

Reading Task	AK Comments	Deaf Comm Comments	Bind Comm Comments	Changes Made	Not changed
1.34A - Identify Signs and Symbols	<ul style="list-style-type: none"> • Stop, Exit, printed strange, Can it be in color? • less engaging for village kids • Some colored, some not. School zone - small villages. Male - okay for alternate common names? 	Can chg direction given - just a bit confusing "Name the sign"	NA-I, blind and many VI cannot access signs in the community visually	All signs now in color only q with tail in dnealian. No changes made yeat	
1.34B - Identify Letter Sounds	<ul style="list-style-type: none"> • q - can it be q w/ tail? • 2 & 9 - both print options 		BL - put all letters on sheet of paper in braille. No cards or LP	Letters seperated in 'fin', bed changed to bad	only q with tail in dnealian
1.34C - Blending Sounds	3 - a le		f(in) and b(ed) alt: fit, fig, bad, bet. Parts of contractions		
1.34D - Identify Own Name	Any cultural issue last/first? (Asian)		BL, VI - name must be written in braille or appropriate large pring - by whom? TVI		Write in Braille?
2.34A-C - Read Passages	<p>state does not have public transportation. Clay printed funny.</p> <ul style="list-style-type: none"> • Not biased, but story 1: stories are short/choppy groups of data. They don't read like a story bur rather a list of data. Difficult • She/Jill - confusing. 3 answer for #7. Annie saw more than Marie at party 	Zoo "hold a program". Annie goes to a party - It was her friend Ellen's birthday. Difficult to sign -	BL, VI - Passage available in braille or LP - choices presented on braille sheet vertically. Change blue to small, yellow to noisy. Jill and Zoo: white polar bear, brown moose - more color descriptors	Blue house changed to small house. Yellow bus changed to noisy bus. No change made to Jill and the Zoo.	
1.56A - Read Words	take out drink. Complexity, start w/ cvc, sight works?	Clay, chapter	BL, VI - Answer choices in braille or LP. Not on cards.		
1.56B - Read Sentences	slowly		BL, VI - sentence 4 - to cannot be isolated must be attached to eat in braille. Alt: he likes his dog. Sentence suggestions: He likes to eat: He likes eating candy, He likes running fast.	slow changed to slowly, He likes to eat. Changed to He likes eating candy.	He like to eat. "to eat" circled, word in Braille?

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2.56A-C - Read Passages	<ul style="list-style-type: none"> probably never been to zoo. Near downtown vs. near city? See 2.34A - 6 baseball, bus, seldom seen in villages same as 2.34 - 3 answer for #7 		Same as 2.34A-C	Blue house changed to small house. Yellow bus changed to noisy bus.	
1.78A - Read Words		chapter, jumped = 1 sign/ 1 marker. Responsible for syntax too	Same as 1.56A. No cards, last four.		
1.78B - Obtain Information	<ul style="list-style-type: none"> Bus table – unfamiliar Buses do not run in villages??? Means little NO DATA BASE 		BL, VI - braille or app. Large print. Red, blue, green, yello, one two three four?	Bus Colors changed to Bus Numbers	
1.78C - Read Sentences	slowly	Students will fingerspell names - not necessarily know how to 'read them'	BL, VI - braille or app. Large print, plus "to him" can't be separated in cont. braille. Alt: stop talking o fast.	him' changed to 'them' 'slow' changed to 'slowly'	
2.78A-C - Read Passages	<ul style="list-style-type: none"> small village - go to city by bus Damn Bus again. Bus comes up a lot, miss once, miss all? An issue would be that Jan never danced (pg. 17) 		Braille or app. LP - no cards, vertical list of choices	Story 2 #11 - 2 answers changed	Small villages don't have buses. Change story?
1.910A - Decode Words	/q/	May be inappropriate for deaf and hard of hearing - esp. those w/ speech difficulties.	(sh)(ou)t (ch)(ea)p - ok, contractions but ok. No ph(on) the "one" contraction not phonetic for braille. No r(ound), ok squi(sh), ok di(sh), 8. Ok.	round' changed to 'coat' 'phone' changed to 'road'	
1.910B - Root Words	<ul style="list-style-type: none"> 2 – ou Difficult but not biased 	No signs for refine / droplet	BL - no cards, VI - appropriate size. Could be presented with double space b/w parts of words.		endings = single characters.

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2.910A-C - Read Passages	Forgot to do her h/w, didn't just "forget h/w." #9 - clearer point determination for what the rubric stands for as far as details.		BL, VI - braille or app. Large print answers on single sheet of paper. Same passages as 2.78		

General Comments	<p>contraction?</p> <ul style="list-style-type: none"> • Stories are POORLY written for kids or me even to remember. Ex. Hannah went home, she watched the new show. Hanah watched the new show when she got home. Difficult. • Translation into Braille? Whose responsibility? 		<p>Braille student needs alternate materials / instructions. For students who are blind or who have a vision significant distance problem. LP - large print, students who are VI - visually impaired, BL - blind</p>		
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Writing Task	Comments	Blind Comm comments	Changes Made	Not changed
1.34A - Identify/Copy Letters		BL, VI - braille, paper in braillewriter, student double spaces, writes word next of example. 1 pt. for reversal or no capital.		Blind no reversals?
1.34B - Identify/Copy Words	a or denelian a - okay? (yes)	BL, VI - alternate materials, insructions, pick p(ic)k has contraction	"pink" changed to "pick"	
1.34C - Write Own Name		BL - scoring for contractions? (sh)(ar)on smi(th) VI - ok		
1.34D - Write Words from Dictation		BL, VI - alternate writing materials (it) f(ar)m b(ar)n	pot' changed to 'sit	
1.56A - Write Own Name		BL VI - alternate materials BL - in braillewriter, VI - in word processor if app.	His' sock changed to 'The sock'	
1.56B - Write Words from Dictation		BL VI - alternate materials BL - in braillewriter, VI - in word processor if app.		
1.56C - Identify/Copy Sentences		BL - His sock is red. Difficult lower cell alt: The sock is red.	Changed to "The"	
1.56D - Write a Sentence	not parents - friend, family, teacher	Ok with alt. writing materials and scoring - family instead of parents?	"your parents" changed to "family"	
1.78A - Write Sentences from Dictation		Ok	The slide is fun' changed to 'The swing is fun'	
1.78B - Revise Writing		Choice words in () no underline. BL, VI - present in braille on LP. 4-8 list words vertically - student writes sentence below, or use feet board with velcro on word steps	Endings changed to incorporate word and punctuation, SP parenthesis added	
1.78C - Write a Sentence		Someone in your family instead of one of your parents. Scored by VI	"your parents" changed to "family"	
1.910A - Write a Story		Scoring by TVI		
1.910B - Revise Sentences		BL, VI - braille - punctuation must be attached to final word (store:) (store.). 1-4, 5-7 same as 178B	Endings changed to incorporate word and punctuation, SP parenthesis added	
1.910C - Revise Writing		BL, VI - first two words already brailled or written in app. Meduim. Pictures will have to be described. Sentences listed in order above and numbered 1-6 as written. Asked: which came first? Next? Etc.	Picture descriptors added in directions for blind students	mis spell, copying? Spell? Don't know what notes mean

Braille Scoring Guide

Alternate materials and instruction and scoring - braille must be scored by someone knowledgeable in braille ie TVI teacher of VI, braille will bill be inter-lined with print by TVI. BL - blind/braille user, braille writer , VI - visually impaired, may use computer for writing, special paper.

Math Task	Comments	Blind Comm Comments	Changes made	Not changed
1.34A - Copy Numbers		Adapted materials	4 changed to Lucida Handwriting	
1.34B - Number Line		Adapted materials		
1.34C - Counting		Ok, oral		
2.34A - Same or Different		Ok, sides vs. corners	Task number added	Note on SP - "repeat." Of what? No change made
2.34B - Shorter or Longer		grid lines for tactual mats	Task number added	
3.34A - Identify Shapes		difficult	Task number added	
3.34B - Same or Different (Shapes)		"hexagon" need to name?		
4.34A - Story Problem		Adapted materials		Note on SP - Get Manipulatives on IEP. ??
1.5A - Reading and Writing Numbers		Adapted materials	4 changed to Lucida Handwriting. Note added to SP, manipulatives may be used such as real rocks to help show math problem.	
1.56B - Number Line		Adapted materials		
1.56C - Counting Objects		Adapted materials, manipulatives or full cells		
1.56D - Counting		ok		
2.56A - Simple Addition		horizontal problems $6 + 2 = ?$		
3.56A - Reproducing Simple Patterns		Adapted materials, full cell, a	"Complete" changed to "Finish" Directions changed to read title of graph. "represents" changed to "show"	
4.56A - Reading Simple Graphs	Can read labels? Yes.	Adapted materials		
5.56A - Shorter or Longer		grid lines		Scoring box circled. ??
5.56B - Identify Money		actual coins	Task number added. Note added to use real money or color pictures	
6.56A - Identify Shapes	#2 - Diamond - don't we use rhombus?	Adapted materials	Stars made same thickness	Says Diamond. What does this mean?
6.56B - Same or Different (Shapes)		Adapted materials		
6.56C - Identify Perimeter		Adapted materials		
7.56A - Story Problems	Awkward	actual coins	Task number added. "Each" taken out after amount	

Math Task	Comments	Blind Comm Comments	Changes made	Not changed
1.78A - Reading and Writing Numbers		Adapted materials		
1.78B - Identify Whole and Half		filled shading / adapted		
1.78C - Number Line		Adapted materials	1.56B changed to 1.78C	
1.78D - Identify Skip Patterns		Adapted materials		
1.78E - Counting		o/c		
2.78A - 2 Digit Add and Subtract	#3 & #6 - Line up columns 1s and 10s.	problems horizontal	Number aligned. 4's still the same	4's still the same. Note added to SP can change font if needed
3.78A - Reproducing Simple Patterns		Adapted materials	3.56A changed to 3.78A. "Complete" changed to "Finish"	4's left as is. Used as a symbol in a pattern, not as #4.
3.78B - Labeling a Set as None or Zero		alternate shape, square	Asterisk changed to actual stars	
3.78C - Understanding Symbols		alternate symbols	4 changed to Lucida Handwriting	
4.78A - Reading Simple Graphs		Alternate materials	Item questions left justified. Note added to read graph title	
5.78A - Identify Units of Measurement	Most don't learn hundreths of seconds	Alternate materials	Clocks changed, no color, no seconds	
5.78B - Counting Coins		real coins	Note added to use real money or color pictures	
5.78C - Identify Money		brailled bills	Note added to use real money or color pictures	
6.78A - Identify Shapes		rectangle? Alt. Mat.		
6.78B - Matching Shapes		Alt. Mat	Stars made same thickness	Note on SM - same...? Can't read, don't know what to change.
6.78C - Identify Perimeter		Alt mat		
7.78A - Story Problems		use real coins, alt mat	Note added to use real money or color pictures. 4 changed to Lucida Handwriting	Note on SM - same...? Can't read, don't know what to change.
1.910A - Identify Place Value		Alt mat	4 changed to Lucida Handwriting	
1.910B - Identify Fractions	Identify Completely	Alt mat		
1.910C - Ordering Numbers		Alt mat	4 changed to Lucida Handwriting	
2.910A - Rounding Numbers		Alt mat	4 changed to Lucida Handwriting	

Math Task	Comments	Blind Comm Comments	Changes made	Not changed
2.910B - 2 Digit Addand Subtract	#3 - Line up columns ones and tens	alt matl horizontal	4's still the same. Note added to SP can change font if needed	4's still the same. Note added to SP can change font if needed
2.910C - Multiply Single Digit Numbers		Alt mat		
3.910A - Reproducing Simple Patterns		Alt mat	"Complete" changed to "Finish"	
3.910B - Fill in Simple Patterns		Alt mat		
3.910C - Understanding Symbols		Alt mat		
4.910A - Create and Read Simple Graphs	Can we read labels to students? Yes.	Alt mat	Item questions left justified, added to read graph label	
5.910A - Identify Units of Measurement	Different times "you" get up, etc.	Alt mat		
5.910B - Counting Money		real coins, alt mat (bills)	Note added to use real money or color pictures	
6.910A - Describe and Compare Shapes		real object for cube, alt mat	All shapes same thickness	Note on SM - same...? Can't read, don't know what to change.
6.910B - Lines of Symmetry		alt mat		
6.910C - Identify Perimeter		alt mat		
7.910A - Story Problems		real bills		

General Comments		All materials, directions and scoring will need adapting. BL - blind braille user, LP - large print, VI - visuail impairment. No rlash cards. All brailled materials
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