

## Evaluating NCLB Programs and Activities

### **Title I:**

Primary goal of Title I is increased academic achievement – so the focus of evaluation should be: Are our targeted students increasing their academic skills? How would we know that? Look at:

- Standards-Based Assessments
- High School Graduation Qualifying Examination
- Local District Assessments already in place
- DIBELS
- Pre-packaged curricula assessments

### **Title I: SES**

Primary goal of Title I: SES is providing supplemental services for the targeted population of Title I students to increase academic achievement – so the focus of evaluation should be: Are our supplemental service providers positively impacting student achievement? How would we know that? Look at:

- Local SES providers can provide data on their programs effectiveness...

### **Title II: A**

Primary goal of Title IIA is to obtain/retain Highly Qualified staff and provide professional opportunities that are a result of Teacher & Principal input on an annual basis – so the focus of evaluation should be:

Is our annual professional development Teacher and Principal driven? Does it meet the needs of our staff? Do we have the expertise within the classroom that will result in increased student achievement? How would we know that? Look at:

- K-12 Teacher Training Need Surveys
- Percentage of Highly Qualified Teachers and Qualified Paraprofessionals
- Retention rates for professional staff

### **Title IV: A**

Primary goal of Title IV is safe and drug-free learning environments – so the focus of evaluation should be:

Is our student learning environment safe and drug-free? How would we know that? Look at:

- Suspensions/Expulsion Database
- Youth Risk Behavior Survey
- Attendance records
- Local District Assessments/Surveys already in place
- Pre-packaged curricula assessments
- Local District Disciplinary Database information (not resulting in suspension/expulsions)
- Local Parent and Teacher Surveys of student behavioral changes
- Waivers (clearly evaluating local homegrown efforts)

### **Title V**

Primary goal of Title V is increased academic achievement – so the focus of evaluation should be:

Are our targeted students increasing their academic skills? How would we know that? Look at:

- Standards-Based Assessments
- High School Graduation Qualifying Examination
- Local District Assessments already in place
- DIBELS
- Pre-packaged curricula assessments
- Also look to measures in Title IV if funds have been used for Safe and Drug-Free Schools