

Supplemental Educational Services (SES) and Choice NCLB Winter Conference– January 18-20, 2006



Who is affected?

- Any district with one or more Title I schools at Level 2 or above of School Improvement.
- Level 2 – Schools who are able must offer Choice – the opportunity for all students in a Title I school improvement site to transfer to another school in the district which is not identified for school improvement.
- Level 2 – Rural – Schools who are unable to offer Choice must offer SES, tutoring outside of the regular school day using an approved provider, to all low income students in Title I school improvement sites.
- Level 3 and up – All Title I schools in improvement must continue to offer Choice, if available, and must also offer SES.

Key Deadlines / Responsibilities

- NCLB Grant Application – June 30 – All districts with Title I schools in improvement must set-aside an amount equal to 20% (*or a reasonable amount based on previous year spending*)
- First Day of School – notice must be sent to ALL parents in Title I School Improvement sites that the Choice option is to begin, schools may wish to contact parents prior to the first day of school in order to establish bus routs.
- First Day of school – notice must be sent to LOW-INCOME parents that they have the opportunity to select an SES provider for their child.
- 3-4 Weeks after SES letter is sent out – Districts set a reasonable time for parents to respond with SES requests, then write contracts with the SES providers chosen and begin services as soon as possible.
- June 30 end of school year – Districts fill out the Final 20% student data worksheet, including names and student ID's for all students served with SES funding, how much was spent, which providers were utilized, what the attendance rate of each child was, and how many students transferred using the Choice option.

Issues to be Aware of

- A District MAY NOT choose a provider for itself. Parents have the final say in provider selection for their child(ren). *Districts must be very careful wording letters and talking to providers not to give the impression the district has 'chosen' or 'allocated funds' to one provider.*
- A parent advisory group may make a recommendation that the community choose a single provider, but parents must still be informed of all available providers and of their right to select any provider.
- Sample Letters for both Choice and SES, as well as all reporting documents, are available for you on the webpage.
- The list of providers changes from time to time. *It is best to check several times at the beginning of school to ensure all approved providers for your district are represented.*
- A district or school within a district may apply to be an approved provider if it is not identified for school improvement.

More Information

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Website – www.eed.state.ak.us/nclb/SES.html

No Child Left Behind

State of Alaska > Department of Education & Early Development > No Child Left Behind

Supplemental Educational Services (SES) Providers/School Choice

- [2005-2006 Application for Supplemental Educational Service Providers](#) - MS Word
- [Alaska School District Map](#) - large JPG image (3, 229 KB)
- [Delivering Supplemental Educational Services in Alaska](#) - MS Powerpoint **NEW!**
- [Frequently Asked Questions \(FAQs\) on School Choice / SES](#) - PDF

- [Approved SES Provider List](#)
- [Districts Served by Supplemental Educational Service Providers](#) **NEW!**
- [SES Per Pupil Amounts, Site and District Information](#) - PDF **NEW!**
- [Federal Guidance on Supplemental Services \(June 2005\)](#) - PDF
- [Sample Parent Letter #1 - Single SES Provider Recommended by Parent Group](#) - MS Word
- [Sample Parent Letter #2 - Assisting Individual Parent Choice of SES](#) - MS Word

- [Federal Guidance on Public School Choice \(February 2004\)](#) - MS Word
- [Choice - Sample District/Parent Application](#) - MS Word
- [Choice - Sample District Letter to Parents](#) - MS Word
- [Choice - Sample Principal Letter to Parents of the Receiving School](#) - MS Word
- [US Department of Education Equal Treatment Regulations](#)