

January 17, 2008

Winter Conference – Roundtable



Serving & Assessing English Language Learners

Do Limited English Proficient Students have to be served in an English Language Acquisition program? Both Title I (sec. 1111)(b)(7) and Title III (sec.3122), as well as state regulations (Sec. 14.30.400), require that districts identify, provide both English language acquisition and academic development and annual assessments specific to Limited English Proficient (LEP) students. The designations English Language Learners (ELL) and LEP both designate the same student category.

Who decides how ELLs are served? Your district approved Plan of Service should describe programs that provide both English language acquisition and academic development of English Language Learners (the terms ELL and LEP will be used interchangeably).

Annual Measurable Achievement Objectives apply to all districts receiving Title III formula funds. Districts in Improvement must have an approved DI Plan that addresses programs for increasing academic performance and English Language proficiency of ELL students, if that subcategory failed to make AYP or AMAOs.

ELP Assessment: Testing window is February 1 – March 31 [4 AAC 34.055(c)]
All personnel administering the IPT must be fully trained, and personnel formally trained in prior years should receive a refresher training annually. Ballard & Tighe have made training available at: <http://www.ballard-tighe.com/newipttraining/> User ID: alaskauser / Password: alaska6f4m

Test all identified and pending LEP students
All students with L1 or LP on *LEP Student Data Collection 2006-2007*
Test kindergarteners who scored fluent on the *IPT 2004 I - Oral English, Form E*
LEP students who met the exit criteria at the end of 2006-2007 (LT) are in the 1st year of monitoring in 2007-2008. Former LEP students in 1st or 2nd year of monitoring are **not** required to take the annual ELP assessment.

Exit criteria has been adopted in regulation [4 AAC 34.055(d)]
Student who scores overall proficient or proficient high on state-approved assessment of English language proficiency can be exited from limited English proficiency status; and
The district must monitor the student's academic progress for two years thereafter, (M1 and M2 students). Monitoring does not include testing on the ELPA.
Former LEP students (M1 & M2) will be counted for AYP for two years.
Exit criteria applies to spring 2007 test and all future testing.

More information

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