

New Title I/NCLB Directors Workshop

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Topics

◆ Title I

- Targeted Assistance & Schoolwide Programs
- Poverty Data & Qualifying schools
- Site Eligibility – Ranking & Serving
- Set Asides

◆ NCLB

- Other Titles
- Private Schools
- Budgets, REAP & Transferability



Title IA – Improving Basic Programs

Title I, Part A

- ◆ Purpose – to increase the achievement of all students, particularly those who are disadvantaged
- ◆ Two types of Title I programs:
 - Targeted Assistance
 - Schoolwide

Targeted Assistance

- ◆ Targeted assistance programs provide direct services to students eligible for Title IA services
- ◆ Services must be *supplemental* to regular educational services
- ◆ School/district must have selection criteria for eligible students that includes *multiple* sources (e.g., below proficient on state assessments, teacher recommendations, local assessments)

Targeted Assistance (cont.)

- ◆ Only staff directly supported by IA funds (in whole or in part) are considered Title I staff (teachers, paraprofessionals)
- ◆ Only students who receive services are counted as Title I students for reporting purposes
- ◆ Must track types of services provided to eligible students
- ◆ All students eligible for IA services should receive them, even if eligible under other programs such as IC (Migrant) or IIIA (LEP)

Schoolwide Programs

- ◆ Schools with at least 40% poverty are eligible to operate as schoolwide – district must notify school of option
- ◆ School must develop a schoolwide plan that meets all requirements... usually about 1 year for planning
- ◆ Plan should improve achievement for school overall, but students with academic need should still receive supplemental services

Schoolwide programs (cont.)

- ◆ Schoolwide (SW) plan document posted on EED website under Forms & Grants, NCLB Title I-A Basic.
- ◆ SW plan requirements are found in NCLB 1114(b)(1)(A-J).
- ◆ SW plan reviewed and approved by district, revised annually
- ◆ SW plan is NOT the same as the School Improvement (SI) plan. SW plan is comprehensive. SI strategies may be part of SW plan.

Schoolwide programs (cont.)

- ◆ Funds may be consolidated from IA, other NCLB sources, and state and local sources to create schoolwide program
- ◆ ALL staff are considered Title I staff (teachers & paraprofessionals)
- ◆ ALL students are considered Title I students for reporting purposes

Schoolwide programs (cont.)

- ◆ Some funds may be used in a schoolwide school to provide services directly to targeted students, not as part of the schoolwide program. For example:
 - Title IC (Migrant) funds provide services directly to migrant students

Funding Title I Schools

- ◆ Determine district set-asides
- ◆ Determining poverty rates
- ◆ Determining which schools will be served:
 - Ranking & serving rules
 - 125% rule
 - Exceptions

Title IA Set-Asides

- ◆ Set-asides are amounts used at district level before allocating funds to schools; some are required
- ◆ Types of set-asides (some required):
 - Administration (optional, as needed)
 - Highly qualified (at least 5% as needed)
 - Professional development (at least 10% *each year* for districts in improvement - required)

Types of Set-Asides p. 2

- Homeless (required; to serve homeless students in non-Title I schools)
- Neglected & delinquent (as needed)
- Parent/family involvement (1% required if IA allocation > \$500,000)
- Extended time (after school, summer school, etc.)
- Choice/SES (amt = up to 20% required if any TI schools at Level 2 or above)
- Other district wide programs (preschool, school improvement, etc.)

Distributing Funds to Schools

- ◆ Find total of set-asides
- ◆ Subtract from IA district allocation
- ◆ Add carryover from prior fiscal year (optional)
- ◆ May add back 95% of parent involvement set-aside to allocate to schools through formula or may keep as set-aside to operate parent programs
- ◆ Balance is amount available to distribute to schools

Poverty Data

- ◆ Type of poverty data must be same for all schools
- ◆ Most districts use free & reduced lunch qualification
 - Direct certification data available from CNS for free lunch
 - Applications for reduced lunch
- ◆ May use survey if no F&R lunch program offered

Method of qualifying schools

- ◆ Single attendance area (a one-school district or one school per grade span): may serve any school
- ◆ District enrollment < 1000: may serve any school(s)
- ◆ Rank schools in order by poverty, all above 35% (may group by grade span)
- ◆ All public schools must be listed on site eligibility form with poverty rate, including correspondence and charter schools

Ranking & serving rules

- ◆ All schools at 75% or above poverty must be served
- ◆ Schools served in rank order may be funded at different per pupil amounts as long as higher poverty schools have = or > pp amount
- ◆ Calculate school allocation by # of low-income students X per pupil amount
- ◆ If serve schools < 35% poverty, must use 125% rule

125% Rule

- ◆ *Only* required if serving schools $< 35\%$ poverty
- ◆ Total IA allocation / # of low-income students = per pupil amount
- ◆ Per pupil amount * 1.25 = 125% of per pupil amount
- ◆ Calculate school allocation by # of low-income students X 125% per pupil amount
- ◆ Allocate funds to schools using 125% pp amount until funds run out

Exception to Title I funding

- ◆ A school that would be eligible to be funded with Title I funds may only be “skipped” or excluded from Title I funding if:
 - the school receives funding from *supplemental* state or local sources
 - The funding is equivalent to what would be received under Title I
 - The funding is used to provide a Title I-like program.



Other NCLB Programs and Cross-Cutting Issues

Other NCLB Programs in Consolidated Application

- ◆ Title IC – Education for Migratory Children
- ◆ Title IIA – Preparing, Training and Recruiting High Quality Teachers and Principals
- ◆ Title IIIA – Language Instruction for Limited English Proficient (LEP) Students
- ◆ Title IVA – Safe and Drug Free Schools
- ◆ Title VA – Innovative Programs

Other NCLB Programs in Consolidated Application

◆ See Appendices C – I in the **FY2008 Instructions and Handbook** for the NCLB Consolidated Federal Programs Application

- Program purposes
- Required activities
- Allowable activities
- Specific program information

Private Schools

- ◆ NCLB requires equitable participation of private school students, teachers, and other personnel
- ◆ Consultation with private schools must occur before decisions are made about programs to be offered
- ◆ Private school students and teachers must receive services comparable to those received by public school students and teachers
- ◆ Private school allocation for other programs is based on proportional share to that spent for public school students, teachers, or parents

Private Schools (cont.)

- ◆ Private school allocation for Title IA is determined by # of low-income students residing in attendance areas selected to be served under Title IA
- ◆ Private school allocation for other programs is based on proportional share to that spent for public school students, teachers, or parents
- ◆ See specific guidance & sample forms on private schools in “Instructions & Handbook” for NCLB application and EED website
<http://www.eed.state.ak.us/nclb/KeyComponentsNCLB.html>

Transferability

◆ Transfer:

- Ability to transfer up to 50% of funds from certain NCLB programs to other programs
- Restrictions apply to districts in improvement or corrective action
- Transferred funds “become” funds in new program with new program requirements. (For example, funds transferred into IA increase the IA allocation amount and increase set-aside amounts.)
- All districts eligible for transfer, but may benefit more from REAP if eligible.

REAP

◆ REAP

- Rural districts that meet federal definition are eligible for REAP
- Eligible districts may use up to 100% of funds from one program for the purposes of one or more other NCLB programs (certain restrictions apply)
- REAP funds are not transferred, and unused funds would revert to original program
- Provides flexibility to pool small amounts of funds

Budget and Fiscal Issues

- ◆ Complete Transfer or REAP pages first before completing budgets
- ◆ Total of all original NCLB allocations minus funds REAPed or Transferred out plus funds REAPed or Transferred in must equal total of all NCLB funds after REAP or Transfer
- ◆ Budgets and narratives must match program activities section of application
- ◆ Expenditures must meet program and fiscal requirements

Budgets and Fiscal Issues p. 2

- ◆ Use Consolidated Admin budget page *only if* combining funds from several programs into administrative funds
- ◆ If using Consolidated Admin budget, the funds remaining in individual programs after the admin funds have been removed must equal the individual program budget amounts

Resources & Assistance

◆ EED website: www.eed.state.ak.us

- Forms & Grants

- ◆ NCLB Consolidated Application
- ◆ Application Instructions & Handbook
- ◆ Assurances & Certifications Packet

- No Child Left Behind

- ◆ Program Information & Guidance

◆ US DOE website: www.ed.gov

- Federal program legislation, regulations & guidance

◆ EED staff members