



Alaska Department of Education & Early Development

Title II-D Educational Technology District Assessment Requirements

The Enhancing Education Through Technology Act of 2001, issued by the U.S. Department of Education (US DoE), has established requirements by which states must report the technology literacy of all 8th grade students. State educational agencies (SEAs) and local educational agencies (LEAs) are required to assist every student in crossing the digital divide by ensuring that every student is technologically literate by the time that student finishes the eighth grade, regardless of the student's race, ethnicity, gender, socioeconomic status, geographic location, or ability. "States must clearly understand that technology literacy by the completion of eighth grade is part of the statutory requirement. Although there are no specific reporting requirements at this time, it is essential that state and local entities develop systematic ways of determining the extent of progress they are making towards satisfying this requirement" (SETDA, 2005, p.2).

Alaska requires districts to submit their data no later than November 15th of each year. All data must be aligned with the NETS (National Ed Tech Standards for Students or Teachers). Cut scores for 'proficiency' are as follows:

- 100% - 95% = advanced (acceptable)
- 80% - 94% = proficient (acceptable)
- 79% and below = less than acceptable

Districts may use whatever technology assessment tool they prefer. DEED recommends the use of NextGen Assessments, but will allow reports from any tool, as long as the data follows guidelines aligned to the national technology standards (see attached tool). All districts are required to report on their 8th grade students and certified teachers each fall for the previous school year. (Example: the November 15, 2011 report will be for the 8th grade students and teachers from the 2010-2011 school year.) Teachers who are 'proficient' or 'advanced' will only have to be assessed every three years as reported by their district.

References

The Enhancing Education Through Technology Act

<http://www2.ed.gov/policy/elsec/leg/esea02/pg34.html#sec2402>

Assessment of the 8th Grade Technology Literacy Requirements Policy Statement- SETDA

http://setda.org/toolkit/toolkit2004/evaluatingstudentachievement_04_assessment_8th_grade_tech_requirements.pdf

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