

Cross Walk:

Extended Grade Level Expectations

2007 Items/Tasks

2008 Items/Tasks

Reading: Table. Extended GLE Measurement by 2006/2007, and 2007/2008 Task, Item and Point Value

Grades 3 and 4

Strand/Attribute	GLE	2006/2007 Task #	2006/2007 # of Items	2006/2007 # of Points	2007/2008 Task #	2007/2008 Item #	2007/2008 # of Points	Anchor Item #
10	[3] 1.1-1; [4] 2.1-1 Identify signs and symbols	1, 2	16	32	1.34A	1-8	16	3, 4, 5, 6, 7
	[3] 1.1-2; [4] 2.1-2 Identifying at least 10 letter-sound relationships	6 ¹	8	8	1.34B	1-10	10	1, 4, 9, 10
	[3] 1.1-3; [4] 2.1-3 Blending at least 5 sounds to make word	7	8	25	1.34C	1-8	24	1, 3
	[3] 1.1-4; [4] 2.1-4 Identify own name in print (ID)	WRITING TASK?			1.34D	1-2	2	
Forming a General Understanding	[3/4] 1.2, 2.2-1 Identifying detail from a story read aloud using pictures, symbols, or words.	4	6	12	2.34A 2.34B 2.34C	1-8 1-8 1-8	48	1, 2
Total # of Items						52	100	13
Percent of Items						100%		25%

¹ Standard calls for at least 10 letter-sound relationships, assessment measures only 8 letter-sound relationships

Grades 5 and 6

Strand/Attribute	GLE	2006/2007 Task #	2006/2007 # of Items	2006/2007 # of Points	2007/2008 Task #	2007/2008 Item #	2007/2008 # of Points	Anchor Item #
Word Identification Skills	[5/6] 2.1-1 Identify or reading simple sight words.	8, 9	16	32	1.56A	1-8	16	1, 3, 8
	[5/6] 2.1-2 Reading simple sentences of 2 – 3 words	10	5	17	1.56B	1-5	18	1
Forming a General Understanding	[5/6] 2.2-1 Identifying details from a story read aloud using pictures, symbols, or words.	4	6	12	2.56A 2.56B 2.56C	6, 7 6, 7 5, 6	12	
	[5/6] 2.4-1 Identifying beginning, middle and end of sequence of events using pictures, symbols, or words.				2.56A 2.56B 2.56C	2, 3 2, 3 2, 3	12	
	[5/6] 2.5-1 Identifying the main idea of a passage read aloud.				2.56A 2.56B 2.56C	12 12 12	6	
	[5/6] 2.6-1 Following a one-step word or picture direction				2.56A 2.56B 2.56C	1 1 1	3	
Analysis of General Content or Structure	[5/6] 2.8-1 Identify the main character from a passage read aloud	4,	1	2	2.56A 2.56B 2.56C	4, 5 4, 5 4, 5	12	4 4 4
	[5/6] 2.8-2 Identifying or describing the setting	4, 12	2	4	2.56A 2.56B 2.56C	10, 11 10, 11 10, 11	9	10 10 10
	[5/6] 2.9-1 Identify the difference between fact or opinion				2.56A 2.56B 2.56C	8, 9 8, 9 8, 9	12	
Total # of Items						49	100	10
Percent of Items						100%		20%

Grades 7 and 8

Strand/ Attribute	GLE	2006/2007 Task #	2006/2007 # of Items	2006/2007 # of Points	2007/2008 Task #	2007/2008 Item #	2007/2008 # of Points	Anchor Item #
Word Identification Skills	[7/8] 3.1-1 Reading a simple sentence of 4-5 or more words.	10, 11*	3	9/44/166/299 ²	1.78C	1-4	19	1
	[7/8] 3.1-2 Obtaining information using text features including pictures (illustrations for text), visual cues (e.g., chapter headings, bolded or italicized text)	12	1	2	1.78B	1-7	7	
	[7/8] 3.1-3 Identifying or reading words of increasing complexity (e.g., 5 or more letters, or 2 or more syllables)	9	7	14	1.78A	1-4	8	3
Forming a General Understanding	[7/8] 3.3-1 Identifies beginning, middle and end of the sequence of events in the text using pictures, symbols, or words.				2.78A 2.78B 2.78C	2, 3, 4 2, 3, 4 2, 3, 4	18	
	[7/8] 3.4-1 Identifying the main idea of a passage.				2.78A 2.78B 2.78C	5 5 5	3	
	[7/8] 3.5-1 Following two-step written directions				2.78A 2.78B 2.78C	1 1 1	6	
Analysis of General Content or Structure	[7/8] 3.71 Identifying or describing characters (e.g., physical traits, personality, motivation, feelings)	4, 12	4	8	2.78A 2.78B 2.78C	8 8 8	6	8 8 8
	[7/8] 3.7-2 Identifying or describing the setting.	4, 12	2	4	2.78A 2.78B 2.78C	9, 10 9, 10 9, 10	9	9 9 9
	[7/8] 3.7-3 Identifying or describing plot (e.g., conflict/problem, sequence of events, resolutions)	4/12	4	8	2.78A 2.78B 2.78C	11, 12 11, 12 11, 12	12	
	[7/8] 3.8-1 Distinguish fact from opinion in text				2.78A 2.78B 2.78C	6, 7 6, 7 6, 7	12	
Total # of Items						51	100	8
Percent of Items						100%		16%

*Note: Task 11: Read Passages, was not used included in the calculation of total number of items or total points. Therefore, when task 11 is noted in the Task column, it is not factored into the % of Total Items or the % of Total points for the corresponding GLE.

² Total points is contingent upon the level passage read by the student: Simple, Level 1, or Level 2

Grades 9 and 10

Strand/Attribute	GLE	2006/2007 Task #	2006/2007 # of Items	2006/2007 # of Points	2007/2008 Task #	2007/2008 Item #	2007/2008 # of Points	Anchor Item #
Word Identification Skills	[9/10] 4.1-1 Decoding unfamiliar words using knowledge of letter-sound relationships, phonemic awareness and word structure.	8, 9, 10, 11	22	84/206/349 ³	1.910A 1.910B	1-8 1-6	34	
Forming a General Understanding	[9/10] 4.2-1 Summarize text accurately in correct sequence				2.910A 2.910B	9 9	10	
	[9/10] 4.3-1 Identifying the main idea of a passage.				2.910A 2.910B	10 10	8	
	[9/10] 4.4-1 Following multi-step written directions to complete a task.				2.910A 2.910B	11, 12 11, 12	16	
Analysis of General Content or Structure	[9/10] 4.6-1 Identifying or describing characters (e.g., physical traits, personality, motivation, feelings)	4, 12	4	8	2.910A 2.910B	2, 4 2, 4	8	2 2
	[9/10] 4.6-2 Identifying or describing the setting.	4, 12	2	4	2.910A 2.910B	4 4	4	4 4
	[9/10] 4.6-3 Identifying or describing plot (e.g., conflict/problem, sequence of events, resolutions)	4/12	4	8	2.910A 2.910B	5, 6 5, 6	8	
	[9/10] 4.7-1 Distinguish fact from opinion in text				2.910A 2.910B	7, 8 7, 8	8	
	[9/10] 4.8-1 Identifying the theme of a passage				2.910A 2.910B	1 1	4	
Total # of Items						38	100	4
Percent of Items						100%		11%

***Note: Task 11: Read Passages, was not used included in the calculation of total number of items or total points. Therefore, when task 11 is noted in the Task column, it is not factored into the % of Total Items or the % of Total points for the corresponding GLE.**

³ Total points is contingent upon the level passage read by the student: Simple, Level 1, or Level 2

Grade 3 and 4

Strand/Attribute	GLE	2006/2007 Task #	2006/2007 # of Items	2006/2007 # of Points	2007/2008 Task #	2007/2008 Item #	2007/2008 # of Points	Anchor Item #
Write Using a Variety of Forms	[3] 1.1-1; [4] 2.1-1 Writing upper and lower case letters	1, 2, 3,4, 5, 6, 8, 9, 10	38	198 ¹	1.34A	1-11	22	1, 2, 3, 4, 5, 7, 8, 9, 10, 11
	[3] 1.1-2; [4] 2.1-2 Writing own first name	4	2	-	1.34C	1	25	1
	[3] 1.1-3; [4] 2.1-3 Orienting graphics in legible format.	1, 2, 3,4, 5, 6, 8, 9, 10	38	198 ²	1.34B 1.34D	1-7 1-6	53	1, 2, 3 1, 2, 3, 5, 6
Total # of Items						25	100	19
Percent of Items						100%		76%

Grade 5 and 6

Strand/Attribute	GLE	2006/2007 Task #	2006/2007 # of Items	2006/2007 # of Points	2007/2008 Task #	2007/2008 Item #	2007/2008 # of Points	Anchor Item #
Write Using a Variety of Forms	[5/6] 2.1-1 Writing words using early phonetic spelling.	5, 8, 9, 10	13	Vary based on CLS	1.56C	1-5	20	2, 3, 4, 5
	[5/6] 2.1-2 Writing own name, first and last	4	2	Vary based on CLS	1.56B	1	25	1
	[5/6] 2.2-1 Communicating ideas to others by producing a graphic product (story/event) using pictures and/or symbols.				1.56A	1-2	10	
Structures and Conventions	[5/6] 2.3-1 Using some conventions of writing (e.g., consistent use of capitalization and end mark punctuation, spacing and alignment).	4, 6, 7, 8, 9, 10	16	Vary based on CLS	1.56D	1-3	45	1, 2, 3*
Total # of Items						11	100	8
Percent of Items						100%		73%

*Anchor questions not exact same as they apply to student's individual writing ideas.

¹ Points for tasks 4, 7, 9 and 10 are based on the students output and will vary.

² Points for tasks 4, 7, 9 and 10 are based on the students output and will vary.

Grade 7 and 8

Strand/Attribute	GLE	2006/2007 Task #	2006/2007 # of Items	2006/2007 # of Points	2007/2008 Task #	2007/2008 Item #	2007/2008 # of Points	Anchor Item #
Write Using a Variety of Forms	[7/8] 3.1-1 Write complete sentences	6, 8, 9, 10	6	Vary based on CLS	1.78A	1-3	30	
	[7/8] 3.2-1 Communicating ideas by producing a graphic product using words				1.78A	1-3	3	
Structure and Conventions	[7/8] 3.3-1 Using conventions of writing (e.g., capitalization, appropriate spacing, use of periods, and correct orientation of written letters)	4, 6, 7, 8, 9, 10	16	Vary based on CLS	1.78C	1-2	34	1, 2
Revises	[7/8] 3.4-1 Selecting the best or most appropriate objects, symbols, drawings, or pictures to tell a story.	8, 9, 10	3	Vary based on CLS	1.78B	1-7	33	1, 2, 3
Total # of Items						15	100	5
Percent of Items						100%		33%

Grade 9 and 10

Strand/Attribute	GLE	2006/2007 Task #	2006/2007 # of Items	2006/2007 # of Points	2007/2008 Task #	2007/2008 Item #	2007/2008 # of Points	Anchor Item #
Write Using a Variety of Forms	[9/10] 4.1-1 Writing a variety of simple sentences that support a topic.	8, 9, 10	3	Vary based on CLS	1.910B	1-3	30	1
	[9/10] 4.2-1 Communicating ideas by producing a graphic product in different forms for different audiences for a variety of purposes that clearly communicates a message				1.910B	1-3	5	
Structures and Conventions	[9/10] 4.3-1 Identifying and/or correcting simple errors in capitalization and spelling.	7	8	8	1.910A	1-7	32	4
Revise	[9/10] 4.4-1 Choosing appropriate word choice related to the topic	8, 9, 10	3	Vary based on CLS	1.910C	1-7	33	
Total # of Items						20	100	2
Percent of Items						100%		10%

Math: Extended GLE Measurement by 2006/2007, and 2007/2008 Task, Items, and Point Values

Grades 3 and 4

Strand/Attribute	Extended GLE	2006/2007 Task #	2006/2007# of Items	2006/2007 # of Points	2007/2008 Task #	2007/2008 Item #	2007/2008 # of Points	Anchor Item #
Numeration	[3/4] N-1 Rote counting single digit numbers				1.34C	1	6	
	[3/4] N-2 Copying numbers.	2	8	24	1.34A	1-8	16	1, 3, 4, 5
	[3/4] N-3 Identifying first and last	9	2	2	1.34B	1-3	3	1, 2, 3
Functions and Relationships	[3/4] F & R – 2 Identifying attributes of objects as same or different	6	6	3.97	2.34	1-8	8	
Geometry	[3/4] G-1 Identifying basic geometric shapes.	3	8	5.29	3.34	1-3	12	1, 2, 3
	[3/4] G-2 Identify shapes as same or different	5	4	2.64	2.34	1-8	8	1, 2, 3, 4, 6
Communication	[3/4] PS-2 Communicate procedure to solve problems.				L	L	L	L
	[3/4] PS-3 Determine if results make sense				L	L	L	L
	[3/4] PS-4 Using real-world contexts such as literature, self, and family	4	5	2.64	L	L	L	L
Total # of Items						23		15
Percent of Items						100%		65%

Task 2.34 is double coded for F&R-2 and G-2

Grades 5 and 6

Strand/ Attribute	Extended GLE	2006/2007 Task #	2006/2007 # of Items	2006/2007 # of Points	2007/2008 Task #	2007/2008 Item #	2007/2008 # of Points	Anchor Item #
Numeration	[5/6] N-1 Rote counting single digit numbers (e.g., Counting using a number line)				1.56D	1	3	
	[5/6] N-2 Reading and writing/reproducing single digit numbers	1, 2, 4, 11	18	31	1.56A	1-5	7	1
	[5/6] N-3 Identifying first, second, and last	9, 12	3	3	1.56B	1-3	3	1, 3
	[5/6] N-4 Counting objects to 5	14, 15	5	5	1.56C	1	1	
Measurement	[5/6] MEA-1 Identify the same, bigger/smaller, shorter/taller, and/or more	6, 15	5	5	5.56A	1-2	6	1
	[5/6] MEA-2 Identify coins (Penny, nickel, dime and quarter)	7, 17	9	13	5.56B	1-4	8	1, 2, 3, 4
Estimation and Computation	[5/6] E&C – 2 Performing simple addition (numbers 1 -5)	20, 22	7	7	2.56	1-7	14	3, 7
Functions and Relationships	[5/6] F&R-1 Reproducing simple patterns				3.56	1-7	15	
Geometry	[5/6] G-1 Identifying basic geometric shapes.	3, 5	12	12	6.56A	1-6	6	1, 2, 3, 4, 5, 6
	[5/6] G-2 Matching items with similar attributes	5	4	4	6.56B	1-3	3	1, 2
	[5/6] G-3 Identify the perimeter of a rectangle				6.56C	1	4	
	[5/6] G-4 Identifying where an object is located relative to another (in and out)	12	2	2	6.56A	7	1	
Statistics and Probability	[5/6] S&P – 2 Reading simple graphs or charts				4.56	1-10	14	
Communication	[5/6] PS-4 Communicating procedure used to solve problems				L	L	L	L
	[5/6] PS-5 Determining if results make sense.				L	L	L	L
	[5/6] PS-6 Using real world contexts such as literature, self and family	7,8	4	5	L	L	L	L
Total # of Items						51		18
Percent of Items						100%		35%

* Anchor question and shapes are the same but layout of student materials varies.

Grades 7 and 8

Strand/ Attribute	Extended GLE	2006/2007 Task #	2006/2007 # of Items	2006/2007 # of Points	2007/2008 Task #	2007/2008 Item #	2007/2008 # of Points	Anchor Item #
Numeration	[7/8] N-1 Counting to 20 or above				1.78E	1	4	
	[7/8] N-2 Reading and writing two digit numbers				1.78A	1-2	3	
	[7/8] N-3 Identifying place value of ones and tens							
	[7/8] N-4 Identifying first, second, third, fourth, and last	9	5	5	1.78C	1-5	5	1, 3
	[7/8] N-5 Identifying whole and $\frac{1}{2}$	16	1	1	1.78B	1-2	2	2
	[7/8] N-7 Identifying or using patterns in the number system by skip counting by 5's and 10's (ID)	19	1	8	1.78D	1	1	1
Measurement	[7/8] MEA-1 Identifying units of measurement (calendar, money, time, morning, day, night)	8	3	2	5.78A	1-6	6	4, 5, 6
	[7/8] MEA-2 Identifying value of a combination of coins	7, 17	9	13	5.78B	1-2	4	
	[7/8] MEA-3 Identifying paper currency	7	5	6	5.78C	1-4	4	1, 2, 3, 4
Estimation and Computation	[7/8] E&C-2 Performing double-digit addition and subtraction without regrouping	20, 21, 22	16	27	2.78	1-7	14	1
Functions and Relationships	[7/8] F&R - 1 Extending an alternating pattern of two or more objects, shapes, designs, or numbers.				3.78A	1	2	
	[7/8] F&R-1 Reproducing simple patterns				3.78A	2-3	6	
	[7/8] F&R – 2 Labeling an empty set as none or zero				3.78B	1-4	4	
	[7/8] F&R-3 Demonstrating an understanding of symbols =,+,-	20, 21, 22	52	69	3.78C	1-2	2	
Geometry	[7/8] G-1 Identifying basic geometric shapes.	3, 5	12	12	6.78A	1-6	6	1, 2, 3, 4
	[7/8] G-2 Matching a shape to a like shape in a different position.				6.78B	1-3	3	
	[7/8] G-4 Measuring perimeter using nonstandard units				6.78C	1	4	
	[7/8] G-5 Identifying where an object is relative to another object	12	2	2	6.78A	7	1	
Statistics and Probability	[7/8] S&P – 1 Creating simple graphs or charts				4.78	1-6	6	
	[7/8] S&P-2 Identifying which category in a table, chart, or graph has the most or the least				4.78	7-10	8	
Communication	[7/8] PS-5 PS-5 Communicating procedures used to solve problems				L	L	L	L
	[7/8] PS-6 Determining if results make sense.				L	L	L	L
	[9/10] PS-7 Using real world contexts such as literature and family.	7,8	4	5	L	L	L	L
Total # of Items						59		16
Percent of Items						100%		27%

Grades 9 and 10

Strand/ Attribute	Extended GLE	2006/2007 Task #	2006/2007 # of Items	2006/2007 # of Points	2007/2008 Task #	2007/2008 Item #	2007/2008 # of Points	Anchor Item #
Numeration	[9/10] N-1 Identifying place value of hundreds	18	1	1	1.910A	1-5	5	2
	[9/10] N-2 Ordering numbers from smallest to largest	11	1	5	1.910C	1	5	1
	[9/10] N-3 Identifying whole, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$	16	22		1.910B	1-4	4	2, 3
Measurement	[9/10] MEA-1 Using and applying basic units of measurement (calendar, money, time, morning, day, night)	7, 8, 10, 13, 17	26	39	5.910A	1-6	7	4, 5, 6
	[9/10] MEA-2 Use different coins or bills to show equivalent amounts				5.910B	1-3	8	
Estimation and Computation	[9/10] E&C-1 Rounding numbers to the nearest 10				2.910A	1-3	3	
	[9/10] E&C-2 Performing double-digit addition and subtraction with regrouping	20, 21, 22	16	27	2.910B	1-4	8	2
	[9/10] E&C-3 Multiplies single digit by single digit numbers				2.910B	5-6	3	
Functions and Relationships	[9/10] F&R-1 Extending a growing pattern by supplying the next attribute or number				3.910A	1, 2, 6	6	
	[9/10] F&R-2 Finding a supplying a missing element in a repeating pattern by attribute and numbers.				3.910A	3-5	4	
	[9/10] F&R-3 Demonstrate an understanding of symbols =, , -, (, <, >	20, 21, 22	52	69	3.910B	1-4	4	
Geometry	[9/10] G-1 Identifying or describing attributes of shapes	3	3	3	6.910A	1-6	6	1, 6, 8
	[91/10] G-2 Comparing or describing triangles, rectangles, and circles as larger than, smaller than, or congruent to a given shape.				6.910A	7-8	2	
	[9/10] G-4 Forming a line or lines of symmetry in two-dimensional shape				6.910B	1-2	2	
	[9/10] G-5 Measuring perimeter with appropriate tolls and units or determining area of rectangular shapes on grids				6.910C	1	4	
Statistics and Probability	[9/10] S&P-1 Graphing information about a problem				4.910	1-6	6	
	[9/10] S&P-2 Using information from a table, chart, or graph				4.910	7-10	8	
Communication	[9/10] PS-5 Communicating procedures used to solve problems				L	L	L	L
	[9/10]PS-6 Determining if results make sense				L	L	L	L
	[9/10] PS-7 Using real world contexts such as literature and family.	7,8	4	5	L	L	L	L
Total # of Items						59		11
Percent of Items						100%		19%