

# Alaska Response to Instruction/Intervention Implementation Survey

## Response to Instruction/Intervention General Information

Please complete this short questionnaire (estimated 15 minutes or less) by September 19. Doing so will assist the Alaska Department of Education & Early Development and the statewide Response to Instruction/Intervention (RTI) Leadership Team determine the current implementation of RTI in schools and districts within our state. It will also offer insights into the supports that schools and districts will need to further advance the implementation of RTI.

Any data that is shared from this survey publicly will be summarized only in the aggregate, and neither individual districts nor individual schools will be identified.

\* 1. Please identify your position.

If you select Other, please specify:

2. Please identify your district.

3. If you are at a school, please identify its name.

4. Please rate your familiarity with the term and/or principles of Response to Instruction/Intervention (RTI).

Not familiar

Somewhat familiar

Familiar

Very familiar

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## Familiarity

This page helps establish a baseline for districts' familiarity of RTI components.

5. Please rate your familiarity with the following principles of the RTI framework.

	Not familiar	Somewhat familiar	Familiar	Very Familiar
a. RTI is an integrated approach to encompass general, remedial, and special education.	jn	jn	jn	jn
b. RTI uses a multi-tiered system of support.	jn	jn	jn	jn
c. RTI provides high-quality research-based instruction and interventions matched to students' needs.	jn	jn	jn	jn
d. RTI uses assessments for screening, diagnostics, and progress monitoring.	jn	jn	jn	jn
e. RTI uses data continually to monitor student progress and guide instruction.	jn	jn	jn	jn
f. RTI uses problem-solving methods for identifying effective interventions to meet students' needs.	jn	jn	jn	jn
g. RTI can be used to address both academic and behavioral issues.	jn	jn	jn	jn

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## Implementation

6. Please indicate whether you have considered or begun implementation of RTI in academics.

No

Yes

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## Implementation: Academics

7. ACADEMIC IMPLEMENTATIONS: Please indicate the academic implementation level(s) for the following RTI components in your school and/or district.

	Not Implemented	Beginning Discussions	Will Implement in 2008-2009	Already in Early Implementation Stages	Fully Implemented
a. A general curriculum is available to all students.	jn	jn	jn	jn	jn
b. A common screening assessment is used for all students at least 3 times per year.	jn	jn	jn	jn	jn
c. Research based academic interventions are available for students not successful with the general curriculum.	jn	jn	jn	jn	jn
d. Academic interventions are in place for students most in need.	jn	jn	jn	jn	jn
e. Assessments are utilized to monitor progress frequently, especially for students receiving interventions.	jn	jn	jn	jn	jn
f. Data is collected, analyzed and used to guide decisions with instruction and interventions.	jn	jn	jn	jn	jn
g. RTI is used as a part of the process for identification for special education.	jn	jn	jn	jn	jn
h. Collaborative meetings are held regularly and attended by all staff to discuss student work and progress.	jn	jn	jn	jn	jn
i. A problem-solving approach is used to assist staff in identifying effective interventions and instructional strategies for struggling students.	jn	jn	jn	jn	jn
j. A clearly defined RTI process is in place for academics.	jn	jn	jn	jn	jn

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## Implementation: Behavior

8. Please indicate whether you have considered or have begun implementation of RTI for behavior.

No

Yes

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## Implementation: Behavior

9. BEHAVIORAL IMPLEMENTATIONS: Please indicate the behavioral implementation level(s) for the following RTI components in your school and/or district.

	Not Implemented	Beginning Discussions	Will Implement in 2008-2009	Already in Early Implementation Stages	Fully Implemented
a. A common screening assessment is used for all students at least 3 times per year.	jn	jn	jn	jn	jn
b. Behavior/conduct standards are in place for the whole school.	jn	jn	jn	jn	jn
c. Research based behavioral interventions are available for students not successfully meeting the expectations.	jn	jn	jn	jn	jn
Tools are used to monitor student progress with behavioral interventions.	jn	jn	jn	jn	jn
d. Assessments are utilized to monitor progress frequently, especially for students receiving interventions.	jn	jn	jn	jn	jn
e. A problem-solving approach is used to assist staff in identifying effective interventions and instructional strategies for struggling students.	jn	jn	jn	jn	jn
f. A clearly defined RTI process is in place for behavior.	jn	jn	jn	jn	jn

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## Implementation: Grade Spans

10. Please indicate the grade span and areas in which RTI is substantially implemented in your district/school. (Choose as many options as applicable.)

	Reading	Writing	Math	Behavior
Grades K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grades 6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grades 9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Is your district using RTI as part of the process to identify students for special education services?

No

Yes

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## Professional Development

This page helps to determine useful professional development opportunities.

12. What percentage of your district staff has been trained on RTI?

- None
- 1% to 24%
- 25% to 49%
- 50% to 74%
- 75% to 99%
- 100% (All)

13. Please indicate the types of professional development in which you have interest as your district/school moves forward with implementation of RTI. Choose from as many rows as you wish.

	Not Interested	Moderately Interested	Highly Interested
a. Initial training in RTI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Establishment and use of collaborative teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Data analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Use of data to make instructional decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Development of three-tiered model in the district or school for academics and behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Interventions that address academic concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Interventions that address behavior concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Identifying assessments to utilize for universal screening and/or progress monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Identifying funding sources and parameters of use for supporting RTI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Would you be willing to be contacted for more information about how your school or district is implementing RTI?

- No
- Yes

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15. If you answer Yes to the previous question, please include your name, email, and phone number respectively in the boxes below:

Name

Email

Phone

16. If you have other comments you wish to add please feel free to do so in the box below.

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## Not Familiar With RTI?

You indicated that you are not familiar with RTI. (If you chose this accidentally, you may use the "Previous" button at the bottom of this page and reselect for your preferred option.)

This page gives you opportunity to indicate your interest in RTI training.

17. Please indicate the level of interest you may have for your district and/or school to receive training in the RTI framework.

Not interested

Moderately interested

Highly interested

18. If you indicated interest, and if you would like to be contacted with RTI information, please complete the information below:

Name	<input type="text"/>
Email	<input type="text"/>
Phone number	<input type="text"/>

19. If you have related comments, please feel free to write them in the box below:

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## Thank You!

Thank you for taking the time to complete this questionnaire. Your responses will help EED and the statewide RTI Leadership Team develop more effective support services.

To record your responses and exit, please choose the "Done" button below.

(If your browser asks whether you wish to close the window, choose Yes to close the browser, choose No to leave your browser open at a blank page. In either case, your responses have been recorded.)