

SUPPLEMENTAL EDUCATIONAL SERVICE PROVIDER PROFILE

2011-2012 School Year

Program Contact Information:

Name of Provider	<u>Anchorage School District</u>
District/Parent Contact Person, Title	<u>Jennifer McMullen, Title I SES Coordinator</u>
Address – Street, City, State, Zip	<u>5530 E. Northern Lts. Blvd., Anchorage, AK, 99504</u>
Phone	<u>(907) 742-4490</u>
Email	<u>McMullen_Jennifer@asdk12.org</u>
Website (if available)	<u>www.asdk12.org/nclb/</u>

Type of Provider: (Check one.)

- | | | |
|---|--|---|
| <input type="checkbox"/> Community agency | <input type="checkbox"/> College/University | <input checked="" type="checkbox"/> Public school (non-Charter) |
| <input type="checkbox"/> Charter school | <input type="checkbox"/> Private School | <input type="checkbox"/> Individual |
| <input type="checkbox"/> On-line school | <input type="checkbox"/> 21 st Century Center | <input type="checkbox"/> Private Company (for profit) |
| <input type="checkbox"/> Non-profit | <input type="checkbox"/> Faith-based | <input type="checkbox"/> District |
| <input type="checkbox"/> Child Care Center/Even Start | <input type="checkbox"/> Other: _____ | |

Description of Services:

The Anchorage School District SES program provides intervention and remedial instruction to students in small groups at the student's school. Days and times for tutoring vary depending on the school, needs of the student, and the availability of other programs at the school. The ASD tutoring program involves the school's teachers using research-based content to deliver intervention and remedial instruction. Pre and post assessments as well as progress monitoring are used to determine academic growth and the relative success of interventions and remediation. Instruction can be in small groups and/or computer-based instruction, depending on the school and the needs of the student. Monthly progress reports are shared with parents.

The Anchorage School District's demonstrated effectiveness in providing instruction to all public school students can be confirmed by looking at standardized testing results and trends. To review ASD students' standardized testing performance on, for example, the High School Graduation Qualifying Examination, Alaska Standards Based Assessment or TerraNova Cat/6, go online to www.asdk12.org/depts/assess_eval/. This Web site includes the number and ages of the students and which standardized tests were used to assess learning outcomes. The results are broken down so the user can see data for different student subgroups. This Web site also contains links to the Alaska Department of Education and Early Development, which approves the tests and validates the results.

Program Description:

- Number of years in business providing supplemental services: 4
- Providing service in content areas: (Check all that apply)
 Reading (and Writing) Mathematics Science
- Grade levels in which services will be available: K-12

- Specific student populations served: *(Check all that apply)*
 - Low-Income students
 - Limited English proficient (LEP)
 - Special education students
 - Other: _____
- Time of service: *(Check time(s) which best describe when services will be delivered)*
 - Before School
 - After School
 - Weekends/Holidays
 - Summer
- Mode of instructional delivery:
 - Individual tutoring
 - Small group instruction (3-5)
 - Web-based/online tutoring
 - Large group instruction (6 or more)
 - On-site computer-based tutoring
 - Other: _____
- Student / instructor ratio: *(List the ratio of instructors to students in your program)*
7 students for every 1 instructor
- Instructors/Tutors: *(Check all that apply to all or most of staff working with students)*
 - Hired from local teacher staff only
 - Hired from local paraprofessional staff only
 - College graduates
 - High school graduates
 - Receive training from provider
 - Off-site staff only
- Where services will take place: *(Check location(s) which best describe where services will be delivered)*
 - On school property
 - At the provider's facility
 - At the student's home
 - Other location: _____
- Schedule of services: *(Describe how services are scheduled, e.g., 3 sessions per week, 1 hour each, etc.)*
Number of sessions per week – 3 sessions per week
Number of hours per session – 1 hour per session
Number of weeks in the program 20 weeks (see chart below for district specific information about total number of hours offered in each district)

District	Minimum number of students needed per site	Maximum number of students possible per site	Total number of hours offered at sites in this district
Alaska Gateway			
Anchorage	5	150	60
Bering Strait			
Chatham			
Chugach			
Dillingham			
Fairbanks			
Iditarod			
Juneau			
Kashunamiut			
Ketchikan			

Kodiak Island			
Kuspuk			
Lake and Peninsula			
Lower Kuskokwim			
Lower Yukon			
Matanuska-Susitna			
Nome			
North Slope			
Northwest Arctic			
Southwest Region			
Yukon Flats			
Yukon/Koyukuk			
Yupiit			