

Focusing Questions

- 1) *Are you confident that your protégés administer a task to a student, follow test administration rules, and score a student the same way you would during the actual test administrations?*
- 2) *What might cause a Qualified Assessor to stray from test administration rules or score incorrectly?*
- 3) *What strategies can AA Mentors use to train their protégés to administer alternate assessments that maintain fidelity to administration and scoring rules and accurately reflect student scores?*
- 4) *What should change to ensure the consistent and accurate scoring?*