

Register _____, _____ 2008 EDUCATION AND EARLY DEV.

4 AAC 06.805(b)(1) is amended to read:

Publisher: Existing lead-in language for 4 AAC 06.305(b) is unchanged.

(1) 4 AAC 06.810 **or 4 AAC 06.812** for

(A) student academic performance **or growth in student academic performance** of all students collectively; and

(B) student academic performance, [OR] improvement in student academic performance, **or growth in student academic performance** of each subgroup of students;

Publisher: Existing 4 AAC 06.805(b)(2) and (3) are unchanged.

(Eff. 11/23/2003, Register 168; am 9/11/2004, Register 171; am 10/24/2004, Register 172; am 7/9/2005, Register 175; am 8/21/2005, Register 175; am 7/25/2007, register 183; am 11/1/2007, Register 184)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
 AS 14.07.020 AS 14.07.170

4 AAC 06 is amended by adding a new section to read:

4 AAC 06.812. Growth in student academic performance. (a) The department will calculate the growth in student academic performance of each student in grades 4 - 9 who does not demonstrate proficiency on the statewide standards-based assessments in reading, writing, and mathematics described in 4 AAC 06.710(2).

(b) The department will calculate a growth target for each student in grades 4 - 9 who is not proficient in mathematics or language arts in the student's base year. The student's growth target for each year is the difference between the student's adjusted

scale score in the student's base year and the proficient scale score set out in 4 AAC 06.739, divided by the number of years remaining in which the student has to reach proficiency under (c) of this section. In this subsection,

(1) "adjusted scale score" means a student's actual scale score adjusted to correct for the statistical phenomenon of regression to the mean;

(2) "base year" means

(A) grade three;

(B) the grade in which the student enters the state public school system for students who first enter in a grade above grade three and below grade nine; or

(C) the grade in which the student was enrolled in the 2005-06 school year, if the student was enrolled in a public school in the state in the 2005-06 school year in a grade higher than grade three.

(c) For purposes of calculating the growth targets under (b) of this section, a student has four years after the student's base year in which to demonstrate proficiency, except that if a student's base year is less than four years before grade 10, the student has the number of years remaining until grade 10 in which to demonstrate proficiency.

(d) The growth in student academic performance score in mathematics or language arts is a fraction, expressed as a percent. The numerator of the fraction is the number of students enrolled for a full academic year who were proficient in mathematics or language arts plus the number of students enrolled for a full academic year who met their growth targets for mathematics or language arts, but who were not otherwise proficient, except that a nonproficient student whose score decreased from the previous year will not be added to the numerator. The denominator of the fraction is the number

Register _____,_____2008 EDUCATION AND EARLY DEV.

of students enrolled for a full academic year who participated in a state standards-based assessment. The growth in student academic performance score will be calculated without regard to the confidence interval or the improvement in academic performance score calculated under 4 AAC 06.810(b) - (d).

(e) A school, district, or the state public school system satisfies the requirements for growth in student academic performance in mathematics or language arts under 4 AAC 06.805(b)(1) if the students collectively and each subgroup of students in the school, district, or state public school system achieve a growth in student academic performance score that meets or exceeds the annual measurable objective for that school year and subject specified in 4 AAC 06.815. (Eff. 11/1/2007, Register 184)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
AS 14.07.020 AS 14.07.170

4 AAC 06.845(c) is amended by adding a new paragraph to read:

Publisher: Existing lead-in language for 4 AAC 06.845(c) is unchanged.

(13) if the school has any students whose scores were proficient or above and whose scores have declined for any reason other than regression to the mean, address what measures the school will take to ensure that students remain proficient in future years. (Eff. 11/23/2003, Register 168; am 11/1/2007, Register 184)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
AS 14.07.020