

January 18, 2008

Winter Conference – NCLB Roundtable

Title I, Part D

Neglected, Delinquent, and At-Risk Youth



Allocations:

- **Sub-Part 1 - State agency programs [Section 1412]:** Provides federal financial assistance to operate educational programs for children and youth in state operated institutions, community day programs or in adult correctional facilities. State allocations are determined through a formula based on the number of children and youth in State-operated institutions and the State's average per-pupil educational expenditures. The count is conducted annually on October 1st. The state makes sub-grants to each state institution based on its proportionate share. Applications are due annually.
- **Sub-Part 2 – Local agency programs [Section 1422]:** Provides addition federal funding to be awarded through a competitive application process which is conducted every three years. The state allocation for this part is based on the count for local institutions that include any student age 5-17, who resided in a facility for neglected or delinquent youth for at least 1 day during the period of October 1-30. The next application cycle is scheduled for April 2008.
- **Alaska State Youth in Detention Funds [AS 14.07.020(a)(5)]:** 1.1 million dollars appropriated by the State of Alaska to offset costs to districts providing year round educational programs to incarcerated youth. Funds are allocated based on the prior year adjusted Average Daily Membership count data and number of beds in each facility. Budgets are due annually.

Purpose: [Section 1401 and 1421]

- Improve educational services for children and youth in local and State institutions for neglected or delinquent children and youth so that they have the opportunity to meet the same challenging State academic content and State student achievement standards that all children in the State are expected to meet;
- Provide these children with services to enable them to transition successfully from institutionalization for further schooling or employment; and
- Prevent at-risk youth from dropping out of school
- Provide a support system to ensure the continued education of youth who either have dropped out or are returning from correctional facilities.

Type of Programs: [Section 1415 and 1416]

- **Targeted Assistance Program:** Provides additional services to students identified as failing, or most-at-risk of failing to meet the State's academic content standards. In order to use funds in this manner, specific criteria for selection of services must be determined based on appropriate assessment tools.
- **Institution-Wide Program:** Provides educational and transitional services to all students in the program and upgrades the entire educational and transitional effort. In order to use funds in this manner a comprehensive plan for the program must be developed which includes a needs assessment.

Program Requirements: [Section 1414 and 1423]

- Coordinate education programs with student's school of origin.
- Identify and work with school of origin to provide special education needs of youth.
- Provide transition programs including family counseling, drug and alcohol abuse prevention, and tutoring.
- Provide support programs to encourage students to re-enter school, seek a GED or obtain skills to gain employment.
- Ensure that staff and teachers are trained to work with students with disabilities.
- Ensure that the education program is based on State academic achievement standards.
- Use technology to assist in coordinating educational progress between the correctional facility and the community school.
- Involve parents, where feasible, to improve the education achievement of their children and prevent the further involvement in delinquent activities.
- Coordinate funds with other local, State and federal funds to provide additional services including vocational and technical education funds.
- Coordinate programs with activities funder under the Juvenile Justice and Delinquency Prevention Act of 1974.
- Work with local businesses, if appropriate, to develop training, curriculum-based youth entrepreneurship education and mentoring programs.

Use of Funds Subpart I [Section 1415 and 1424]:

- Transition Programs: Concentrate on providing participants with the knowledge and skills needed to make a successful transition to secondary school completion, vocational or technical training, further education or employment.
- Dropout Prevention: Provide services to at-risk children and youth, including pregnant and parenting teens, those involved with the juvenile justice system, those at least 1 year behind their expected grade level, migrant/immigrant youth, LEP students and gang members.
- Health and Social Services: Coordinate with services providers to provide additional support such as day care, drug and alcohol counseling, mental health services or other supports that could help the individual complete their education.
- Special Programs: Address unique needs such as vocational and technical education, special education, career counseling, curriculum-based youth entrepreneurship education and assistance in securing student loans or grants.
- Mentoring and Peer Mediation: Develop programs for ongoing support.

Useful links:

The National Evaluation and Technical Assistance Center: <http://www.neglected-delinquent.org/nd/>

Title I, Part D Non-Regulatory Federal Guidance:2006 http://www.neglected-delinquent.org/nd/docs/nonregulatoryguidance_FINAL.doc

More information:

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