Yes | * | 60% or More | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Aleutians East Borough Schools**

School: **Cold Bay School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 12 | 12 | Yes | 12 | * | 80% or More | Yes | 9 | 75% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Aleutians East Borough Schools

School: False Pass School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 8 | 8 | Yes | 7 | * | 60% or More | Yes | * | 60% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Aleutians East Borough Schools

School: King Cove School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 62 | 59 | Yes | 59 | 37 | 63% | Yes | 34 | 58% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 56 | 54 | Yes | 54 | 32 | 59% | Yes | 30 | 56% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 36 | 36 | Yes | 36 | 21 | 58% | Yes | 21 | 58% | Yes | |
| Students with Disabilities | 9 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Aleutians East Borough Schools

School: Nelson Lagoon School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 13 | 12 | Yes | 12 | 9 | 75% | Yes | 7 | 58% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 13 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 12 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Aleutians East Borough Schools

School: Sand Point School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 67 | 64 | Yes | 63 | 45 | 71% | Yes | 41 | 65% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 51 | 49 | Yes | 49 | 35 | 71% | Yes | 31 | 63% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 7 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 31 | 31 | Yes | 31 | 19 | 61% | Yes | 17 | 55% | Yes | |
| Students with Disabilities | 13 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Abbott Loop Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 255 | 253 | Yes | 210 | 158 | 75% | Yes | 133 | 63% | Yes | Yes |
| African American | 28 | 28 | Yes | 26 | 15 | 58% | Yes | 8 | 31% | No | |
| Alaska Native | 39 | 39 | Yes | 27 | 20 | 74% | Yes | 14 | 52% | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 31 | 31 | Yes | 26 | 20 | 77% | Yes | 18 | 69% | Yes | |
| Caucasian | 141 | 139 | Yes | 122 | 97 | 80% | Yes | 88 | 72% | Yes | |
| Hispanic | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 104 | 104 | Yes | 88 | 57 | 65% | Yes | 46 | 52% | Yes | |
| Students with Disabilities | 43 | 41 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 42 | 42 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Airport Heights Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 151 | 150 | Yes | 126 | 92 | 73% | Yes | 88 | 70% | Yes | Yes |
| African American | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 40 | 39 | Yes | 36 | 22 | 61% | Yes | 26 | 72% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 63 | 63 | Yes | 57 | 49 | 86% | Yes | 43 | 75% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 68 | 68 | Yes | 60 | 38 | 63% | Yes | 36 | 60% | Yes | |
| Students with Disabilities | 33 | 33 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2

Mathematics: **57.61%**

School District Anchorage Schools

School: Alaska School for the Deaf & Hard of Hearing

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 34 | 29 | No | 28 | 6 | 21% | Yes - SH | 7 | 25% | Yes - SH | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 24 | 21 | No | 20 | 5 | 25% | Yes - SH | 6 | 30% | Yes - SH | Yes |
| Hispanic | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 7 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 34 | 29 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Alpenglw Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 264 | 263 | Yes | 249 | 229 | 92% | Yes | 205 | 82% | Yes | Yes |
| African American | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 216 | 215 | Yes | 205 | 192 | 94% | Yes | 173 | 84% | Yes | |
| Hispanic | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 61 | 61 | Yes | 60 | 45 | 75% | Yes | 34 | 57% | Yes | |
| LEP Students | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Aquarian Charter School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 141 | 141 | Yes | 124 | 104 | 84% | Yes | 102 | 82% | Yes | Yes |
| African American | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 90 | 90 | Yes | 79 | 69 | 87% | Yes | 67 | 85% | Yes | |
| Hispanic | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Aurora Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 192 | 192 | Yes | 173 | 159 | 92% | Yes | 137 | 79% | Yes | Yes |
| African American | 27 | 27 | Yes | 26 | * | 90% or More | Yes | 19 | 73% | Yes | |
| Alaska Native | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 137 | 137 | Yes | 125 | 114 | 91% | Yes | 98 | 78% | Yes | |
| Hispanic | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 43 | 43 | Yes | 41 | * | 95% or More | Yes | 33 | 80% | Yes | |
| Students with Disabilities | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: Avail School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 12 | 11 | Yes | * | * | * | Yes | * | * | Yes | Yes - IMP |
| African American | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 11 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 18%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Anchorage Schools

School: Bartlett High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 1004 | 991 | Yes | 887 | 655 | 74% | Yes | 546 | 62% | Yes | Yes |
| African American | 197 | 196 | Yes | 176 | 126 | 72% | Yes | 88 | 50% | Yes | |
| Alaska Native | 139 | 135 | Yes | 119 | 68 | 57% | Yes - SH | 61 | 51% | Yes | Yes |
| American Indian | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 119 | 118 | Yes | 98 | 58 | 59% | No | 52 | 53% | Yes | |
| Caucasian | 471 | 464 | Yes | 427 | 351 | 82% | Yes | 305 | 71% | Yes | |
| Hispanic | 62 | 62 | Yes | 54 | 42 | 78% | Yes | 30 | 56% | Yes | |
| Economically Disadvantaged | 210 | 206 | Yes | 175 | 100 | 57% | No | 83 | 47% | No | |
| Students with Disabilities | 125 | 122 | Yes | 108 | 33 | 31% | No | 34 | 31% | Yes - SH | Yes |
| LEP Students | 128 | 128 | Yes | 103 | 47 | 46% | Yes - SH | 39 | 38% | No | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 62%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Baxter Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 262 | 261 | Yes | 240 | 194 | 81% | Yes | 178 | 74% | Yes | Yes |
| African American | 32 | 32 | Yes | 27 | 21 | 78% | Yes | 16 | 59% | Yes | |
| Alaska Native | 45 | 45 | Yes | 39 | 31 | 79% | Yes | 29 | 74% | Yes | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 28 | 28 | Yes | 27 | 21 | 78% | Yes | 19 | 70% | Yes | |
| Caucasian | 140 | 139 | Yes | 130 | 109 | 84% | Yes | 104 | 80% | Yes | |
| Hispanic | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 102 | 102 | Yes | 92 | 67 | 73% | Yes | 66 | 72% | Yes | |
| Students with Disabilities | 60 | 59 | Yes | 57 | 28 | 49% | Yes - SH | 24 | 42% | Yes - SH | Yes |
| LEP Students | 27 | 27 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Bayshore Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 357 | 356 | Yes | 348 | 304 | 87% | Yes | 281 | 81% | Yes | Yes |
| African American | 13 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 56 | 56 | Yes | 56 | 48 | 86% | Yes | 44 | 79% | Yes | |
| Caucasian | 253 | 253 | Yes | 246 | 221 | 90% | Yes | 209 | 85% | Yes | |
| Hispanic | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 42 | 42 | Yes | 42 | 35 | 83% | Yes | 31 | 74% | Yes | |
| Students with Disabilities | 47 | 46 | Yes | 45 | 26 | 58% | Yes | 21 | 47% | Yes | |
| LEP Students | 51 | 51 | Yes | 49 | 37 | 76% | Yes | 34 | 69% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Bear Valley Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 346 | 342 | Yes | 333 | 308 | 92% | Yes | 289 | 87% | Yes | Yes |
| African American | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 300 | 296 | Yes | 291 | 273 | 94% | Yes | 255 | 88% | Yes | |
| Hispanic | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 27 | 26 | Yes | 24 | 15 | 62% | Yes | 15 | 62% | Yes | |
| Students with Disabilities | 41 | 39 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Anchorage Schools

School: Benson Secondary/S.E.A.R.C.H.

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 115 | 107 | No | 22 | 10 | 45% | Yes - SH | 7 | 32% | Yes - SH | No |
| African American | 9 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 32 | 30 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 8 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 54 | 51 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 10 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 60 | 54 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 19 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 15 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 32%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Birchwood ABC Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 178 | 177 | Yes | 168 | 154 | 92% | Yes | 148 | 88% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 11 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 152 | 152 | Yes | 143 | 132 | 92% | Yes | 126 | 88% | Yes | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 21 | 20 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 34 | 33 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Bowman Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 267 | 265 | Yes | 259 | 211 | 81% | Yes | 197 | 76% | Yes | Yes |
| African American | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 25 | 25 | Yes | 25 | 14 | 56% | Yes | 15 | 60% | Yes | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 22 | 20 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 192 | 192 | Yes | 186 | 158 | 85% | Yes | 149 | 80% | Yes | |
| Hispanic | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 49 | 49 | Yes | 45 | 30 | 67% | Yes | 27 | 60% | Yes | |
| Students with Disabilities | 52 | 52 | Yes | 51 | 23 | 45% | No | 26 | 51% | Yes | |
| LEP Students | 27 | 25 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District Anchorage Schools

School: Campbell Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 267 | 267 | Yes | 242 | 186 | 77% | Yes | 177 | 73% | Yes | Yes |
| African American | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 57 | 57 | Yes | 50 | 31 | 62% | Yes | 32 | 64% | Yes | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 143 | 143 | Yes | 132 | 108 | 82% | Yes | 103 | 78% | Yes | |
| Hispanic | 26 | 26 | Yes | 23 | 18 | 78% | Yes | 16 | 70% | Yes | |
| Economically Disadvantaged | 87 | 87 | Yes | 74 | 47 | 64% | Yes | 46 | 62% | Yes | |
| Students with Disabilities | 46 | 46 | Yes | 42 | 13 | 31% | No | 14 | 33% | No | |
| LEP Students | 45 | 45 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Anchorage Schools

School: Central Middle School of Science

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 698 | 696 | Yes | 642 | 494 | 77% | Yes | 440 | 69% | Yes | Yes |
| African American | 129 | 128 | Yes | 115 | 75 | 65% | Yes | 56 | 49% | Yes | |
| Alaska Native | 76 | 76 | Yes | 66 | 39 | 59% | Yes | 36 | 55% | Yes | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 67 | 67 | Yes | 63 | 36 | 57% | No | 32 | 51% | Yes | |
| Caucasian | 353 | 352 | Yes | 337 | 302 | 90% | Yes | 275 | 82% | Yes | |
| Hispanic | 67 | 67 | Yes | 57 | 40 | 70% | Yes | 38 | 67% | Yes | |
| Economically Disadvantaged | 246 | 245 | Yes | 228 | 141 | 62% | Yes - SH | 128 | 56% | Yes | Yes |
| Students with Disabilities | 67 | 67 | Yes | 59 | 11 | 19% | No | 10 | 17% | No | |
| LEP Students | 93 | 93 | Yes | 81 | 31 | 38% | No | 32 | 40% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Chester Valley Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 164 | 163 | Yes | 145 | 107 | 74% | Yes | 104 | 72% | Yes | Yes |
| African American | 25 | 25 | Yes | 22 | 16 | 73% | Yes | 11 | 50% | Yes | |
| Alaska Native | 28 | 28 | Yes | 23 | 12 | 52% | Yes | 12 | 52% | Yes | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 76 | 75 | Yes | 70 | 60 | 86% | Yes | 56 | 80% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 79 | 79 | Yes | 70 | 43 | 61% | Yes | 43 | 61% | Yes | |
| Students with Disabilities | 30 | 29 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 33 | 33 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Anchorage Schools

School: Chinook Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 322 | 320 | Yes | 294 | 212 | 72% | Yes | 177 | 60% | Yes | Yes |
| African American | 25 | 25 | Yes | 22 | 18 | 82% | Yes | 13 | 59% | Yes | |
| Alaska Native | 58 | 58 | Yes | 56 | 38 | 68% | Yes | 31 | 55% | Yes | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 51 | 51 | Yes | 47 | 35 | 74% | Yes | 33 | 70% | Yes | |
| Caucasian | 164 | 162 | Yes | 145 | 107 | 74% | Yes | 86 | 59% | Yes | |
| Hispanic | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 135 | 135 | Yes | 123 | 76 | 62% | Yes - SH | 62 | 50% | Yes | Yes |
| Students with Disabilities | 51 | 50 | Yes | 42 | 14 | 33% | Yes - SH | 12 | 29% | No | Yes |
| LEP Students | 46 | 46 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Chugach Optional Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 140 | 137 | Yes | 137 | 131 | 96% | Yes | 119 | 87% | Yes | Yes |
| African American | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 107 | 104 | Yes | 104 | * | 95% or More | Yes | 97 | 93% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Chugiak Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 246 | 244 | Yes | 235 | 216 | 92% | Yes | 206 | 88% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 28 | 26 | Yes | 26 | 19 | 73% | Yes | 19 | 73% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 194 | 194 | Yes | 185 | 175 | 95% | Yes | 167 | 90% | Yes | |
| Hispanic | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 32 | 32 | Yes | 31 | 23 | 74% | Yes | 25 | 81% | Yes | |
| Students with Disabilities | 26 | 26 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Chugiak High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 1035 | 1023 | Yes | 979 | 871 | 89% | Yes | 785 | 80% | Yes | Yes |
| African American | 34 | 34 | Yes | 33 | 27 | 82% | Yes | 16 | 48% | Yes | |
| Alaska Native | 66 | 64 | Yes | 60 | 45 | 75% | Yes | 36 | 60% | Yes | |
| American Indian | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 34 | 34 | Yes | 32 | 29 | 91% | Yes | 29 | 91% | Yes | |
| Caucasian | 863 | 853 | Yes | 819 | 741 | 90% | Yes | 677 | 83% | Yes | |
| Hispanic | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 66 | 63 | Yes | 57 | 38 | 67% | Yes | 29 | 51% | Yes | |
| Students with Disabilities | 121 | 118 | Yes | 111 | 56 | 50% | Yes - SH | 41 | 37% | No | Yes |
| LEP Students | 15 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 82%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Anchorage Schools

School: Clark Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 841 | 838 | Yes | 732 | 411 | 56% | No | 327 | 45% | No | Yes |
| African American | 141 | 141 | Yes | 129 | 67 | 52% | No | 44 | 34% | No | |
| Alaska Native | 184 | 183 | Yes | 152 | 84 | 55% | No | 70 | 46% | No | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 268 | 266 | Yes | 238 | 128 | 54% | Yes - SH | 108 | 45% | No | Yes |
| Caucasian | 179 | 179 | Yes | 151 | 104 | 69% | Yes | 83 | 55% | Yes | |
| Hispanic | 64 | 64 | Yes | 57 | 24 | 42% | No | 19 | 33% | No | |
| Economically Disadvantaged | 606 | 604 | Yes | 543 | 284 | 52% | No | 228 | 42% | No | |
| Students with Disabilities | 146 | 145 | Yes | 137 | 29 | 21% | No | 21 | 15% | No | |
| LEP Students | 319 | 318 | Yes | 279 | 138 | 49% | No | 109 | 39% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: College Gate Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 212 | 211 | Yes | 194 | 161 | 83% | Yes | 158 | 81% | Yes | Yes |
| African American | 30 | 29 | Yes | 27 | 22 | 81% | Yes | 19 | 70% | Yes | |
| Alaska Native | 25 | 25 | Yes | 24 | 15 | 62% | Yes | 16 | 67% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 23 | 23 | Yes | 21 | 17 | 81% | Yes | * | 90% or More | Yes | |
| Caucasian | 118 | 118 | Yes | 107 | 94 | 88% | Yes | 91 | 85% | Yes | |
| Hispanic | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 63 | 62 | Yes | 57 | 41 | 72% | Yes | 45 | 79% | Yes | |
| Students with Disabilities | 46 | 46 | Yes | 42 | 22 | 52% | Yes - SH | 21 | 50% | Yes | Yes |
| LEP Students | 26 | 26 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Continuation School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 23 | 21 | Yes | * | * | * | Yes | * | * | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 12 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: Creekside Park Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 232 | 232 | Yes | 202 | 151 | 75% | Yes | 129 | 64% | Yes | Yes |
| African American | 45 | 45 | Yes | 39 | 27 | 69% | Yes | 22 | 56% | Yes | |
| Alaska Native | 39 | 39 | Yes | 35 | 25 | 71% | Yes | 18 | 51% | Yes | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 38 | 38 | Yes | 35 | 20 | 57% | Yes | 19 | 54% | Yes | |
| Caucasian | 94 | 94 | Yes | 78 | 66 | 85% | Yes | 59 | 76% | Yes | |
| Hispanic | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 122 | 122 | Yes | 110 | 73 | 66% | Yes | 64 | 58% | Yes | |
| Students with Disabilities | 47 | 47 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 45 | 45 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2

Mathematics: 57.61%

School District Anchorage Schools

School: Crossroads School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 14 | 10 | No | * | * | * | Yes | * | * | Yes | Yes - IMP |
| African American | 3 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 3 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 36%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Denali Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 230 | 228 | Yes | 222 | 185 | 83% | Yes | 167 | 75% | Yes | Yes |
| African American | 41 | 41 | Yes | 40 | 33 | 82% | Yes | 29 | 72% | Yes | |
| Alaska Native | 34 | 34 | Yes | 34 | 21 | 62% | Yes | 20 | 59% | Yes | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 124 | 122 | Yes | 119 | 107 | 90% | Yes | 98 | 82% | Yes | |
| Hispanic | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 83 | 81 | Yes | 80 | 54 | 68% | Yes | 49 | 61% | Yes | |
| Students with Disabilities | 41 | 41 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Anchorage Schools

School: Dimond High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 1017 | 997 | Yes | 922 | 762 | 83% | Yes | 670 | 73% | Yes | Yes |
| African American | 43 | 42 | Yes | 38 | 26 | 68% | Yes | 20 | 53% | Yes | |
| Alaska Native | 115 | 109 | Yes | 96 | 59 | 61% | Yes | 52 | 54% | Yes | |
| American Indian | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 151 | 149 | Yes | 131 | 111 | 85% | Yes | 97 | 74% | Yes | |
| Caucasian | 635 | 625 | Yes | 593 | 523 | 88% | Yes | 463 | 78% | Yes | |
| Hispanic | 57 | 56 | Yes | 52 | 36 | 69% | Yes | 31 | 60% | Yes | |
| Economically Disadvantaged | 100 | 98 | Yes | 84 | 52 | 62% | Yes | 47 | 56% | Yes | |
| Students with Disabilities | 93 | 93 | Yes | 85 | 36 | 42% | No | 28 | 33% | No | |
| LEP Students | 121 | 117 | Yes | 100 | 63 | 63% | Yes | 60 | 60% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 74%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Eagle River Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 204 | 204 | Yes | 186 | 154 | 83% | Yes | 144 | 77% | Yes | Yes |
| African American | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 151 | 151 | Yes | 141 | 120 | 85% | Yes | 113 | 80% | Yes | |
| Hispanic | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 57 | 57 | Yes | 52 | 37 | 71% | Yes | 37 | 71% | Yes | |
| Students with Disabilities | 45 | 45 | Yes | 44 | 21 | 48% | Yes - SH | 21 | 48% | Yes | Yes |
| LEP Students | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Anchorage Schools

School: East High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 1122 | 1109 | Yes | 998 | 711 | 71% | Yes | 617 | 62% | Yes | Yes |
| African American | 176 | 175 | Yes | 150 | 97 | 65% | Yes | 72 | 48% | Yes - SH | Yes |
| Alaska Native | 152 | 148 | Yes | 121 | 65 | 54% | No | 56 | 46% | No | |
| American Indian | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 237 | 235 | Yes | 212 | 145 | 68% | Yes | 137 | 65% | Yes | |
| Caucasian | 411 | 407 | Yes | 383 | 320 | 84% | Yes | 285 | 74% | Yes | |
| Hispanic | 134 | 132 | Yes | 120 | 76 | 63% | Yes | 60 | 50% | Yes | |
| Economically Disadvantaged | 325 | 321 | Yes | 275 | 163 | 59% | Yes - SH | 148 | 54% | Yes | Yes |
| Students with Disabilities | 143 | 142 | Yes | 131 | 39 | 30% | Yes - SH | 25 | 19% | No | Yes |
| LEP Students | 255 | 251 | Yes | 218 | 114 | 52% | No | 99 | 45% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 63%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District Anchorage Schools

School: Fairview Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 212 | 211 | Yes | 184 | 101 | 55% | Yes - SH | 83 | 45% | Yes - SH | Yes |
| African American | 84 | 84 | Yes | 75 | 38 | 51% | Yes - SH | 27 | 36% | Yes - SH | Yes |
| Alaska Native | 31 | 31 | Yes | 27 | 14 | 52% | Yes | 13 | 48% | Yes | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 43 | 43 | Yes | 38 | 20 | 53% | Yes - SH | 21 | 55% | Yes | Yes |
| Caucasian | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 32 | 31 | Yes | 25 | 17 | 68% | Yes | 12 | 48% | Yes | |
| Economically Disadvantaged | 212 | 211 | Yes | 184 | 101 | 55% | Yes - SH | 83 | 45% | Yes - SH | Yes |
| Students with Disabilities | 26 | 26 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 65 | 64 | Yes | 54 | 27 | 50% | Yes - SH | 24 | 44% | Yes | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Anchorage Schools

School: Family Partnership Charter School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 285 | 268 | No | 257 | 212 | 82% | Yes | 156 | 61% | Yes | No |
| African American | 20 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 26 | 25 | Yes | 24 | 20 | 83% | Yes | 9 | 38% | Yes | |
| American Indian | 8 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 209 | 196 | No | 191 | 156 | 82% | Yes | 122 | 64% | Yes | |
| Hispanic | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 16 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 14 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 7 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 38%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Fire Lake Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 162 | 162 | Yes | 154 | 122 | 79% | Yes | 107 | 69% | Yes | Yes |
| African American | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 126 | 126 | Yes | 121 | 103 | 85% | Yes | 91 | 75% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 42 | 42 | Yes | 41 | 29 | 71% | Yes | 24 | 59% | Yes | |
| Students with Disabilities | 32 | 32 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2

Mathematics: 57.61%

School District Anchorage Schools

School: Frontier Charter

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 152 | 149 | Yes | 132 | 112 | 85% | Yes | 99 | 75% | Yes | No |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 121 | 121 | Yes | 110 | 99 | 90% | Yes | 86 | 78% | Yes | |
| Hispanic | 10 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 15 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 35%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Girdwood School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 101 | 101 | Yes | 89 | 80 | 90% | Yes | 75 | 84% | Yes | Yes |
| African American | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 82 | 82 | Yes | 73 | 68 | 93% | Yes | 63 | 86% | Yes | |
| Hispanic | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Gladys Wood Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 276 | 275 | Yes | 245 | 193 | 79% | Yes | 184 | 75% | Yes | Yes |
| African American | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 42 | 41 | Yes | 34 | 23 | 68% | Yes | 22 | 65% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 24 | 24 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 178 | 178 | Yes | 167 | 140 | 84% | Yes | 133 | 80% | Yes | |
| Hispanic | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 109 | 109 | Yes | 97 | 69 | 71% | Yes | 65 | 67% | Yes | |
| Students with Disabilities | 44 | 44 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Goldenview Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 855 | 850 | Yes | 820 | 745 | 91% | Yes | 681 | 83% | Yes | Yes |
| African American | 24 | 24 | Yes | 22 | 17 | 77% | Yes | 14 | 64% | Yes | |
| Alaska Native | 58 | 58 | Yes | 52 | 37 | 71% | Yes | 38 | 73% | Yes | |
| American Indian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 34 | 34 | Yes | 30 | 26 | 87% | Yes | 27 | 90% | Yes | |
| Caucasian | 709 | 705 | Yes | 688 | 641 | 93% | Yes | 580 | 84% | Yes | |
| Hispanic | 23 | 22 | Yes | 21 | 18 | 86% | Yes | 17 | 81% | Yes | |
| Economically Disadvantaged | 77 | 77 | Yes | 71 | 52 | 73% | Yes | 40 | 56% | Yes | |
| Students with Disabilities | 88 | 88 | Yes | 83 | 46 | 55% | Yes - SH | 37 | 45% | Yes - SH | Yes |
| LEP Students | 36 | 35 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Government Hill Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 256 | 251 | Yes | 240 | 193 | 80% | Yes | 180 | 75% | Yes | Yes |
| African American | 22 | 22 | Yes | 21 | 14 | 67% | Yes | 11 | 52% | Yes | |
| Alaska Native | 27 | 27 | Yes | 25 | 17 | 68% | Yes | 19 | 76% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 84 | 84 | Yes | 81 | 72 | 89% | Yes | 72 | 89% | Yes | |
| Hispanic | 113 | 108 | Yes | 104 | 81 | 78% | Yes | 70 | 67% | Yes | |
| Economically Disadvantaged | 106 | 104 | Yes | 99 | 68 | 69% | Yes | 58 | 59% | Yes | |
| Students with Disabilities | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 127 | 122 | Yes | 117 | 89 | 76% | Yes | 82 | 70% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Anchorage Schools

School: Gruening Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 576 | 576 | Yes | 545 | 496 | 91% | Yes | 423 | 78% | Yes | Yes |
| African American | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 40 | 40 | Yes | 37 | 30 | 81% | Yes | 26 | 70% | Yes | |
| American Indian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 485 | 485 | Yes | 463 | 422 | 91% | Yes | 363 | 78% | Yes | |
| Hispanic | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 50 | 50 | Yes | 48 | 41 | 85% | Yes | 29 | 60% | Yes | |
| Students with Disabilities | 72 | 72 | Yes | 65 | 35 | 54% | Yes - SH | 18 | 28% | No | Yes |
| LEP Students | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Anchorage Schools

School: Hanshew Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 970 | 964 | Yes | 871 | 676 | 78% | Yes | 582 | 67% | Yes | Yes |
| African American | 70 | 68 | Yes | 62 | 39 | 63% | Yes | 23 | 37% | No | |
| Alaska Native | 148 | 147 | Yes | 126 | 77 | 61% | Yes - SH | 72 | 57% | Yes | Yes |
| American Indian | 16 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 127 | 126 | Yes | 109 | 93 | 85% | Yes | 77 | 71% | Yes | |
| Caucasian | 535 | 534 | Yes | 491 | 413 | 84% | Yes | 359 | 73% | Yes | |
| Hispanic | 74 | 74 | Yes | 68 | 46 | 68% | Yes | 44 | 65% | Yes | |
| Economically Disadvantaged | 260 | 257 | Yes | 227 | 142 | 63% | Yes - SH | 114 | 50% | Yes | Yes |
| Students with Disabilities | 121 | 118 | Yes | 110 | 37 | 34% | Yes - SH | 30 | 27% | Yes - SH | Yes |
| LEP Students | 130 | 129 | Yes | 106 | 64 | 60% | No | 53 | 50% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Highland Tech. Charter School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 237 | 231 | Yes | 199 | 153 | 77% | Yes | 111 | 56% | Yes | Yes |
| African American | 26 | 25 | Yes | 24 | 12 | 50% | No | 3 | 12% | No | |
| Alaska Native | 34 | 33 | Yes | 28 | 21 | 75% | Yes | 12 | 43% | Yes | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 11 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 151 | 148 | Yes | 128 | 106 | 83% | Yes | 87 | 68% | Yes | |
| Hispanic | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 44 | 44 | Yes | 33 | 24 | 73% | Yes | 11 | 33% | No | |
| Students with Disabilities | 35 | 33 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 14 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 97%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Homestead Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 252 | 252 | Yes | 244 | 211 | 86% | Yes | 201 | 82% | Yes | Yes |
| African American | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 216 | 216 | Yes | 208 | 184 | 88% | Yes | 177 | 85% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 27 | 27 | Yes | 26 | 21 | 81% | Yes | 16 | 62% | Yes | |
| Students with Disabilities | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Huffman Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 274 | 271 | Yes | 260 | 244 | 94% | Yes | 238 | 92% | Yes | Yes |
| African American | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 23 | 23 | Yes | 22 | * | 90% or More | Yes | * | 90% or More | Yes | |
| Caucasian | 227 | 224 | Yes | 219 | 211 | 96% | Yes | 204 | 93% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 35 | 33 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Inlet View Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 153 | 151 | Yes | 134 | 109 | 81% | Yes | 108 | 81% | Yes | Yes |
| African American | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 16 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 23 | 23 | Yes | 20 | 13 | 65% | Yes | 12 | 60% | Yes | |
| Caucasian | 93 | 92 | Yes | 84 | 77 | 92% | Yes | 76 | 90% | Yes | |
| Hispanic | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 33 | 33 | Yes | 29 | 16 | 55% | Yes | 16 | 55% | Yes | |
| Students with Disabilities | 25 | 25 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 25 | 25 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Kasuun Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 285 | 279 | Yes | 261 | 225 | 86% | Yes | 211 | 81% | Yes | Yes |
| African American | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 43 | 43 | Yes | 39 | 33 | 85% | Yes | 31 | 79% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 40 | 39 | Yes | 37 | 33 | 89% | Yes | 30 | 81% | Yes | |
| Caucasian | 164 | 159 | Yes | 148 | 129 | 87% | Yes | 123 | 83% | Yes | |
| Hispanic | 24 | 24 | Yes | 24 | * | 90% or More | Yes | 20 | 83% | Yes | |
| Economically Disadvantaged | 54 | 54 | Yes | 48 | 40 | 83% | Yes | 36 | 75% | Yes | |
| Students with Disabilities | 39 | 36 | Yes - Avg (2) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 38 | 38 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: Kincaid Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 330 | 330 | Yes | 310 | 283 | 91% | Yes | 279 | 90% | Yes | Yes |
| African American | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 24 | 24 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 263 | 263 | Yes | 253 | 235 | 93% | Yes | 231 | 91% | Yes | |
| Hispanic | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 37 | 37 | Yes | 29 | 19 | 66% | Yes | 20 | 69% | Yes | |
| Students with Disabilities | 38 | 38 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Klatt Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 234 | 231 | Yes | 214 | 153 | 71% | Yes | 148 | 69% | Yes | Yes |
| African American | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 37 | 36 | Yes | 34 | 25 | 74% | Yes | 23 | 68% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 48 | 48 | Yes | 42 | 21 | 50% | Yes - SH | 21 | 50% | Yes | Yes |
| Caucasian | 112 | 110 | Yes | 102 | 84 | 82% | Yes | 81 | 79% | Yes | |
| Hispanic | 26 | 26 | Yes | 26 | 17 | 65% | Yes | 16 | 62% | Yes | |
| Economically Disadvantaged | 110 | 109 | Yes | 106 | 64 | 60% | Yes - SH | 66 | 62% | Yes | Yes |
| Students with Disabilities | 38 | 35 | Yes - Avg (2) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 75 | 75 | Yes | 69 | 36 | 52% | Yes - SH | 36 | 52% | Yes | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Lake Hood Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 256 | 256 | Yes | 233 | 199 | 85% | Yes | 188 | 81% | Yes | Yes |
| African American | 23 | 23 | Yes | 23 | 16 | 70% | Yes | 13 | 57% | Yes | |
| Alaska Native | 30 | 30 | Yes | 25 | 18 | 72% | Yes | 15 | 60% | Yes | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 55 | 55 | Yes | 53 | 48 | 91% | Yes | 44 | 83% | Yes | |
| Caucasian | 119 | 119 | Yes | 110 | 98 | 89% | Yes | 96 | 87% | Yes | |
| Hispanic | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 97 | 97 | Yes | 88 | 67 | 76% | Yes | 64 | 73% | Yes | |
| Students with Disabilities | 37 | 37 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 71 | 71 | Yes | 62 | 55 | 89% | Yes | 53 | 85% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: Lake Otis Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 242 | 242 | Yes | 216 | 176 | 81% | Yes | 158 | 73% | Yes | Yes |
| African American | 27 | 27 | Yes | 23 | 16 | 70% | Yes | 14 | 61% | Yes | |
| Alaska Native | 46 | 46 | Yes | 41 | 33 | 80% | Yes | 31 | 76% | Yes | |
| American Indian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 35 | 35 | Yes | 32 | 28 | 88% | Yes | 25 | 78% | Yes | |
| Caucasian | 99 | 99 | Yes | 89 | 76 | 85% | Yes | 67 | 75% | Yes | |
| Hispanic | 28 | 28 | Yes | 24 | 18 | 75% | Yes | 15 | 62% | Yes | |
| Economically Disadvantaged | 113 | 113 | Yes | 100 | 80 | 80% | Yes | 69 | 69% | Yes | |
| Students with Disabilities | 38 | 38 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 48 | 48 | Yes | 45 | 35 | 78% | Yes | 30 | 67% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2

Mathematics: 57.61%

School District Anchorage Schools

School: McLaughlin Youth Center

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 84 | 81 | Yes | 26 | 10 | 38% | No | 10 | 38% | Yes | No |
| African American | 12 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 37 | 36 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 84 | 81 | Yes | 26 | 10 | 38% | No | 10 | 38% | Yes | |
| Students with Disabilities | 20 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 18 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 8%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Anchorage Schools

School: Mears Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 1104 | 1094 | Yes | 1024 | 823 | 80% | Yes | 714 | 70% | Yes | Yes |
| African American | 44 | 42 | Yes | 40 | 24 | 60% | Yes | 16 | 40% | Yes | |
| Alaska Native | 141 | 140 | Yes | 122 | 84 | 69% | Yes | 69 | 57% | Yes | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 148 | 148 | Yes | 135 | 99 | 73% | Yes | 94 | 70% | Yes | |
| Caucasian | 714 | 707 | Yes | 677 | 580 | 86% | Yes | 511 | 75% | Yes | |
| Hispanic | 52 | 52 | Yes | 45 | 32 | 71% | Yes | 21 | 47% | Yes | |
| Economically Disadvantaged | 228 | 226 | Yes | 214 | 133 | 62% | No | 110 | 51% | Yes | |
| Students with Disabilities | 120 | 120 | Yes | 112 | 41 | 37% | No | 28 | 25% | No | |
| LEP Students | 120 | 120 | Yes | 104 | 57 | 55% | No | 51 | 49% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Anchorage Schools

School: Mirror Lake Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 659 | 655 | Yes | 619 | 525 | 85% | Yes | 467 | 75% | Yes | Yes |
| African American | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 50 | 50 | Yes | 47 | 35 | 74% | Yes | 27 | 57% | Yes | |
| American Indian | 13 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 543 | 540 | Yes | 512 | 443 | 87% | Yes | 396 | 77% | Yes | |
| Hispanic | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 98 | 96 | Yes | 91 | 64 | 70% | Yes | 58 | 64% | Yes | |
| Students with Disabilities | 81 | 79 | Yes | 71 | 23 | 32% | Yes - SH | 14 | 20% | No | Yes |
| LEP Students | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (First Year Meeting AYP)

Mathematics: 57.61%

School District Anchorage Schools

School: Mountain View Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 195 | 191 | Yes | 159 | 91 | 57% | Yes - SH | 79 | 50% | Yes | Yes |
| African American | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 44 | 42 | Yes | 37 | 17 | 46% | Yes - SH | 16 | 43% | Yes | Yes |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 72 | 72 | Yes | 59 | 39 | 66% | Yes | 34 | 58% | Yes | |
| Caucasian | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 31 | 29 | Yes | 26 | 13 | 50% | Yes - SH | 11 | 42% | Yes | Yes |
| Economically Disadvantaged | 195 | 191 | Yes | 159 | 91 | 57% | Yes - SH | 79 | 50% | Yes | Yes |
| Students with Disabilities | 33 | 33 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 90 | 88 | Yes | 73 | 41 | 56% | Yes - SH | 37 | 51% | Yes | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Mt. Spurr Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 163 | 162 | Yes | 141 | 121 | 86% | Yes | 113 | 80% | Yes | Yes |
| African American | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 124 | 123 | Yes | 111 | 95 | 86% | Yes | 92 | 83% | Yes | |
| Hispanic | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 28 | 27 | Yes | 27 | 23 | 85% | Yes | 23 | 85% | Yes | |
| Students with Disabilities | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: Muldoon Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 241 | 241 | Yes | 205 | 114 | 56% | Yes - SH | 99 | 48% | Yes - SH | Yes |
| African American | 32 | 32 | Yes | 27 | 16 | 59% | Yes | 15 | 56% | Yes | |
| Alaska Native | 61 | 61 | Yes | 52 | 24 | 46% | Yes - SH | 24 | 46% | Yes | Yes |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 71 | 71 | Yes | 60 | 26 | 43% | Yes - SH | 19 | 32% | Yes - SH | Yes |
| Caucasian | 66 | 66 | Yes | 56 | 43 | 77% | Yes | 39 | 70% | Yes | |
| Hispanic | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 165 | 165 | Yes | 148 | 75 | 51% | Yes - SH | 64 | 43% | Yes - SH | Yes |
| Students with Disabilities | 52 | 52 | Yes | 44 | 14 | 32% | Yes - SH | 13 | 30% | Yes - SH | Yes |
| LEP Students | 86 | 86 | Yes | 73 | 33 | 45% | Yes - SH | 25 | 34% | Yes - SH | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District Anchorage Schools

School: North Star Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 222 | 220 | Yes | 186 | 113 | 61% | Yes - SH | 92 | 50% | Yes | Yes |
| African American | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 49 | 49 | Yes | 41 | 21 | 51% | Yes - SH | 22 | 54% | Yes | Yes |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 48 | 48 | Yes | 39 | 22 | 56% | Yes | 19 | 49% | Yes | |
| Caucasian | 58 | 56 | Yes | 51 | 38 | 75% | Yes | 29 | 57% | Yes | |
| Hispanic | 43 | 43 | Yes | 42 | 23 | 55% | Yes - SH | 19 | 45% | Yes | Yes |
| Economically Disadvantaged | 222 | 220 | Yes | 186 | 113 | 61% | Yes - SH | 92 | 49% | Yes | Yes |
| Students with Disabilities | 44 | 44 | Yes | 41 | 9 | 22% | Yes - SH | 11 | 27% | Yes - SH | Yes |
| LEP Students | 87 | 87 | Yes | 75 | 40 | 53% | Yes - SH | 31 | 41% | Yes - SH | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Northern Lights ABC K-8 School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 410 | 409 | Yes | 397 | 386 | 97% | Yes | 379 | 95% | Yes | Yes |
| African American | 28 | 28 | Yes | 27 | 22 | 81% | Yes | 18 | 67% | Yes | |
| Alaska Native | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 90 | 90 | Yes | 87 | * | 95% or More | Yes | * | 95% or More | Yes | |
| Caucasian | 246 | 245 | Yes | 238 | 234 | 98% | Yes | 232 | 97% | Yes | |
| Hispanic | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 44 | 44 | Yes | 40 | 35 | 88% | Yes | 37 | 92% | Yes | |
| Students with Disabilities | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 54 | 54 | Yes | 51 | 46 | 90% | Yes | * | 95% or More | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Northwood Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 180 | 179 | Yes | 151 | 120 | 79% | Yes | 119 | 79% | Yes | Yes |
| African American | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 34 | 34 | Yes | 26 | 16 | 62% | Yes | 18 | 69% | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 47 | 47 | Yes | 36 | 33 | 92% | Yes | 32 | 89% | Yes | |
| Caucasian | 81 | 80 | Yes | 73 | 58 | 79% | Yes | 58 | 79% | Yes | |
| Hispanic | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 90 | 89 | Yes | 78 | 59 | 76% | Yes | 59 | 76% | Yes | |
| Students with Disabilities | 42 | 42 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 47 | 47 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Nunaka Valley Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 137 | 137 | Yes | 119 | 77 | 65% | Yes | 56 | 47% | Yes | Yes |
| African American | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 46 | 46 | Yes | 42 | 21 | 50% | Yes - SH | 17 | 40% | Yes | Yes |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 48 | 48 | Yes | 43 | 33 | 77% | Yes | 25 | 58% | Yes | |
| Hispanic | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 71 | 71 | Yes | 60 | 34 | 57% | Yes - SH | 26 | 43% | Yes | Yes |
| Students with Disabilities | 29 | 29 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Ocean View Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 337 | 335 | Yes | 308 | 247 | 80% | Yes | 231 | 75% | Yes | Yes |
| African American | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 51 | 51 | Yes | 45 | 36 | 80% | Yes | 32 | 71% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 233 | 231 | Yes | 215 | 184 | 86% | Yes | 170 | 79% | Yes | |
| Hispanic | 25 | 25 | Yes | 22 | 11 | 50% | Yes | 12 | 55% | Yes | |
| Economically Disadvantaged | 59 | 59 | Yes | 49 | 34 | 69% | Yes | 31 | 63% | Yes | |
| Students with Disabilities | 52 | 51 | Yes | 42 | 23 | 55% | No | 17 | 40% | Yes | |
| LEP Students | 24 | 24 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: O'Malley Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 172 | 172 | Yes | 167 | 161 | 96% | Yes | 154 | 92% | Yes | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 149 | 149 | Yes | 145 | 142 | 98% | Yes | 138 | 95% | Yes | |
| Hispanic | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 34 | 34 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Orion Elementary School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 167 | 167 | Yes | 150 | 125 | 83% | Yes | 125 | 83% | Yes | Yes |
| African American | 30 | 30 | Yes | 28 | 22 | 79% | Yes | 20 | 71% | Yes | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 113 | 113 | Yes | 100 | 82 | 82% | Yes | 85 | 85% | Yes | |
| Hispanic | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 38 | 38 | Yes | 35 | 29 | 83% | Yes | 30 | 86% | Yes | |
| Students with Disabilities | 24 | 24 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Polaris K-12 School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 287 | 282 | Yes | 273 | 247 | 90% | Yes | 227 | 83% | Yes | Yes |
| African American | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 229 | 224 | Yes | 217 | 197 | 91% | Yes | 184 | 85% | Yes | |
| Hispanic | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 24 | 23 | Yes | 22 | 14 | 64% | Yes | 13 | 59% | Yes | |
| Students with Disabilities | 18 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 97%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District Anchorage Schools

School: Ptarmigan Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 220 | 220 | Yes | 190 | 126 | 66% | Yes | 122 | 64% | Yes | Yes |
| African American | 42 | 42 | Yes | 36 | 21 | 58% | Yes | 23 | 64% | Yes | |
| Alaska Native | 60 | 60 | Yes | 53 | 29 | 55% | No | 26 | 49% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 74 | 74 | Yes | 64 | 50 | 78% | Yes | 48 | 75% | Yes | |
| Hispanic | 32 | 32 | Yes | 26 | 16 | 62% | Yes | 15 | 58% | Yes | |
| Economically Disadvantaged | 125 | 125 | Yes | 113 | 66 | 58% | Yes - SH | 62 | 55% | Yes | Yes |
| Students with Disabilities | 49 | 49 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 42 | 42 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Rabbit Creek Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 209 | 209 | Yes | 197 | 175 | 89% | Yes | 165 | 84% | Yes | Yes |
| African American | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 25 | 25 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 149 | 149 | Yes | 146 | 132 | 90% | Yes | 125 | 86% | Yes | |
| Hispanic | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 42 | 42 | Yes | 41 | 26 | 63% | Yes | 25 | 61% | Yes | |
| LEP Students | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Ravenwood Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 235 | 234 | Yes | 225 | 212 | 94% | Yes | 205 | 91% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 203 | 202 | Yes | 193 | 187 | 97% | Yes | 180 | 93% | Yes | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Rogers Park Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 353 | 353 | Yes | 337 | 302 | 90% | Yes | 293 | 87% | Yes | Yes |
| African American | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 56 | 56 | Yes | 53 | 46 | 87% | Yes | 45 | 85% | Yes | |
| Caucasian | 244 | 244 | Yes | 234 | 220 | 94% | Yes | 211 | 90% | Yes | |
| Hispanic | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 64 | 64 | Yes | 61 | 40 | 66% | Yes | 41 | 67% | Yes | |
| Students with Disabilities | 49 | 49 | Yes | 47 | 31 | 66% | Yes | 28 | 60% | Yes | |
| LEP Students | 57 | 57 | Yes | 52 | 35 | 67% | Yes | 34 | 65% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Anchorage Schools

School: Romig Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 828 | 825 | Yes | 723 | 544 | 75% | Yes | 487 | 67% | Yes | Yes |
| African American | 45 | 45 | Yes | 33 | 23 | 70% | Yes | 14 | 42% | Yes | |
| Alaska Native | 139 | 138 | Yes | 118 | 77 | 65% | Yes | 66 | 56% | Yes | |
| American Indian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 156 | 155 | Yes | 137 | 90 | 66% | Yes | 89 | 65% | Yes | |
| Caucasian | 397 | 396 | Yes | 360 | 312 | 87% | Yes | 283 | 79% | Yes | |
| Hispanic | 83 | 83 | Yes | 67 | 37 | 55% | No | 30 | 45% | Yes | |
| Economically Disadvantaged | 277 | 276 | Yes | 239 | 137 | 57% | No | 116 | 49% | No | |
| Students with Disabilities | 87 | 86 | Yes | 71 | 20 | 28% | Yes - SH | 14 | 20% | No | Yes |
| LEP Students | 208 | 208 | Yes | 167 | 89 | 53% | No | 75 | 45% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District Anchorage Schools

School: Russian Jack Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 191 | 189 | Yes | 171 | 124 | 73% | Yes | 110 | 64% | Yes | Yes |
| African American | 38 | 36 | Yes | 35 | 23 | 66% | Yes | 19 | 54% | Yes | |
| Alaska Native | 37 | 37 | Yes | 32 | 21 | 66% | Yes | 19 | 59% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 40 | 40 | Yes | 34 | 23 | 68% | Yes | 21 | 62% | Yes | |
| Caucasian | 56 | 56 | Yes | 53 | 47 | 89% | Yes | 43 | 81% | Yes | |
| Hispanic | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 113 | 111 | Yes | 102 | 67 | 66% | Yes | 63 | 62% | Yes | |
| Students with Disabilities | 28 | 28 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 49 | 49 | Yes | 44 | 23 | 52% | Yes - SH | 19 | 43% | Yes | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2

Mathematics: 57.61%

School District Anchorage Schools

School: S.A.V.E. High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 3 | 2 | Yes | * | * | * | Yes | * | * | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 14%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Sand Lake Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 356 | 355 | Yes | 335 | 305 | 91% | Yes | 301 | 90% | Yes | Yes |
| African American | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 34 | 34 | Yes | 32 | 27 | 84% | Yes | 27 | 84% | Yes | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 74 | 73 | Yes | 71 | 64 | 90% | Yes | 66 | 93% | Yes | |
| Caucasian | 219 | 219 | Yes | 206 | 192 | 93% | Yes | 186 | 90% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 71 | 70 | Yes | 63 | 49 | 78% | Yes | 49 | 78% | Yes | |
| Students with Disabilities | 40 | 40 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 42 | 41 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District Anchorage Schools

School: Scenic Park Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 301 | 300 | Yes | 280 | 228 | 81% | Yes | 194 | 69% | Yes | Yes |
| African American | 43 | 43 | Yes | 42 | 29 | 69% | Yes | 22 | 52% | Yes | |
| Alaska Native | 44 | 44 | Yes | 38 | 30 | 79% | Yes | 19 | 50% | Yes | |
| American Indian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 15 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 175 | 175 | Yes | 166 | 140 | 84% | Yes | 128 | 77% | Yes | |
| Hispanic | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 73 | 73 | Yes | 66 | 44 | 67% | Yes | 35 | 53% | Yes | |
| Students with Disabilities | 48 | 48 | Yes | 44 | 16 | 36% | Yes - SH | 16 | 36% | Yes - SH | Yes |
| LEP Students | 28 | 27 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Service High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 884 | 873 | Yes | 790 | 633 | 80% | Yes | 551 | 70% | Yes | Yes |
| African American | 54 | 52 | Yes | 47 | 33 | 70% | Yes | 24 | 51% | Yes | |
| Alaska Native | 102 | 100 | Yes | 88 | 45 | 51% | No | 39 | 44% | No | |
| American Indian | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 128 | 127 | Yes | 116 | 97 | 84% | Yes | 93 | 80% | Yes | |
| Caucasian | 538 | 532 | Yes | 479 | 412 | 86% | Yes | 357 | 75% | Yes | |
| Hispanic | 49 | 49 | Yes | 47 | 36 | 77% | Yes | 30 | 64% | Yes | |
| Economically Disadvantaged | 110 | 108 | Yes | 97 | 59 | 61% | Yes | 46 | 47% | Yes | |
| Students with Disabilities | 106 | 103 | Yes | 92 | 36 | 39% | No | 29 | 32% | No | |
| LEP Students | 90 | 88 | Yes | 76 | 50 | 66% | Yes | 48 | 63% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 78%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: South Anchorage High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 939 | 922 | Yes | 890 | 815 | 92% | Yes | 759 | 85% | Yes | Yes |
| African American | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 47 | 45 | Yes | 44 | 36 | 82% | Yes | 34 | 77% | Yes | |
| American Indian | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 50 | 49 | Yes | 45 | 39 | 87% | Yes | 41 | 91% | Yes | |
| Caucasian | 784 | 770 | Yes | 744 | 696 | 94% | Yes | 647 | 87% | Yes | |
| Hispanic | 34 | 34 | Yes | 34 | 24 | 71% | Yes | 20 | 59% | Yes | |
| Economically Disadvantaged | 44 | 41 | No | 37 | 26 | 70% | Yes | 24 | 65% | Yes | |
| Students with Disabilities | 86 | 84 | Yes | 78 | 45 | 58% | No | 32 | 41% | No | |
| LEP Students | 35 | 31 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 82%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Spring Hill Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 223 | 223 | Yes | 209 | 171 | 82% | Yes | 161 | 77% | Yes | Yes |
| African American | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 49 | 49 | Yes | 47 | 33 | 70% | Yes | 36 | 77% | Yes | |
| American Indian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 33 | 33 | Yes | 30 | 23 | 77% | Yes | 23 | 77% | Yes | |
| Caucasian | 100 | 100 | Yes | 95 | 82 | 86% | Yes | 76 | 80% | Yes | |
| Hispanic | 23 | 23 | Yes | 21 | * | 90% or More | Yes | 14 | 67% | Yes | |
| Economically Disadvantaged | 103 | 103 | Yes | 94 | 75 | 80% | Yes | 76 | 81% | Yes | |
| Students with Disabilities | 51 | 51 | Yes | 49 | 29 | 59% | Yes | 29 | 59% | Yes | |
| LEP Students | 52 | 52 | Yes | 50 | 40 | 80% | Yes | 39 | 78% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Steller Secondary School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 191 | 188 | Yes | 187 | 178 | 95% | Yes | 161 | 86% | Yes | Yes |
| African American | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 15 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 144 | 142 | Yes | 141 | 138 | 98% | Yes | 127 | 90% | Yes | |
| Hispanic | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 91%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: Susitna Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 299 | 298 | Yes | 276 | 210 | 76% | Yes | 196 | 71% | Yes | Yes |
| African American | 35 | 35 | Yes | 33 | 25 | 76% | Yes | 23 | 70% | Yes | |
| Alaska Native | 62 | 62 | Yes | 56 | 34 | 61% | Yes | 28 | 50% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 24 | 24 | Yes | 20 | 12 | 60% | Yes | 14 | 70% | Yes | |
| Caucasian | 159 | 158 | Yes | 150 | 126 | 84% | Yes | 120 | 80% | Yes | |
| Hispanic | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 103 | 103 | Yes | 93 | 58 | 62% | Yes | 51 | 55% | Yes | |
| Students with Disabilities | 46 | 46 | Yes | 44 | 17 | 39% | Yes - SH | 15 | 34% | Yes - SH | Yes |
| LEP Students | 36 | 36 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Taku Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 203 | 203 | Yes | 178 | 133 | 75% | Yes | 129 | 72% | Yes | Yes |
| African American | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 34 | 34 | Yes | 25 | 15 | 60% | Yes | 16 | 64% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 23 | 23 | Yes | 22 | 17 | 77% | Yes | 16 | 73% | Yes | |
| Caucasian | 104 | 104 | Yes | 94 | 71 | 76% | Yes | 69 | 73% | Yes | |
| Hispanic | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 110 | 110 | Yes | 101 | 70 | 69% | Yes | 67 | 66% | Yes | |
| Students with Disabilities | 36 | 36 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 40 | 40 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Trailside Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 290 | 290 | Yes | 279 | 255 | 91% | Yes | 230 | 82% | Yes | Yes |
| African American | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 35 | 35 | Yes | 33 | 24 | 73% | Yes | 23 | 70% | Yes | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 29 | 29 | Yes | 28 | * | 90% or More | Yes | * | 90% or More | Yes | |
| Caucasian | 205 | 205 | Yes | 197 | 186 | 94% | Yes | 166 | 84% | Yes | |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 45 | 45 | Yes | 38 | 33 | 87% | Yes | 29 | 76% | Yes | |
| Students with Disabilities | 41 | 41 | Yes | 41 | 24 | 59% | Yes | 19 | 46% | Yes | |
| LEP Students | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Tudor Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 332 | 331 | Yes | 288 | 218 | 76% | Yes | 202 | 70% | Yes | Yes |
| African American | 37 | 37 | Yes | 34 | 28 | 82% | Yes | 25 | 74% | Yes | |
| Alaska Native | 52 | 52 | Yes | 39 | 25 | 64% | Yes | 26 | 67% | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 51 | 51 | Yes | 44 | 34 | 77% | Yes | 33 | 75% | Yes | |
| Caucasian | 150 | 149 | Yes | 139 | 111 | 80% | Yes | 98 | 71% | Yes | |
| Hispanic | 40 | 40 | Yes | 31 | 19 | 61% | Yes | 19 | 61% | Yes | |
| Economically Disadvantaged | 148 | 148 | Yes | 131 | 84 | 64% | Yes | 83 | 63% | Yes | |
| Students with Disabilities | 59 | 59 | Yes | 54 | 24 | 44% | Yes - SH | 20 | 37% | Yes - SH | Yes |
| LEP Students | 81 | 81 | Yes | 62 | 41 | 66% | Yes | 39 | 63% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Turnagain Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 169 | 169 | Yes | 150 | 129 | 86% | Yes | 110 | 73% | Yes | Yes |
| African American | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 27 | 27 | Yes | 25 | 20 | 80% | Yes | 15 | 60% | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 21 | 21 | Yes | 20 | * | 90% or More | Yes | * | 90% or More | Yes | |
| Caucasian | 94 | 94 | Yes | 86 | 79 | 92% | Yes | 68 | 79% | Yes | |
| Hispanic | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 56 | 56 | Yes | 50 | 37 | 74% | Yes | 31 | 62% | Yes | |
| Students with Disabilities | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 42 | 42 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Ursa Major Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 206 | 204 | Yes | 175 | 151 | 86% | Yes | 129 | 74% | Yes | Yes |
| African American | 72 | 71 | Yes | 59 | 54 | 92% | Yes | 44 | 75% | Yes | |
| Alaska Native | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 109 | 108 | Yes | 94 | 77 | 82% | Yes | 71 | 76% | Yes | |
| Hispanic | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 84 | 83 | Yes | 81 | 64 | 79% | Yes | 54 | 67% | Yes | |
| Students with Disabilities | 34 | 34 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Ursa Minor Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 123 | 123 | Yes | 101 | 77 | 76% | Yes | 72 | 71% | Yes | Yes |
| African American | 38 | 38 | Yes | 33 | 21 | 64% | Yes | 18 | 55% | Yes | |
| Alaska Native | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 61 | 61 | Yes | 51 | 43 | 84% | Yes | 44 | 86% | Yes | |
| Hispanic | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 44 | 44 | Yes | 43 | 26 | 60% | Yes | 24 | 56% | Yes | |
| Students with Disabilities | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Anchorage Schools

School: Wendler Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 885 | 878 | Yes | 815 | 554 | 68% | Yes | 446 | 55% | Yes | Yes |
| African American | 159 | 158 | Yes | 146 | 80 | 55% | No | 57 | 39% | No | |
| Alaska Native | 133 | 129 | Yes | 116 | 68 | 59% | Yes - SH | 56 | 48% | Yes | Yes |
| American Indian | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 85 | 85 | Yes | 84 | 54 | 64% | Yes | 49 | 58% | Yes | |
| Caucasian | 434 | 432 | Yes | 405 | 310 | 77% | Yes | 251 | 62% | Yes | |
| Hispanic | 57 | 57 | Yes | 52 | 32 | 62% | Yes | 27 | 52% | Yes | |
| Economically Disadvantaged | 301 | 296 | Yes | 270 | 158 | 59% | No | 119 | 44% | No | |
| Students with Disabilities | 144 | 144 | Yes | 129 | 29 | 22% | No | 17 | 13% | No | |
| LEP Students | 109 | 109 | Yes | 102 | 53 | 52% | No | 43 | 42% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Anchorage Schools

School: West High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 947 | 922 | Yes | 825 | 607 | 74% | Yes | 539 | 65% | Yes | Yes |
| African American | 79 | 79 | Yes | 70 | 35 | 50% | No | 24 | 34% | No | |
| Alaska Native | 130 | 121 | Yes - Avg (2) | 98 | 61 | 62% | Yes | 58 | 59% | Yes | |
| American Indian | 10 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 170 | 167 | Yes | 151 | 95 | 63% | Yes - SH | 84 | 56% | Yes | Yes |
| Caucasian | 474 | 467 | Yes | 427 | 369 | 86% | Yes | 337 | 79% | Yes | |
| Hispanic | 84 | 80 | Yes | 72 | 40 | 56% | Yes - SH | 32 | 44% | Yes | Yes |
| Economically Disadvantaged | 200 | 194 | Yes | 162 | 89 | 55% | Yes - SH | 76 | 47% | Yes - SH | Yes |
| Students with Disabilities | 101 | 96 | Yes | 88 | 28 | 32% | Yes - SH | 24 | 27% | No | Yes |
| LEP Students | 208 | 199 | Yes | 171 | 75 | 44% | No | 71 | 41% | Yes - SH | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 61%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District Anchorage Schools

School: Whaley School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 270 | 234 | No | 99 | 27 | 27% | No | 14 | 14% | No | Yes - IMP |
| African American | 38 | 34 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 92 | 81 | No | 24 | 3 | 12% | No | * | 10% or Fewer | No | |
| American Indian | 5 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 127 | 107 | No | 50 | 21 | 42% | Yes - SH | 12 | 24% | No | |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 68 | 66 | Yes | 32 | 7 | 22% | Yes - SH | 4 | 12% | No | |
| Students with Disabilities | 179 | 159 | No | 91 | 21 | 23% | Yes - SH | 11 | 12% | No | |
| LEP Students | 11 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 18%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: William Tyson Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 221 | 219 | Yes | 192 | 111 | 58% | Yes - SH | 104 | 54% | Yes | Yes |
| African American | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 52 | 52 | Yes | 43 | 24 | 56% | Yes | 26 | 60% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 100 | 98 | Yes | 94 | 49 | 52% | Yes - SH | 45 | 48% | Yes | Yes |
| Caucasian | 39 | 39 | Yes | 30 | 20 | 67% | Yes | 19 | 63% | Yes | |
| Hispanic | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 221 | 219 | Yes | 192 | 111 | 58% | Yes - SH | 104 | 54% | Yes | Yes |
| Students with Disabilities | 28 | 28 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 114 | 113 | Yes | 108 | 58 | 54% | Yes - SH | 55 | 51% | Yes | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Anchorage Schools

School: Williwaw Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 331 | 330 | Yes | 287 | 149 | 52% | No | 136 | 47% | No | Yes |
| African American | 34 | 34 | Yes | 27 | 16 | 59% | Yes | 13 | 48% | Yes | |
| Alaska Native | 82 | 81 | Yes | 71 | 29 | 41% | No | 31 | 44% | Yes - SH | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 126 | 126 | Yes | 113 | 59 | 52% | No | 54 | 48% | Yes | |
| Caucasian | 46 | 46 | Yes | 37 | 27 | 73% | Yes | 24 | 65% | Yes | |
| Hispanic | 40 | 40 | Yes | 36 | 15 | 42% | Yes - SH | 11 | 31% | No | Yes |
| Economically Disadvantaged | 331 | 330 | Yes | 287 | 149 | 52% | No | 136 | 47% | No | |
| Students with Disabilities | 71 | 70 | Yes | 62 | 10 | 16% | Yes - SH | 8 | 13% | No | Yes |
| LEP Students | 153 | 153 | Yes | 135 | 65 | 48% | Yes - SH | 60 | 44% | No | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: Willow Crest Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 224 | 224 | Yes | 203 | 152 | 75% | Yes | 124 | 61% | Yes | Yes |
| African American | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 58 | 58 | Yes | 48 | 32 | 67% | Yes | 25 | 52% | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 42 | 42 | Yes | 35 | 26 | 74% | Yes | 22 | 63% | Yes | |
| Caucasian | 89 | 89 | Yes | 87 | 71 | 82% | Yes | 59 | 68% | Yes | |
| Hispanic | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 126 | 126 | Yes | 117 | 82 | 70% | Yes | 66 | 56% | Yes | |
| Students with Disabilities | 30 | 30 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 67 | 67 | Yes | 57 | 39 | 68% | Yes | 30 | 53% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Wonder Park Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 217 | 216 | Yes | 190 | 141 | 74% | Yes | 125 | 66% | Yes | Yes |
| African American | 51 | 51 | Yes | 44 | 25 | 57% | Yes | 18 | 41% | Yes | |
| Alaska Native | 40 | 40 | Yes | 38 | 26 | 68% | Yes | 27 | 71% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 31 | 31 | Yes | 29 | 21 | 72% | Yes | 23 | 79% | Yes | |
| Caucasian | 80 | 79 | Yes | 68 | 61 | 90% | Yes | 50 | 74% | Yes | |
| Hispanic | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 136 | 135 | Yes | 117 | 77 | 66% | Yes | 65 | 56% | Yes | |
| Students with Disabilities | 53 | 53 | Yes | 47 | 28 | 60% | Yes | 20 | 43% | Yes | |
| LEP Students | 48 | 48 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Annette Island Schools

School: Leask Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 53 | 53 | Yes | 50 | 39 | 78% | Yes | 27 | 54% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 52 | 52 | Yes | 49 | 39 | 80% | Yes | 27 | 55% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 53 | 53 | Yes | 50 | 39 | 78% | Yes | 27 | 54% | Yes | |
| Students with Disabilities | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Annette Island Schools

School: Metlakatla High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 46 | 46 | Yes | 44 | 31 | 70% | Yes | 22 | 50% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 44 | 44 | Yes | 42 | 30 | 71% | Yes | 21 | 50% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 46 | 46 | Yes | 44 | 31 | 70% | Yes | 22 | 50% | Yes | |
| Students with Disabilities | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 64%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Annette Island Schools

School: Richard Johnson Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 81 | 81 | Yes | 76 | 58 | 76% | Yes | 46 | 61% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 81 | 81 | Yes | 76 | 58 | 76% | Yes | 46 | 61% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 81 | 81 | Yes | 76 | 58 | 76% | Yes | 46 | 61% | Yes | |
| Students with Disabilities | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 97%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Bering Strait Schools

School: Aniguiin School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 52 | 51 | Yes | 47 | 16 | 34% | No | 11 | 23% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 51 | 50 | Yes | 46 | 15 | 33% | Yes - SH | 10 | 22% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 52 | 51 | Yes | 47 | 16 | 34% | No | 11 | 23% | No | |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 20 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 20%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Bering Strait Schools

School: Anthony A. Andrews School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 75 | 74 | Yes | 69 | 23 | 33% | Yes - SH | 16 | 23% | Yes - SH | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 75 | 74 | Yes | 69 | 23 | 33% | Yes - SH | 16 | 23% | Yes - SH | Yes - IMP |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 75 | 74 | Yes | 69 | 23 | 33% | Yes - SH | 16 | 23% | Yes - SH | Yes - IMP |
| Students with Disabilities | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 72 | 71 | Yes | 66 | 21 | 32% | Yes - SH | 14 | 21% | No | Yes - IMP |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 22%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Bering Strait Schools

School: Brevig Mission School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 72 | 67 | Yes - Avg (2) | 61 | 11 | 18% | Yes - SH | 12 | 20% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 69 | 64 | Yes - Avg (2) | 58 | 9 | 16% | Yes - SH | 10 | 17% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 72 | 67 | Yes - Avg (2) | 61 | 11 | 18% | Yes - SH | 12 | 20% | No | |
| Students with Disabilities | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 69 | 64 | Yes - Avg (2) | 59 | 9 | 15% | Yes - SH | 11 | 19% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 11%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Bering Strait Schools

School: Diomedes School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 23 | 23 | Yes | 20 | 8 | 40% | Yes - SH | 4 | 20% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Bering Strait Schools

School: Gambell School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 98 | 93 | Yes | 84 | 21 | 25% | No | 9 | 11% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 97 | 92 | Yes | 83 | 21 | 25% | No | 9 | 11% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 98 | 93 | Yes | 84 | 21 | 25% | No | 9 | 11% | No | |
| Students with Disabilities | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 96 | 91 | Yes | 83 | 20 | 24% | No | 8 | 10% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 19%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 5 (Second Year)

Mathematics: **57.61%**

School District Bering Strait Schools

School: Hogarth Kingeekuk Memorial School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 138 | 136 | Yes | 131 | 29 | 22% | No | 27 | 21% | No | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 138 | 136 | Yes | 131 | 29 | 22% | No | 27 | 21% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 138 | 136 | Yes | 131 | 29 | 22% | No | 27 | 21% | No | |
| Students with Disabilities | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 135 | 133 | Yes | 128 | 27 | 21% | No | 24 | 19% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 47%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Bering Strait Schools

School: James C. Isabell School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 41 | 41 | Yes | 35 | 24 | 69% | Yes | 21 | 60% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 41 | 41 | Yes | 35 | 24 | 69% | Yes | 21 | 60% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 41 | 41 | Yes | 35 | 24 | 69% | Yes | 21 | 60% | Yes | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 25 | 25 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Bering Strait Schools

School: Koyuk-Malemute School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 71 | 70 | Yes | 64 | 41 | 64% | Yes | 34 | 53% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 71 | 70 | Yes | 64 | 41 | 64% | Yes | 34 | 53% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 71 | 70 | Yes | 64 | 41 | 64% | Yes | 34 | 53% | Yes | |
| Students with Disabilities | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 58 | 57 | Yes | 52 | 31 | 60% | Yes | 26 | 50% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 29%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Bering Strait Schools

School: Martin L. Olson School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 30 | 30 | Yes | 30 | 15 | 50% | Yes - SH | 16 | 53% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 30 | 30 | Yes | 30 | 15 | 50% | Yes - SH | 16 | 53% | Yes | Yes |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 30 | 30 | Yes | 30 | 15 | 50% | Yes - SH | 16 | 53% | Yes | Yes |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 27 | 27 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Bering Strait Schools

School: Shaktoolik School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 31 | 31 | Yes | 28 | 11 | 39% | Yes - SH | 9 | 32% | Yes - SH | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 31 | 31 | Yes | 28 | 11 | 39% | Yes - SH | 9 | 32% | Yes - SH | Yes |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 31 | 31 | Yes | 28 | 11 | 39% | Yes - SH | 9 | 32% | Yes - SH | Yes |
| Students with Disabilities | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 63%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

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Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District Bering Strait Schools

School: Shishmaref School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 100 | 98 | Yes | 92 | 34 | 37% | Yes - SH | 31 | 34% | Yes - SH | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 99 | 97 | Yes | 91 | 33 | 36% | Yes - SH | 30 | 33% | Yes - SH | Yes |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 100 | 98 | Yes | 92 | 34 | 37% | Yes - SH | 31 | 34% | Yes - SH | Yes |
| Students with Disabilities | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 91 | 90 | Yes | 85 | 32 | 38% | Yes - SH | 29 | 34% | Yes - SH | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 5 (Second Year)

Mathematics: 57.61%

School District Bering Strait Schools

School: Tukurngailnguq School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 112 | 111 | Yes | 104 | 41 | 39% | Yes - SH | 29 | 28% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 112 | 111 | Yes | 104 | 41 | 39% | Yes - SH | 29 | 28% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 112 | 111 | Yes | 104 | 41 | 39% | Yes - SH | 29 | 28% | No | |
| Students with Disabilities | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 100 | 99 | Yes | 94 | 36 | 38% | Yes - SH | 27 | 29% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 37%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Bering Strait Schools

School: Unalakleet School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 114 | 114 | Yes | 111 | 83 | 75% | Yes | 75 | 68% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 111 | 111 | Yes | 108 | 80 | 74% | Yes | 72 | 67% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 114 | 114 | Yes | 111 | 83 | 75% | Yes | 75 | 68% | Yes | |
| Students with Disabilities | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 68 | 68 | Yes | 68 | 48 | 71% | Yes | 42 | 62% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 93%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District Bering Strait Schools

School: Wales School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 25 | 25 | Yes | 24 | 10 | 42% | No | 7 | 29% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 25 | 25 | Yes | 24 | 10 | 42% | No | 7 | 29% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 25 | 25 | Yes | 24 | 10 | 42% | No | 7 | 29% | No | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Bering Strait Schools

School: White Mountain School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 34 | 34 | Yes | 32 | 28 | 88% | Yes | 26 | 81% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 32 | 32 | Yes | 30 | 26 | 87% | Yes | 24 | 80% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 34 | 34 | Yes | 32 | 28 | 88% | Yes | 26 | 81% | Yes | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 67%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Bristol Bay Borough Schools

School: Bristol Bay Middle/High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 53 | 53 | Yes | 49 | 40 | 82% | Yes | 32 | 65% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 38 | 38 | Yes | 36 | 27 | 75% | Yes | 19 | 53% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 30 | 30 | Yes | 28 | 23 | 82% | Yes | 16 | 57% | Yes | |
| Students with Disabilities | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 79%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Bristol Bay Borough Schools

School: Naknek Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 70 | 70 | Yes | 62 | 40 | 65% | Yes | 32 | 52% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 38 | 38 | Yes | 37 | 22 | 59% | Yes | 18 | 49% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 30 | 30 | Yes | 23 | 17 | 74% | Yes | 14 | 61% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 36 | 36 | Yes | 33 | 19 | 58% | Yes | 16 | 48% | Yes | |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Chatham Schools

School: Angoon School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 68 | 67 | Yes | 63 | 22 | 35% | Yes - SH | 10 | 16% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 67 | 66 | Yes | 62 | 21 | 34% | Yes - SH | 10 | 16% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 52 | 51 | Yes | 49 | 15 | 31% | Yes - SH | 7 | 14% | No | |
| Students with Disabilities | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 47%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Chatham Schools

School: Gustavus School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 28 | 28 | Yes | 24 | 20 | 83% | Yes | 17 | 71% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 25 | 25 | Yes | 22 | 19 | 86% | Yes | 16 | 73% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Chatham Schools

School: Klukwan School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 22 | 22 | Yes | 22 | * | 90% or More | Yes | 14 | 64% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Chatham Schools

School: Tenakee Springs School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 9 | 9 | Yes | 9 | * | 75% or More | Yes | * | 75% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Chugach Schools

School: Chenega Bay School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 8 | 8 | Yes | 6 | 3 | 50% | Yes | * | 60% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Chugach Schools

School: Chugach Extension Correspondence

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 65 | 64 | Yes | 60 | 56 | 93% | Yes | 47 | 78% | Yes | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 49 | 48 | Yes | 47 | * | 95% or More | Yes | 37 | 79% | Yes | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 22 | 22 | Yes | 22 | * | 90% or More | Yes | 19 | 86% | Yes | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 71%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language:

71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics:

57.61%

School District Chugach Schools

School: Tatitlek Community School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 15 | 15 | Yes | 15 | 7 | 47% | Yes | 6 | 40% | Yes | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 40%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Chugach Schools

School: Whittier Community School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 16 | 16 | Yes | 14 | * | 80% or More | Yes | * | 80% or More | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 67%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Copper River Schools

School: Chistochina School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 7 | 7 | Yes | 7 | * | 60% or More | Yes | 4 | 57% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 90%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Copper River Schools

School: Copper Center School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 32 | 31 | Yes | 26 | 15 | 58% | Yes | 13 | 50% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 18 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 14 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 88%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Copper River Schools

School: Copper River Correspondence

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 48 | 47 | Yes | 45 | 38 | 84% | Yes | 30 | 67% | Yes | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 37 | 36 | Yes | 34 | * | 90% or More | Yes | 23 | 68% | Yes | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 27%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Copper River Schools

School: Gakona Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 7 | 7 | Yes | 7 | * | 60% or More | Yes | * | 60% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 97%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Copper River Schools

School: Glennallen Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 73 | 73 | Yes | 66 | 62 | 94% | Yes | 61 | 92% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 52 | 52 | Yes | 47 | * | 95% or More | Yes | * | 95% or More | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 32 | 32 | Yes | 28 | * | 90% or More | Yes | 24 | 86% | Yes | |
| Students with Disabilities | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Copper River Schools

School: Glennallen Jr/Sr High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 131 | 131 | Yes | 112 | 82 | 73% | Yes | 71 | 63% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 52 | 52 | Yes | 41 | 21 | 51% | No | 17 | 41% | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 73 | 73 | Yes | 65 | 58 | 89% | Yes | 51 | 78% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 61 | 61 | Yes | 47 | 28 | 60% | Yes | 20 | 43% | Yes | |
| Students with Disabilities | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 61%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Copper River Schools

School: Kenny Lake School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 87 | 87 | Yes | 83 | 80 | 96% | Yes | 72 | 87% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 68 | 68 | Yes | 66 | * | 95% or More | Yes | 60 | 91% | Yes | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 46 | 46 | Yes | 43 | 40 | 93% | Yes | 34 | 79% | Yes | |
| Students with Disabilities | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

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"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Copper River Schools

School: Slana School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 8 | 8 | Yes | 5 | * | 60% or More | Yes | * | 60% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Cordova City Schools

School: Cordova Jr/Sr High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 160 | 156 | Yes | 148 | 127 | 86% | Yes | 113 | 76% | Yes | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 36 | 35 | Yes | 33 | 24 | 73% | Yes | 21 | 64% | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 22 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 95 | 93 | Yes | 91 | 85 | 93% | Yes | 75 | 82% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 37 | 36 | Yes | 32 | 23 | 72% | Yes | 16 | 50% | Yes | |
| Students with Disabilities | 24 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 88%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Cordova City Schools

School: Mt. Eccles Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 133 | 133 | Yes | 123 | 108 | 88% | Yes | 104 | 85% | Yes | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 23 | 23 | Yes | 22 | 18 | 82% | Yes | 18 | 82% | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 26 | 26 | Yes | 22 | * | 90% or More | Yes | * | 90% or More | Yes | |
| Caucasian | 76 | 76 | Yes | 74 | 66 | 89% | Yes | 63 | 85% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 45 | 45 | Yes | 41 | 33 | 80% | Yes | 30 | 73% | Yes | |
| Students with Disabilities | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Craig City Schools

School: Craig Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 83 | 82 | Yes | 80 | 69 | 86% | Yes | 62 | 78% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 35 | 35 | Yes | 34 | 27 | 79% | Yes | 25 | 74% | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 43 | 42 | Yes | 41 | 37 | 90% | Yes | 32 | 78% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 63 | 63 | Yes | 61 | 51 | 84% | Yes | 44 | 72% | Yes | |
| Students with Disabilities | 12 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Craig City Schools

School: Craig High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 55 | 54 | Yes | 52 | 42 | 81% | Yes | 32 | 62% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 36 | 35 | Yes | 33 | 27 | 82% | Yes | 20 | 61% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 37 | 36 | Yes | 34 | 24 | 71% | Yes | 18 | 53% | Yes | |
| Students with Disabilities | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 86%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Craig City Schools

School: Craig Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 85 | 85 | Yes | 77 | 57 | 74% | Yes | 56 | 73% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 24 | 24 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 55 | 55 | Yes | 53 | 40 | 75% | Yes | 42 | 79% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 54 | 54 | Yes | 50 | 33 | 66% | Yes | 34 | 68% | Yes | |
| Students with Disabilities | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Craig City Schools

School: PACE Correspondence

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 217 | 201 | Yes - Avg (2) | 200 | 147 | 74% | Yes | 124 | 62% | Yes | No |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 17 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 7 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 26 | 26 | Yes | 26 | * | 90% or More | Yes | 20 | 77% | Yes | |
| Caucasian | 158 | 146 | Yes - Avg (2) | 145 | 104 | 72% | Yes | 92 | 63% | Yes | |
| Hispanic | 6 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 20%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Craig City Schools

School: PACE Learning Centers

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 8 | 8 | Yes | * | * | * | Yes | * | * | Yes | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 22%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Delta/Greely Schools

School: Delta Charter Cyber School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 148 | 135 | No | 131 | 112 | 85% | Yes | 95 | 73% | Yes | No |
| African American | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 14 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 22 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 92 | 85 | No | 82 | 76 | 93% | Yes | 65 | 79% | Yes | |
| Hispanic | 17 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 2%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Delta/Greely Schools

School: Delta Junction Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 168 | 166 | Yes | 155 | 131 | 85% | Yes | 111 | 72% | Yes | Yes |
| African American | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 151 | 149 | Yes | 139 | 118 | 85% | Yes | 98 | 71% | Yes | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 102 | 101 | Yes | 96 | 77 | 80% | Yes | 67 | 70% | Yes | |
| Students with Disabilities | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 55 | 54 | Yes | 52 | 39 | 75% | Yes | 30 | 58% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Delta/Greely Schools

School: Delta Junction Sr. High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 124 | 124 | Yes | 111 | 88 | 79% | Yes | 77 | 69% | Yes | Yes |
| African American | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 104 | 104 | Yes | 93 | 75 | 81% | Yes | 67 | 72% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 56 | 56 | Yes | 49 | 34 | 69% | Yes | 35 | 71% | Yes | |
| Students with Disabilities | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 25 | 25 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 82%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Delta/Greely Schools

School: Delta/Greely Correspondence Home School Program

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 21 | 21 | Yes | 11 | * | 80% or More | Yes | 6 | 55% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Delta/Greely Schools

School: Fort Greely School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 194 | 191 | Yes | 172 | 135 | 78% | Yes | 99 | 58% | Yes | Yes |
| African American | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 166 | 163 | Yes | 151 | 121 | 80% | Yes | 87 | 58% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 93 | 93 | Yes | 84 | 62 | 74% | Yes | 41 | 49% | Yes | |
| Students with Disabilities | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 52 | 52 | Yes | 50 | 33 | 66% | Yes | 19 | 38% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Delta/Greely Schools

School: Gerstle River School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 20 | 20 | Yes | 19 | 5 | 26% | Yes - SH | 5 | 26% | Yes - SH | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Delta/Greely Schools**

School: **Healy Lake School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 4 | 4 | Yes | * | * | * | Yes | * | * | Yes | Yes - ALT |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0% - ALT

Other Indicator - Attendance Rate: 85%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

*Results cannot be published without releasing personally identifiable information.

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Delta/Greely Schools

School: New Horizons High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 14 | 14 | Yes | 10 | 5 | 50% | Yes | 4 | 40% | Yes | Yes - ALT |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 17% - ALT

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Denali Borough Schools

School: Anderson School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 56 | 55 | Yes | 49 | 42 | 86% | Yes | 34 | 69% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 49 | 48 | Yes | 42 | 37 | 88% | Yes | 30 | 71% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Denali Borough Schools

School: Cantwell School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 17 | 17 | Yes | 15 | * | 80% or More | Yes | 12 | 80% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Denali Borough Schools

School: Denali Peak Program

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 223 | 219 | Yes | 195 | 161 | 83% | Yes | 141 | 72% | Yes | Yes |
| African American | 20 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 191 | 188 | Yes | 165 | 138 | 84% | Yes | 122 | 74% | Yes | |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Denali Borough Schools

School: Tri-Valley School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 110 | 110 | Yes | 102 | 96 | 94% | Yes | 88 | 86% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 96 | 96 | Yes | 89 | 85 | 96% | Yes | 76 | 85% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 25 | 25 | Yes | 24 | * | 90% or More | Yes | 21 | 88% | Yes | |
| Students with Disabilities | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 96%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District Dillingham City Schools

School: Dillingham Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 119 | 115 | Yes | 105 | 60 | 57% | Yes - SH | 59 | 56% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 108 | 105 | Yes | 95 | 52 | 55% | Yes - SH | 51 | 54% | Yes | Yes |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 9 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 90 | 87 | Yes | 80 | 41 | 51% | Yes - SH | 43 | 54% | Yes | Yes |
| Students with Disabilities | 27 | 25 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Dillingham City Schools

School: Dillingham Middle/High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 222 | 217 | Yes | 181 | 111 | 61% | Yes - SH | 95 | 52% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 182 | 177 | Yes | 144 | 79 | 55% | No | 66 | 46% | No | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 33 | 33 | Yes | 32 | 27 | 84% | Yes | 25 | 78% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 144 | 141 | Yes | 123 | 61 | 50% | Yes - SH | 48 | 39% | No | |
| Students with Disabilities | 38 | 37 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 13%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools

School: Alternative Learning Systems

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 39 | 39 | Yes | 11 | * | 20% or Fewer | No | * | 20% or Fewer | No | No |
| African American | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 9%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Anderson Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 15 | 15 | Yes | 15 | * | 80% or More | Yes | * | 80% or More | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Anne Wien Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 222 | 222 | Yes | 196 | 172 | 88% | Yes | 152 | 78% | Yes | Yes |
| African American | 35 | 35 | Yes | 29 | 24 | 83% | Yes | 20 | 69% | Yes | |
| Alaska Native | 31 | 31 | Yes | 28 | 22 | 79% | Yes | 19 | 68% | Yes | |
| American Indian | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 122 | 122 | Yes | 109 | 102 | 94% | Yes | 93 | 85% | Yes | |
| Hispanic | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 94 | 94 | Yes | 77 | 67 | 87% | Yes | 55 | 71% | Yes | |
| Students with Disabilities | 67 | 67 | Yes | 62 | 44 | 71% | Yes | 39 | 63% | Yes | |
| LEP Students | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Arctic Light Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 217 | 217 | Yes | 199 | 180 | 90% | Yes | 153 | 77% | Yes | Yes |
| African American | 61 | 61 | Yes | 56 | 50 | 89% | Yes | 36 | 64% | Yes | |
| Alaska Native | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 106 | 106 | Yes | 99 | 89 | 90% | Yes | 79 | 80% | Yes | |
| Hispanic | 38 | 38 | Yes | 34 | * | 90% or More | Yes | 29 | 85% | Yes | |
| Economically Disadvantaged | 122 | 122 | Yes | 110 | 99 | 90% | Yes | 83 | 75% | Yes | |
| Students with Disabilities | 37 | 37 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Badger Road Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 296 | 294 | Yes | 273 | 233 | 85% | Yes | 212 | 78% | Yes | Yes |
| African American | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 28 | 28 | Yes | 27 | 21 | 78% | Yes | 21 | 78% | Yes | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 246 | 244 | Yes | 225 | 195 | 87% | Yes | 176 | 78% | Yes | |
| Hispanic | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 93 | 92 | Yes | 82 | 63 | 77% | Yes | 58 | 71% | Yes | |
| Students with Disabilities | 69 | 69 | Yes | 62 | 41 | 66% | Yes | 36 | 58% | Yes | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Barnette Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 161 | 161 | Yes | 139 | 96 | 69% | Yes | 97 | 70% | Yes | Yes |
| African American | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 55 | 55 | Yes | 46 | 27 | 59% | Yes | 28 | 61% | Yes | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 68 | 68 | Yes | 63 | 43 | 68% | Yes | 45 | 71% | Yes | |
| Hispanic | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 110 | 110 | Yes | 91 | 59 | 65% | Yes | 59 | 65% | Yes | |
| Students with Disabilities | 27 | 27 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Ben Eielson Jr/Sr High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 413 | 410 | Yes | 383 | 332 | 87% | Yes | 278 | 73% | Yes | Yes |
| African American | 33 | 33 | Yes | 31 | 27 | 87% | Yes | 17 | 55% | Yes | |
| Alaska Native | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 21 | 21 | Yes | 21 | 18 | 86% | Yes | 14 | 67% | Yes | |
| Caucasian | 329 | 326 | Yes | 303 | 264 | 87% | Yes | 229 | 76% | Yes | |
| Hispanic | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 78 | 77 | Yes | 73 | 55 | 75% | Yes | 47 | 64% | Yes | |
| Students with Disabilities | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 84%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Chinook Charter School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 106 | 104 | Yes | 103 | 95 | 92% | Yes | 84 | 82% | Yes | Yes |
| African American | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 90 | 88 | Yes | 87 | 80 | 92% | Yes | 72 | 83% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Crawford Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 435 | 434 | Yes | 403 | 380 | 94% | Yes | 355 | 88% | Yes | Yes |
| African American | 32 | 32 | Yes | 29 | * | 90% or More | Yes | 24 | 83% | Yes | |
| Alaska Native | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 352 | 352 | Yes | 332 | 312 | 94% | Yes | 292 | 88% | Yes | |
| Hispanic | 25 | 24 | Yes | 21 | * | 90% or More | Yes | * | 90% or More | Yes | |
| Economically Disadvantaged | 149 | 148 | Yes | 133 | 125 | 94% | Yes | 116 | 87% | Yes | |
| Students with Disabilities | 32 | 32 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Denali Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 217 | 217 | Yes | 196 | 154 | 79% | Yes | 127 | 65% | Yes | Yes |
| African American | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 41 | 41 | Yes | 34 | 20 | 59% | Yes | 15 | 44% | Yes | |
| American Indian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 131 | 131 | Yes | 125 | 109 | 87% | Yes | 94 | 75% | Yes | |
| Hispanic | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 71 | 71 | Yes | 61 | 40 | 66% | Yes | 34 | 56% | Yes | |
| Students with Disabilities | 54 | 54 | Yes | 52 | 22 | 42% | Yes - SH | 15 | 29% | Yes - SH | Yes |
| LEP Students | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools

School: Fairbanks Youth Facility

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 17 | 17 | Yes | 5 | * | 40% or Fewer | Yes | * | 40% or Fewer | Yes | No |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 5%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools

School: Guided Independent Study

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 229 | 105 | No | 13 | 10 | 77% | Yes | 7 | 54% | Yes | No |
| African American | 13 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 42 | 18 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 6 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 154 | 68 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 12 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 18 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 16%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Fairbanks North Star Borough Schools

School: Howard Luke Academy

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 38 | 38 | Yes | 30 | 15 | 50% | Yes - SH | 8 | 27% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 24 | 24 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 27%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Fairbanks North Star Borough Schools

School: Hunter Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 195 | 192 | Yes | 163 | 114 | 70% | Yes | 113 | 69% | Yes | Yes |
| African American | 35 | 34 | Yes | 29 | 24 | 83% | Yes | 22 | 76% | Yes | |
| Alaska Native | 65 | 64 | Yes | 52 | 31 | 60% | Yes | 35 | 67% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 73 | 72 | Yes | 61 | 48 | 79% | Yes | 47 | 77% | Yes | |
| Hispanic | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 126 | 123 | Yes | 103 | 69 | 67% | Yes | 69 | 67% | Yes | |
| Students with Disabilities | 33 | 32 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Hutchison High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 154 | 151 | Yes | 139 | 102 | 73% | Yes | 88 | 63% | Yes | Yes |
| African American | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 108 | 105 | Yes | 99 | 77 | 78% | Yes | 68 | 69% | Yes | |
| Hispanic | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 42 | 41 | Yes | 38 | 23 | 61% | Yes | 20 | 53% | Yes | |
| Students with Disabilities | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 69%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Joy Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 187 | 187 | Yes | 168 | 130 | 77% | Yes | 134 | 80% | Yes | Yes |
| African American | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 35 | 35 | Yes | 30 | 16 | 53% | Yes | 20 | 67% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 128 | 128 | Yes | 117 | 98 | 84% | Yes | 99 | 85% | Yes | |
| Hispanic | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 55 | 55 | Yes | 48 | 32 | 67% | Yes | 32 | 67% | Yes | |
| Students with Disabilities | 38 | 38 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools

School: Ladd Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 242 | 241 | Yes | 230 | 174 | 76% | Yes | 152 | 66% | Yes | Yes |
| African American | 65 | 64 | Yes | 60 | 41 | 68% | Yes | 31 | 52% | Yes | |
| Alaska Native | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 131 | 131 | Yes | 124 | 104 | 84% | Yes | 95 | 77% | Yes | |
| Hispanic | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 112 | 111 | Yes | 104 | 77 | 74% | Yes | 68 | 65% | Yes | |
| Students with Disabilities | 42 | 41 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District Fairbanks North Star Borough Schools

School: Lathrop High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 672 | 656 | Yes | 593 | 469 | 79% | Yes | 386 | 65% | Yes | Yes |
| African American | 69 | 67 | Yes | 59 | 41 | 69% | Yes | 27 | 46% | Yes | |
| Alaska Native | 93 | 90 | Yes | 80 | 53 | 66% | Yes | 34 | 42% | No | |
| American Indian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 32 | 32 | Yes | 27 | 20 | 74% | Yes | 20 | 74% | Yes | |
| Caucasian | 433 | 423 | Yes | 387 | 326 | 84% | Yes | 280 | 72% | Yes | |
| Hispanic | 37 | 36 | Yes | 32 | 22 | 69% | Yes | 18 | 56% | Yes | |
| Economically Disadvantaged | 171 | 167 | Yes | 141 | 93 | 66% | Yes | 58 | 41% | No | |
| Students with Disabilities | 71 | 68 | Yes | 60 | 17 | 28% | No | 12 | 20% | No | |
| LEP Students | 21 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 66%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Nordale Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 176 | 175 | Yes | 162 | 135 | 83% | Yes | 125 | 77% | Yes | Yes |
| African American | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 41 | 41 | Yes | 34 | 26 | 76% | Yes | 27 | 79% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 111 | 110 | Yes | 107 | 91 | 85% | Yes | 86 | 80% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 58 | 58 | Yes | 48 | 35 | 73% | Yes | 34 | 71% | Yes | |
| Students with Disabilities | 37 | 37 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: North Pole Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 265 | 263 | Yes | 244 | 219 | 90% | Yes | 196 | 80% | Yes | Yes |
| African American | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 225 | 223 | Yes | 207 | 187 | 90% | Yes | 170 | 82% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 58 | 57 | Yes | 50 | 42 | 84% | Yes | 34 | 68% | Yes | |
| Students with Disabilities | 45 | 45 | Yes | 44 | 28 | 64% | Yes | 21 | 48% | Yes | |
| LEP Students | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools

School: North Pole High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 495 | 487 | Yes | 445 | 328 | 74% | Yes | 269 | 60% | Yes | Yes |
| African American | 15 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 44 | 42 | Yes | 37 | 25 | 68% | Yes | 19 | 51% | Yes | |
| American Indian | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 394 | 389 | Yes | 361 | 266 | 74% | Yes | 219 | 61% | Yes | |
| Hispanic | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 102 | 99 | Yes | 87 | 55 | 63% | Yes | 34 | 39% | No | |
| Students with Disabilities | 49 | 49 | Yes | 43 | 10 | 23% | No | 13 | 30% | Yes - SH | Yes |
| LEP Students | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 80%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools

School: North Pole Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 524 | 521 | Yes | 482 | 377 | 78% | Yes | 294 | 61% | Yes | Yes |
| African American | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 46 | 45 | Yes | 41 | 29 | 71% | Yes | 19 | 46% | Yes | |
| American Indian | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 410 | 408 | Yes | 379 | 305 | 80% | Yes | 237 | 63% | Yes | |
| Hispanic | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 140 | 138 | Yes | 125 | 83 | 66% | Yes | 58 | 46% | No | |
| Students with Disabilities | 65 | 65 | Yes | 62 | 21 | 34% | No | 15 | 24% | No | |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Pearl Creek Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 282 | 282 | Yes | 264 | 248 | 94% | Yes | 229 | 87% | Yes | Yes |
| African American | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 25 | 25 | Yes | 24 | 21 | 88% | Yes | 18 | 75% | Yes | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 227 | 227 | Yes | 212 | 203 | 96% | Yes | 188 | 89% | Yes | |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 40 | 40 | Yes | 35 | 30 | 86% | Yes | 23 | 66% | Yes | |
| Students with Disabilities | 34 | 34 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools

School: Randy Smith Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 459 | 457 | Yes | 424 | 358 | 84% | Yes | 310 | 73% | Yes | Yes |
| African American | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 51 | 51 | Yes | 44 | 26 | 59% | Yes | 21 | 48% | Yes | |
| American Indian | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 334 | 332 | Yes | 316 | 289 | 91% | Yes | 251 | 79% | Yes | |
| Hispanic | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 100 | 99 | Yes | 83 | 61 | 73% | Yes | 45 | 54% | Yes | |
| Students with Disabilities | 59 | 59 | Yes | 56 | 25 | 45% | Yes - SH | 14 | 25% | No | Yes |
| LEP Students | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools

School: Ryan Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 435 | 433 | Yes | 394 | 301 | 76% | Yes | 216 | 55% | Yes | Yes |
| African American | 46 | 46 | Yes | 42 | 29 | 69% | Yes | 14 | 33% | No | |
| Alaska Native | 88 | 87 | Yes | 74 | 45 | 61% | Yes | 31 | 42% | No | |
| American Indian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 258 | 257 | Yes | 241 | 200 | 83% | Yes | 157 | 65% | Yes | |
| Hispanic | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 155 | 154 | Yes | 131 | 87 | 66% | Yes | 54 | 41% | No | |
| Students with Disabilities | 73 | 72 | Yes | 68 | 26 | 38% | No | 14 | 21% | No | |
| LEP Students | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Salcha Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 53 | 53 | Yes | 52 | 49 | 94% | Yes | 44 | 85% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 46 | 46 | Yes | 45 | * | 95% or More | Yes | 39 | 87% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 21 | 21 | Yes | 21 | * | 90% or More | Yes | 16 | 76% | Yes | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools

School: Star of the North Charter School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 62 | 62 | Yes | 49 | 33 | 67% | Yes | 24 | 49% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 52 | 52 | Yes | 39 | 28 | 72% | Yes | 21 | 54% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools

School: Tanana Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 587 | 586 | Yes | 538 | 457 | 85% | Yes | 368 | 68% | Yes | Yes |
| African American | 61 | 61 | Yes | 55 | 36 | 65% | Yes | 21 | 38% | No | |
| Alaska Native | 63 | 63 | Yes | 56 | 43 | 77% | Yes | 39 | 70% | Yes | |
| American Indian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 395 | 394 | Yes | 365 | 326 | 89% | Yes | 266 | 73% | Yes | |
| Hispanic | 40 | 40 | Yes | 38 | 31 | 82% | Yes | 23 | 61% | Yes | |
| Economically Disadvantaged | 146 | 146 | Yes | 125 | 98 | 78% | Yes | 63 | 50% | Yes | |
| Students with Disabilities | 62 | 62 | Yes | 61 | 26 | 43% | Yes - SH | 13 | 21% | No | Yes |
| LEP Students | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools

School: Ticasuk Brown Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 297 | 297 | Yes | 274 | 237 | 86% | Yes | 209 | 76% | Yes | Yes |
| African American | 23 | 23 | Yes | 22 | * | 90% or More | Yes | 15 | 68% | Yes | |
| Alaska Native | 27 | 27 | Yes | 25 | 18 | 72% | Yes | 16 | 64% | Yes | |
| American Indian | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 214 | 214 | Yes | 195 | 173 | 89% | Yes | 157 | 81% | Yes | |
| Hispanic | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 85 | 85 | Yes | 77 | 64 | 83% | Yes | 50 | 65% | Yes | |
| Students with Disabilities | 43 | 43 | Yes | 42 | 22 | 52% | Yes - SH | 16 | 38% | Yes - SH | Yes |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Two Rivers Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 68 | 68 | Yes | 64 | 54 | 84% | Yes | 51 | 80% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 58 | 58 | Yes | 54 | 48 | 89% | Yes | 44 | 81% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 24 | 24 | Yes | 23 | 18 | 78% | Yes | 19 | 83% | Yes | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: University Park Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 310 | 308 | Yes | 282 | 255 | 90% | Yes | 252 | 89% | Yes | Yes |
| African American | 11 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 72 | 72 | Yes | 63 | 52 | 83% | Yes | 56 | 89% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 202 | 201 | Yes | 186 | 176 | 95% | Yes | 166 | 89% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 69 | 69 | Yes | 55 | 44 | 80% | Yes | 45 | 82% | Yes | |
| Students with Disabilities | 40 | 40 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Weller Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 298 | 298 | Yes | 285 | 242 | 85% | Yes | 221 | 78% | Yes | Yes |
| African American | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 37 | 37 | Yes | 35 | 31 | 89% | Yes | 25 | 71% | Yes | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 239 | 239 | Yes | 228 | 194 | 85% | Yes | 180 | 79% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 59 | 59 | Yes | 52 | 37 | 71% | Yes | 33 | 63% | Yes | |
| Students with Disabilities | 36 | 36 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools

School: West Valley High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 647 | 640 | Yes | 610 | 514 | 84% | Yes | 443 | 73% | Yes | Yes |
| African American | 27 | 27 | Yes | 22 | 18 | 82% | Yes | 10 | 45% | Yes | |
| Alaska Native | 83 | 82 | Yes | 75 | 54 | 72% | Yes | 42 | 56% | Yes | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 488 | 482 | Yes | 467 | 406 | 87% | Yes | 361 | 77% | Yes | |
| Hispanic | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 77 | 77 | Yes | 62 | 45 | 73% | Yes | 34 | 55% | Yes | |
| Students with Disabilities | 55 | 54 | Yes | 47 | 18 | 38% | Yes - SH | 17 | 36% | Yes - SH | Yes |
| LEP Students | 10 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 74%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools School: Woodriver Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 252 | 252 | Yes | 239 | 209 | 87% | Yes | 190 | 79% | Yes | Yes |
| African American | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 43 | 43 | Yes | 39 | 30 | 77% | Yes | 27 | 69% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 176 | 176 | Yes | 169 | 153 | 91% | Yes | 139 | 82% | Yes | |
| Hispanic | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 61 | 61 | Yes | 58 | 40 | 69% | Yes | 35 | 60% | Yes | |
| Students with Disabilities | 46 | 46 | Yes | 43 | 21 | 49% | Yes - SH | 18 | 42% | Yes | Yes |
| LEP Students | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Galena City Schools

School: Galena Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 32 | 32 | Yes | 31 | 27 | 87% | Yes | 25 | 81% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 27 | 27 | Yes | 26 | 22 | 85% | Yes | 20 | 77% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Galena City Schools

School: Galena Interior Learning Academy (GILA)

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 31 | 31 | Yes | 31 | 14 | 45% | No | 15 | 48% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 30 | 30 | Yes | 30 | 13 | 43% | No | 14 | 47% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Galena City Schools

School: Galena Jr/Sr High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 44 | 43 | Yes | 39 | 27 | 69% | Yes | 26 | 67% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 37 | 36 | Yes | 32 | 21 | 66% | Yes | 22 | 69% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 90%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Galena City Schools

School: Interior Distance Education of AK (IDEA)

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 2061 | 2018 | Yes | 1989 | 1585 | 80% | Yes | 1207 | 61% | Yes | Yes |
| African American | 55 | 51 | No | 51 | 36 | 71% | Yes | 20 | 39% | No | |
| Alaska Native | 124 | 118 | Yes | 114 | 79 | 69% | Yes | 53 | 46% | No | |
| American Indian | 31 | 31 | Yes | 28 | 19 | 68% | Yes | 14 | 50% | Yes | |
| Asian | 39 | 39 | Yes | 39 | 31 | 79% | Yes | 27 | 69% | Yes | |
| Caucasian | 1771 | 1739 | Yes | 1717 | 1393 | 81% | Yes | 1074 | 63% | Yes | |
| Hispanic | 41 | 40 | Yes | 40 | 27 | 68% | Yes | 19 | 48% | Yes | |
| Economically Disadvantaged | 377 | 364 | Yes | 352 | 262 | 74% | Yes | 191 | 54% | Yes | |
| Students with Disabilities | 96 | 92 | Yes | 90 | 42 | 47% | No | 28 | 31% | No | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Haines Borough Schools

School: Haines Correspondence

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 10 | 10 | Yes | 10 | * | 80% or More | Yes | * | 80% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Haines Borough Schools

School: Haines Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 120 | 120 | Yes | 113 | 88 | 78% | Yes | 85 | 75% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 31 | 31 | Yes | 29 | 21 | 72% | Yes | 18 | 62% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 85 | 85 | Yes | 81 | 64 | 79% | Yes | 64 | 79% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 51 | 51 | Yes | 47 | 32 | 68% | Yes | 29 | 62% | Yes | |
| Students with Disabilities | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Haines Borough Schools

School: Haines High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 53 | 53 | Yes | 49 | 44 | 90% | Yes | 37 | 76% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 41 | 41 | Yes | 37 | 34 | 92% | Yes | 29 | 78% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 81%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Haines Borough Schools

School: Mosquito Lake Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 7 | 7 | Yes | 7 | * | 60% or More | Yes | 3 | 43% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Hoonah City Schools

School: Hoonah Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 50 | 49 | Yes | 47 | 29 | 62% | Yes | 28 | 60% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 44 | 43 | Yes | 42 | 24 | 57% | Yes | 24 | 57% | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 31 | 31 | Yes | 30 | 14 | 47% | Yes - SH | 15 | 50% | Yes | Yes |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Hoonah City Schools

School: Hoonah Jr/Sr High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 66 | 65 | Yes | 59 | 32 | 54% | Yes - SH | 29 | 49% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 56 | 56 | Yes | 50 | 26 | 52% | Yes - SH | 26 | 52% | Yes | Yes |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 8 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 42 | 42 | Yes | 39 | 18 | 46% | Yes - SH | 18 | 46% | Yes | Yes |
| Students with Disabilities | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 58%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Hydaburg City Schools

School: Hydaburg School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 51 | 51 | Yes | 48 | 30 | 62% | Yes | 26 | 54% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 49 | 49 | Yes | 46 | 28 | 61% | Yes | 24 | 52% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 48 | 48 | Yes | 45 | 27 | 60% | Yes | 23 | 51% | Yes | |
| Students with Disabilities | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District Iditarod Area Schools

School: Blackwell School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 16 | 16 | Yes | 16 | 6 | 38% | Yes - SH | 7 | 44% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Iditarod Area Schools

School: David-Louis School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 26 | 26 | Yes | 26 | 8 | 31% | Yes - SH | * | 10% or Fewer | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 26 | 26 | Yes | 26 | 8 | 31% | Yes - SH | * | 10% or Fewer | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 25 | 25 | Yes | 25 | 8 | 32% | Yes - SH | * | 10% or Fewer | Yes - SH | |
| Students with Disabilities | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 20%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Iditarod Area Schools

School: Distance Learning/Corresp. Ctr.

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 44 | 38 | No | 38 | 30 | 79% | Yes | 25 | 66% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 33 | 27 | No | 27 | * | 90% or More | Yes | 22 | 81% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Iditarod Area Schools

School: Holy Cross School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 31 | 31 | Yes | 31 | 13 | 42% | Yes - SH | 9 | 29% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 31 | 31 | Yes | 31 | 13 | 42% | Yes - SH | 9 | 29% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 30 | 30 | Yes | 30 | 12 | 40% | Yes - SH | 9 | 30% | Yes - SH | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 33%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Iditarod Area Schools

School: Innoko River School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 20 | 20 | Yes | 20 | 4 | 20% | Yes - SH | * | 10% or Fewer | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Iditarod Area Schools

School: Lime Village School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 11 | 11 | Yes | 11 | 5 | 45% | Yes | 5 | 45% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Iditarod Area Schools

School: McGrath School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 41 | 39 | Yes | 39 | 24 | 62% | Yes | 14 | 36% | Yes - SH | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 34 | 32 | Yes | 32 | 21 | 66% | Yes | 11 | 34% | Yes - SH | Yes |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 25 | 25 | Yes | 25 | 14 | 56% | Yes | 6 | 24% | Yes - SH | Yes |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 57%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District **Iditarod Area Schools**

School: **Takotna Community School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 11 | 11 | Yes | 11 | 4 | 36% | Yes - SH | * | 20% or Fewer | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 83%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2

Mathematics: 57.61%

School District Iditarod Area Schools

School: Top of the Kuskokwim School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 14 | 14 | Yes | 14 | 3 | 21% | No | * | 20% or Fewer | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Juneau Borough Schools

School: Auke Bay Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 189 | 186 | Yes | 172 | 145 | 84% | Yes | 135 | 78% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 28 | 28 | Yes | 26 | 20 | 77% | Yes | 18 | 69% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 142 | 139 | Yes | 130 | 113 | 87% | Yes | 105 | 81% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 33 | 32 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Juneau Borough Schools

School: Dzantik'i Heeni Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 663 | 658 | Yes | 624 | 462 | 74% | Yes | 430 | 69% | Yes | Yes |
| African American | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 162 | 162 | Yes | 147 | 81 | 55% | Yes - SH | 64 | 44% | Yes - SH | Yes |
| American Indian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 65 | 63 | Yes | 63 | 45 | 71% | Yes | 44 | 70% | Yes | |
| Caucasian | 401 | 398 | Yes | 380 | 312 | 82% | Yes | 305 | 80% | Yes | |
| Hispanic | 21 | 21 | Yes | 21 | 14 | 67% | Yes | 9 | 43% | Yes | |
| Economically Disadvantaged | 102 | 101 | Yes | 88 | 43 | 49% | Yes - SH | 32 | 36% | Yes - SH | Yes |
| Students with Disabilities | 100 | 100 | Yes | 85 | 21 | 25% | No | 16 | 19% | No | |
| LEP Students | 152 | 150 | Yes | 137 | 70 | 51% | No | 61 | 45% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District Juneau Borough Schools

School: Floyd Dryden Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 589 | 584 | Yes | 576 | 486 | 84% | Yes | 445 | 77% | Yes | Yes |
| African American | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 130 | 129 | Yes | 126 | 92 | 73% | Yes | 86 | 68% | Yes | |
| American Indian | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 80 | 78 | Yes | 78 | 64 | 82% | Yes | 56 | 72% | Yes | |
| Caucasian | 327 | 325 | Yes | 320 | 287 | 90% | Yes | 266 | 83% | Yes | |
| Hispanic | 32 | 32 | Yes | 32 | 26 | 81% | Yes | 24 | 75% | Yes | |
| Economically Disadvantaged | 74 | 71 | Yes | 71 | 46 | 65% | Yes | 38 | 54% | Yes | |
| Students with Disabilities | 75 | 73 | Yes | 73 | 28 | 38% | Yes - SH | 23 | 32% | Yes - SH | Yes |
| LEP Students | 146 | 144 | Yes | 144 | 103 | 72% | Yes | 92 | 64% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Juneau Borough Schools

School: Gastineau Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 120 | 118 | Yes | 114 | 94 | 82% | Yes | 81 | 71% | Yes | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 31 | 30 | Yes | 26 | 15 | 58% | Yes | 15 | 58% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 74 | 73 | Yes | 73 | 65 | 89% | Yes | 54 | 74% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 31 | 30 | Yes | 29 | 17 | 59% | Yes | 16 | 55% | Yes | |
| Students with Disabilities | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 29 | 28 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Juneau Borough Schools

School: Glacier Valley Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 192 | 188 | Yes | 179 | 140 | 78% | Yes | 121 | 68% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 54 | 53 | Yes | 49 | 32 | 65% | Yes | 29 | 59% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 29 | 28 | Yes | 28 | 21 | 75% | Yes | 17 | 61% | Yes | |
| Caucasian | 100 | 98 | Yes | 93 | 81 | 87% | Yes | 68 | 73% | Yes | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 67 | 66 | Yes | 63 | 43 | 68% | Yes | 33 | 52% | Yes | |
| Students with Disabilities | 34 | 34 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 75 | 73 | Yes | 71 | 45 | 63% | Yes | 41 | 58% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Juneau Borough Schools

School: Harborview Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 211 | 211 | Yes | 203 | 165 | 81% | Yes | 153 | 75% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 44 | 44 | Yes | 42 | 27 | 64% | Yes | 22 | 52% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 28 | 28 | Yes | 28 | 24 | 86% | Yes | 21 | 75% | Yes | |
| Caucasian | 121 | 121 | Yes | 115 | 100 | 87% | Yes | 97 | 84% | Yes | |
| Hispanic | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 46 | 46 | Yes | 39 | 24 | 62% | Yes | 22 | 56% | Yes | |
| Students with Disabilities | 44 | 44 | Yes | 41 | 19 | 46% | Yes - SH | 15 | 37% | No | Yes |
| LEP Students | 51 | 51 | Yes | 49 | 33 | 67% | Yes | 30 | 61% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2

Mathematics: 57.61%

School District Juneau Borough Schools

School: Johnson Youth Center

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 15 | 10 | No | 5 | * | 40% or Fewer | Yes | * | 40% or Fewer | Yes | Yes |
| African American | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 7 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 80%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Juneau Borough Schools

School: Juneau Community Charter School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 28 | 26 | Yes | 24 | * | 90% or More | Yes | 21 | 88% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 5 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 21 | 20 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Juneau Borough Schools

School: Juneau District Correspondence School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 50 | 46 | No | 45 | 34 | 76% | Yes | 26 | 58% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 36 | 32 | No | 31 | 27 | 87% | Yes | 19 | 61% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 20%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Juneau Borough Schools

School: Juneau-Douglas High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 924 | 879 | Yes | 838 | 644 | 77% | Yes | 592 | 71% | Yes | Yes |
| African American | 11 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 211 | 191 | No | 174 | 92 | 53% | Yes - SH | 89 | 51% | Yes | Yes |
| American Indian | 5 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 80 | 79 | Yes | 74 | 57 | 77% | Yes | 55 | 74% | Yes | |
| Caucasian | 590 | 571 | Yes | 554 | 469 | 85% | Yes | 423 | 76% | Yes | |
| Hispanic | 27 | 24 | No | 22 | 15 | 68% | Yes | 15 | 68% | Yes | |
| Economically Disadvantaged | 98 | 90 | No | 85 | 34 | 40% | No | 30 | 35% | No | |
| Students with Disabilities | 103 | 98 | Yes | 98 | 23 | 23% | No | 24 | 24% | No | |
| LEP Students | 106 | 97 | No | 93 | 38 | 41% | No | 41 | 44% | Yes - SH | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 63%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Juneau Borough Schools

School: Mendenhall River School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 205 | 205 | Yes | 195 | 152 | 78% | Yes | 145 | 74% | Yes | Yes |
| African American | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 53 | 53 | Yes | 51 | 35 | 69% | Yes | 32 | 63% | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 125 | 125 | Yes | 120 | 98 | 82% | Yes | 96 | 80% | Yes | |
| Hispanic | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 51 | 51 | Yes | 48 | 32 | 67% | Yes | 31 | 65% | Yes | |
| Students with Disabilities | 44 | 44 | Yes | 43 | 16 | 37% | No | 17 | 40% | No | |
| LEP Students | 31 | 31 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Juneau Borough Schools

School: Riverbend Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 182 | 180 | Yes | 172 | 137 | 80% | Yes | 120 | 70% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 56 | 55 | Yes | 52 | 38 | 73% | Yes | 31 | 60% | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 26 | 26 | Yes | 25 | 18 | 72% | Yes | 16 | 64% | Yes | |
| Caucasian | 83 | 82 | Yes | 79 | 71 | 90% | Yes | 63 | 80% | Yes | |
| Hispanic | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 54 | 54 | Yes | 47 | 30 | 64% | Yes | 26 | 55% | Yes | |
| Students with Disabilities | 32 | 31 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 57 | 57 | Yes | 55 | 36 | 65% | Yes | 32 | 58% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kake City Schools

School: Kake Elementary & High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 80 | 80 | Yes | 77 | 59 | 77% | Yes | 43 | 56% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 74 | 74 | Yes | 71 | 54 | 76% | Yes | 39 | 55% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 57 | 57 | Yes | 56 | 41 | 73% | Yes | 26 | 46% | Yes | |
| Students with Disabilities | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Kashunamiut Schools

School: Chevak School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 207 | 202 | Yes | 193 | 76 | 39% | Yes - SH | 71 | 37% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 206 | 201 | Yes | 192 | 75 | 39% | Yes - SH | 70 | 36% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 194 | 191 | Yes | 182 | 68 | 37% | Yes - SH | 65 | 36% | Yes - SH | |
| Students with Disabilities | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 192 | 189 | Yes | 182 | 67 | 37% | Yes - SH | 62 | 34% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 41%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Aurora Borealis Charter School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 110 | 110 | Yes | 110 | 101 | 92% | Yes | 103 | 94% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 102 | 102 | Yes | 102 | 95 | 93% | Yes | 98 | 96% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Chapman School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 83 | 83 | Yes | 76 | 65 | 86% | Yes | 58 | 76% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 71 | 71 | Yes | 64 | 56 | 88% | Yes | 50 | 78% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 48 | 48 | Yes | 42 | 34 | 81% | Yes | 28 | 67% | Yes | |
| Students with Disabilities | 26 | 26 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Connections

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 386 | 337 | No | 307 | 253 | 82% | Yes | 234 | 76% | Yes | Yes - IMP |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 25 | 22 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 352 | 307 | No | 281 | 234 | 83% | Yes | 216 | 77% | Yes | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 23 | 20 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 28%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Cooper Landing School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 8 | 8 | Yes | 8 | * | 75% or More | Yes | * | 75% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Fireweed Academy

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 34 | 34 | Yes | 34 | * | 90% or More | Yes | * | 90% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 34 | 34 | Yes | 34 | * | 90% or More | Yes | * | 90% or More | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Homer Flex School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 8 | 8 | Yes | * | * | * | Yes | * | * | Yes | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 35%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Homer High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 267 | 264 | Yes | 253 | 229 | 91% | Yes | 199 | 79% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 244 | 242 | Yes | 231 | 209 | 90% | Yes | 181 | 78% | Yes | |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 62 | 61 | Yes | 58 | 44 | 76% | Yes | 35 | 60% | Yes | |
| Students with Disabilities | 37 | 37 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 85%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Homer Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 242 | 241 | Yes | 225 | 214 | 95% | Yes | 190 | 84% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 216 | 215 | Yes | 202 | 192 | 95% | Yes | 171 | 85% | Yes | |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 87 | 87 | Yes | 84 | 78 | 93% | Yes | 65 | 77% | Yes | |
| Students with Disabilities | 36 | 35 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Hope School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 9 | 9 | Yes | 8 | * | 75% or More | Yes | * | 75% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 93%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District **Kenai Peninsula Borough Schools**

School: **Kachemak Selo School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 53 | 53 | Yes | 53 | 34 | 64% | Yes | 34 | 64% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 53 | 53 | Yes | 53 | 34 | 64% | Yes | 34 | 64% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 35 | 35 | Yes | 35 | 22 | 63% | Yes | 24 | 69% | Yes | |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 48 | 48 | Yes | 48 | 29 | 60% | Yes | 30 | 62% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Kaleidoscope School of Arts & Sciences

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 14 | 14 | Yes | 14 | * | 80% or More | Yes | * | 80% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Kalifornsky Beach Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 266 | 265 | Yes | 248 | 212 | 85% | Yes | 178 | 72% | Yes | Yes |
| African American | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 34 | 33 | Yes | 32 | 26 | 81% | Yes | 22 | 69% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 212 | 212 | Yes | 198 | 170 | 86% | Yes | 146 | 74% | Yes | |
| Hispanic | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 110 | 110 | Yes | 98 | 81 | 83% | Yes | 63 | 64% | Yes | |
| Students with Disabilities | 33 | 32 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Kenai Alternative High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 33 | 31 | Yes | 10 | * | 80% or More | Yes | 7 | 70% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 5 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 24 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 19 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 26%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Kenai Central High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 275 | 268 | Yes | 255 | 227 | 89% | Yes | 195 | 76% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 25 | 22 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 234 | 230 | Yes | 220 | 200 | 91% | Yes | 174 | 79% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 64 | 59 | No | 52 | 41 | 79% | Yes | 33 | 63% | Yes | |
| Students with Disabilities | 39 | 39 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 72%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District Kenai Peninsula Borough Schools

School: Kenai Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 365 | 364 | Yes | 334 | 293 | 88% | Yes | 250 | 75% | Yes | Yes |
| African American | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 51 | 51 | Yes | 43 | 34 | 79% | Yes | 25 | 58% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 292 | 291 | Yes | 269 | 241 | 90% | Yes | 209 | 78% | Yes | |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 135 | 135 | Yes | 113 | 83 | 73% | Yes | 68 | 60% | Yes | |
| Students with Disabilities | 47 | 47 | Yes | 44 | 25 | 57% | Yes | 17 | 39% | No | |
| LEP Students | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 97%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Kenai Peninsula Youth Facility

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 12 | 12 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: McNeil Canyon Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 62 | 62 | Yes | 56 | 48 | 86% | Yes | 43 | 77% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 54 | 54 | Yes | 49 | 41 | 84% | Yes | 37 | 76% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Moose Pass School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 25 | 25 | Yes | 25 | * | 90% or More | Yes | 22 | 88% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 23 | 23 | Yes | 23 | * | 90% or More | Yes | 20 | 87% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Mt. View Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 318 | 316 | Yes | 301 | 254 | 84% | Yes | 228 | 76% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 47 | 46 | Yes | 43 | 30 | 70% | Yes | 25 | 58% | Yes | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 255 | 254 | Yes | 243 | 210 | 86% | Yes | 193 | 79% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 148 | 146 | Yes | 138 | 106 | 77% | Yes | 97 | 70% | Yes | |
| Students with Disabilities | 56 | 56 | Yes | 53 | 27 | 51% | Yes - SH | 28 | 53% | Yes | Yes |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2

Mathematics: **57.61%**

School District **Kenai Peninsula Borough Schools**

School: **Nanwalek School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 42 | 41 | Yes | 38 | 15 | 39% | Yes - SH | 14 | 37% | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 41 | 41 | Yes | 38 | 15 | 39% | Yes - SH | 14 | 37% | No | Yes |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 35 | 34 | Yes | 33 | 15 | 45% | Yes - SH | 12 | 36% | No | Yes |
| Students with Disabilities | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 57%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Nikiski Middle/Senior High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 267 | 264 | Yes | 252 | 183 | 73% | Yes | 164 | 65% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 28 | 28 | Yes | 27 | 22 | 81% | Yes | 18 | 67% | Yes | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 225 | 222 | Yes | 214 | 151 | 71% | Yes | 138 | 64% | Yes | |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 105 | 104 | Yes | 98 | 59 | 60% | Yes - SH | 52 | 53% | Yes | Yes |
| Students with Disabilities | 42 | 42 | Yes | 42 | 10 | 24% | No | 8 | 19% | Yes - SH | Yes |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 73%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Nikiski North Star Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 246 | 241 | Yes | 228 | 173 | 76% | Yes | 138 | 61% | Yes | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 34 | 34 | Yes | 33 | 23 | 70% | Yes | 19 | 58% | Yes | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 195 | 190 | Yes | 178 | 139 | 78% | Yes | 110 | 62% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 119 | 114 | Yes | 104 | 70 | 67% | Yes | 55 | 53% | Yes | |
| Students with Disabilities | 51 | 50 | Yes | 46 | 16 | 35% | No | 13 | 28% | No | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Nikolaevsk School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 41 | 41 | Yes | 40 | 35 | 88% | Yes | 36 | 90% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 39 | 39 | Yes | 38 | 33 | 87% | Yes | 34 | 89% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Ninilchik School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 129 | 125 | Yes | 107 | 94 | 88% | Yes | 81 | 76% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 28 | 26 | Yes | 21 | 16 | 76% | Yes | 15 | 71% | Yes | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 91 | 89 | Yes | 78 | 70 | 90% | Yes | 60 | 77% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 56 | 53 | Yes | 45 | 39 | 87% | Yes | 28 | 62% | Yes | |
| Students with Disabilities | 24 | 21 | Yes - Avg (3) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

(West Homer Elementary)

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Paul Banks Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Port Graham School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 17 | 17 | Yes | 17 | 10 | 59% | Yes | 10 | 59% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District **Kenai Peninsula Borough Schools**

School: **Razdolna School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 20 | 19 | Yes | 17 | 10 | 59% | Yes | 8 | 47% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 20 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 18 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 33%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Redoubt Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 238 | 238 | Yes | 223 | 196 | 88% | Yes | 181 | 81% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 201 | 201 | Yes | 192 | 171 | 89% | Yes | 158 | 82% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 103 | 103 | Yes | 93 | 75 | 81% | Yes | 69 | 74% | Yes | |
| Students with Disabilities | 34 | 34 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

(Mt. View Elementary)

Mathematics: **57.61%**

School District Kenai Peninsula Borough Schools

School: Sears Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Seward Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 177 | 176 | Yes | 160 | 131 | 82% | Yes | 99 | 62% | Yes | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 34 | 34 | Yes | 31 | 22 | 71% | Yes | 17 | 55% | Yes | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 122 | 121 | Yes | 111 | 96 | 86% | Yes | 72 | 65% | Yes | |
| Hispanic | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 73 | 73 | Yes | 67 | 53 | 79% | Yes | 40 | 60% | Yes | |
| Students with Disabilities | 38 | 38 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District Kenai Peninsula Borough Schools

School: Seward High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 123 | 121 | Yes | 115 | 82 | 71% | Yes | 70 | 61% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 14 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 95 | 94 | Yes | 90 | 70 | 78% | Yes | 61 | 68% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 29 | 29 | Yes | 27 | 12 | 44% | No | 10 | 37% | Yes | |
| Students with Disabilities | 21 | 20 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 82%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Seward Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 118 | 116 | Yes | 108 | 78 | 72% | Yes | 68 | 63% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 88 | 86 | Yes | 83 | 64 | 77% | Yes | 55 | 66% | Yes | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 39 | 39 | Yes | 37 | 23 | 62% | Yes | 20 | 54% | Yes | |
| Students with Disabilities | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Skyview High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 291 | 284 | Yes | 253 | 197 | 78% | Yes | 176 | 70% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 27 | 26 | Yes | 21 | 14 | 67% | Yes | 15 | 71% | Yes | |
| American Indian | 9 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 247 | 242 | Yes | 220 | 176 | 80% | Yes | 153 | 70% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 85 | 83 | Yes | 72 | 51 | 71% | Yes | 41 | 57% | Yes | |
| Students with Disabilities | 39 | 38 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 68%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Soldotna Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 168 | 168 | Yes | 159 | 137 | 86% | Yes | 117 | 74% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 142 | 142 | Yes | 133 | 115 | 86% | Yes | 101 | 76% | Yes | |
| Hispanic | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 67 | 67 | Yes | 60 | 49 | 82% | Yes | 38 | 63% | Yes | |
| Students with Disabilities | 28 | 28 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Soldotna High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 277 | 276 | Yes | 266 | 227 | 85% | Yes | 207 | 78% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 238 | 237 | Yes | 230 | 198 | 86% | Yes | 180 | 78% | Yes | |
| Hispanic | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 58 | 58 | Yes | 54 | 41 | 76% | Yes | 36 | 67% | Yes | |
| Students with Disabilities | 29 | 29 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 77%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Kenai Peninsula Borough Schools

School: Soldotna Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 547 | 546 | Yes | 510 | 417 | 82% | Yes | 335 | 66% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 51 | 51 | Yes | 44 | 33 | 75% | Yes | 27 | 61% | Yes | |
| American Indian | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 462 | 461 | Yes | 433 | 358 | 83% | Yes | 290 | 67% | Yes | |
| Hispanic | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 190 | 190 | Yes | 174 | 117 | 67% | Yes | 86 | 49% | Yes | |
| Students with Disabilities | 83 | 83 | Yes | 77 | 49 | 64% | Yes | 36 | 47% | Yes | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Soldotna Montessori Charter School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 31 | 31 | Yes | 31 | * | 90% or More | Yes | 25 | 81% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 27 | 27 | Yes | 27 | * | 90% or More | Yes | 24 | 89% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Spring Creek School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 14 | 14 | Yes | 13 | * | 20% or Fewer | No | 5 | 38% | Yes | No |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 22%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Sterling Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 124 | 124 | Yes | 103 | 89 | 86% | Yes | 73 | 71% | Yes | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 109 | 109 | Yes | 90 | 79 | 88% | Yes | 64 | 71% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 65 | 65 | Yes | 52 | 43 | 83% | Yes | 34 | 65% | Yes | |
| Students with Disabilities | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Susan B English School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 35 | 34 | Yes | 31 | 28 | 90% | Yes | 25 | 81% | Yes | No |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 16 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 43%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Tebughna School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 35 | 35 | Yes | 26 | 15 | 58% | Yes | 9 | 35% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 30 | 30 | Yes | 25 | 14 | 56% | Yes | 8 | 32% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 33 | 33 | Yes | 25 | 15 | 60% | Yes | 9 | 36% | Yes | |
| Students with Disabilities | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Tustumena Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 114 | 114 | Yes | 105 | 93 | 89% | Yes | 80 | 76% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 95 | 95 | Yes | 89 | 78 | 88% | Yes | 67 | 75% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 50 | 50 | Yes | 42 | 36 | 86% | Yes | 31 | 74% | Yes | |
| Students with Disabilities | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: Voznesenka Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 90 | 90 | Yes | 89 | 66 | 74% | Yes | 62 | 70% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 90 | 90 | Yes | 89 | 66 | 74% | Yes | 62 | 70% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 47 | 47 | Yes | 47 | 39 | 83% | Yes | 35 | 74% | Yes | |
| Students with Disabilities | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 61 | 61 | Yes | 60 | 37 | 62% | Yes | 34 | 57% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 89%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kenai Peninsula Borough Schools

School: West Homer Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 259 | 256 | Yes | 240 | 223 | 93% | Yes | 203 | 85% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 230 | 228 | Yes | 216 | 200 | 93% | Yes | 184 | 85% | Yes | |
| Hispanic | 8 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 122 | 121 | Yes | 110 | 102 | 93% | Yes | 91 | 83% | Yes | |
| Students with Disabilities | 56 | 54 | Yes | 52 | 37 | 71% | Yes | 34 | 65% | Yes | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Ketchikan Gateway Borough Schools

School: Houghtaling Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 222 | 220 | Yes | 192 | 139 | 72% | Yes | 117 | 61% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 83 | 82 | Yes | 76 | 49 | 64% | Yes | 39 | 51% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 25 | 25 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 105 | 105 | Yes | 89 | 69 | 78% | Yes | 62 | 70% | Yes | |
| Hispanic | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 88 | 87 | Yes | 75 | 43 | 57% | No | 35 | 47% | Yes | |
| Students with Disabilities | 24 | 24 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Ketchikan Gateway Borough Schools

School: Ketchikan Charter School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 105 | 105 | Yes | 97 | 85 | 88% | Yes | 79 | 81% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 25 | 25 | Yes | 21 | 17 | 81% | Yes | 15 | 71% | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 67 | 67 | Yes | 64 | 57 | 89% | Yes | 54 | 84% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 31 | 31 | Yes | 24 | 21 | 88% | Yes | 20 | 83% | Yes | |
| Students with Disabilities | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Ketchikan Gateway Borough Schools

School: Ketchikan Correspondence

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 33 | 25 | No | 6 | * | 60% or More | Yes | * | 60% or More | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 15 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 17 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 9 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 2%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Ketchikan Gateway Borough Schools

School: Ketchikan High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 320 | 315 | Yes | 291 | 247 | 85% | Yes | 209 | 72% | Yes | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 67 | 67 | Yes | 60 | 43 | 72% | Yes | 34 | 57% | Yes | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 218 | 213 | Yes | 198 | 178 | 90% | Yes | 153 | 77% | Yes | |
| Hispanic | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 54 | 53 | Yes | 45 | 31 | 69% | Yes | 23 | 51% | Yes | |
| Students with Disabilities | 29 | 29 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 79%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Ketchikan Gateway Borough Schools

School: Ketchikan Regional Youth Facility

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 4 | 4 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Ketchikan Gateway Borough Schools

School: Point Higgins School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 149 | 149 | Yes | 139 | 113 | 81% | Yes | 111 | 80% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 27 | 27 | Yes | 26 | 18 | 69% | Yes | 21 | 81% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 115 | 115 | Yes | 106 | 88 | 83% | Yes | 84 | 79% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 34 | 34 | Yes | 29 | 21 | 72% | Yes | 21 | 72% | Yes | |
| Students with Disabilities | 27 | 27 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District **Ketchikan Gateway Borough Schools**

School: **Revilla Jr/Sr High School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 111 | 96 | No | 54 | 37 | 69% | Yes | 24 | 44% | Yes | No |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 36 | 29 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 4 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 65 | 59 | No | 33 | 25 | 76% | Yes | 15 | 45% | Yes | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 31 | 23 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 16%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Ketchikan Gateway Borough Schools

School: Schoenbar Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 290 | 289 | Yes | 277 | 230 | 83% | Yes | 186 | 67% | Yes | Yes |
| African American | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 78 | 78 | Yes | 73 | 56 | 77% | Yes | 40 | 55% | Yes | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 30 | 30 | Yes | 29 | 23 | 79% | Yes | 24 | 83% | Yes | |
| Caucasian | 167 | 166 | Yes | 160 | 142 | 89% | Yes | 116 | 72% | Yes | |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 62 | 61 | Yes | 56 | 39 | 70% | Yes | 28 | 50% | Yes | |
| Students with Disabilities | 29 | 28 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Ketchikan Gateway Borough Schools

School: Tongass School of Arts and Sciences

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 94 | 93 | Yes | 83 | 67 | 81% | Yes | 57 | 69% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 28 | 28 | Yes | 25 | 18 | 72% | Yes | 13 | 52% | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 57 | 56 | Yes | 52 | 45 | 87% | Yes | 39 | 75% | Yes | |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 44 | 43 | Yes | 36 | 27 | 75% | Yes | 21 | 58% | Yes | |
| Students with Disabilities | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Ketchikan Gateway Borough Schools

School: White Cliff Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 86 | 86 | Yes | 80 | 61 | 76% | Yes | 57 | 71% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 24 | 24 | Yes | 22 | 14 | 64% | Yes | 13 | 59% | Yes | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 51 | 51 | Yes | 47 | 38 | 81% | Yes | 36 | 77% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 34 | 34 | Yes | 31 | 18 | 58% | Yes | 17 | 55% | Yes | |
| Students with Disabilities | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Klawock City Schools

School: Klawock City School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 98 | 97 | Yes | 93 | 67 | 72% | Yes | 56 | 60% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 54 | 53 | Yes | 51 | 32 | 63% | Yes | 25 | 49% | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 38 | 38 | Yes | 36 | 32 | 89% | Yes | 28 | 78% | Yes | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 61 | 60 | Yes | 57 | 37 | 65% | Yes | 29 | 51% | Yes | |
| Students with Disabilities | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 67%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kodiak Island Borough Schools

School: Akhiok School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 7 | 6 | Yes | * | * | * | Yes | * | * | Yes | Yes - ALT |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 7 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50% - ALT

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kodiak Island Borough Schools

School: Chiniak School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 11 | 11 | Yes | 10 | * | 80% or More | Yes | * | 80% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kodiak Island Borough Schools

School: East Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 176 | 176 | Yes | 164 | 142 | 87% | Yes | 130 | 79% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 48 | 48 | Yes | 46 | 37 | 80% | Yes | 32 | 70% | Yes | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 42 | 42 | Yes | 38 | 35 | 92% | Yes | 33 | 87% | Yes | |
| Caucasian | 69 | 69 | Yes | 65 | 57 | 88% | Yes | 53 | 82% | Yes | |
| Hispanic | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 43 | 43 | Yes | 39 | 31 | 79% | Yes | 29 | 74% | Yes | |
| Students with Disabilities | 31 | 31 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 26 | 26 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 90%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Kodiak Island Borough Schools

School: Kodiak High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 449 | 445 | Yes | 415 | 320 | 77% | Yes | 257 | 62% | Yes | Yes |
| African American | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 59 | 58 | Yes | 52 | 32 | 62% | Yes | 27 | 52% | Yes | |
| American Indian | 11 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 121 | 121 | Yes | 109 | 70 | 64% | Yes | 53 | 49% | Yes | |
| Caucasian | 222 | 221 | Yes | 214 | 190 | 89% | Yes | 160 | 75% | Yes | |
| Hispanic | 32 | 31 | Yes | 27 | 18 | 67% | Yes | 10 | 37% | Yes | |
| Economically Disadvantaged | 69 | 69 | Yes | 67 | 36 | 54% | No | 29 | 43% | No | |
| Students with Disabilities | 72 | 72 | Yes | 66 | 23 | 35% | No | 11 | 17% | No | |
| LEP Students | 59 | 59 | Yes | 48 | 15 | 31% | No | 9 | 19% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 78%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Kodiak Island Borough Schools

School: Kodiak Island Correspondence

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 32 | 32 | Yes | 16 | * | 80% or More | Yes | * | 80% or More | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 21%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Kodiak Island Borough Schools

School: Kodiak Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 373 | 370 | Yes | 352 | 295 | 84% | Yes | 225 | 64% | Yes | Yes |
| African American | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 59 | 58 | Yes | 54 | 36 | 67% | Yes | 22 | 41% | No | |
| American Indian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 79 | 78 | Yes | 72 | 55 | 76% | Yes | 37 | 51% | Yes | |
| Caucasian | 200 | 199 | Yes | 193 | 176 | 91% | Yes | 150 | 78% | Yes | |
| Hispanic | 23 | 23 | Yes | 22 | 18 | 82% | Yes | 9 | 41% | Yes | |
| Economically Disadvantaged | 67 | 65 | Yes | 63 | 46 | 73% | Yes | 33 | 52% | Yes | |
| Students with Disabilities | 65 | 65 | Yes | 61 | 31 | 51% | Yes - SH | 23 | 38% | Yes - SH | Yes |
| LEP Students | 64 | 63 | Yes | 58 | 41 | 71% | Yes | 21 | 36% | Yes - SH | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Kodiak Island Borough Schools

School: Larsen Bay School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 13 | 13 | Yes | 11 | 6 | 55% | Yes | 6 | 55% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kodiak Island Borough Schools

School: Main Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 143 | 142 | Yes | 125 | 96 | 77% | Yes | 87 | 70% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 87 | 86 | Yes | 73 | 59 | 81% | Yes | 56 | 77% | Yes | |
| Caucasian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 30 | 30 | Yes | 28 | 17 | 61% | Yes | 12 | 43% | Yes | |
| Economically Disadvantaged | 82 | 82 | Yes | 73 | 53 | 73% | Yes | 47 | 64% | Yes | |
| Students with Disabilities | 24 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 94 | 93 | Yes | 79 | 55 | 70% | Yes | 48 | 61% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kodiak Island Borough Schools

School: North Star Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 192 | 192 | Yes | 182 | 152 | 84% | Yes | 140 | 77% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 48 | 48 | Yes | 47 | 35 | 74% | Yes | 31 | 66% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 32 | 32 | Yes | 28 | 23 | 82% | Yes | 22 | 79% | Yes | |
| Caucasian | 96 | 96 | Yes | 91 | 82 | 90% | Yes | 77 | 85% | Yes | |
| Hispanic | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 34 | 34 | Yes | 33 | 22 | 67% | Yes | 19 | 58% | Yes | |
| Students with Disabilities | 47 | 47 | Yes | 43 | 22 | 51% | Yes - SH | 20 | 47% | Yes | Yes |
| LEP Students | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kodiak Island Borough Schools

School: Old Harbor School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 36 | 36 | Yes | 35 | 20 | 57% | Yes | 20 | 57% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 35 | 35 | Yes | 34 | 19 | 56% | Yes | 19 | 56% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 97%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kodiak Island Borough Schools

School: Ouzinkie School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 32 | 32 | Yes | 31 | 21 | 68% | Yes | 12 | 39% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 31 | 31 | Yes | 30 | 20 | 67% | Yes | 11 | 37% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 26 | 26 | Yes | 26 | 17 | 65% | Yes | 10 | 38% | Yes | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kodiak Island Borough Schools

School: Peterson Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 168 | 164 | Yes | 157 | 137 | 87% | Yes | 111 | 71% | Yes | Yes |
| African American | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 30 | 29 | Yes | 27 | 21 | 78% | Yes | 18 | 67% | Yes | |
| Caucasian | 103 | 101 | Yes | 96 | 87 | 91% | Yes | 75 | 78% | Yes | |
| Hispanic | 18 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 46 | 43 | Yes - Avg (2) | 41 | 30 | 73% | Yes | 22 | 54% | Yes | |
| Students with Disabilities | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 36 | 34 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 97%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kodiak Island Borough Schools

School: Port Lions School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 27 | 27 | Yes | 25 | 22 | 88% | Yes | 18 | 72% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Kuspuk Schools

School: Aniak High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 46 | 42 | Yes - Avg (2) | 38 | 18 | 47% | Yes - SH | 14 | 37% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 44 | 40 | Yes - Avg (2) | 36 | 17 | 47% | Yes - SH | 13 | 36% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 45 | 42 | Yes - Avg (2) | 38 | 18 | 47% | Yes - SH | 14 | 37% | No | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 38 | 37 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 18%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District Kuspuk Schools

School: Auntie Mary Nicoli Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 33 | 32 | Yes | 28 | 12 | 43% | Yes - SH | 11 | 39% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 29 | 28 | Yes | 24 | 9 | 38% | Yes - SH | 8 | 33% | No | Yes |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 32 | 32 | Yes | 28 | 12 | 43% | Yes - SH | 11 | 39% | Yes | Yes |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 29 | 29 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Kuspuk Schools

School: Crow Village Sam School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 22 | 22 | Yes | 16 | * | 40% or Fewer | Yes - SH | * | 40% or Fewer | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Kuspuk Schools

School: George Morgan Sr. H.S.

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 55 | 53 | Yes | 48 | 12 | 25% | No | 5 | 10% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 54 | 52 | Yes | 47 | 12 | 26% | No | 5 | 11% | No | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 55 | 53 | Yes | 48 | 12 | 25% | No | 5 | 10% | No | |
| Students with Disabilities | 10 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 46 | 44 | Yes | 44 | 8 | 18% | No | * | 5% or Fewer | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 28%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kuspuk Schools

School: George Willis Sr. School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 7 | 7 | Yes | 6 | * | 40% or Fewer | Yes | * | 40% or Fewer | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 90%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Kuspuk Schools

School: Gusty Michael School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 7 | 7 | Yes | 6 | * | 40% or Fewer | Yes - SH | * | 40% or Fewer | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 98%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Kuspuk Schools

School: Jack Egnaty Sr. School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 15 | 14 | Yes | 11 | * | 20% or Fewer | No | * | 20% or Fewer | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 15 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 15 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 15 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 90%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District Kuspuk Schools

School: Johnnie John Sr. School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 33 | 33 | Yes | 26 | 8 | 31% | Yes - SH | 4 | 15% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 30 | 30 | Yes | 23 | 6 | 26% | Yes - SH | 3 | 13% | No | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 33 | 33 | Yes | 26 | 8 | 31% | Yes - SH | 4 | 15% | No | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 32 | 32 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 29%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 5 (Zackar Levi)

Mathematics: **57.61%**

School District Kuspuk Schools

School: Joseph S. & Olinga Gregory Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 85%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 5

Mathematics: 57.61%

School District Kuspuk Schools

School: Zackar Levi Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 38 | 37 | Yes | 35 | 5 | 14% | No | 5 | 14% | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 37 | 36 | Yes | 34 | 5 | 15% | No | 5 | 15% | No | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 38 | 37 | Yes | 35 | 5 | 14% | No | 5 | 14% | No | |
| Students with Disabilities | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 34 | 34 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 86%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District **Lake and Peninsula Borough Schools**

School: **Chignik Bay School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 12 | 12 | Yes | 10 | 5 | 50% | Yes | * | 20% or Fewer | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Lake and Peninsula Borough Schools

School: Chignik Lagoon School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 13 | 12 | Yes | 11 | 8 | 73% | Yes | 3 | 27% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 12 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 9 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Lake and Peninsula Borough Schools

School: Chignik Lake School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 23 | 23 | Yes | 17 | 10 | 59% | Yes | 10 | 59% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 33%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Lake and Peninsula Borough Schools**

School: **Dena'ina School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 12 | 12 | Yes | 9 | * | 75% or More | Yes | 6 | 67% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Lake and Peninsula Borough Schools

School: Egegik School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 10 | 10 | Yes | 8 | 5 | 62% | Yes | * | 25% or Fewer | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Lake and Peninsula Borough Schools

School: Igiugig School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 9 | 9 | Yes | 9 | * | 75% or More | Yes | * | 75% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Lake and Peninsula Borough Schools

School: Kokhanok School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 30 | 30 | Yes | 26 | 11 | 42% | Yes - SH | 4 | 15% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 30 | 30 | Yes | 26 | 11 | 42% | Yes - SH | 4 | 15% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 27 | 27 | Yes | 24 | 10 | 42% | Yes - SH | 4 | 17% | No | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 25%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Lake and Peninsula Borough Schools

School: Lake and Peninsula Correspondence

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 1 | 0 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Lake and Peninsula Borough Schools

School: Levelock School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 12 | 12 | Yes | 11 | 7 | 64% | Yes | 4 | 36% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 89%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Lake and Peninsula Borough Schools

School: Meshik School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 16 | 14 | Yes | 13 | 6 | 46% | Yes | * | 20% or Fewer | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 16 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 12 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Lake and Peninsula Borough Schools

School: Newhalen School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 43 | 43 | Yes | 40 | 19 | 48% | Yes - SH | 19 | 48% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 40 | 40 | Yes | 37 | 16 | 43% | Yes - SH | 17 | 46% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 32 | 32 | Yes | 32 | 14 | 44% | Yes - SH | 15 | 47% | Yes | |
| Students with Disabilities | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 29%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District **Lake and Peninsula Borough Schools**

School: **Nondalton School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 31 | 31 | Yes | 29 | 5 | 17% | No | * | 10% or Fewer | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 30 | 30 | Yes | 28 | 4 | 14% | No | * | 10% or Fewer | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 29 | 29 | Yes | 28 | 4 | 14% | No | * | 10% or Fewer | No | |
| Students with Disabilities | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Lake and Peninsula Borough Schools

School: Perryville School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 17 | 17 | Yes | 15 | 3 | 20% | Yes - SH | * | 20% or Fewer | No | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Lake and Peninsula Borough Schools

School: Pilot Point School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 15 | 15 | Yes | 8 | * | 75% or More | Yes | 5 | 62% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

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"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Lake and Peninsula Borough Schools

School: Tanalian School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 5 | 5 | Yes | 5 | * | 60% or More | Yes | * | 60% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Akiuk Memorial School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 35 | 34 | Yes | 29 | 20 | 69% | Yes | 24 | 83% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 35 | 34 | Yes | 29 | 20 | 69% | Yes | 24 | 83% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 34 | 33 | Yes | 29 | 20 | 69% | Yes | 24 | 83% | Yes | |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 28 | 27 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Lower Kuskokwim Schools

School: Akula Elitnaurvik School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 46 | 44 | Yes | 38 | 18 | 47% | Yes - SH | 14 | 37% | No | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 46 | 44 | Yes | 38 | 18 | 47% | Yes - SH | 14 | 37% | No | Yes - IMP |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 46 | 44 | Yes | 38 | 18 | 47% | Yes - SH | 14 | 37% | No | Yes - IMP |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 42 | 40 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 29%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Anna Tobeluk Memorial School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 107 | 100 | Yes - Avg (2) | 99 | 25 | 25% | No | 24 | 24% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 106 | 100 | Yes - Avg (2) | 99 | 25 | 25% | Yes - SH | 24 | 24% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 107 | 100 | Yes - Avg (2) | 99 | 25 | 25% | No | 24 | 24% | No | |
| Students with Disabilities | 8 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 102 | 98 | Yes | 98 | 24 | 24% | No | 24 | 24% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 10%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 5

Mathematics: **57.61%**

School District Lower Kuskokwim Schools

School: Ayaprun Elitnaurvik Yup'ik Immersion

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 118 | 113 | Yes | 97 | 38 | 39% | No | 49 | 51% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 116 | 111 | Yes | 95 | 36 | 38% | No | 47 | 49% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 36 | 35 | Yes | 30 | 6 | 20% | No | 8 | 27% | Yes - SH | |
| Students with Disabilities | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 107 | 103 | Yes | 88 | 33 | 38% | Yes - SH | 42 | 48% | Yes | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Ayaprun School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 63 | 62 | Yes | 58 | 15 | 26% | Yes - SH | 20 | 34% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 63 | 62 | Yes | 58 | 15 | 26% | Yes - SH | 20 | 34% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 63 | 62 | Yes | 58 | 15 | 26% | Yes - SH | 20 | 34% | Yes - SH | |
| Students with Disabilities | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 62 | 61 | Yes | 57 | 15 | 26% | Yes - SH | 19 | 33% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Bethel Alternative Boarding School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 16 | 15 | Yes | 6 | * | 40% or Fewer | Yes | * | 40% or Fewer | Yes | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 16 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 24%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Bethel Regional High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 425 | 376 | No | 338 | 227 | 67% | Yes | 188 | 56% | Yes | Yes |
| African American | 8 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 341 | 299 | No | 264 | 162 | 61% | Yes - SH | 129 | 49% | No | Yes |
| American Indian | 9 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 5 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 58 | 56 | Yes | 54 | 51 | 94% | Yes | 47 | 87% | Yes | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 126 | 108 | No | 87 | 42 | 48% | Yes - SH | 33 | 38% | No | Yes |
| Students with Disabilities | 48 | 44 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 178 | 156 | No | 138 | 67 | 49% | No | 48 | 35% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 57%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Bethel Youth Facility

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 17 | 16 | Yes | * | * | * | Yes | * | * | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 17 | 16 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4 (First Year Meeting AYP)

Mathematics: **57.61%**

School District **Lower Kuskokwim Schools**

School: **Chaputnguak School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 90 | 89 | Yes | 80 | 16 | 20% | Yes - SH | 18 | 22% | Yes - SH | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 90 | 89 | Yes | 80 | 16 | 20% | Yes - SH | 18 | 22% | Yes - SH | Yes - IMP |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 90 | 89 | Yes | 80 | 16 | 20% | Yes - SH | 18 | 22% | Yes - SH | Yes - IMP |
| Students with Disabilities | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 89 | 88 | Yes | 79 | 15 | 19% | Yes - SH | 17 | 22% | Yes - SH | Yes - IMP |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 46%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 5 (Second Year)

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Chief Paul Memorial School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 134 | 131 | Yes | 118 | 33 | 28% | No | 34 | 29% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 134 | 131 | Yes | 118 | 33 | 28% | No | 34 | 29% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 133 | 130 | Yes | 118 | 33 | 28% | No | 34 | 29% | Yes - SH | |
| Students with Disabilities | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 117 | 114 | Yes | 106 | 25 | 24% | No | 26 | 25% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 15%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Dick R Kiunya Memorial School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 62 | 61 | Yes | 59 | 16 | 27% | No | 12 | 20% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 62 | 61 | Yes | 59 | 16 | 27% | No | 12 | 20% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 62 | 61 | Yes | 59 | 16 | 27% | No | 12 | 20% | No | |
| Students with Disabilities | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 60 | 60 | Yes | 58 | 15 | 26% | No | 12 | 21% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 33%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Eek School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 51 | 47 | Yes - Avg (2) | 43 | 22 | 51% | Yes - SH | 17 | 40% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 51 | 47 | Yes - Avg (2) | 43 | 22 | 51% | Yes - SH | 17 | 40% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 51 | 47 | Yes - Avg (2) | 43 | 22 | 51% | Yes - SH | 17 | 40% | Yes - SH | |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 49 | 45 | Yes - Avg (2) | 41 | 20 | 49% | Yes - SH | 16 | 39% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Joann A. Alexie Memorial School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 55 | 54 | Yes | 49 | 11 | 22% | Yes - SH | 10 | 20% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 53 | 52 | Yes | 47 | 9 | 19% | No | 8 | 17% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 55 | 54 | Yes | 49 | 11 | 22% | Yes - SH | 10 | 20% | No | |
| Students with Disabilities | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 50 | 49 | Yes | 45 | 9 | 20% | Yes - SH | 8 | 18% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 12%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 5 (Second Year)

Mathematics: **57.61%**

School District Lower Kuskokwim Schools

School: Ket'acik/Aapalluk Memorial School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 138 | 123 | No | 111 | 25 | 23% | Yes - SH | 20 | 18% | No | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 138 | 123 | No | 111 | 25 | 23% | Yes - SH | 20 | 18% | No | Yes - IMP |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 138 | 123 | No | 111 | 25 | 23% | Yes - SH | 20 | 18% | No | Yes - IMP |
| Students with Disabilities | 18 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 133 | 120 | No | 110 | 25 | 23% | Yes - SH | 19 | 17% | No | Yes - IMP |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 46%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District **Lower Kuskokwim Schools**

School: **Kilbuck Elementary**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 323 | 314 | Yes | 291 | 170 | 58% | No | 171 | 59% | Yes | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 271 | 266 | Yes | 248 | 129 | 52% | No | 136 | 55% | Yes | |
| American Indian | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 7 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 32 | 32 | Yes | 29 | * | 90% or More | Yes | 25 | 86% | Yes | |
| Hispanic | 4 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 119 | 117 | Yes | 103 | 38 | 37% | No | 40 | 39% | No | |
| Students with Disabilities | 50 | 49 | Yes | 49 | 7 | 14% | No | 9 | 18% | No | |
| LEP Students | 140 | 140 | Yes | 132 | 52 | 39% | Yes - SH | 53 | 40% | Yes - SH | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Kuinerrarmiut Elitnaurviat

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 115 | 106 | Yes - Avg (2) | 99 | 39 | 39% | Yes - SH | 40 | 40% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 115 | 106 | Yes - Avg (2) | 99 | 39 | 39% | Yes - SH | 40 | 40% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 114 | 106 | Yes - Avg (2) | 99 | 39 | 39% | Yes - SH | 40 | 40% | Yes - SH | |
| Students with Disabilities | 11 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 96 | 91 | Yes | 85 | 31 | 36% | Yes - SH | 32 | 38% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 14%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District **Lower Kuskokwim Schools**

School: **Kwigillingok School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 66 | 61 | Yes - Avg (2) | 57 | 26 | 46% | Yes - SH | 25 | 44% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 66 | 61 | Yes - Avg (2) | 57 | 26 | 46% | Yes - SH | 25 | 44% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 66 | 61 | Yes - Avg (2) | 57 | 26 | 46% | Yes - SH | 25 | 44% | Yes | |
| Students with Disabilities | 7 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 54 | 49 | Yes - Avg (2) | 47 | 18 | 38% | Yes - SH | 17 | 36% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Lewis Angapak Memorial School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 69 | 67 | Yes | 62 | 25 | 40% | Yes - SH | 25 | 40% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 68 | 66 | Yes | 61 | 24 | 39% | Yes - SH | 24 | 39% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 69 | 67 | Yes | 62 | 25 | 40% | Yes - SH | 25 | 40% | Yes - SH | |
| Students with Disabilities | 13 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 64 | 62 | Yes | 57 | 24 | 42% | Yes - SH | 25 | 44% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (Kilbuck Elementary)

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Mikelnguut Elitnaurviat

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Nelson Island Area School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 121 | 118 | Yes | 107 | 25 | 23% | Yes - SH | 31 | 29% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 120 | 117 | Yes | 106 | 25 | 24% | Yes - SH | 31 | 29% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 121 | 118 | Yes | 107 | 25 | 23% | Yes - SH | 31 | 29% | No | |
| Students with Disabilities | 17 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 114 | 111 | Yes | 102 | 22 | 22% | Yes - SH | 28 | 27% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Nightmute School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 43 | 41 | Yes | 40 | 6 | 15% | No | 3 | 8% | No | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 43 | 41 | Yes | 40 | 6 | 15% | No | 3 | 8% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 43 | 41 | Yes | 40 | 6 | 15% | No | 3 | 8% | No | |
| Students with Disabilities | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 43 | 41 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Lower Kuskokwim Schools**

School: **Nuniwarmiut School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 31 | 30 | Yes | 29 | 15 | 52% | Yes - SH | 12 | 41% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 31 | 30 | Yes | 29 | 15 | 52% | Yes - SH | 12 | 41% | Yes | Yes |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 31 | 30 | Yes | 29 | 15 | 52% | Yes - SH | 12 | 41% | Yes | Yes |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 24 | 24 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Paul T. Albert Memorial School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 57 | 51 | Yes - Avg (3) | 46 | 18 | 39% | No | 19 | 41% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 56 | 50 | Yes - Avg (3) | 45 | 17 | 38% | No | 18 | 40% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 57 | 51 | Yes - Avg (3) | 46 | 18 | 39% | No | 19 | 41% | Yes | |
| Students with Disabilities | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 48 | 46 | Yes | 44 | 17 | 39% | No | 18 | 41% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Qugcuun Memorial School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 18 | 18 | Yes | 18 | 3 | 17% | Yes - SH | 3 | 17% | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3 (First Year Meeting AYP)

Mathematics: **57.61%**

School District **Lower Kuskokwim Schools**

School: **Rocky Mountain School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 44 | 39 | Yes - Avg (3) | 36 | 23 | 64% | Yes | 20 | 56% | Yes | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 43 | 38 | Yes - Avg (2) | 35 | 22 | 63% | Yes | 19 | 54% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 43 | 38 | Yes - Avg (2) | 36 | 23 | 64% | Yes | 20 | 56% | Yes | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 29 | 28 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 33%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District **Lower Kuskokwim Schools**

School: **William Miller Memorial School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 69 | 66 | Yes | 57 | 15 | 26% | No | 7 | 12% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 69 | 66 | Yes | 57 | 15 | 26% | No | 7 | 12% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 69 | 66 | Yes | 57 | 15 | 26% | No | 7 | 12% | No | |
| Students with Disabilities | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 65 | 62 | Yes | 54 | 14 | 26% | Yes - SH | 7 | 13% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Lower Kuskokwim Schools

School: Z. John Williams Memorial School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 86 | 84 | Yes | 80 | 20 | 25% | Yes - SH | 10 | 12% | No | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 86 | 84 | Yes | 80 | 20 | 25% | Yes - SH | 10 | 12% | No | Yes - IMP |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 86 | 84 | Yes | 80 | 20 | 25% | Yes - SH | 10 | 12% | No | Yes - IMP |
| Students with Disabilities | 18 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 79 | 77 | Yes | 74 | 17 | 23% | Yes - SH | 9 | 12% | No | Yes - IMP |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 44%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 5

Mathematics: **57.61%**

School District Lower Yukon Schools

School: Alakanuk School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 129 | 128 | Yes | 114 | 34 | 30% | Yes - SH | 22 | 19% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 129 | 128 | Yes | 114 | 34 | 30% | Yes - SH | 22 | 19% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 115 | 114 | Yes | 104 | 29 | 28% | Yes - SH | 21 | 20% | Yes - SH | |
| Students with Disabilities | 12 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 109 | 108 | Yes | 101 | 29 | 29% | Yes - SH | 18 | 18% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 31%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District Lower Yukon Schools

School: Emmonak School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 158 | 157 | Yes | 144 | 39 | 27% | No | 30 | 21% | No | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 158 | 157 | Yes | 144 | 39 | 27% | No | 30 | 21% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 138 | 137 | Yes | 127 | 33 | 26% | No | 28 | 22% | No | |
| Students with Disabilities | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 129 | 128 | Yes | 120 | 32 | 27% | No | 21 | 18% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 38%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 5 (Second Year)

Mathematics: 57.61%

School District Lower Yukon Schools

School: Hooper Bay School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 225 | 219 | Yes | 204 | 43 | 21% | Yes - SH | 30 | 15% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 224 | 219 | Yes | 204 | 43 | 21% | Yes - SH | 30 | 15% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 196 | 191 | Yes | 179 | 34 | 19% | Yes - SH | 26 | 15% | Yes - SH | |
| Students with Disabilities | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 193 | 191 | Yes | 181 | 34 | 19% | Yes - SH | 21 | 12% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 24%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Lower Yukon Schools

School: Ignatius Beans School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 159 | 156 | Yes | 139 | 58 | 42% | Yes - SH | 40 | 29% | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 150 | 147 | Yes | 131 | 52 | 40% | Yes - SH | 36 | 27% | No | Yes |
| American Indian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 125 | 123 | Yes | 110 | 38 | 35% | No | 31 | 28% | No | |
| Students with Disabilities | 25 | 24 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 121 | 119 | Yes | 112 | 42 | 38% | Yes - SH | 30 | 27% | No | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 63%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 5

Mathematics: 57.61%

School District Lower Yukon Schools

School: Kotlik School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 117 | 116 | Yes | 107 | 31 | 29% | Yes - SH | 25 | 23% | No | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 117 | 116 | Yes | 107 | 31 | 29% | Yes - SH | 25 | 23% | No | Yes - IMP |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 107 | 106 | Yes | 101 | 27 | 27% | Yes - SH | 23 | 23% | No | Yes - IMP |
| Students with Disabilities | 13 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 98 | 97 | Yes | 93 | 28 | 30% | Yes - SH | 20 | 22% | No | Yes - IMP |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 41%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

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Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Lower Yukon Schools

School: Marshall School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 79 | 76 | Yes | 68 | 25 | 37% | Yes - SH | 22 | 32% | Yes - SH | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 78 | 75 | Yes | 68 | 25 | 37% | Yes - SH | 22 | 32% | Yes - SH | Yes |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 67 | 64 | Yes | 59 | 22 | 37% | Yes - SH | 20 | 34% | Yes - SH | Yes |
| Students with Disabilities | 9 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 71 | 69 | Yes | 65 | 23 | 35% | Yes - SH | 20 | 31% | Yes - SH | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 62%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 5 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Lower Yukon Schools

School: Pilot Station School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 113 | 111 | Yes | 93 | 31 | 33% | Yes - SH | 27 | 29% | Yes - SH | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 113 | 111 | Yes | 93 | 31 | 33% | Yes - SH | 27 | 29% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 94 | 93 | Yes | 82 | 25 | 30% | Yes - SH | 21 | 26% | Yes - SH | |
| Students with Disabilities | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 85 | 84 | Yes | 77 | 25 | 32% | Yes - SH | 23 | 30% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 30%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (First Year Meeting AYP)

Mathematics: 57.61%

School District Lower Yukon Schools

School: Pitkas Point School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 21 | 21 | Yes | 20 | 7 | 35% | Yes - SH | 6 | 30% | Yes - SH | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 90%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (First Year Meeting AYP)

Mathematics: 57.61%

School District Lower Yukon Schools

School: Russian Mission School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 62 | 60 | Yes | 51 | 30 | 59% | Yes | 27 | 53% | Yes | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 62 | 60 | Yes | 51 | 30 | 59% | Yes | 27 | 53% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 51 | 49 | Yes | 43 | 24 | 56% | Yes | 22 | 51% | Yes | |
| Students with Disabilities | 9 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 53 | 51 | Yes | 45 | 24 | 53% | Yes - SH | 23 | 51% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 30%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District Lower Yukon Schools

School: Scammon Bay School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 114 | 113 | Yes | 106 | 29 | 27% | No | 21 | 20% | No | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 113 | 112 | Yes | 105 | 28 | 27% | No | 20 | 19% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 102 | 102 | Yes | 98 | 26 | 27% | No | 20 | 20% | No | |
| Students with Disabilities | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 110 | 109 | Yes | 104 | 27 | 26% | No | 20 | 19% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 52%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District Lower Yukon Schools

School: Sheldon Point School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 35 | 35 | Yes | 33 | * | 10% or Fewer | No | * | 10% or Fewer | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 35 | 35 | Yes | 33 | * | 10% or Fewer | No | * | 10% or Fewer | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 30 | 30 | Yes | 28 | * | 10% or Fewer | No | * | 10% or Fewer | No | |
| Students with Disabilities | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 31 | 31 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 40%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Academy Charter School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 161 | 158 | Yes | 158 | 144 | 91% | Yes | 126 | 80% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 148 | 146 | Yes | 146 | 133 | 91% | Yes | 116 | 79% | Yes | |
| Hispanic | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Beryozava School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 11 | 11 | Yes | 11 | * | 80% or More | Yes | 4 | 36% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

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"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Big Lake Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 160 | 154 | Yes | 152 | 118 | 78% | Yes | 96 | 63% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 26 | 25 | Yes | 24 | 16 | 67% | Yes | 15 | 62% | Yes | |
| American Indian | 12 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 115 | 111 | Yes | 110 | 89 | 81% | Yes | 71 | 65% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 119 | 115 | Yes | 115 | 87 | 76% | Yes | 71 | 62% | Yes | |
| Students with Disabilities | 28 | 27 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Burchell High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 178 | 117 | No | 108 | 38 | 35% | No | 33 | 31% | No | No |
| African American | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 27 | 20 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 9 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 136 | 89 | No | 81 | 26 | 32% | No | 22 | 27% | No | |
| Hispanic | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 111 | 72 | No | 67 | 21 | 31% | No | 21 | 31% | No | |
| Students with Disabilities | 28 | 26 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 44%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Butte Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 165 | 155 | Yes - Avg (2) | 151 | 126 | 83% | Yes | 116 | 77% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 19 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 143 | 135 | Yes - Avg (2) | 131 | 113 | 86% | Yes | 103 | 79% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 76 | 69 | Yes - Avg (2) | 69 | 53 | 77% | Yes | 50 | 72% | Yes | |
| Students with Disabilities | 31 | 27 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Colony High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 576 | 544 | Yes - Avg (3) | 539 | 438 | 81% | Yes | 408 | 76% | Yes | Yes |
| African American | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 46 | 44 | Yes | 43 | 30 | 70% | Yes | 31 | 74% | Yes | |
| American Indian | 12 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 7 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 498 | 470 | Yes - Avg (3) | 466 | 388 | 83% | Yes | 359 | 77% | Yes | |
| Hispanic | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 115 | 106 | No | 103 | 75 | 73% | Yes | 73 | 71% | Yes | |
| Students with Disabilities | 45 | 42 | Yes - Avg (2) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 80%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District **Mat-Su Borough Schools**

School: **Colony Middle School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 647 | 627 | Yes | 625 | 545 | 87% | Yes | 468 | 75% | Yes | Yes |
| African American | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 68 | 65 | Yes | 65 | 53 | 82% | Yes | 45 | 69% | Yes | |
| American Indian | 14 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 540 | 524 | Yes | 522 | 463 | 89% | Yes | 401 | 77% | Yes | |
| Hispanic | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 174 | 167 | Yes | 165 | 129 | 78% | Yes | 103 | 62% | Yes | |
| Students with Disabilities | 66 | 62 | Yes - Avg (2) | 62 | 30 | 48% | Yes - SH | 19 | 31% | No | Yes |
| LEP Students | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Corresp. Study School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 674 | 610 | No | 605 | 486 | 80% | Yes | 371 | 61% | Yes | No |
| African American | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 42 | 35 | No | 34 | 24 | 71% | Yes | 19 | 56% | Yes | |
| American Indian | 13 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 601 | 545 | No | 541 | 444 | 82% | Yes | 344 | 64% | Yes | |
| Hispanic | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 64 | 54 | No | 52 | 37 | 71% | Yes | 23 | 44% | Yes | |
| Students with Disabilities | 24 | 21 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 57 | 57 | Yes | 57 | 37 | 65% | Yes | 25 | 44% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 36%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Cottonwood Creek Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 231 | 221 | Yes | 221 | 172 | 78% | Yes | 172 | 78% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 23 | 22 | Yes | 22 | 17 | 77% | Yes | 17 | 77% | Yes | |
| American Indian | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 194 | 188 | Yes | 188 | 148 | 79% | Yes | 149 | 79% | Yes | |
| Hispanic | 9 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 73 | 67 | Yes - Avg (2) | 67 | 49 | 73% | Yes | 48 | 72% | Yes | |
| Students with Disabilities | 31 | 30 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Finger Lake Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 232 | 223 | Yes | 223 | 180 | 81% | Yes | 175 | 78% | Yes | Yes |
| African American | 4 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 19 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 199 | 192 | Yes | 192 | 157 | 82% | Yes | 153 | 80% | Yes | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 76 | 73 | Yes | 73 | 53 | 73% | Yes | 48 | 66% | Yes | |
| Students with Disabilities | 45 | 42 | Yes - Avg (2) | 42 | 15 | 36% | No | 13 | 31% | No | |
| LEP Students | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Mat-Su Borough Schools**

School: **Glacier View School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 44 | 42 | Yes | 39 | 33 | 85% | Yes | 32 | 82% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 35 | 33 | Yes | 33 | 28 | 85% | Yes | 27 | 82% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 14 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 67%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District **Mat-Su Borough Schools**

School: **Goose Bay Elementary**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 241 | 229 | Yes | 228 | 174 | 76% | Yes | 160 | 70% | Yes | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 28 | 27 | Yes | 27 | 15 | 56% | Yes | 18 | 67% | Yes | |
| American Indian | 5 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 196 | 186 | Yes | 185 | 149 | 81% | Yes | 131 | 71% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 147 | 139 | Yes | 138 | 95 | 69% | Yes | 84 | 61% | Yes | |
| Students with Disabilities | 34 | 33 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 17 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Houston High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 265 | 246 | Yes - Avg (2) | 236 | 197 | 83% | Yes | 154 | 65% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 24 | 21 | Yes - Avg (3) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 228 | 212 | Yes - Avg (2) | 209 | 177 | 85% | Yes | 140 | 67% | Yes | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 101 | 92 | Yes - Avg (3) | 87 | 64 | 74% | Yes | 48 | 55% | Yes | |
| Students with Disabilities | 27 | 27 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Houston Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 400 | 380 | Yes | 373 | 253 | 68% | Yes | 206 | 55% | Yes | Yes |
| African American | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 52 | 51 | Yes | 50 | 29 | 58% | Yes | 26 | 52% | Yes | |
| American Indian | 11 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 315 | 298 | Yes | 293 | 200 | 68% | Yes | 158 | 54% | Yes | |
| Hispanic | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 227 | 213 | Yes - Avg (2) | 211 | 133 | 63% | No | 102 | 48% | No | |
| Students with Disabilities | 64 | 61 | Yes | 60 | 15 | 25% | No | 14 | 23% | No | |
| LEP Students | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Mat-Su Borough Schools**

School: **Iditarod Elementary**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 170 | 164 | Yes | 161 | 130 | 81% | Yes | 117 | 73% | Yes | Yes |
| African American | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 136 | 130 | Yes | 128 | 108 | 84% | Yes | 98 | 77% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 92 | 87 | Yes | 84 | 66 | 79% | Yes | 58 | 69% | Yes | |
| Students with Disabilities | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Larson Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 311 | 305 | Yes | 305 | 256 | 84% | Yes | 212 | 70% | Yes | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 26 | 25 | Yes | 25 | 20 | 80% | Yes | 17 | 68% | Yes | |
| American Indian | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 253 | 248 | Yes | 248 | 208 | 84% | Yes | 177 | 71% | Yes | |
| Hispanic | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 102 | 100 | Yes | 100 | 80 | 80% | Yes | 68 | 68% | Yes | |
| Students with Disabilities | 54 | 54 | Yes | 54 | 25 | 46% | No | 20 | 37% | Yes - SH | Yes |
| LEP Students | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District **Mat-Su Borough Schools**

School: **Matanuska-Susitna Secondary School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 28 | 14 | No | 5 | * | 60% or More | Yes | * | 40% or Fewer | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 5 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 20 | 10 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 5 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 13%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Meadow Lakes Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 186 | 183 | Yes | 182 | 130 | 71% | Yes | 109 | 60% | Yes | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 160 | 158 | Yes | 157 | 116 | 74% | Yes | 95 | 61% | Yes | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 106 | 105 | Yes | 105 | 68 | 65% | Yes | 61 | 58% | Yes | |
| Students with Disabilities | 32 | 31 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Midnight Sun Family Learning Center

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 114 | 111 | Yes | 111 | 97 | 87% | Yes | 81 | 73% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 104 | 102 | Yes | 102 | 90 | 88% | Yes | 74 | 73% | Yes | |
| Hispanic | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2

Mathematics: **57.61%**

School District **Mat-Su Borough Schools**

School: **MidValley High**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 89 | 73 | No | 69 | 36 | 52% | Yes - SH | 17 | 25% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 4 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 72 | 57 | No | 54 | 29 | 54% | Yes - SH | 16 | 30% | No | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 44 | 37 | No | 36 | 20 | 56% | Yes | 8 | 22% | Yes - SH | |
| Students with Disabilities | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 38%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Mat-Su Borough Schools

School: Palmer High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 522 | 500 | Yes | 496 | 376 | 76% | Yes | 296 | 60% | Yes | Yes |
| African American | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 43 | 42 | Yes | 42 | 28 | 67% | Yes | 23 | 55% | Yes | |
| American Indian | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 438 | 417 | Yes | 414 | 326 | 79% | Yes | 255 | 62% | Yes | |
| Hispanic | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 134 | 128 | Yes | 127 | 77 | 61% | No | 59 | 46% | No | |
| Students with Disabilities | 55 | 54 | Yes | 51 | 17 | 33% | No | 7 | 14% | No | |
| LEP Students | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 69%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District **Mat-Su Borough Schools**

School: **Palmer Middle School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 664 | 636 | Yes | 625 | 479 | 77% | Yes | 392 | 63% | Yes | Yes |
| African American | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 63 | 60 | Yes | 58 | 35 | 60% | Yes | 31 | 53% | Yes | |
| American Indian | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 555 | 530 | Yes | 524 | 415 | 79% | Yes | 335 | 64% | Yes | |
| Hispanic | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 263 | 252 | Yes | 244 | 164 | 67% | Yes | 124 | 51% | Yes | |
| Students with Disabilities | 90 | 86 | Yes | 82 | 26 | 32% | No | 17 | 21% | No | |
| LEP Students | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Pioneer Peak Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 229 | 226 | Yes | 225 | 194 | 86% | Yes | 183 | 81% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 4 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 201 | 199 | Yes | 198 | 171 | 86% | Yes | 162 | 82% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 57 | 57 | Yes | 57 | 41 | 72% | Yes | 38 | 67% | Yes | |
| Students with Disabilities | 27 | 26 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: SeeUOnline.org

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 92 | 77 | No | 76 | 48 | 63% | Yes | 34 | 45% | Yes | No |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 72 | 59 | No | 58 | 40 | 69% | Yes | 28 | 48% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 19 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 12 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 52%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District **Mat-Su Borough Schools**

School: **Sherrod Elementary**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 430 | 415 | Yes | 412 | 346 | 84% | Yes | 324 | 79% | Yes | Yes |
| African American | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 35 | 35 | Yes | 34 | 21 | 62% | Yes | 17 | 50% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 367 | 354 | Yes | 352 | 304 | 86% | Yes | 288 | 82% | Yes | |
| Hispanic | 11 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 175 | 171 | Yes | 169 | 124 | 73% | Yes | 114 | 67% | Yes | |
| Students with Disabilities | 71 | 71 | Yes | 70 | 34 | 49% | Yes - SH | 33 | 47% | Yes | Yes |
| LEP Students | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Snowshoe Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 245 | 235 | Yes | 234 | 193 | 82% | Yes | 167 | 71% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 26 | 24 | Yes | 24 | 19 | 79% | Yes | 15 | 62% | Yes | |
| American Indian | 10 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 202 | 195 | Yes | 195 | 161 | 83% | Yes | 142 | 73% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 100 | 96 | Yes | 95 | 73 | 77% | Yes | 60 | 63% | Yes | |
| Students with Disabilities | 43 | 41 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Mat-Su Borough Schools**

School: **Susitna Valley High**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 134 | 121 | Yes - Avg (2) | 121 | 94 | 78% | Yes | 77 | 64% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 14 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 106 | 97 | Yes - Avg (2) | 97 | 79 | 81% | Yes | 65 | 67% | Yes | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 94 | 87 | Yes - Avg (2) | 87 | 65 | 75% | Yes | 51 | 59% | Yes | |
| Students with Disabilities | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 61%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Sutton Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 42 | 40 | Yes | 40 | 30 | 75% | Yes | 31 | 78% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 27 | 25 | Yes | 25 | 19 | 76% | Yes | 19 | 76% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 30 | 28 | Yes | 28 | 22 | 79% | Yes | 23 | 82% | Yes | |
| Students with Disabilities | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (Sherrod Elementary)

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Swanson Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Talkeetna Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 74 | 70 | Yes | 70 | 59 | 84% | Yes | 56 | 80% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 58 | 55 | Yes | 55 | 49 | 89% | Yes | 47 | 85% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 43 | 41 | Yes | 41 | 34 | 83% | Yes | 32 | 78% | Yes | |
| Students with Disabilities | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Tanaina Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 258 | 250 | Yes | 249 | 182 | 73% | Yes | 153 | 61% | Yes | Yes |
| African American | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 22 | 22 | Yes | 22 | 13 | 59% | Yes | 12 | 55% | Yes | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 219 | 213 | Yes | 213 | 160 | 75% | Yes | 135 | 63% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 112 | 110 | Yes | 110 | 61 | 55% | Yes - SH | 56 | 51% | Yes | Yes |
| Students with Disabilities | 36 | 34 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 45 | 44 | Yes | 44 | 14 | 32% | No | 16 | 36% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Teeland Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 648 | 637 | Yes | 635 | 517 | 81% | Yes | 464 | 73% | Yes | Yes |
| African American | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 60 | 59 | Yes | 59 | 46 | 78% | Yes | 36 | 61% | Yes | |
| American Indian | 14 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 9 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 525 | 517 | Yes | 515 | 425 | 83% | Yes | 388 | 75% | Yes | |
| Hispanic | 28 | 28 | Yes | 28 | 20 | 71% | Yes | 16 | 57% | Yes | |
| Economically Disadvantaged | 214 | 208 | Yes | 207 | 139 | 67% | Yes | 117 | 57% | Yes | |
| Students with Disabilities | 66 | 66 | Yes | 65 | 22 | 34% | No | 12 | 18% | No | |
| LEP Students | 38 | 38 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Trapper Creek Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 18 | 18 | Yes | 18 | * | 80% or More | Yes | 11 | 61% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 90%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Valley Pathways

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 104 | 78 | No | 74 | 30 | 41% | No | 23 | 31% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 17 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 4 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 82 | 62 | No | 60 | 26 | 43% | No | 19 | 32% | No | |
| Hispanic | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 23 | 17 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 11 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 45%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District **Mat-Su Borough Schools**

School: **Wasilla High School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 701 | 647 | No | 635 | 488 | 77% | Yes | 412 | 65% | Yes | Yes |
| African American | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 61 | 57 | No | 54 | 34 | 63% | Yes | 32 | 59% | Yes | |
| American Indian | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 14 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 583 | 537 | No | 528 | 411 | 78% | Yes | 351 | 66% | Yes | |
| Hispanic | 19 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 222 | 210 | Yes | 204 | 144 | 71% | Yes | 122 | 60% | Yes | |
| Students with Disabilities | 74 | 72 | Yes | 71 | 26 | 37% | No | 16 | 23% | Yes - SH | Yes |
| LEP Students | 26 | 26 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 74%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Wasilla Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 781 | 746 | Yes | 737 | 570 | 77% | Yes | 427 | 58% | Yes | Yes |
| African American | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 91 | 87 | Yes | 86 | 57 | 66% | Yes | 45 | 52% | Yes | |
| American Indian | 26 | 22 | No | 22 | 19 | 86% | Yes | 16 | 73% | Yes | |
| Asian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 615 | 588 | Yes | 581 | 461 | 79% | Yes | 340 | 59% | Yes | |
| Hispanic | 25 | 25 | Yes | 25 | 18 | 72% | Yes | 15 | 60% | Yes | |
| Economically Disadvantaged | 374 | 353 | No | 345 | 247 | 72% | Yes | 166 | 48% | No | |
| Students with Disabilities | 116 | 114 | Yes | 113 | 40 | 35% | No | 24 | 21% | No | |
| LEP Students | 41 | 41 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Willow Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 85 | 83 | Yes | 83 | 62 | 75% | Yes | 57 | 69% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 74 | 72 | Yes | 72 | 51 | 71% | Yes | 49 | 68% | Yes | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 54 | 54 | Yes | 54 | 41 | 76% | Yes | 38 | 70% | Yes | |
| Students with Disabilities | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 90%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Mt. Edgecumbe High School

School: Mt. Edgecumbe High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 170 | 166 | Yes | 162 | 128 | 79% | Yes | 106 | 65% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 159 | 155 | Yes | 151 | 117 | 77% | Yes | 95 | 63% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 30 | 29 | Yes | 29 | 19 | 66% | Yes | 14 | 48% | Yes | |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 24 | 24 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 97%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Nenana City Schools

School: CyberLynx Correspondence Program

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 289 | 262 | No | 234 | 171 | 73% | Yes | 110 | 47% | No | Yes - IMP |
| African American | 8 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 25 | 21 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 9 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 230 | 210 | No | 198 | 155 | 78% | Yes | 99 | 50% | Yes | |
| Hispanic | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 16 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 26%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Nenana City Schools**

School: **Nenana City School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 107 | 107 | Yes | 97 | 80 | 82% | Yes | 72 | 74% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 56 | 56 | Yes | 50 | 37 | 74% | Yes | 32 | 64% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 47 | 47 | Yes | 43 | 39 | 91% | Yes | 36 | 84% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 69 | 69 | Yes | 60 | 44 | 73% | Yes | 40 | 67% | Yes | |
| Students with Disabilities | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 77%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Nome City Schools

School: Anvil City Science Academy

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 44 | 44 | Yes | 43 | 33 | 77% | Yes | 35 | 81% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 23 | 23 | Yes | 22 | * | 90% or More | Yes | * | 90% or More | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Nome City Schools

School: Nome Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 192 | 191 | Yes | 179 | 89 | 50% | No | 78 | 44% | No | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 152 | 151 | Yes | 140 | 58 | 41% | No | 52 | 37% | No | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 32 | 32 | Yes | 31 | 26 | 84% | Yes | 22 | 71% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 108 | 108 | Yes | 100 | 39 | 39% | Yes - SH | 37 | 37% | Yes - SH | Yes |
| Students with Disabilities | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Nome City Schools

School: Nome Youth Facility

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 4 | 4 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Nome City Schools

School: Nome-Beltz Jr/Sr High

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 250 | 245 | Yes | 219 | 126 | 58% | No | 91 | 42% | No | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 190 | 186 | Yes | 169 | 86 | 51% | No | 57 | 34% | No | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 47 | 46 | Yes | 40 | 34 | 85% | Yes | 30 | 75% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 132 | 131 | Yes | 118 | 51 | 43% | Yes - SH | 29 | 25% | No | Yes |
| Students with Disabilities | 29 | 28 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 68%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District North Slope Borough Schools

School: Alak School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 83 | 81 | Yes | 76 | 35 | 46% | Yes - SH | 39 | 51% | Yes | No |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 82 | 80 | Yes | 75 | 34 | 45% | Yes - SH | 39 | 52% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 40 | 39 | Yes | 37 | 13 | 35% | Yes - SH | 19 | 51% | Yes | |
| Students with Disabilities | 13 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 78 | 76 | Yes | 74 | 33 | 45% | Yes - SH | 38 | 51% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District North Slope Borough Schools

School: Barrow High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 168 | 161 | Yes | 138 | 92 | 67% | Yes | 84 | 61% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 125 | 119 | Yes | 98 | 58 | 59% | Yes - SH | 53 | 54% | Yes | No |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 17 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 20 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 76 | 72 | Yes | 59 | 33 | 56% | Yes - SH | 27 | 46% | Yes | No |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 56%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District North Slope Borough Schools

School: Eben Hopson Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 230 | 221 | Yes | 207 | 132 | 64% | Yes - SH | 127 | 61% | Yes | Yes |
| African American | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 171 | 163 | Yes | 153 | 89 | 58% | Yes - SH | 87 | 57% | Yes | Yes |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 25 | 25 | Yes | 23 | 17 | 74% | Yes | 18 | 78% | Yes | |
| Caucasian | 24 | 23 | Yes | 22 | 19 | 86% | Yes | 16 | 73% | Yes | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 51 | 51 | Yes | 50 | 26 | 52% | Yes - SH | 34 | 68% | Yes | Yes |
| Students with Disabilities | 20 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 105 | 99 | Yes - Avg (2) | 92 | 42 | 46% | No | 43 | 47% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District North Slope Borough Schools

School: Fred Ipalook Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 197 | 195 | Yes | 189 | 123 | 65% | Yes | 123 | 65% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 145 | 143 | Yes | 139 | 80 | 58% | Yes - SH | 84 | 60% | Yes | Yes |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 22 | 22 | Yes | 22 | 18 | 82% | Yes | 18 | 82% | Yes | |
| Caucasian | 23 | 23 | Yes | 22 | * | 90% or More | Yes | 17 | 77% | Yes | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 43 | 43 | Yes | 43 | 20 | 47% | No | 25 | 58% | Yes | |
| Students with Disabilities | 16 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 102 | 101 | Yes | 99 | 56 | 57% | Yes - SH | 61 | 62% | Yes | Yes |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District North Slope Borough Schools

School: Harold Kaveolook School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 41 | 41 | Yes | 40 | 23 | 57% | Yes | 21 | 52% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 40 | 40 | Yes | 39 | 23 | 59% | Yes | 20 | 51% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District North Slope Borough Schools

School: Kali School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 39 | 39 | Yes | 37 | 10 | 27% | No | 19 | 51% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 36 | 36 | Yes | 34 | 8 | 24% | No | 17 | 50% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 34 | 34 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 20%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District **North Slope Borough Schools**

School: **Meade River School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 52 | 51 | Yes | 48 | 25 | 52% | No | 22 | 46% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 52 | 51 | Yes | 48 | 25 | 52% | No | 22 | 46% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 23 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 33%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District North Slope Borough Schools

School: Nuiqsut Trapper School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 83 | 77 | Yes - Avg (2) | 69 | 20 | 29% | No | 19 | 28% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 83 | 77 | Yes - Avg (2) | 69 | 20 | 29% | No | 19 | 28% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 23 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 15 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 54 | 49 | No | 43 | 11 | 26% | No | 9 | 21% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 8%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (First Year Meeting AYP)

Mathematics: 57.61%

School District North Slope Borough Schools

School: Nunamiut School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 49 | 48 | Yes | 44 | 24 | 55% | Yes - SH | 17 | 39% | Yes - SH | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 48 | 47 | Yes | 44 | 24 | 55% | Yes - SH | 17 | 39% | Yes - SH | Yes - IMP |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 35 | 34 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District North Slope Borough Schools

School: Tikigaq School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 141 | 141 | Yes | 133 | 54 | 41% | Yes - SH | 62 | 47% | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 139 | 139 | Yes | 131 | 53 | 40% | Yes - SH | 62 | 47% | No | Yes |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 48 | 48 | Yes | 47 | 14 | 30% | No | 18 | 38% | No | |
| Students with Disabilities | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 73 | 73 | Yes | 68 | 19 | 28% | Yes - SH | 29 | 43% | Yes - SH | No |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 58%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District Northwest Arctic Borough Schools

School: Ambler School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 40 | 40 | Yes | 39 | 19 | 49% | Yes - SH | 16 | 41% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 37 | 37 | Yes | 36 | 17 | 47% | Yes - SH | 15 | 42% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 28 | 28 | Yes | 28 | 13 | 46% | Yes - SH | 11 | 39% | Yes | |
| Students with Disabilities | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 27 | 27 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 33%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District Northwest Arctic Borough Schools

School: Aqqaluk High/Noorvik Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 133 | 126 | Yes | 119 | 46 | 39% | Yes - SH | 38 | 32% | Yes - SH | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 131 | 124 | Yes | 117 | 45 | 38% | Yes - SH | 37 | 32% | Yes - SH | Yes - IMP |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 106 | 101 | Yes | 99 | 35 | 35% | Yes - SH | 30 | 30% | Yes - SH | Yes - IMP |
| Students with Disabilities | 18 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 65 | 61 | No | 60 | 16 | 27% | Yes - SH | 13 | 22% | Yes - SH | Yes - IMP |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 35%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Northwest Arctic Borough Schools

School: Buckland School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 113 | 113 | Yes | 108 | 37 | 34% | No | 31 | 29% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 113 | 113 | Yes | 108 | 37 | 34% | No | 31 | 29% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 102 | 102 | Yes | 102 | 36 | 35% | No | 31 | 30% | No | |
| Students with Disabilities | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 55 | 55 | Yes | 55 | 15 | 27% | No | 13 | 24% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 15%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 5 (Second Year)

Mathematics: 57.61%

School District Northwest Arctic Borough Schools

School: Davis-Ramoth School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 147 | 141 | Yes | 126 | 31 | 25% | Yes - SH | 25 | 20% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 142 | 136 | Yes | 121 | 28 | 23% | Yes - SH | 23 | 19% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 117 | 112 | Yes | 104 | 23 | 22% | Yes - SH | 19 | 18% | Yes - SH | |
| Students with Disabilities | 25 | 24 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 52 | 50 | Yes | 46 | * | 5% or Fewer | No | * | 5% or Fewer | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 7%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2

Mathematics: 57.61%

School District Northwest Arctic Borough Schools

School: Deering School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 29 | 28 | Yes | 24 | 17 | 71% | Yes | 14 | 58% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 29 | 28 | Yes | 24 | 17 | 71% | Yes | 14 | 58% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 25 | 24 | Yes | 24 | 17 | 71% | Yes | 14 | 58% | Yes | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Northwest Arctic Borough Schools

School: June Nelson Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 171 | 170 | Yes | 158 | 91 | 58% | Yes - SH | 84 | 53% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 143 | 142 | Yes | 133 | 74 | 56% | Yes - SH | 68 | 51% | Yes | Yes |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 77 | 77 | Yes | 72 | 38 | 53% | Yes - SH | 36 | 50% | Yes | Yes |
| Students with Disabilities | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 90%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District Northwest Arctic Borough Schools

School: Kiana School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 67 | 61 | Yes - Avg (3) | 55 | 23 | 42% | Yes - SH | 20 | 36% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 64 | 58 | Yes - Avg (2) | 52 | 22 | 42% | Yes - SH | 20 | 38% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 28 | 24 | No | 24 | 6 | 25% | Yes - SH | 4 | 17% | No | |
| Students with Disabilities | 14 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 15 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 25%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Northwest Arctic Borough Schools

School: Kobuk School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 25 | 25 | Yes | 21 | 12 | 57% | Yes | 12 | 57% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 24 | 24 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Northwest Arctic Borough Schools

School: Kotzebue Middle/High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 307 | 293 | Yes | 273 | 170 | 62% | Yes - SH | 149 | 55% | Yes | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 231 | 220 | Yes | 206 | 123 | 60% | Yes - SH | 113 | 55% | Yes | Yes |
| American Indian | 35 | 35 | Yes | 34 | 22 | 65% | Yes | 15 | 44% | Yes | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 38 | 35 | Yes - Avg (2) | 31 | 23 | 74% | Yes | 19 | 61% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 82 | 79 | Yes | 77 | 40 | 52% | Yes - SH | 38 | 49% | Yes | Yes |
| Students with Disabilities | 31 | 29 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 82 | 79 | Yes | 76 | 21 | 28% | No | 26 | 34% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 63%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Northwest Arctic Borough Schools

School: McQueen School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 77 | 73 | Yes | 68 | 25 | 37% | Yes - SH | 15 | 22% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 74 | 70 | Yes | 65 | 25 | 38% | Yes - SH | 15 | 23% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 58 | 55 | Yes | 54 | 18 | 33% | Yes - SH | 10 | 19% | No | |
| Students with Disabilities | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 53 | 49 | Yes - Avg (2) | 48 | 13 | 27% | Yes - SH | 6 | 12% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 40%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Northwest Arctic Borough Schools

School: Napaaqtugmiut School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 105 | 105 | Yes | 96 | 45 | 47% | No | 32 | 33% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 98 | 98 | Yes | 89 | 38 | 43% | No | 25 | 28% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 85 | 85 | Yes | 84 | 35 | 42% | Yes - SH | 27 | 32% | Yes - SH | |
| Students with Disabilities | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 71 | 71 | Yes | 70 | 24 | 34% | No | 17 | 24% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Northwest Arctic Borough Schools

School: Shungnak School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 49 | 46 | Yes - Avg (2) | 40 | 18 | 45% | Yes - SH | 12 | 30% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 47 | 44 | Yes - Avg (2) | 39 | 17 | 44% | Yes - SH | 11 | 28% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 35 | 34 | Yes | 34 | 17 | 50% | Yes - SH | 11 | 32% | Yes - SH | |
| Students with Disabilities | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 20 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 18%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Pelican City Schools

School: Pelican School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 10 | 10 | Yes | 9 | * | 75% or More | Yes | * | 75% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 87%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Petersburg City Schools

School: Mitkof Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 172 | 165 | Yes | 158 | 136 | 86% | Yes | 123 | 78% | Yes | Yes |
| African American | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 24 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 126 | 121 | Yes | 118 | 108 | 92% | Yes | 97 | 82% | Yes | |
| Hispanic | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 91 | 86 | Yes | 82 | 65 | 79% | Yes | 59 | 72% | Yes | |
| Students with Disabilities | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Petersburg City Schools

School: Petersburg High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 104 | 101 | Yes | 100 | 91 | 91% | Yes | 82 | 82% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 17 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 81 | 79 | Yes | 78 | 73 | 94% | Yes | 66 | 85% | Yes | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 57 | 55 | Yes | 55 | 50 | 91% | Yes | 44 | 80% | Yes | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 4 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 95%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Petersburg City Schools

School: Rae C. Stedman Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 115 | 113 | Yes | 107 | 99 | 93% | Yes | 91 | 85% | Yes | Yes |
| African American | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 84 | 83 | Yes | 79 | 74 | 94% | Yes | 70 | 89% | Yes | |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 50 | 50 | Yes | 45 | 40 | 89% | Yes | 34 | 76% | Yes | |
| Students with Disabilities | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Pribilof Schools

School: St. George School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 17 | 16 | Yes | 15 | 12 | 80% | Yes | 10 | 67% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 16 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 90%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Pribilof Schools

School: St. Paul School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 68 | 68 | Yes | 67 | 50 | 75% | Yes | 46 | 69% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 65 | 65 | Yes | 64 | 47 | 73% | Yes | 43 | 67% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 56%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District Saint Mary's Schools

School: St. Mary's School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 95 | 95 | Yes | 85 | 30 | 35% | No | 29 | 34% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 95 | 95 | Yes | 85 | 30 | 35% | No | 29 | 34% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 75 | 75 | Yes | 66 | 25 | 38% | No | 25 | 38% | No | |
| Students with Disabilities | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 42%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

(Keet Gooshi Heen Elementary)

Mathematics: 57.61%

School District Sitka Borough Schools

School: Baranof Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Sitka Borough Schools

School: Blatchley Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 315 | 312 | Yes | 299 | 256 | 86% | Yes | 220 | 74% | Yes | Yes |
| African American | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 96 | 94 | Yes | 90 | 71 | 79% | Yes | 58 | 64% | Yes | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 22 | 22 | Yes | 22 | 18 | 82% | Yes | 15 | 68% | Yes | |
| Caucasian | 174 | 173 | Yes | 166 | 155 | 93% | Yes | 134 | 81% | Yes | |
| Hispanic | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 82 | 81 | Yes | 78 | 56 | 72% | Yes | 44 | 56% | Yes | |
| Students with Disabilities | 49 | 48 | Yes | 45 | 22 | 49% | Yes - SH | 13 | 29% | Yes - SH | Yes |
| LEP Students | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Sitka Borough Schools

School: Keet Gooshi Heen Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 319 | 318 | Yes | 309 | 266 | 86% | Yes | 249 | 81% | Yes | Yes |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 62 | 62 | Yes | 58 | 51 | 88% | Yes | 47 | 81% | Yes | |
| American Indian | 37 | 37 | Yes | 36 | 28 | 78% | Yes | 28 | 78% | Yes | |
| Asian | 22 | 22 | Yes | 22 | 17 | 77% | Yes | 17 | 77% | Yes | |
| Caucasian | 187 | 186 | Yes | 182 | 162 | 89% | Yes | 153 | 84% | Yes | |
| Hispanic | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 101 | 101 | Yes | 94 | 76 | 81% | Yes | 65 | 69% | Yes | |
| Students with Disabilities | 57 | 57 | Yes | 54 | 31 | 57% | Yes | 24 | 44% | Yes | |
| LEP Students | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Sitka Borough Schools

School: Pacific High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 15 | 15 | Yes | 10 | 5 | 50% | Yes | 3 | 30% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 11%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Sitka Borough Schools

School: Sitka Correspondence

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 21 | 19 | Yes | 19 | 16 | 84% | Yes | 16 | 84% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 17 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Sitka Borough Schools**

School: **Sitka High School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 216 | 215 | Yes | 207 | 177 | 86% | Yes | 146 | 71% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 55 | 54 | Yes | 50 | 41 | 82% | Yes | 28 | 56% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 24 | 24 | Yes | 23 | 18 | 78% | Yes | 16 | 70% | Yes | |
| Caucasian | 126 | 126 | Yes | 123 | 110 | 89% | Yes | 96 | 78% | Yes | |
| Hispanic | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 40 | 40 | Yes | 38 | 24 | 63% | Yes | 16 | 42% | Yes | |
| Students with Disabilities | 26 | 25 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 84%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Skagway City Schools

School: Skagway City School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 69 | 66 | Yes | 62 | 57 | 92% | Yes | 47 | 76% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 61 | 58 | Yes | 54 | 50 | 93% | Yes | 43 | 80% | Yes | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Southeast Island Schools

School: Hollis School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 14 | 10 | No | 9 | * | 75% or More | Yes | * | 75% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 14 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 2 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Southeast Island Schools

School: Howard Valentine School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 8 | 6 | Yes | 6 | * | 60% or More | Yes | * | 60% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 6 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 6 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Southeast Island Schools

School: Hyder School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 8 | 7 | Yes | 6 | * | 60% or More | Yes | * | 60% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 8 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Southeast Island Schools**

School: **Kasaan School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 9 | 9 | Yes | 7 | * | 60% or More | Yes | * | 60% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Southeast Island Schools**

School: **Naukati School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 17 | 17 | Yes | 9 | 6 | 67% | Yes | 4 | 44% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Southeast Island Schools

School: Port Alexander School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 13 | 13 | Yes | 13 | * | 80% or More | Yes | 8 | 62% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Southeast Island Schools

School: Port Protection School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 7 | 7 | Yes | 7 | * | 60% or More | Yes | * | 60% or More | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Southeast Island Schools

School: SE Island Correspondence

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 7 | 5 | Yes | * | * | * | Yes | * | * | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 5 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 4 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Southeast Island Schools

School: Thorne Bay School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 48 | 47 | Yes | 37 | 28 | 76% | Yes | 23 | 62% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 44 | 43 | Yes | 33 | 27 | 82% | Yes | 23 | 70% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 86%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Southeast Island Schools

School: Whale Pass School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 6 | 6 | Yes | * | * | * | Yes | * | * | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 86%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District Southwest Region Schools

School: Aleknagik School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 22 | 22 | Yes | 22 | 15 | 68% | Yes | 11 | 50% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 5

Mathematics: 57.61%

School District Southwest Region Schools

School: Chief Ivan Blunka School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 99 | 98 | Yes | 90 | 27 | 30% | Yes - SH | 32 | 36% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 99 | 98 | Yes | 90 | 27 | 30% | Yes - SH | 32 | 36% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 89 | 88 | Yes | 86 | 25 | 29% | Yes - SH | 30 | 35% | Yes - SH | |
| Students with Disabilities | 24 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 88 | 87 | Yes | 83 | 22 | 27% | No | 27 | 33% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 23%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Southwest Region Schools

School: Clarks Point School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 13 | 12 | Yes | 11 | 6 | 55% | Yes | 5 | 45% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 13 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 13 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 7 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 87%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Southwest Region Schools

School: Koliganek School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 34 | 34 | Yes | 32 | 24 | 75% | Yes | 27 | 84% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 34 | 34 | Yes | 32 | 24 | 75% | Yes | 27 | 84% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 31 | 31 | Yes | 30 | 22 | 73% | Yes | 25 | 83% | Yes | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 27 | 27 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Southwest Region Schools

School: Manokotak School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 92 | 90 | Yes | 80 | 24 | 30% | Yes - SH | 17 | 21% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 90 | 88 | Yes | 80 | 24 | 30% | Yes - SH | 17 | 21% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 83 | 81 | Yes | 76 | 23 | 30% | Yes - SH | 17 | 22% | Yes - SH | |
| Students with Disabilities | 20 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 85 | 84 | Yes | 77 | 21 | 27% | Yes - SH | 14 | 18% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 22%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Southwest Region Schools

School: Portage Creek School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 8 | 8 | Yes | 6 | * | 40% or Fewer | Yes | 3 | 50% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 71%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Southwest Region Schools

School: Togiak School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 147 | 141 | Yes | 131 | 30 | 23% | No | 35 | 27% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 147 | 141 | Yes | 131 | 30 | 23% | No | 35 | 27% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 107 | 103 | Yes | 100 | 23 | 23% | No | 22 | 22% | No | |
| Students with Disabilities | 25 | 21 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 123 | 118 | Yes | 111 | 17 | 15% | No | 24 | 22% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 33%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Southwest Region Schools

School: Twin Hills School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 3 | 2 | Yes | * | * | * | Yes | * | * | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 85%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Southwest Region Schools

School: William "Sonny" Nelson School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 29 | 28 | Yes | 23 | 13 | 57% | Yes | 12 | 52% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 29 | 28 | Yes | 23 | 13 | 57% | Yes | 12 | 52% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 13 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 5 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 19 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☒

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Tanana Schools

School: Maudrey J. Sommer School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 38 | 36 | Yes | 33 | 17 | 52% | No | 11 | 33% | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 32 | 30 | Yes | 27 | 13 | 48% | No | 9 | 33% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 21 | 20 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 5 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Tanana Schools

School: Yukon River Academy Correspondence

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 22 | 17 | No | 15 | 9 | 60% | Yes | 9 | 60% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 11 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 40%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Unalaska City Schools

School: Unalaska Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 55 | 55 | Yes | 54 | 51 | 94% | Yes | 45 | 83% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 23 | 23 | Yes | 23 | * | 90% or More | Yes | * | 90% or More | Yes | |
| Caucasian | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 33 | 33 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Unalaska City Schools

School: Unalaska Jr/Sr High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 177 | 172 | Yes | 164 | 135 | 82% | Yes | 132 | 80% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 36 | 35 | Yes | 34 | 24 | 71% | Yes | 27 | 79% | Yes | |
| American Indian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 35 | 35 | Yes | 34 | 29 | 85% | Yes | 26 | 76% | Yes | |
| Caucasian | 84 | 80 | Yes | 76 | 66 | 87% | Yes | 64 | 84% | Yes | |
| Hispanic | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 28 | 28 | Yes | 24 | 15 | 62% | Yes | 14 | 58% | Yes | |
| Students with Disabilities | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 44 | 43 | Yes | 41 | 34 | 83% | Yes | 30 | 73% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 96%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Valdez City Schools

School: George H Gilson Jr. H.S.

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 137 | 137 | Yes | 131 | 111 | 85% | Yes | 98 | 75% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 109 | 109 | Yes | 104 | 92 | 88% | Yes | 85 | 82% | Yes | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 32 | 32 | Yes | 29 | 22 | 76% | Yes | 17 | 59% | Yes | |
| Students with Disabilities | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Valdez City Schools

School: Hermon Hutchens Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 229 | 228 | Yes | 220 | 182 | 83% | Yes | 172 | 78% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 42 | 42 | Yes | 41 | 29 | 71% | Yes | 27 | 66% | Yes | |
| American Indian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 170 | 169 | Yes | 162 | 141 | 87% | Yes | 131 | 81% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 52 | 52 | Yes | 49 | 38 | 78% | Yes | 31 | 63% | Yes | |
| Students with Disabilities | 34 | 34 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Valdez City Schools

School: Valdez High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 145 | 143 | Yes | 132 | 111 | 84% | Yes | 85 | 64% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 5 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 113 | 112 | Yes | 103 | 86 | 83% | Yes | 66 | 64% | Yes | |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 32 | 32 | Yes | 29 | 21 | 72% | Yes | 13 | 45% | Yes | |
| Students with Disabilities | 19 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Wrangell City Schools

School: Evergreen Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 82 | 81 | Yes | 80 | 72 | 90% | Yes | 72 | 90% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 23 | 22 | Yes | 22 | 18 | 82% | Yes | * | 90% or More | Yes | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 52 | 52 | Yes | 52 | * | 95% or More | Yes | 47 | 90% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 23 | 23 | Yes | 23 | 18 | 78% | Yes | 18 | 78% | Yes | |
| Students with Disabilities | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Wrangell City Schools

School: Stikine Middle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 96 | 95 | Yes | 94 | 84 | 89% | Yes | 77 | 82% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 22 | 22 | Yes | 22 | 18 | 82% | Yes | 17 | 77% | Yes | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 66 | 65 | Yes | 64 | 60 | 94% | Yes | 56 | 88% | Yes | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 29 | 28 | Yes | 28 | 25 | 89% | Yes | 21 | 75% | Yes | |
| Students with Disabilities | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Wrangell City Schools

School: Wrangell High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|--|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 60 | 57 | Yes | 53 | 46 | 87% | Yes | 41 | 77% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 35 | 33 | Yes | 31 | 27 | 87% | Yes | 24 | 77% | Yes | |
| Hispanic | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 20 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 11 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 84%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Yakutat City Schools

School: Yakutat School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 98 | 98 | Yes | 89 | 70 | 79% | Yes | 58 | 65% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 77 | 77 | Yes | 69 | 51 | 74% | Yes | 44 | 64% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 76 | 76 | Yes | 68 | 51 | 75% | Yes | 42 | 62% | Yes | |
| Students with Disabilities | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 70%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Yukon Flats Schools

School: Arctic Village School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 29 | 29 | Yes | 25 | 4 | 16% | Yes - SH | * | 10% or Fewer | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 28 | 28 | Yes | 24 | 4 | 17% | Yes - SH | * | 10% or Fewer | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 25 | 25 | Yes | 23 | 4 | 17% | Yes - SH | * | 10% or Fewer | No | |
| Students with Disabilities | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 14%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Yukon Flats Schools

School: Circle School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 16 | 16 | Yes | 15 | 8 | 53% | Yes | 8 | 53% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Yukon Flats Schools

School: Cruikshank School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 9 | 9 | Yes | 8 | * | 25% or Fewer | Yes - SH | * | 25% or Fewer | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Yukon Flats Schools

School: Far North School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 7 | 7 | Yes | 7 | * | 60% or More | Yes | 3 | 43% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Yukon Flats Schools

School: Fort Yukon School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 72 | 72 | Yes | 65 | 19 | 29% | No | 19 | 29% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 72 | 72 | Yes | 65 | 19 | 29% | No | 19 | 29% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 41 | 41 | Yes | 39 | 10 | 26% | No | 14 | 36% | Yes - SH | |
| Students with Disabilities | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 17%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Yukon Flats Schools

School: John Fredson School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 24 | 23 | Yes | 21 | 8 | 38% | Yes - SH | 5 | 24% | Yes - SH | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 24 | 23 | Yes | 21 | 8 | 38% | Yes - SH | 5 | 24% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 21 | 20 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Yukon Flats Schools

School: Stevens Village School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 6 | 5 | Yes | * | * | * | No | * | * | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 5 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Yukon Flats Schools

School: Tsuk Taih School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 13 | 13 | Yes | 9 | * | 25% or Fewer | Yes - SH | 3 | 33% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Yukon/Koyukuk Schools

School: Allakaket School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 31 | 30 | Yes | 27 | 4 | 15% | No | 5 | 19% | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 31 | 30 | Yes | 27 | 4 | 15% | No | 5 | 19% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 23 | 23 | Yes | 21 | * | 10% or Fewer | No | 4 | 19% | No | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 27 | 26 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Yukon/Koyukuk Schools

School: Alyeska Central School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 181 | 119 | No | 108 | 81 | 75% | Yes | 62 | 57% | Yes | Yes - IMP |
| African American | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 43 | 29 | No | 24 | 18 | 75% | Yes | 11 | 46% | Yes | |
| American Indian | 4 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 8 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 121 | 80 | No | 75 | 57 | 76% | Yes | 48 | 64% | Yes | |
| Hispanic | 2 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 42%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District Yukon/Koyukuk Schools

School: Andrew K. Demoski School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 51 | 51 | Yes | 48 | 27 | 56% | Yes - SH | 21 | 44% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 51 | 51 | Yes | 48 | 27 | 56% | Yes - SH | 21 | 44% | Yes | Yes |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 41 | 41 | Yes | 40 | 21 | 52% | Yes - SH | 17 | 42% | Yes | Yes |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 46 | 46 | Yes | 43 | 24 | 56% | Yes | 18 | 42% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 58%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Yukon/Koyukuk Schools

School: Ella B. Verneti School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 12 | 12 | Yes | 8 | 3 | 38% | Yes | 3 | 38% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Yukon/Koyukuk Schools

School: Gladys Dart School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 7 | 6 | Yes | * | * | * | Yes | * | * | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 4 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0% - ALT

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Yukon/Koyukuk Schools

School: Jimmy Huntington School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 41 | 41 | Yes | 38 | 20 | 53% | No | 23 | 61% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 40 | 40 | Yes | 37 | 19 | 51% | No | 22 | 59% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 35 | 35 | Yes | 33 | 19 | 58% | Yes | 22 | 67% | Yes | |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 35 | 35 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 71%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Yukon/Koyukuk Schools

School: Johnny Oldman School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 9 | 9 | Yes | 8 | 3 | 38% | Yes | * | 25% or Fewer | Yes | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 40%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

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"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Yukon/Koyukuk Schools

School: Kaltag School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 32 | 27 | No | 21 | 9 | 43% | Yes - SH | 9 | 43% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 32 | 27 | No | 21 | 9 | 43% | Yes - SH | 9 | 43% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 17 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 9 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 23 | 18 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Yukon/Koyukuk Schools

School: Merrelaine A Kangas School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 27 | 27 | Yes | 23 | 7 | 30% | Yes - SH | 3 | 13% | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 25 | 25 | Yes | 21 | 5 | 24% | No | * | 10% or Fewer | No | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Yukon/Koyukuk Schools

School: Minto School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 30 | 30 | Yes | 28 | 16 | 57% | Yes | 15 | 54% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 30 | 30 | Yes | 28 | 16 | 57% | Yes | 15 | 54% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 28 | 28 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Yukon/Koyukuk Schools

School: Raven Correspondence School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 646 | 575 | No | 555 | 412 | 74% | Yes | 346 | 62% | Yes | Yes |
| African American | 24 | 18 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 71 | 66 | No | 57 | 34 | 60% | Yes | 30 | 53% | Yes | |
| American Indian | 16 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 513 | 459 | No | 448 | 339 | 76% | Yes | 286 | 64% | Yes | |
| Hispanic | 10 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 124 | 109 | No | 107 | 74 | 69% | Yes | 60 | 56% | Yes | |
| Students with Disabilities | 9 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 16 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 79%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 5 (Second Year)

Mathematics: 57.61%

School District Yupiit Schools

School: Akiachak School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 129 | 126 | Yes | 117 | 18 | 15% | No | 15 | 13% | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 128 | 125 | Yes | 116 | 17 | 15% | No | 14 | 12% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 129 | 126 | Yes | 117 | 18 | 15% | No | 15 | 13% | No | |
| Students with Disabilities | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 121 | 119 | Yes | 114 | 15 | 13% | No | 12 | 11% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 71%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District **Yupit Schools**

School: **Akiak School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 57 | 57 | Yes | 51 | 16 | 31% | Yes - SH | 11 | 22% | Yes - SH | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 57 | 57 | Yes | 51 | 16 | 31% | Yes - SH | 11 | 22% | Yes - SH | Yes - IMP |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 57 | 57 | Yes | 51 | 16 | 31% | Yes - SH | 11 | 22% | Yes - SH | Yes - IMP |
| Students with Disabilities | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 55 | 55 | Yes | 49 | 16 | 33% | Yes - SH | 10 | 20% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 40%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 5

Mathematics: **57.61%**

School District Yupiit Schools

School: Tuluksak School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|--|--|--|---|---|--|--|--|--|---|--|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 88 | 84 | Yes | 79 | 4 | 5% | No | 5 | 6% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 86 | 82 | Yes | 77 | 3 | 4% | No | 4 | 5% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 87 | 84 | Yes | 79 | 4 | 5% | No | 5 | 6% | No | |
| Students with Disabilities | 15 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 86 | 83 | Yes | 78 | 3 | 4% | No | 5 | 6% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 18%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☒

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/15/05

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.