

residential facility.

Indicator 7: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);**
- B. Acquisition and use of knowledge and skills (including early language/communications and early literacy) ; and**
- C. Use of appropriate behaviors to meet their needs.**

Preschool age children are assessed based on their developmentally age appropriate behaviors. This indicator collects data on the percentage of students with IEPs who are enrolled in preschool and making improvements in their age appropriate skills and behaviors.

Indicator 8: Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

IDEA requires that schools make efforts to involve parents in their children's education. For example, schools are required to invite parents to IEP meetings, and parents provide information that is used to write their child's IEP. An annual survey is given to parents asking them about their participation in IEP meetings and communication with school staff members. The results of this survey are used to monitor compliance with indicator 8.

MONITORING PRIORITY: DISPROPORTIONALITY

Indicator 9: Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

Data for this indicator is collected from districts to determine whether or not they are appropriately identifying students for special education services. Data is gathered from the school districts on the number of identified students and their ethnic backgrounds. This data is used to determine whether certain ethnic groups are being identified at higher rates than other ethnic groups.

Indicator 10: Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

In Alaska, there are 14 disability categories that students can receive services for: Autism, Deafness, Deaf Blindness, Early Childhood Developmental Delay, Emotional Disturbance, Hearing Impairment, Specific Learning Disability, Cognitive Impairment, Multiple Disabilities, Orthopedic