

January 17, 2008

Winter Conference – NCLB Roundtable



Title I, Part C, Education of Migratory Children

Migrant Population

Migrant children are children who (1) have moved (2) across school district boundaries (3) within the last three years (4) on their own, with, or to join a parent/guardian or spouse, (5) to obtain or seek work that is seasonal or temporary, in (6) a fishing, (7) logging or, (8) agricultural activity, AND this activity (9) is a principal means of livelihood. In addition, a migrant child must be younger than 22 years of age and not have either a high school diploma or a GED. (This includes students who have completed all high school graduation requirements except passing the High School Graduation Qualifying Exam [HSGQE]).

Purpose

The Migrant Education Program provides formula grants to districts to establish or improve education programs for migrant children. These grants assist districts in improving educational opportunities for migrant children to help them succeed in the regular school program, meet the challenging state academic content and student academic achievement standards that all children are expected to meet, and graduate from high school.

Services

Services are those educational or educationally related activities that 1) directly benefit a migrant child; 2) address a need of a migrant child consistent with the state's comprehensive needs assessment and service delivery plan; 3) are grounded in scientifically based research or, in the case of support services, are a generally accepted practice; and 4) are designed to enable the program to meet its measurable outcomes and contribute to the achievement of the state's performance targets.

Title I Targeted Assistance Programs and Migrant Children

A targeted assistance program offers supplemental services to migrant children who are identified as low-achieving or at risk of low-achievement. Title IC funds should be directed at services for children who have been identified as eligible by the state's migrant education program. In addition, statute provides that migrant children are eligible to participate in the Title I, Part A program on the same basis as other eligible children. Schools must have multiple educational selection criteria (such as state test scores, class grades and teacher referrals) to identify migrant students eligible for academic support services. The selection criteria for migrant students should be broader than the selection criteria for services under Title IA so that more migrant students are eligible for services.

Title I Schoolwide Programs and Migrant Children

A Title I schoolwide program implements a comprehensive school plan to upgrade all the instruction for all students in a high-poverty school without distinguishing between "eligible" and "ineligible" children. Funds may be consolidated from other NCLB Title programs as well

as state and local sources and are used to improve the educational program of all students, although some students may still need to receive additional help.

Title IC funds must be spent on migrant students. If your district operates a schoolwide program, you may continue to use Title IC funds in that school; however, you must be able to track your funding separately and show that the funds are providing services directed at migrant students.

Migrant Student Information Exchange (MSIX)

MSIX is a web-based portal that links states' migrant student record databases to facilitate the national exchange of migrant students' educational and health information among states. The MSIX will work in concert with Alaska's MIS2000 system to ensure that migrant students transferring to and from Alaska are enrolled in appropriate courses in a timely manner.

Priority for Service students

The Priority for Service (PFS) criteria for migrant students is based on two factors: academic performance and school interruption based on migrant lifestyle. Students who meet the definition must receive services funded through Title IC before other migrant students receive Title IC funded services. Once PFS students are served, remaining funds may be used for the needs of the general migrant program. Districts are notified of their Grades 3-12 students who have been flagged in the migrant database as PFS students. Districts must notify EED of their K-2 PFS students in order to have them flagged in the database. Serving PFS students first is a requirement of the program and one which is monitored in formal district monitoring.

Migrant Book Program

Districts may participate in a migrant book distribution program. Districts receive a book allocation with which to purchase and distribute books to eligible migrant students. Districts are encouraged to use this program to build upon literacy activities both in school and in the students' homes.

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More information

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