

# APPENDIX 1: SPRING 2009 OPERATIONAL TEST BLUEPRINTS

## GRADE 3

Table 1–1. Grade 3 Mathematics Test Blueprint

Grade	Strand	Area of Emphasis	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Mathematics Distribution of Emphasis
<b>3</b>	<b>M 1.1 Numeration</b>	Understanding Numbers	1	1	20–24%
			2	2	
			3	3	
	4		4		
	5		5		
	Understanding Meaning of Operations	6	6		
		7	9		
	9				
	<b>M 2.1 Measurement</b>	Measurable Attributes	2	2	
			3	3	
			4	4	
			5	5	
	6		6		
	Measurement Techniques	7	7		
		8	8		
	<b>M 3.1 Estimation &amp; Computation</b>	Estimation	1	1	18–22%
			2	2	
Computation		4	4		
		5	5		
6	6				
<b>M 4.1 Functions &amp; Relationships</b>	Describing Patterns and Functions	1	1	12–16%	
	Modeling and Solving Equations and Inequalities	4	4		
5		5			
<b>M 5.1 Geometry</b>	Geometric Relationships	1	1	12–16%	
		2	2		
	Similarity, Congruency, Symmetry, and Transformation of Shapes	3	3		
		4	4		
		5	5		
Perimeter, Area, Volume, and Surface Area	6	6			
Position and Direction	NA	NA			
Construction	NA	NA			
<b>M 6.1 Statistics/ Probability</b>	Data Display	1	1	12–16%	
	Analysis and Central Tendency	2	2		
		3	3		
Probability	5	5			

NA = Not applicable in state assessment; locally assessed

**Table 1–2. Grade 3 Reading Test Blueprint**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION 2005–2006</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2007</b>	<b>Target Reading Distribution of Emphasis</b>
<b>3</b>	<b>Fluency</b>	1.3 Read text aloud	NA	NA	0%
	<b>Word Identification Skills</b>	1.1 Use structural analysis; read words	1.1.1 1.1.3 1.1.4	1.1.1 1.1.3 1.1.4	30%
	<b>Forming a General Understanding</b>	1.2 Comprehend literal and inferential meaning	1.2.1	1.2.1 1.2.3 1.2.4	50%
		1.4 Retell or restate information	1.4.2	1.4.2	
		1.5 Identify main idea	1.5.1	1.5.1	
		1.6 Follow simple directions	1.6.1	1.6.2	
	<b>Analysis of Content and Structure</b>	1.7 Identify forms of text	1.7.2	1.7.2	20%
		1.8 Identify story elements	1.8.1	1.8.1	
		1.9 Express own opinions about text	NA	NA	
		1.10 Make connections	1.10.1 1.10.2	1.10.1 1.10.2	
		1.11 Identify cultural influences	NA	NA	
NA = Not applicable in state assessment; locally assessed Text Types: Literature 60%, Informational 40%					

**Table 1–3. Grade 3 Writing Test Blueprint**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION 2005–2006</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2007</b>	<b>Writing Distribution of Emphasis</b>
<b>3</b>	<b>Write Using a Variety of Forms</b>	1.1 Write about a Topic	1.1.1 1.1.2	1.1.1 1.1.2	40–47%
		1.2 Writes for a Specific Audience	NA	NA	
	<b>Structures and Conventions</b>	1.3 Use a Variety of Simple Sentence Structures/Proofread	1.3.1 1.3.3	1.3.1 1.3.3	35–40%
	<b>Revise</b>	1.4 Revise Writing/Provide Peer Feedback	1.4.1	1.4.1	15–20%
	<b>Cite Sources</b>	1.5 List Sources	NA	NA	0%
	<b>Use Resources</b>		No GLEs at this grade level	No GLEs at this grade level	0%
NA = Not applicable in state assessment; locally assessed					

## GRADE 4

Table 1–4. Grade 4 Mathematics Test Blueprint

Grade	Strand	Area of Emphasis	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Mathematics Distribution of Emphasis
4	M 1.2 Numeration	Understanding Numbers	1 2 3 4 5	1 2 3 4 5	22–26%
		Understanding Meaning of Operations	6 7 8 9	6 7 8 9	
		Number Theory	10 12	12	
	M 2.2 Measurement	Measurable Attributes	2 3 4	3 4	12–16%
		Measurement Techniques	5 6 8	5 6 8	
	M 3.2 Estimation & Computation	Estimation	1	1	18–22%
		Computation	3 4 5	3 4 5	
	M 4.2 Functions & Relationships	Describing Patterns and Functions	1	1	12–16%
		Modeling and Solving Equations and Inequalities	4	4	
	M 5.2 Geometry	Geometric Relationships	1 2	1 2	12–16%
		Similarity, Congruency, Symmetry, and Transformation of Shapes	3 4 5	3 4 5	
		Perimeter, Area, Volume, and Surface Area	6	6	
		Position and Direction	NA	NA	
		Construction	NA	NA	
	M 6.2 Statistics/ Probability	Data Display	1	1	12–16%
		Analysis and Central Tendency	2 3	2 3	
		Probability	4 5	4 5	
	NA = Not applicable in state assessment; locally assessed				

**Table 1–5. Grade 4 Reading Test Blueprint**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION 2005–2006</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2007</b>	<b>Target Reading Distribution of Emphasis</b>	
<b>4</b>	<b>Fluency</b>	2.3 Read text aloud	NA	NA	0%	
	<b>Word Identification Skills</b>	2.1 Use structural analysis; determine meaning of unfamiliar words	2.1.1 2.1.2 2.1.3 2.1.4	2.1.1 2.1.2 2.1.3 2.1.4	25%	
	<b>Forming a General Understanding</b>	2.2 Infer meaning	2.2.1 2.2.3 2.2.4	2.2.1 2.2.3 2.2.4	50%	
		2.4 Retell or restate information	2.4.2	2.4.2		
		2.5 Support main idea	2.5.1 2.5.2	2.5.1 2.5.2		
		2.6 Follow multi-step directions	2.6.1	2.6.2		
	<b>Analysis of Content and Structure</b>	2.7 Identify forms of text	2.7.3	2.7.3	25%	
		2.8 Define story elements	2.8.1	2.8.1		
		2.9 Differentiate fact from opinion	2.9.1 2.9.2	2.9.1 2.9.2		
		2.10 Identify theme; make connections	2.10.1 2.10.2	2.10.1 2.10.2		
		2.11 Connect cultural influences	NA	NA		
	NA = Not applicable in state assessment; locally assessed Text Types: Literature 60%, Informational 40%					

**Table 1–6. Grade 4 Writing Test Blueprint**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION 2005–2006</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2007</b>	<b>Writing Distribution of Emphasis</b>
<b>4</b>	<b>Write Using a Variety of Forms</b>	2.1 Writes Two Paragraphs on a Topic	2.1.1	2.1.1	40–47%
		2.2 Uses a Variety of Forms	2.2.1 2.2.2	2.2.1 2.2.2	
	<b>Structures and Conventions</b>	2.3 Use a Variety of Sentences/Proofread	2.3.1 2.3.3	2.3.1 2.3.3	33–40%
	<b>Revise</b>	2.4 Revise Writing/Provide Peer Feedback	2.4.1	2.4.1	15–20%
	<b>Cite Sources</b>	2.5 Give Credit	NA	NA	0%
	<b>Use Resources</b>	2.6 Use Resources	NA	NA	0%
NA = Not applicable in state assessment; locally assessed					

# GRADE 5

**Table 1–7. Grade 5 Mathematics Test Blueprint**

Grade	Strand	Area of Emphasis	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Mathematics Distribution of Emphasis
<b>5</b>	<b>M 1.2 Numeration</b>	Understanding Numbers	1 2 3 4 5	1 2 3 4 5	22–26%
		Understanding Meaning of Operations	6 7 8	6 7 8	
		Number Theory	9 10	9 10	
	<b>M 2.2 Measurement</b>	Measurable Attributes	2 3	3	12–16%
		Measurement Techniques	5 6 8	5 6 8	
	<b>M 3.2 Estimation &amp; Computation</b>	Estimation	1	1	18–22%
		Computation	3 4	3 4	
	<b>M 4.2 Functions &amp; Relationships</b>	Describing Patterns and Functions	1 2 3	1 2 3	12–16%
		Modeling and Solving Equations and Inequalities	5	5	
	<b>M 5.2 Geometry</b>	Geometric Relationships	1 2	1 2	12–16%
		Similarity, Congruency, Symmetry, and Transformation of Shapes	3 4	3 4	
		Perimeter, Area, Volume, and Surface Area	6	6	
		Position and Direction	NA	NA	
		Construction	NA	NA	
	<b>M 6.2 Statistics/ Probability</b>	Data Display	1	1	12–16%
		Analysis and Central Tendency	2 3	2 3	
		Probability	4 5	4 5	
	NA = Not applicable in state assessment; locally assessed				

**Table 1–8. Grade 5 Reading Test Blueprint**

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Target Reading Distribution of Emphasis
<b>5</b>	<b>Fluency</b>	2.3 Read text aloud	NA	NA	0%
	<b>Word Identification Skills</b>	2.1 Use structural analysis; determine meaning of unfamiliar words	2.1.1 2.1.2 2.1.3 2.1.4	2.1.1 2.1.2 2.1.3 2.1.4	25%
	<b>Forming a General Understanding</b>	2.2 Infer meaning	2.2.1 2.2.3 2.2.4	2.2.1 2.2.3 2.2.4	50%
		2.4 Retell or restate information	2.4.1	2.4.1	
		2.5 Support main idea	2.5.1 2.5.2	2.5.1 2.5.2	
		2.6 Follow multi-step directions	2.6.1	2.6.2	
	<b>Analysis of Content and Structure</b>	2.7 Identify forms of text	2.7.2 2.7.3	2.7.2 2.7.3	25%
		2.8 Define story elements	2.8.1 2.8.2	2.8.1 2.8.2	
		2.9 Differentiate fact from opinion	2.9.1 2.9.2	2.9.1 2.9.2	
		2.10 Identify theme; make connections	2.10.1 2.10.2	2.10.1 2.10.2	
		2.11 Connect cultural influences	NA	NA	
NA = Not applicable in state assessment; locally assessed Text Types: Literature 60%, Informational 40%					

**Table 1–9. Grade 5 Writing Test Blueprint**

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Writing Distribution of Emphasis
<b>5</b>	<b>Write Using a Variety of Forms</b>	2.1 Writes Two Paragraphs on a Topic	2.1.1 2.1.4	2.1.1 2.1.4	50–57%
		2.2 Uses a Variety of Forms	2.2.1 2.2.2	2.2.1 2.2.2	
	<b>Structures and Conventions</b>	2.3 Use a Variety of Sentences/Proofread	2.3.3	2.3.2 2.3.3	22–27%
	<b>Revise</b>	2.4 Revise Writing/Provide Peer Feedback	2.4.1	2.4.1	22–26%
	<b>Cite Sources</b>	2.5 Give Credit	NA	NA	0%
	<b>Use Resources</b>	2.6 Use Resources	NA	NA	0%
NA = Not applicable in state assessment; locally assessed					

## GRADE 6

**Table 1–10. Grade 6 Mathematics Test Blueprint**

Grade	Strand	Area of Emphasis	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Mathematics Distribution of Emphasis	
6	M 1.2 Numeration	Understanding Numbers	1 3 4 5	1 3 4 5	14–18%	
		Understanding Meaning of Operations	6 7	6 7		
		Number Theory	8 9	8 9		
	M 2.2 Measurement	Measurable Attributes	2	2	16–20%	
		Measurement Techniques	3 4 5 6 7	3 4 5 6 7		
	M 3.2 Estimation & Computation	Estimation	1	1	16–20%	
		Computation	3 4	3 4		
	M 4.2 Functions & Relationships	Describing Patterns and Functions	1 2 3	1 2 3	14–18%	
		Modeling and Solving Equations and Inequalities	5	5		
	M 5.2 Geometry	Geometric Relationships	1 2 3 4	1 2 3 4	16–20%	
		Similarity, Congruency, Symmetry, and Transformation of Shapes	5	5		
		Perimeter, Area, Volume, and Surface Area	7	7		
		Position and Direction	10	10		
		Construction	NA	NA		
	M 6.2 Statistics/ Probability	Data Display	1	1	12–16%	
		Analysis and Central Tendency	2 3	2 3		
		Probability	5	5		
	NA = Not applicable in state assessment; locally assessed					

**Table 1–11. Grade 6 Reading Test Blueprint**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION 2005–2006</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2007</b>	<b>Target Reading Distribution of Emphasis</b>
<b>6</b>	<b>Fluency</b>	2.3 Read text aloud	NA	NA	0%
	<b>Word Identification Skills</b>	2.1 Use structural analysis; determine meaning of unfamiliar words	2.1.1 2.1.2 2.1.3 2.1.4	2.1.1 2.1.2 2.1.3 2.1.4	20%
	<b>Forming a General Understanding</b>	2.2 Infer meaning	2.2.1 2.2.3 2.2.4	2.2.1 2.2.3 2.2.4	50%
		2.4 Retell or restate information	2.4.1	2.4.1	
		2.5 Support main idea	2.5.1 2.5.2	2.5.1 2.5.2	
		2.6 Follow multi-step directions	2.6.1	2.6.2	
	<b>Analysis of Content and Structure</b>	2.7 Identify forms of text	2.7.1 2.7.2 2.7.3	2.7.1 2.7.2 2.7.3	30%
		2.8 Define story elements	2.8.1 2.8.2	2.8.1 2.8.2	
		2.9 Differentiate fact from opinion	2.9.1 2.9.3	2.9.1 2.9.2 2.9.3	
		2.10 Identify theme; make connections	2.10.1 2.10.2	2.10.1 2.10.2	
		2.11 Connect cultural influences	NA	NA	
NA = Not applicable in state assessment; locally assessed Text Types: Literature 60%, Informational 40%					

**Table 1–12. Grade 6 Writing Test Blueprint**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION 2005–2006</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2007</b>	<b>Writing Distribution of Emphasis</b>
<b>6</b>	<b>Write Using a Variety of Forms</b>	2.1 Writes Two Paragraphs on a Topic	2.1.1 2.1.4	2.1.1 2.1.4	39–47%
		2.2 Uses a Variety of Forms	2.2.1 2.2.2	2.2.1 2.2.2	
	<b>Structures and Conventions</b>	2.3 Use a Variety of Sentences/Proofread	2.3.1 2.3.2 2.3.3 2.3.4	2.3.1 2.3.2 2.3.3 2.3.4	27–32%
	<b>Revise</b>	2.4 Revise Writing/Provide Peer Feedback	2.4.1	2.4.1	25–30%
	<b>Cite Sources</b>	2.5 Give Credit	NA	NA	0%
	<b>Use Resources</b>	2.6 Use Resources	NA	NA	0%
NA = Not applicable in state assessment; locally assessed					

## GRADE 7

**Table 1–13. Grade 7 Mathematics Test Blueprint**

Grade	Strand	Area of Emphasis	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Mathematics Distribution of Emphasis			
7	M 1.3 Numeration	Understanding Numbers	1 3 4	1 3 4	12–16%			
		Understanding Meaning of Operations	5	5				
		Number Theory	6 7 8	6 7 8				
	M 2.3 Measurement	Measurable Attributes	2	2	16–20%			
		Measurement Techniques	3 4 5 6	3 4 5 6				
			M 3.3 Estimation & Computation	Estimation		1	1	12–16%
				Computation		3 4 5 6	3 4 5 6	
	M 4.3 Functions & Relationships	Describing Patterns and Functions	1 2 3	1 2 3	20–24%			
		Modeling and Solving Equations and Inequalities	5 6	5 6				
	M 5.3 Geometry	Geometric Relationships	1 2	1 2	18–22%			
		Transformation of Shapes	3	3				
		Perimeter, Area, Volume, and Surface Area	5 6 7	5 6 7				
			Position and Direction	8		8		
		Construction	NA	NA				
	M 6.3 Statistics/ Probability	Data Display	1	1	12–16%			
		Analysis and Central Tendency	2 3	2 3				
			Probability	4 5		4 5		
	NA = Not applicable in state assessment; locally assessed							

**Table 1–14. Grade 7 Reading Test Blueprint**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION 2005–2006</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2007</b>	<b>Target Reading Distribution of Emphasis</b>
<b>7</b>	<b>Fluency</b>	3.2 Read text aloud	NA	NA	0%
	<b>Word Identification Skills</b>	3.1 Read unfamiliar words	3.1.1 3.1.2 3.1.3 3.1.4	3.1.1 3.1.2 3.1.3 3.1.4	20%
	<b>Forming a General Understanding</b>	3.3 Restate or summarize	3.3.1 3.3.2	3.3.1 3.3.2	50%
		3.4 Assess support of main idea	3.4.1 3.4.2 3.4.3	3.4.1 3.4.2 3.4.3	
		3.5 Follow multi-step directions	3.5.1 3.5.2	3.5.2	
	<b>Analysis of Content and Structure</b>	3.6 Identify conventions of forms of text	3.6.1 3.6.2	3.6.1 3.6.2	30%
		3.7 Analyze story elements	3.7.1 3.7.2 3.7.3	3.7.1 3.7.2 3.7.3	
		3.8 Analyze author's purpose	3.8.2	3.8.1 3.8.2	
		3.9 Support understanding of theme	3.9.1 3.9.2	3.9.1 3.9.2	
		3.10 Compare historical/cultural influences	NA	NA	
NA = Not applicable in state assessment; locally assessed Text Types: Literature 40%, Informational 60%					

**Table 1–15. Grade 7 Writing Test Blueprint**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION 2005–2006</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2007</b>	<b>Writing Distribution of Emphasis</b>
<b>7</b>	<b>Write Using a Variety of Forms</b>	3.1 Write a Composition	3.1.1 3.1.2 3.1.3 3.1.4	3.1.1 3.1.2 3.1.3 3.1.4	37–45%
		3.2 Use a Variety of Forms	3.2.2	3.2.2	
	<b>Structures and Conventions</b>	3.3 Use Conventions	3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	27–32%
	<b>Revise</b>	3.4 Revise	3.4.1 3.4.3 3.4.4 3.4.5	3.4.1 3.4.3 3.4.4 3.4.5	28–35%
	<b>Cite Sources</b>	3.5 Document Sources	NA	NA	0%
	<b>Use Resources</b>	3.6 Use Word Processing	NA	NA	0%
NA = Not applicable in state assessment; locally assessed					

## GRADE 8

**Table 1–16. Grade 8 Mathematics Test Blueprint**

Grade	Strand	Area of Emphasis	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Mathematics Distribution of Emphasis	
8	M 1.3 Numeration	Understanding Numbers	1 2 3 4 5	1 2 3 4 5	12–16%	
		Understanding Meaning of Operations	6 7	6 7		
		Number Theory	8 9	8 9		
	M 2.3 Measurement	Measurable Attributes	1	1	14–18%	
		Measurement Techniques	2	2		
	M 3.3 Estimation & Computation	Estimation	NA	NA	12–16%	
		Computation	2 3 4 5	2 3 4 5		
	M 4.3 Functions & Relationships	Describing Patterns and Functions	1 2 3	1 2 3	22–26%	
		Modeling and Solving Equations and Inequalities	5 6	5 6		
	M 5.3 Geometry	Geometric Relationships	2 3	2 3	18–22%	
			Transformation of Shapes	4 5		4 5
		Perimeter, Area, Volume, and Surface Area	6 7 8	6 7 8		
		Position and Direction	9	9		
		Construction	NA	NA		
	M 6.3 Statistics/ Probability	Data Display	1	1	12–16%	
		Analysis and Central Tendency	2 3	2 3		
			Probability	4 5		4 5
	NA = Not applicable in state assessment; locally assessed					

**Table 1–17. Grade 8 Reading Test Blueprint**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION 2005–2006</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2007</b>	<b>Target Reading Distribution of Emphasis</b>
<b>8</b>	<b>Fluency</b>	3.2 Read text aloud	NA	NA	0%
	<b>Word Identification Skills</b>	3.1 Read unfamiliar words	3.1.1 3.1.2 3.1.3 3.1.4	3.1.1 3.1.2 3.1.3 3.1.4	20%
	<b>Forming a General Understanding</b>	3.3 Restate or summarize	3.3.1 3.3.2	3.3.1 3.3.2	50%
		3.4 Assess support of main idea	3.4.1 3.4.2 3.4.3	3.4.1 3.4.2 3.4.3	
		3.5 Follow multi-step directions	3.5.1 3.5.2	3.5.2	
	<b>Analysis of Content and Structure</b>	3.6 Identify conventions of forms of text	3.6.1 3.6.2	3.6.1 3.6.2	30%
		3.7 Analyze story elements	3.7.1 3.7.2 3.7.3	3.7.1 3.7.2 3.7.3	
		3.8 Analyze author's purpose	3.8.2	3.8.1 3.8.2	
		3.9 Support understanding of theme	3.9.1 3.9.2	3.9.1 3.9.2	
		3.10 Compare historical/cultural influences	NA	NA	
NA = Not applicable in state assessment; locally assessed Text Types: Literature 40%, Informational 60%					

**Table 1–18. Grade 8 Writing Test Blueprint**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION 2005–2006</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2007</b>	<b>Writing Distribution of Emphasis</b>
<b>8</b>	<b>Write Using a Variety of Forms</b>	3.1 Write a Composition	3.1.1 3.1.2 3.1.3 3.1.4	3.1.1 3.1.2 3.1.3 3.1.4	42–50%
		3.2 Use a Variety of Forms	3.2.2	3.2.2	
	<b>Structures and Conventions</b>	3.3 Use Conventions	3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	27–32%
	<b>Revise</b>	3.4 Revise	3.4.1 3.4.3 3.4.4 3.4.5	3.4.1 3.4.3 3.4.4 3.4.5	23–29%
	<b>Cite Sources</b>	3.5 Document Sources	NA	NA	0%
	<b>Use Resources</b>	3.6 Use Word Processing	NA	NA	0%
NA = Not applicable in state assessment; locally assessed					

# GRADE 9

**Table 1–19. Grade 9 Mathematics Test Blueprint**

Grade	Strand	Area of Emphasis	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Mathematics Distribution of Emphasis
<b>9</b>	<b>M 1.4 Numeration</b>	Understanding Numbers	1 2	1 2	12–16%
		Understanding Meaning of Operations	3 4	3 4	
		Number Theory	5	5	
	<b>M 2.4 Measurement</b>	Measurable Attributes	1	1	12–16%
		Measurement Techniques	2	2	
	<b>M 3.4 Estimation &amp; Computation</b>	Estimation	1	1	12–16%
		Computation	2 3 4	2 3 4	
	<b>M 4.4 Functions &amp; Relationships</b>	Describing Patterns and Functions	1 2 3	1 2 3	22–26%
		Modeling and Solving Equations and Inequalities	5 6 7	5 6 7	
	<b>M 5.4 Geometry</b>	Geometric Relationships	1	1	16–20%
		Transformation of Shapes	2	2	
		Perimeter, Area, Volume, and Surface Area	4	4	
		Position and Direction	5	5	
		Construction	NA	NA	
	<b>M 6.4 Statistics/ Probability</b>	Data Display	1	1	18–22%
		Analysis and Central Tendency	2 3 4	2 3 4	
Probability			5 6	5 6	
NA = Not applicable in state assessment; locally assessed					

**Table 1–20. Grade 9 Reading Test Blueprint**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION 2005–2006</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2007</b>	<b>Target Reading Distribution of Emphasis</b>
<b>9</b>	<b>Fluency</b>	3.2 Read text aloud	NA	NA	0%
	<b>Word Identification Skills</b>	4.1 Read unfamiliar words	4.1.1 4.1.2 4.1.3 4.1.4	4.1.1 4.1.2 4.1.3 4.1.4	20%
	<b>Forming a General Understanding</b>	4.2 Summarize information	4.2.1 4.2.2	4.2.1 4.2.2	50%
		4.3 Support main idea/critique arguments	4.3.1 4.3.2 4.3.3 4.3.5 4.3.6	4.3.1 4.3.2 4.3.3 4.3.5 4.3.6	
		4.4 Follow multi-step directions	4.4.1 4.4.2	4.4.1 4.4.2	
	<b>Analysis of Content and Structure</b>	4.5 Analyze conventions of genres	4.5.1 4.5.2 4.5.3	4.5.1 4.5.2 4.5.3	30%
		4.6 Analyze story elements	4.6.1 4.6.2 4.6.3 4.6.4	4.6.1 4.6.2 4.6.3 4.6.4	
		4.7 Make assertions	4.7.2	4.7.1 4.7.2	
		4.8 Analyze themes	4.8.1 4.8.2	4.8.1 4.8.2	
		4.9 Analyze historical/cultural influences	NA	NA	

NA = Not applicable in state assessment; locally assessed  
 Text Types: Literature 40%, Informational 60%

**Table 1–21. Grade 9 Writing Test Blueprint**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION 2005–2006</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2007</b>	<b>Writing Distribution of Emphasis</b>
<b>9</b>	<b>Write Using a Variety of Forms</b>	4.1 Write a Composition	4.1.1 4.1.2 4.1.3 4.1.4	4.1.1 4.1.2 4.1.3 4.1.4	42–50%
		4.2 Use a Variety of Forms	4.2.2	4.2.2	
	<b>Structures and Conventions</b>	4.3 Use Conventions	4.3.1 4.3.2 4.3.3 4.3.4 4.3.5	4.3.1 4.3.2 4.3.3 4.3.4 4.3.5	21–26%
	<b>Revise</b>	4.4 Revise	4.4.1 4.4.3 4.4.4 4.4.5	4.4.1 4.4.3 4.4.4 4.4.5	28–33%
	<b>Cite Sources</b>	4.5 Cite Sources	NA	NA	0%
	<b>Use Resources</b>	3.6 Use Word Processing	NA	NA	0%
NA = Not applicable in state assessment; locally assessed					

# GRADE 10

**Table 1–22. Grade 10 Mathematics Test Blueprint**

Grade	Strand	Area of Emphasis		Assessable GRADE LEVEL EXPECTATION Beginning 2006	Mathematics Distribution of Emphasis	
10	M 1.4 Numeration M 3.4 Estimation & Computation	Numeration	Understanding Numbers	1 2 3	23–27%	
			Understanding Meaning of Operations	4 5		
			Number Theory	7 8		
		Estimation & Computation	Estimation	NA		
			Computation	2 3		
		M 2.4 Measurement M 5.4 Geometry	Measurement	Measurable Attributes		1
	Measurement Techniques			NA		
	Geometry		Geometric Relationships	1		
			Transformation of Shapes	3 4		
			Perimeter, Area, Volume, and Surface Area	5		
			Position and Direction	6 7		
			Construction	NA		
	M 4.4 Functions & Relationships	Functions & Relationships	Describing Patterns and Functions	1 2 3	23–27%	
			Modeling and Solving Equations and Inequalities	5 6 7		
	M 6.4 Statistics/ Probability	Statistics & Probability	Data Display	1	23–27%	
			Analysis and Central Tendency	2 3 4		
			Probability	5 6		
	NA = Not applicable in state assessment; locally assessed					

**Table 1–23. Grade 10 Reading Test Blueprint**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2006</b>	<b>Target Reading Distribution of Emphasis</b>
<b>10</b>	<b>Fluency</b>	3.2 Read text aloud	NA	0%
	<b>Word Identification Skills</b>	4.1 Read unfamiliar words	4.1.1 4.1.2 4.1.3 4.1.4	12–16%
	<b>Forming a General Understanding</b>	4.2 Summarize information	4.2.1 4.2.2	60–64%
		4.3 Support main idea/critique arguments	4.3.1 4.3.2 4.3.3 4.3.5 4.3.6	
		4.4 Follow multi-step directions	4.4.1 4.4.2	
	<b>Analysis of Content and Structure</b>	4.5 Analyze conventions of genres	4.5.1 4.5.2 4.5.3	22–26%
		4.6 Analyze story elements	4.6.1 4.6.2 4.6.3 4.6.4	
		4.7 Make assertions	4.7.1 4.7.2	
		4.8 Analyze themes	4.8.1 4.8.2	
		4.9 Analyze historical/cultural influences	NA	
NA = Not applicable in state assessment; locally assessed Text Types: Literature 40%, Informational 60%				

**Table 1–24. Grade 10 Writing Test Blueprint**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2006</b>	<b>Writing Distribution of Emphasis</b>
<b>10</b>	<b>Write Using a Variety of Forms</b>	4.1 Write a Composition	4.1.1 4.1.2 4.1.3 4.1.4	48–52%
		4.2 Use a Variety of Forms	4.2.2	
	<b>Structure and Conventions</b>	4.3 Use Conventions	4.3.1 4.3.2 4.3.3 4.3.4 4.3.5	26–30%
	<b>Revise</b>	4.4 Revise	4.4.1 4.4.3 4.4.4 4.4.5	20–24%
	<b>Cite Sources</b>	4.5 Cite Sources	NA	0%
	<b>Use Resources</b>	3.6 Use Word Processing	NA	0%
NA = Not applicable in state assessment; locally assessed				