

## Alaska Reads Act Implementation Webinars Schedule

Please mark your calendar to set time aside for a series of hour-long weekly virtual webinars that will begin on January 12<sup>th</sup>, designed to take a deeper dive into The Alaska Reads Act. Webinars will be held for each of the four programmatic parts of the Alaska Reads Act, teacher requirements, data collections, and world and Alaska language programs. There are also five “Office Hour for Q & A” webinars with no specific agenda or presentation. Office Hour sessions are meant to address questions or clarifications.

Webinars are open for those in charge of implementation of the requirements. Please note that for District Reading Intervention webinars there is an additional webinar the following day meant specifically for stakeholders that lead world and Alaska language programs.

Sessions will be recorded and available on <https://education.alaska.gov/akreads> for those that are not able to attend. We will also post slides used in the presentation along with draft materials presented.

Below is the link to these virtual webinars:

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/83818170015>

Or One tap mobile :

US: +12532158782,,83818170015# or +12532050468,,83818170015#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 253 215 8782 or +1 253 205 0468 or +1 669 444 9171 or +1 669 900 9128 or +1 719 359 4580 or +1 346 248 7799 or +1 312 626 6799 or +1 360 209 5623 or +1 386 347 5053 or +1 507 473 4847 or +1 564 217 2000 or +1 646 558 8656 or +1 646 931 3860 or +1 689 278 1000 or +1 301 715 8592 or +1 305 224 1968 or +1 309 205 3325

Webinar ID: 838 1817 0015

International numbers available: <https://us02web.zoom.us/j/83818170015>

Date	Time	Topic
<b>January</b>		
12 <sup>th</sup>	3:15-4:15 p.m.	<b>District Reading Intervention</b> <ul style="list-style-type: none"><li>• Overview</li><li>• Literacy Screener</li></ul>
13 <sup>th</sup>	3:15-4:15 p.m.	<b>District Reading Intervention: World &amp; Alaska Language Programs: Literacy Screener</b> <ul style="list-style-type: none"><li>• Immersion programs</li></ul>

		<ul style="list-style-type: none"> <li>Bilingual programs</li> </ul>
19 <sup>th</sup>	3:15-4:15 p.m.	<b>District Reading Intervention</b> <ul style="list-style-type: none"> <li>K-3 MTSS Plan</li> </ul>
20 <sup>th</sup>	3:15-4:15 p.m.	<b>District Reading Intervention</b> <b>World &amp; Alaska Language Programs:</b> <b>K-3 MTSS Plan</b> <ul style="list-style-type: none"> <li>Immersion Programs</li> <li>Bilingual Programs</li> </ul>
26 <sup>th</sup>	3:15-4:15 p.m.	<b>District Reading Intervention</b> <ul style="list-style-type: none"> <li>Individual Reading Improvement Plan</li> </ul>
27 <sup>th</sup>	3:15-4:15 p.m.	<b>District Reading Improvement</b> <b>World &amp; Alaska Language Programs:</b> <b>Individual Reading Improvement Plan</b> <ul style="list-style-type: none"> <li>Immersion Programs</li> <li>Bilingual Programs</li> </ul>
<b>February</b>		
2 <sup>nd</sup>	3:15-4:15 p.m.	<b>District Reading Intervention</b> <ul style="list-style-type: none"> <li>Grade Progression</li> </ul>
9 <sup>th</sup>	3:15-4:15 p.m.	<b>Teacher Certification</b>
10 <sup>th</sup>	3:15-4:15 p.m.	<b>Office Hours for Q &amp; A</b>
16 <sup>th</sup>	3:15-4:15 p.m.	<b>Department Reading Program</b> <ul style="list-style-type: none"> <li>Overview</li> <li>Application for program</li> </ul>
23 <sup>rd</sup>	3:15-4:15 p.m.	<b>Department Reading Program</b> <ul style="list-style-type: none"> <li>K-3 Intensive School Reading Improvement Plan</li> </ul>
<b>March</b>		
2 <sup>nd</sup>	3:15-4:15 p.m.	<b>Department Reading Program</b> <ul style="list-style-type: none"> <li>Roles and Responsibilities</li> </ul>
9 <sup>th</sup>	3:15-4:15 p.m.	<b>Early Learning</b> <ul style="list-style-type: none"> <li>Overview</li> <li>Grants: eligibility, application, reporting</li> <li>Parents as Teachers Program</li> </ul>
10 <sup>th</sup>	3:15-4:15 p.m.	<b>Office Hours for Q &amp; A</b>
16 <sup>th</sup>	3:15-4:15 p.m.	<b>Early Learning</b> <ul style="list-style-type: none"> <li>Standards: early education</li> <li>Evidence for meeting standards</li> </ul>
23 <sup>rd</sup>	3:15-4:15 p.m.	<b>Early Learning</b> <ul style="list-style-type: none"> <li>Program approval for standards and .5 ADM</li> </ul>
30 <sup>th</sup>	3:15-4:15 p.m.	<b>Data Collections</b>
<b>April</b>		
6 <sup>th</sup>	3:15-4:15 p.m.	<b>Virtual Education</b> <ul style="list-style-type: none"> <li>Overview</li> <li>Consortium framework</li> <li>Recruitment plans</li> </ul>
7 <sup>th</sup>	3:15-4:15 p.m.	<b>Office Hours for Q &amp; A</b>
13 <sup>th</sup>	3:15-4:15 p.m.	<b>Virtual Education:</b> <ul style="list-style-type: none"> <li>Platform</li> </ul>

		<ul style="list-style-type: none"> <li>• Delivery models</li> <li>• Content</li> <li>• Development Plans</li> </ul>
20 <sup>th</sup>	3:15-4:15 p.m.	<b>Virtual Education:</b> <ul style="list-style-type: none"> <li>• K-3 MTSS Plan processes</li> <li>• K-3 MTSS Plan Feedback for SY 23-24</li> </ul>
28 <sup>th</sup> Leaders Only	8:00-11:00 am.	<b>SOR Symposium Pre-Conference</b>
<b>May</b>		
4 <sup>th</sup>	3:15-4:15 p.m.	<b>District Reading Intervention for World and Native Language Programs</b> <ul style="list-style-type: none"> <li>• Literacy Screener Support for language programs</li> <li>• K-3 MTSS Plan processes</li> <li>• K-3 MTSS Plan Feedback for SY 23-24</li> </ul>
11 <sup>th</sup>	3:15-4:15 p.m.	Office Hours for Q & A

*\*Please keep in mind that draft regulations will be shared. Until regulations are adopted by the State Board of Education, they will be in draft form and may undergo some changes.*