

Using NCLB Funding to Support Extended Learning Opportunities

<http://www.financeproject.org/publications/usingnclbfunds.pdf>

Title I:

Under Title I, schools have wide flexibility in designing before school, after school, during lunch break, school break and summer school programming. Funds can be used for a variety of activities including, but not limited to:

- Tutoring and homework help
- Enrichment Activities
- Extensions/Supports of regular day computer programs, such as Fast ForWord
- Cultural programs and activities with intentional academic focus
- Staffing
- Professional Development
- Family Involvement

If the school is a Schoolwide Title I program, services can be provided for all students; if the school is a Targeted Assistance Title I school, services can only be provided to the students selected for services based on their low-income and/or low-achievement on state assessments.

Title I: SES

Under Title I if a school is either in Level 2 or above of school improvement (has failed to meet AYP) the district must set aside 20% of the allocated Title I funds for Supplemental Education Services (SES) and/or Choice. SES services are offered through state-approved providers only. The district contracts directly with the provider once student sign-ups are complete using a set per-pupil amount. SES services may only be offered to low-income students.

Title IV: A

Under Title IV:A, funds can be utilized in the extended day to support programs focusing on the prevention of drugs, alcohol, tobacco and violence. Since many schools lack hours during the regular school day to provide meaningful, engaging opportunities to address these issues, after school provides a venue.

Title IV: B

Title IV: B provides competitive opportunities to support community learning centers operating outside of the regular school day. A new round of 5-year funding support will be available for applications in fall 2008 for programming beginning July 1, 2009.

Since there is considerable competition for this limited funding, it is imperative for districts to begin planning now. For further information, please visit our web site at:

<http://www.eed.state.ak.us/21cclc/>

Title V

Title V funding can be used for a wide range of activities provided the activities are evaluated on an annual basis and changes are made to the programs/services based on the evaluation results. Funds can be used directly from this Title to support extended learning opportunities in the out-of-school-time hours such as:

- Technology
- Programs to improve the academic achievement of educationally disadvantaged students, including dropout
- Adult education and family literacy programs
- School improvement programs and activities
- Academic intervention programs that are operated jointly with community-based organizations
- Programs and activities that expand learning opportunities through best practice models
- Initiatives to generate, maintain and strengthen parental community involvement
- Supplemental education services

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Preparing for a competitive 21st CCLC Application

Take time to do the homework

- Is your school district competitive – do you have a large number of students who are failing to meeting proficiency? Will you be applying for schools who are Title I Schools in Improvement status?
- Is staffing in the extended day an issue for your proposed sites? If so, how will you address your needs?
- Do you have a plan for programming that will meet your community needs?

Establish Partnerships

- Have you identified organizations and individuals in your communities to help you build the plan for your programming?
- Have you begun discussions for planning purposes?

Get Started Early

- Review the FY09 State 21st CCLC Application and Scoring Rubric from the web site
- <http://www.eed.state.ak.us/21cclc/FY09RFA.html>
- Review the Technical Assistance documents on the website related to grant writing
- http://www.eed.state.ak.us/21cclc/RFA_TA.html
- If you have unsuccessfully applied for funding previously for these grant funds, schedule a conference call to discuss weak areas in your prior application

Calendar time for August-November 2008

- Application release is generally in late August. Plan to attend any technical assistance audioconference opportunities or any bidders conferences if possible
- Recognize there may be changes in the FY10 RFA and be prepared to respond

Ask Questions!

- If you don't understand something in the scoring rubric, ask for clarification
- If you don't know if a particular strategy would be appropriate, ask for assistance
- If you aren't sure how to address any elements of extended day programming, ask for resources

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