

# SPRING 2000 BENCHMARKS

## Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 3			
Subject	Test Year	Advanced/Proficient		Below/Not Proficient	
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
READING	2000	7,220	72.5%	2,740	27.5%
WRITING	2000	4,851	48.8%	5,084	51.2%
MATHEMATICS	2000	6,453	65.0%	3,478	35.0%

		Grade 6			
Subject	Test Year	Advanced/Proficient		Below/Not Proficient	
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
READING	2000	6,958	69.9%	3,001	30.1%
WRITING	2000	7,180	72.2%	2,760	27.8%
MATHEMATICS	2000	6,161	62.2%	3,752	37.8%

		Grade 8			
Subject	Test Year	Advanced/Proficient		Below/Not Proficient	
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
READING	2000	7,993	83.2%	1,613	16.8%
WRITING	2000	6,479	67.5%	3,125	32.5%
MATHEMATICS	2000	3,724	39.0%	5,815	61.0%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

# SPRING 2000 BENCHMARKS

## GRADE 3

### Total Numbers and Percentages of Special Population Students Scoring Above and Below Proficiency

READING *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income <sup>1</sup>	2,177	57.7%	1,597	42.3%
Limited English Proficient <sup>2</sup>	536	44.2%	678	55.8%
Migrant <sup>3</sup>	330	49.4%	338	50.6%
Disabled <sup>4</sup>	483	40.0%	723	60.0%
Gifted <sup>5</sup>	386	99.5%	2	0.5%

WRITING *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income <sup>1</sup>	1,239	32.9%	2,532	67.1%
Limited English Proficient <sup>2</sup>	329	27.1%	885	72.9%
Migrant <sup>3</sup>	188	28.4%	475	71.6%
Disabled <sup>4</sup>	230	19.1%	977	80.9%
Gifted <sup>5</sup>	378	97.4%	10	2.6%

MATHEMATICS *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income <sup>1</sup>	1,906	50.6%	1,859	49.4%
Limited English Proficient <sup>2</sup>	544	44.8%	669	55.2%
Migrant <sup>3</sup>	294	44.7%	364	55.3%
Disabled <sup>4</sup>	440	36.5%	767	63.5%
Gifted <sup>5</sup>	378	97.9%	8	2.1%

\* Students may be classified in more than one special population category.

1. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
2. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
3. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
4. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
5. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

# SPRING 2000 BENCHMARKS

## GRADE 6

### Total Numbers and Percentages of Special Population Students Scoring Above and Below Proficiency

READING *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income <sup>1</sup>	1,688	51.3%	1,603	48.7%
Limited English Proficient <sup>2</sup>	434	37.6%	721	62.4%
Migrant <sup>3</sup>	278	39.9%	418	60.1%
Disabled <sup>4</sup>	385	31.3%	847	68.8%
Gifted <sup>5</sup>	657	99.1%	6	0.9%

WRITING *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income <sup>1</sup>	1,764	53.7%	1,519	46.3%
Limited English Proficient <sup>2</sup>	491	42.5%	663	57.5%
Migrant <sup>3</sup>	320	45.8%	378	54.2%
Disabled <sup>4</sup>	362	29.3%	873	70.7%
Gifted <sup>5</sup>	654	99.1%	6	0.9%

MATHEMATICS *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income <sup>1</sup>	1,405	42.8%	1,876	57.2%
Limited English Proficient <sup>2</sup>	363	31.5%	789	68.5%
Migrant <sup>3</sup>	278	40.0%	417	60.0%
Disabled <sup>4</sup>	311	25.2%	923	74.8%
Gifted <sup>5</sup>	646	98.6%	9	1.4%

\* Students may be classified in more than one special population category.

1. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
2. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
3. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
4. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
5. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

# SPRING 2000 BENCHMARKS

## GRADE 8

### Total Numbers and Percentages of Special Population Students Scoring Above and Below Proficiency

READING *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income <sup>1</sup>	1,398	64.6%	765	35.4%
Limited English Proficient <sup>2</sup>	595	58.2%	427	41.8%
Migrant <sup>3</sup>	387	58.1%	279	41.9%
Disabled <sup>4</sup>	471	45.9%	555	54.1%
Gifted <sup>5</sup>	677	99.6%	3	0.4%

WRITING *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income <sup>1</sup>	971	44.6%	1,206	55.4%
Limited English Proficient <sup>2</sup>	407	39.5%	624	60.5%
Migrant <sup>3</sup>	275	41.4%	390	58.6%
Disabled <sup>4</sup>	192	18.7%	833	81.3%
Gifted <sup>5</sup>	655	97.6%	16	2.4%

MATHEMATICS *	Advanced/Proficient		Below/Not Proficient	
	Count	Percentage	Count	Percentage
Low Income <sup>1</sup>	435	20.2%	1,717	79.8%
Limited English Proficient <sup>2</sup>	173	16.9%	851	83.1%
Migrant <sup>3</sup>	140	21.1%	523	78.9%
Disabled <sup>4</sup>	81	8.0%	935	92.0%
Gifted <sup>5</sup>	625	94.0%	40	6.0%

\* Students may be classified in more than one special population category.

1. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
2. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
3. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
4. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
5. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

# SPRING 2000 BENCHMARKS

## GRADE 3

### Total Numbers and Percentages of Students Scoring Above and Below Proficiency by Race/Ethnicity and Gender

READING	Advanced/Proficient		Below/ Not Proficient	
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
Alaska Native	1,172	48.9%	1,223	51.1%
American Indian	83	69.7%	36	30.3%
Asian-Pacific Islander	355	67.0%	175	33.0%
Black, Not Hispanic	343	67.1%	168	32.9%
Hispanic	217	65.8%	113	34.2%
White	4,846	83.7%	946	16.3%
Male	3,507	68.6%	1,604	31.4%
Female	3,678	76.6%	1,123	23.4%

WRITING	Advanced/Proficient		Below/ Not Proficient	
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
Alaska Native	650	27.2%	1,739	72.8%
American Indian	48	39.7%	73	60.3%
Asian-Pacific Islander	275	51.8%	256	48.2%
Black, Not Hispanic	200	39.2%	310	60.8%
Hispanic	145	44.3%	182	55.7%
White	3,406	59.0%	2,365	41.0%
Male	2,099	41.2%	2,994	58.8%
Female	2,728	56.9%	2,067	43.1%

MATHEMATICS	Advanced/Proficient		Below/ Not Proficient	
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
Alaska Native	1,069	44.8%	1,316	55.2%
American Indian	71	59.2%	49	40.8%
Asian-Pacific Islander	335	62.9%	198	37.1%
Black, Not Hispanic	264	51.7%	247	48.3%
Hispanic	188	57.0%	142	43.0%
White	4,352	75.5%	1,415	24.5%
Male	3,235	63.5%	1,861	36.5%
Female	3,188	66.6%	1,601	33.4%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

# SPRING 2000 BENCHMARKS

## GRADE 6

### Total Numbers and Percentages of Students Scoring Above and Below Proficiency by Race/Ethnicity and Gender

READING	Advanced/Proficient		Below/ Not Proficient	
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
Alaska Native	963	42.2%	1,321	57.8%
American Indian	139	67.1%	68	32.9%
Asian-Pacific Islander	372	68.8%	169	31.2%
Black, Not Hispanic	286	57.7%	210	42.3%
Hispanic	188	61.4%	118	38.6%
White	4,927	82.4%	1,049	17.6%
Male	3,411	67.2%	1,667	32.8%
Female	3,535	72.8%	1,323	27.2%

WRITING	Advanced/Proficient		Below/ Not Proficient	
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
Alaska Native	1,065	46.8%	1,211	53.2%
American Indian	142	68.6%	65	31.4%
Asian-Pacific Islander	403	74.5%	138	25.5%
Black, Not Hispanic	312	63.3%	181	36.7%
Hispanic	201	65.9%	104	34.1%
White	4,971	83.3%	994	16.7%
Male	3,365	66.3%	1,708	33.7%
Female	3,798	78.4%	1,045	21.6%

MATHEMATICS	Advanced/Proficient		Below/ Not Proficient	
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
Alaska Native	864	38.1%	1,402	61.9%
American Indian	113	53.8%	97	46.2%
Asian-Pacific Islander	334	61.7%	207	38.3%
Black, Not Hispanic	202	40.8%	293	59.2%
Hispanic	149	48.9%	156	51.1%
White	4,428	74.5%	1,516	25.5%
Male	3,155	62.4%	1,899	37.6%
Female	2,992	61.9%	1,844	38.1%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

# SPRING 2000 BENCHMARKS

## GRADE 8

### Total Numbers and Percentages of Students Scoring Above and Below Proficiency by Race/Ethnicity and Gender

READING	Advanced/Proficient		Below/ Not Proficient	
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
Alaska Native	1,222	60.1%	811	39.9%
American Indian	140	87.0%	21	13.0%
Asian-Pacific Islander	401	78.5%	110	21.5%
Black, Not Hispanic	342	80.3%	84	19.7%
Hispanic	223	82.0%	49	18.0%
White	5,551	91.7%	504	8.3%
Male	3,949	79.8%	1,000	20.2%
Female	4,028	86.9%	609	13.1%

WRITING	Advanced/Proficient		Below/ Not Proficient	
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
Alaska Native	820	40.1%	1,226	59.9%
American Indian	106	65.8%	55	34.2%
Asian-Pacific Islander	332	65.2%	177	34.8%
Black, Not Hispanic	265	62.5%	159	37.5%
Hispanic	177	63.9%	100	36.1%
White	4,686	77.6%	1,349	22.4%
Male	2,897	58.4%	2,061	41.6%
Female	3,569	77.2%	1,056	22.8%

MATHEMATICS	Advanced/Proficient		Below/ Not Proficient	
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
Alaska Native	380	18.8%	1,643	81.2%
American Indian	43	26.9%	117	73.1%
Asian-Pacific Islander	189	37.1%	320	62.9%
Black, Not Hispanic	83	19.7%	339	80.3%
Hispanic	75	27.5%	198	72.5%
White	2,902	48.3%	3,103	51.7%
Male	1,913	38.9%	3,007	61.1%
Female	1,803	39.2%	2,798	60.8%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.