



2008 Winter Conference

Kake City Schools:
What is working for us?

<http://www.kakeschools.com/>



PRESENTERS

KAKE CITY SCHOOLS

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AGENDA

- INTRODUCTION
- WHAT'S WORKING FOR US
 - TEACHER PERSPECTIVE
- WHAT'S WORKING FOR US
 - STUDENT PERSPECTIVE
- WHAT'S WORKING FOR US
 - SUMMER SCHOOL/SHARED LEADERSHIP/PEOPLE
- WHAT'S WORKING FOR US
 - STAFF RETENTION/SCHOOL CLIMATE
- INTERACTIVE FORMAT



DEMOGRAPHICS

- SINGLE SITE K-12 SCHOOL
- TLINGIT VILLAGE – Southeast Alaska
- DECREASING POPULATION
- APPROXIMATELY 100 STUDENTS
- 75% FREE/REDUCED
- EXCELLENT FOOD SERVICE PROGRAM
- 1 ADMINISTRATOR/8.5 TEACHERS



DEMOGRAPHICS (CONT.)

- K, 1-2, 3-4, 5-6, 7-8, 2 HS, 1 SPED, 1 REMEDIAL TEACHER, support staff
- GOOD FACILITIES
- RurAL CAP HEAD START and PAT EARLY LEARNING PROGRAM HOUSED IN SCHOOL FACILITIES.
- ALASKA NATIVE EDUCATION GRANT
- MADE AYP EVERY YEAR
- 100% PARTICIPATION RATE (technically)

AYP WORKSHEET 2004-2005

Meets AYP

2004-2005 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Kake City Schools**

School: **Kake Elementary & High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	80	80	Yes	77	59	77%	Yes	43	56%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	74	74	Yes	71	54	76%	Yes	39	55%	Yes	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	57	57	Yes	56	41	73%	Yes	26	46%	Yes	
Students with Disabilities	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

TITLE I STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(2\sigma)^2}{N}}$

Printed 08/12/05

School as a Whole and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

AYP WORKSHEET 2005-2006

Meets AYP

2005-2006 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Kake City Schools**

School: **Kake Elementary & High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	60	60	Yes	59	48	81%	Yes	37	63%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	55	55	Yes	55	44	80%	Yes	34	62%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	52	52	Yes	51	41	80%	Yes	30	59%	Yes	
Students with Disabilities	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 77%

Other Indicator - Attendance Rate: N/A

TITLE I STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula: $\Delta MO - 2.33 \times \sqrt{\frac{MO}{N}}$

School as a Whole and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/11/06

AYP WORKSHEET 2006-2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Kake City Schools**

School: **Kake Elementary & High School**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	
School as a Whole	63	62	Yes	57	48	84%	Yes	42	74%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	61	60	Yes	55	46	84%	Yes	40	73%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	49	48	Yes	45	38	84%	Yes	31	69%	Yes	
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 School

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$

Printed 08/09/2007

*School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.