



TEACHER CERTIFICATION APPLICATION PROOF OF PROGRAM ENROLLMENT

THIS FORM CANNOT BE USED FOR INDIVIDUALS ENROLLED IN SPECIAL EDUCATION PROGRAMS. THOSE INDIVIDUALS MUST COMPLETE THEIR PROGRAM PRIOR TO APPLYING FOR INITIAL CERTIFICATION.

APPLICANT INFORMATION

THIS SECTION IS TO BE COMPLETED BY THE APPLICANT BEFORE SUBMISSION TO THE COLLEGE/UNIVERSITY. ALL OTHER SECTIONS ARE TO BE COMPLETED BY THE PREPARING INSTITUTION'S SCHOOL OF EDUCATION.

LAST NAME	FIRST NAME	MIDDLE INITIAL	SOCIAL SECURITY NUMBER

MAILING ADDRESS	CITY	STATE	ZIP CODE

THE REMAINING SECTIONS ARE TO BE COMPLETED BY THE PREPARING INSTITUTION'S SCHOOL OF EDUCATION, **NOT** THE APPLICANT.

ADMISSION INFORMATION

- HAS THE APPLICANT BEEN ADMITTED TO AN APPROVED TEACHER EDUCATION PROGRAM, LEADING TO CERTIFICATION?
 YES NO
- CAN THE APPLICANT COMPLETE THE PROGRAM WITHIN 2 YEARS?
 YES NO
- HOW MANY CREDITS OF THE APPROVED PROGRAM HAS THE APPLICANT COMPLETED? _____ CREDITS
- HOW MANY TOTAL CREDITS ARE IN THE APPROVED PROGRAM? _____ CREDITS
- THE APPLICANT IS CURRENTLY ENROLLED IN A PROGRAM LEADING TO CERTIFICATION IN THE AREA(S) LISTED BELOW:

<u>CONTENT AREA</u>	<u>GRADE LEVEL(S)</u>	<u>CONTENT AREA</u>	<u>GRADE LEVEL(S)</u>
1. _____	_____	3. _____	_____
2. _____	_____	4. _____	_____

PROGRAM STANDARDS

- SPECIFY WHICH STANDARDS THE APPROVED PROGRAM MEETS:
- NCATE
 - NASDTEC
 - STATE STANDARDS FROM AN NCATE PARTNERSHIP STATE
 - STATE STANDARDS FROM AN NON-NCATE PARTNERSHIP STATE
 - OTHER: _____

DEGREE INFORMATION

- PLEASE SPECIFY THE TYPE OF PROGRAM ENROLLMENT:
- BA
 - BS
 - B.ED
 - MAT
 - MA
 - MS
 - M.ED
 - ED.D
 - PH.D
 - NO DEGREE/CERTIFICATION ONLY
 - OTHER: _____

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TEACHER CERTIFICATION APPLICATION
LIST OF ENDORSEMENTS

TEACHING ENDORSEMENTS**ART**

ART
MUSIC
MUSIC – CHORAL
MUSIC – INSTRUMENTAL
THEATER ARTS
VISUAL ARTS

EARLY CHILDHOOD

EARLY CHILDHOOD EDUCATION
SPECIAL ED – EARLY
CHILDHOOD

LANGUAGES

BILINGUAL EDUCATION
ENGLISH AS A FOREIGN
LANGUAGE
ENGLISH AS A SECOND
LANGUAGE
CHINESE
JAPANESE
FRENCH
GERMAN
ITALIAN
LATIN
RUSSIAN
SPANISH

READING

READING
READING SPECIALIST
REMEDIAL READING

SPECIAL EDUCATION

SPECIAL EDUCATION
PHYSICALLY HANDICAPPED
VISUALLY HANDICAPPED
HEARING IMPAIRED
LEARNING DISABILITY
EMOTIONALLY DISTURBED
COGNITIVELY IMPAIRED
COMMUNICATION DISORDERS
MULTI-HANDICAPPED
RESOURCE
ADAPTIVE P.E.
SPECIAL ED – EARLY CHILDHOOD

ALASKA NATIVE STUDIES

ALASKA NATIVE STUDIES
ALEUT LANGUAGE/CULTURE
ATHABASCAN LANGUAGE/CULTURE
HAIDA LANGUAGE/CULTURE
INUPIAQ LANGUAGE/CULTURE
TLINGIT LANGUAGE/CULTURE
YUPIK LANGUAGE/CULTURE

EDUCATIONAL TECHNOLOGY

EDUCATIONAL TECHNOLOGY

LANGUAGE ARTS

ENGLISH
LANGUAGE ARTS
ENGLISH/LANGUAGE ARTS
LITERATURE
ENGLISH LITERATURE
RUSSIAN LITERATURE
COMMUNICATION
SPEECH
JOURNALISM
HUMANITIES

SCIENCE

SCIENCE
AGRICULTURE
BIOLOGY
CHEMISTRY
EARTH SCIENCE
ENVIRONMENTAL SCIENCE
GENERAL SCIENCE
GEOLOGY
HEALTH
LIFE SCIENCE
NATURAL SCIENCE
PHYSICAL SCIENCE
PHYSICS
ZOOLOGY

BUSINESS

BUSINESS EDUCATION
BUSINESS COMMUNICATION
COMPUTER EDUCATION
MARKETING

ELEMENTARY EDUCATION

ELEMENTARY EDUCATION

MATHEMATICS

MATHEMATICS

MIDDLE SCHOOL

MIDDLE SCHOOL

PHYSICAL EDUCATION

PHYSICAL EDUCATION
COACHING
KINESIOLOGY
ADAPTIVE PE

SOCIAL STUDIES

SOCIAL STUDIES
ANTHROPOLOGY
ECONOMICS
GOVERNMENT
HISTORY
POLITICAL SCIENCE
SOCIAL SCIENCE
SOCIOLOGY
U.S. HISTORY
WORLD HISTORY
RUSSIAN HISTORY
GEOGRAPHY
PSYCHOLOGY

VOCATIONAL EDUCATION

VOCATIONAL EDUCATION
TECHNOLOGY EDUCATION
FAMILY/CONSUMER SCIENCE
INDUSTRIAL ARTS
INDUSTRIAL TECHNOLOGY

GRADE LEVELS

BIRTH – GRADE 3	GRADES K-3	GRADES 5-8	GRADES 7-10	GRADES 9-12
PRE K – GRADE 3	GRADES K-5	GRADES 5-12	GRADES 7-12	
PRE K – GRADE 12	GRADES K-8			
	GRADES K-12			