



STEP 1

Universal Screener

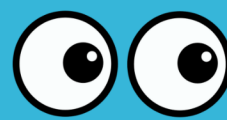
Screen all students using the skill-based screener mClass.



STEP 2

Dyslexia Screener

Additional Dyslexia screener given to identified students scoring well below benchmark
Kindergarten: RAN
1st - 3rd: Spelling



STEP 3

Consider all Information

Consider results of screener compared to other classroom-based assessments: formative & summative assessments, teacher observations, classroom performance, family history, home language, etc.



STEP 4

Diagnostic Assessments

Conduct diagnostic assessments to inform intervention needs. Use diagnostic measure table as resource to match student deficit with diagnostic measure.



STEP 5

Individual Reading Improvement Plan

Construct Individual Reading Improvement Plans and conduct parent/family meetings. Modify and revise IRIPs throughout the year in response to identified student reading needs.

Amplify.

mCLASS

UNIVERSAL SCREENING: DYSLEXIA GUIDANCE