|  |  |  |  |
| --- | --- | --- | --- |
| **Educator’s Name** |   | **School Year** |   |
| **Grade** |   | **Subject** |   |
| All information required unless otherwise indicated |
| **Student Population** |
| Which students will be included in this SLO? Attach SLO class roster. |   |
| **Interval of Instruction** |
| What is the duration of the course that the SLO will cover? Include beginning and end dates. | Full Year Semester Quarter Other (please specify): |
| Beginning: Ending:  |
| **Standard and Content** |
| What content will the SLO target? To what related standards is the SLO aligned? |   |
| **Assessment and Test Integrity** |
| What assessment(s) will be used to measure student growth for this SLO?  |  |
| Why was this assessment selected? |  |
| How will you administer the assessment(s) securely? |  |
| **Baseline/Trend Data & Rationale** |
| What information is being used to inform the creation of the SLO and establish the amount of growth that should take place within the instructional interval? |  |
| If baseline and trend data supports the development of tiered targets, what criteria are being used to group students? On class roster, identify each student’s group placement. | Low level of preparedness |
| Medium level of preparedness |
| High level of preparedness |

|  |
| --- |
| **Growth Target(s)** |
| What is your growth target for your students?  | *On the assessment described above, all students cover by this SLO will increase their score by …* |
| If baseline and trend data supports the development of tiered targets, indicate your target for each group.  | *On the assessment described above, students whose baseline data indicated that they have the lowest level of preparedness will increase their score by…* |
| *On the assessment described above, students who were determined to have a medium level of preparedness will increase their score by…* |
| *On the assessment described above, students who were determined to have the highest level of preparedness will increase their score by…* |
| How did you arrive at the growth targets for your students? On the SLO class roster, identify each student’s growth target score. |   |
| **Scoring** |
| **Exemplary (4):** more than 85% of students met their target | **Proficient (3):** between 65% and 85% of students met their target | **Basic (2):** between 40% and 64% of students met their target | **Unsatisfactory (1):** fewer than 40% of students met their target |