Instrument 1 – Linguistic Complexity Rubric for Universal Design Item-Task Development

Linguistic Feature	Degree of Complexity				
	Not Complex 1	2	3	4	Most Complex 5
1. Word frequency/familiarity					
2. Word length					
3. Sentence length					
4. Passive voice constructs					
5. Long noun phrases					
6. Long question phrases					
7. Comparative structures					
8. Prepositional phrases					
9. Sentence and discourse structure					
10. Subordinate clauses					
11. Conditional clauses					
12. Relative clauses					
13. Concrete versus abstract or impersonal presentations					
14. Negation					

Instrument 2 – Bias and Sensitivity Review Checklist

Bias deals with problems in the manner that the assessment tasks are formatted so that the performance of the student is negatively affected. Please refer to the following checklist as you review each item in reading and mathematics.

	Yes	*No*	*Uncertain*
Braille and sign language: Are there any problems with the use of words that arise when the tasks are translated into Braille or used with sign language?			
Simplified language in teacher directions and student materials: Are the directions (for teachers) and materials (for students) presented in the most simplified way and without excess language)?			
Response demands: Does the manner in which the student responds prevent accurate measurement of what they know and can do?			
Content: Are there any problems with specific words or terms?			
Access versus target skills: Are there any skills that are required by the student and prevent assessment of the skills targeted in reading, writing, and mathematics?			
Accommodations allowed (versus modifications): Are there sufficient alternatives presented for the student to participate in the tasks?			
Not administered–Inappropriate (NA-I) and Not administered-Proficient (NA-P): Are the rules and conventions for participation clear?			
Race-ethnicity bias: Are any words or phrases discriminatory and result in negative perspectives?			
Gender bias: Are any words or phrases discriminatory and result in negative perspectives?			
Cultural bias: Are any words or phrases discriminatory and result in negative perspectives?			
Language bias: Are any words or phrases discriminatory and result in negative perspectives?			
Value in the community: Are any words or phrases discriminatory and result in negative perspectives?			