

Background for Revising the Developmental Profile

The Alaska Department of Education and Early Development (EED) revised the Alaska Developmental Profile to align with the State of Alaska [Early Learning Guidelines](#). The Early Learning Guidelines were developed as a joint project by EED and the Department of Health and Social Services and endorsed by the State School Board in June 2006.

Implementation of the Revised Alaska Developmental Profile

The [Revised Alaska Developmental Profile \(RADP\)](#) will be fully implemented in the fall of 2009. A key part of the RADP will be web-based data collection: teachers will be able to log onto a web site to enter RADP ratings and background information for each student. EED will pilot the web-based data collection system for the RADP with some districts in the fall of 2008 to ensure that the system will be fully operational in the fall of 2009.

Purpose of Profile

The Developmental Profile is required for all children entering kindergarten or first grade (who did not have a profile completed upon entering kindergarten). The purpose of the RADP is to identify, record, and summarize the skills and behaviors students demonstrate at the beginning of their kindergarten year, based on teacher observations. Student skills and behaviors are defined by goals and indicators within the following domains: Physical Well-Being, Health, and Motor Development; Social and Emotional Development; Approaches to Learning; Cognition and General Knowledge; and Communication, Language, and Literacy.

Student identification information will be collected so that data from the Revised Alaska Developmental Profile can be disaggregated to promote comparisons in readiness for kindergarten among various groups across the state. The instrument is not intended to be used for the evaluation of individual students to determine their eligibility for any programs, including kindergarten, or for the evaluation of specific learning programs.

Students with Disabilities and Limited English Proficient Students

The Developmental Profile is to be completed for children with disabilities who have an individualized educational plan (IEP) or 504 Accommodation Plan. The Profile should be based on the child's skills using the accommodations or adaptations she or he typically uses.

Because the Developmental Profile is an assessment of whether students have developmentally appropriate skills and behaviors upon entering kindergarten, the Profile should be completed in the language in which students can best show what they know and can do. The identification of students who are Limited English Proficient is addressed through the state's [English Language Proficiency Assessment](#).