

Determining Disproportionality in Alaska

EED will conduct an **annual analysis** of data¹ to determine **disproportionality by race ethnicity** in the following areas:

- **Identification** of students for special education and related services;
- Identification of students in specific **disability categories**;
- **Placement** of students with disabilities in education settings; and
- **Discipline** of students with disabilities.

No Disproportionality

$$.5 < RR^2 < 2.0$$

At Risk for Disproportionality

$$.33 < RR \leq .5$$

and/or

$$2.0 \leq RR < 3.0$$

Disproportionality³

$$0 < RR \leq .33$$

and/or

$$3.0 \leq RR$$

At Risk for Significant Disproportionality

$$4.0 \leq RR < 5.0$$

Significant Disproportionality

$$RR \geq 5.0$$

- EED will provide notification to the LEA in order to increase awareness of potential disproportionality.
- No review or action is required.

- EED will provide notification to the LEA.
- EED will consider these data and any results of subsequent reviews when making local determinations.
- EED will require LEA to complete a cultural self-assessment.
- For identification for special education and specific disability categories and discipline:
 - EED will conduct a review to determine:
 - For identification for special education and specific disability categories, whether the disproportionate representation is the result of inappropriate identification. (Data and results of the reviews reported to OSEP in APR Indicators 9 and 10.)
 - For discipline, whether the LEA has policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. (Data and results of the reviews reported to OSEP in Indicators 4A and 4B.)
 - OSEP will consider these data and the results of the reviews when making Alaska's determination.

- In addition to all actions listed above for disproportionality:
 - EED will require LEA to conduct a self-assessment of compliance with IDEA requirements related to each category for each category for which data show potential significant disproportionality.

- In addition to all actions listed above for disproportionality and at risk for significant disproportionality:
 - EED will require LEA to use 15% of its Part B grant award for comprehensive coordinated early intervening services for students who are not yet identified as special education students.
 - EED will conduct a compliance review of policies, procedures and practices and require the LEA to report publicly on any required revisions.

1 The data used for these calculations are data required under section 618. For discipline calculations, rates of suspensions and expulsions greater than 10 days will be used to determine disproportionality and rates of incidence, type and duration of discipline actions will be used to determine significant disproportionality.

2 RR refers to the risk ratio calculation that EED has chosen to use to calculate disproportionality.

3 For purposes of reporting in the APR, disproportionality will be reported as disproportionate representation for Indicators 9 and 10 and significant discrepancy for Indicator 4.