

APPENDIX 1: SPRING 2011 OPERATIONAL TEST BLUEPRINTS

GRADE 3

Table 1–1. Grade 3 Mathematics Test Blueprint

Grade	Strand	Area of Emphasis	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Mathematics Distribution of Emphasis	
3	M 1.1 Numeration	Understanding Numbers	1	1	20–24%	
			2	2		
			3	3		
	4		4			
	5		5			
	Understanding Meaning of Operations	6	6			
		7	9			
	9					
	M 2.1 Measurement	Measurable Attributes	2	2		12–16%
			3	3		
	4		4			
	5		5			
	6		6			
	Measurement Techniques	7	7			
		8	8			
	M 3.1 Estimation & Computation	Estimation	1	1	18–22%	
			2	2		
		Computation	4	4		
	5		5			
	6		6			
	M 4.1 Functions & Relationships	Describing Patterns and Functions	1	1		12–16%
Modeling and Solving Equations and Inequalities		4	4			
	5	5				
M 5.1 Geometry	Geometric Relationships	1	1	12–16%		
		2	2			
	Similarity, Congruency, Symmetry, and Transformation of Shapes	3	3			
		4	4			
		5	5			
Perimeter, Area, Volume, and Surface Area	6	6				
Position and Direction	NA	NA				
Construction	NA	NA				
M 6.1 Statistics/ Probability	Data Display	1	1		12–16%	
	Analysis and Central Tendency	2	2			
		3	3			
Probability	5	5				

NA = Not applicable in state assessment; locally assessed

Table 1–2. Grade 3 Reading Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Target Reading Distribution of Emphasis
3	Fluency	1.3 Read text aloud	NA	NA	0%
	Word Identification Skills	1.1 Use structural analysis; read words	1.1.1 1.1.3 1.1.4	1.1.1 1.1.3 1.1.4	30%
	Forming a General Understanding	1.2 Comprehend literal and inferential meaning	1.2.1	1.2.1 1.2.3 1.2.4	50%
		1.4 Retell or restate information	1.4.2	1.4.2	
		1.5 Identify main idea	1.5.1	1.5.1	
		1.6 Follow simple directions	1.6.1	1.6.2	
	Analysis of Content and Structure	1.7 Identify forms of text	1.7.2	1.7.2	20%
		1.8 Identify story elements	1.8.1	1.8.1	
		1.9 Express own opinions about text	NA	NA	
		1.10 Make connections	1.10.1 1.10.2	1.10.1 1.10.2	
		1.11 Identify cultural influences	NA	NA	
NA = Not applicable in state assessment; locally assessed Text Types: Literature 60%, Informational 40%					

Table 1–3. Grade 3 Writing Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Writing Distribution of Emphasis
3	Write Using a Variety of Forms	1.1 Write about a Topic	1.1.1 1.1.2	1.1.1 1.1.2	40–47%
		1.2 Writes for a Specific Audience	NA	NA	
	Structures and Conventions	1.3 Use a Variety of Simple Sentence Structures/Proofread	1.3.1 1.3.3	1.3.1 1.3.3	35–40%
	Revise	1.4 Revise Writing/Provide Peer Feedback	1.4.1	1.4.1	15–20%
	Cite Sources	1.5 List Sources	NA	NA	0%
	Use Resources		No GLEs at this grade level	No GLEs at this grade level	0%
NA = Not applicable in state assessment; locally assessed					

GRADE 4

Table 1–4. Grade 4 Mathematics Test Blueprint

Grade	Strand	Area of Emphasis	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Mathematics Distribution of Emphasis	
4	M 1.2 Numeration	Understanding Numbers	1 2 3 4 5	1 2 3 4 5	22–26%	
		Understanding Meaning of Operations	6 7 8 9	6 7 8 9		
		Number Theory	10 12	12		
	M 2.2 Measurement	Measurable Attributes	2 3 4	3 4	12–16%	
		Measurement Techniques	5 6 8	5 6 8		
	M 3.2 Estimation & Computation	Estimation	1	1	18–22%	
		Computation	3 4 5	3 4 5		
			Describing Patterns and Functions	1		1
	M 4.2 Functions & Relationships	Modeling and Solving Equations and Inequalities	4	4		
		M 5.2 Geometry	Geometric Relationships	1 2	1 2	12–16%
	Similarity, Congruency, Symmetry, and Transformation of Shapes		3 4 5	3 4 5		
	Perimeter, Area, Volume, and Surface Area		6	6		
	Position and Direction		NA	NA		
	Construction		NA	NA		
	M 6.2 Statistics/ Probability	Data Display	1	1	12–16%	
		Analysis and Central Tendency	2 3	2 3		
			Probability	4 5		4 5
	NA = Not applicable in state assessment; locally assessed					

Table 1–5. Grade 4 Reading Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Target Reading Distribution of Emphasis
4	Fluency	2.3 Read text aloud	NA	NA	0%
	Word Identification Skills	2.1 Use structural analysis; determine meaning of unfamiliar words	2.1.1 2.1.2 2.1.3 2.1.4	2.1.1 2.1.2 2.1.3 2.1.4	25%
	Forming a General Understanding	2.2 Infer meaning	2.2.1 2.2.3 2.2.4	2.2.1 2.2.3 2.2.4	50%
		2.4 Retell or restate information	2.4.2	2.4.2	
		2.5 Support main idea	2.5.1 2.5.2	2.5.1 2.5.2	
		2.6 Follow multi-step directions	2.6.1	2.6.2	
	Analysis of Content and Structure	2.7 Identify forms of text	2.7.3	2.7.3	25%
		2.8 Define story elements	2.8.1	2.8.1	
		2.9 Differentiate fact from opinion	2.9.1 2.9.2	2.9.1 2.9.2	
		2.10 Identify theme; make connections	2.10.1 2.10.2	2.10.1 2.10.2	
		2.11 Connect cultural influences	NA	NA	
NA = Not applicable in state assessment; locally assessed Text Types: Literature 60%, Informational 40%					

Table 1–6. Grade 4 Writing Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Writing Distribution of Emphasis
4	Write Using a Variety of Forms	2.1 Writes Two Paragraphs on a Topic	2.1.1	2.1.1	40–47%
		2.2 Uses a Variety of Forms	2.2.1 2.2.2	2.2.1 2.2.2	
	Structures and Conventions	2.3 Use a Variety of Sentences/Proofread	2.3.1 2.3.3	2.3.1 2.3.3	33–40%
	Revise	2.4 Revise Writing/Provide Peer Feedback	2.4.1	2.4.1	15–20%
	Cite Sources	2.5 Give Credit	NA	NA	0%
	Use Resources	2.6 Use Resources	NA	NA	0%
NA = Not applicable in state assessment; locally assessed					

GRADE 5

Table 1–7. Grade 5 Mathematics Test Blueprint

Grade	Strand	Area of Emphasis	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Mathematics Distribution of Emphasis
5	M 1.2 Numeration	Understanding Numbers	1 2 3 4 5	1 2 3 4 5	22–26%
		Understanding Meaning of Operations	6 7 8	6 7 8	
		Number Theory	9 10	9 10	
	M 2.2 Measurement	Measurable Attributes	2 3	3	12–16%
		Measurement Techniques	5 6 8	5 6 8	
	M 3.2 Estimation & Computation	Estimation	1	1	18–22%
		Computation	3 4	3 4	
	M 4.2 Functions & Relationships	Describing Patterns and Functions	1 2 3	1 2 3	12–16%
		Modeling and Solving Equations and Inequalities	5	5	
	M 5.2 Geometry	Geometric Relationships	1 2	1 2	12–16%
		Similarity, Congruency, Symmetry, and Transformation of Shapes	3 4	3 4	
		Perimeter, Area, Volume, and Surface Area	6	6	
		Position and Direction	NA	NA	
		Construction	NA	NA	
	M 6.2 Statistics/ Probability	Data Display	1	1	12–16%
		Analysis and Central Tendency	2 3	2 3	
		Probability	4 5	4 5	
	NA = Not applicable in state assessment; locally assessed				

Table 1–8. Grade 5 Reading Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Target Reading Distribution of Emphasis
5	Fluency	2.3 Read text aloud	NA	NA	0%
	Word Identification Skills	2.1 Use structural analysis; determine meaning of unfamiliar words	2.1.1 2.1.2 2.1.3 2.1.4	2.1.1 2.1.2 2.1.3 2.1.4	25%
	Forming a General Understanding	2.2 Infer meaning	2.2.1 2.2.3 2.2.4	2.2.1 2.2.3 2.2.4	50%
		2.4 Retell or restate information	2.4.1	2.4.1	
		2.5 Support main idea	2.5.1 2.5.2	2.5.1 2.5.2	
		2.6 Follow multi-step directions	2.6.1	2.6.2	
	Analysis of Content and Structure	2.7 Identify forms of text	2.7.2 2.7.3	2.7.2 2.7.3	25%
		2.8 Define story elements	2.8.1 2.8.2	2.8.1 2.8.2	
		2.9 Differentiate fact from opinion	2.9.1 2.9.2	2.9.1 2.9.2	
		2.10 Identify theme; make connections	2.10.1 2.10.2	2.10.1 2.10.2	
		2.11 Connect cultural influences	NA	NA	
NA = Not applicable in state assessment; locally assessed Text Types: Literature 60%, Informational 40%					

Table 1–9. Grade 5 Writing Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Writing Distribution of Emphasis
5	Write Using a Variety of Forms	2.1 Writes Two Paragraphs on a Topic	2.1.1 2.1.4	2.1.1 2.1.4	50–57%
		2.2 Uses a Variety of Forms	2.2.1 2.2.2	2.2.1 2.2.2	
	Structures and Conventions	2.3 Use a Variety of Sentences/Proofread	2.3.3	2.3.2 2.3.3	22–27%
	Revise	2.4 Revise Writing/Provide Peer Feedback	2.4.1	2.4.1	22–26%
	Cite Sources	2.5 Give Credit	NA	NA	0%
	Use Resources	2.6 Use Resources	NA	NA	0%
NA = Not applicable in state assessment; locally assessed					

GRADE 6

Table 1–10. Grade 6 Mathematics Test Blueprint

Grade	Strand	Area of Emphasis	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Mathematics Distribution of Emphasis
6	M 1.2 Numeration	Understanding Numbers	1 3 4 5	1 3 4 5	14–18%
		Understanding Meaning of Operations	6 7	6 7	
		Number Theory	8 9	8 9	
	M 2.2 Measurement	Measurable Attributes	2	2	16–20%
		Measurement Techniques	3	3	
			4	4	
			5	5	
	6		6		
	M 3.2 Estimation & Computation	Estimation	1	1	16–20%
		Computation	3 4	3 4	
	M 4.2 Functions & Relationships	Describing Patterns and Functions	1 2 3	1 2 3	14–18%
		Modeling and Solving Equations and Inequalities	5	5	
	M 5.2 Geometry	Geometric Relationships	1 2 3 4	1 2 3 4	16–20%
		Similarity, Congruency, Symmetry, and Transformation of Shapes	5	5	
		Perimeter, Area, Volume, and Surface Area	7	7	
		Position and Direction	10	10	
		Construction	NA	NA	
	M 6.2 Statistics/ Probability	Data Display	1	1	12–16%
Analysis and Central Tendency		2 3	2 3		
Probability		5	5		
NA = Not applicable in state assessment; locally assessed					

Table 1–11. Grade 6 Reading Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Target Reading Distribution of Emphasis
6	Fluency	2.3 Read text aloud	NA	NA	0%
	Word Identification Skills	2.1 Use structural analysis; determine meaning of unfamiliar words	2.1.1 2.1.2 2.1.3 2.1.4	2.1.1 2.1.2 2.1.3 2.1.4	20%
	Forming a General Understanding	2.2 Infer meaning	2.2.1 2.2.3 2.2.4	2.2.1 2.2.3 2.2.4	50%
		2.4 Retell or restate information	2.4.1	2.4.1	
		2.5 Support main idea	2.5.1 2.5.2	2.5.1 2.5.2	
		2.6 Follow multi-step directions	2.6.1	2.6.2	
	Analysis of Content and Structure	2.7 Identify forms of text	2.7.1 2.7.2 2.7.3	2.7.1 2.7.2 2.7.3	30%
		2.8 Define story elements	2.8.1 2.8.2	2.8.1 2.8.2	
		2.9 Differentiate fact from opinion	2.9.1 2.9.3	2.9.1 2.9.2 2.9.3	
		2.10 Identify theme; make connections	2.10.1 2.10.2	2.10.1 2.10.2	
		2.11 Connect cultural influences	NA	NA	
NA = Not applicable in state assessment; locally assessed Text Types: Literature 60%, Informational 40%					

Table 1–12. Grade 6 Writing Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Writing Distribution of Emphasis
6	Write Using a Variety of Forms	2.1 Writes Two Paragraphs on a Topic	2.1.1 2.1.4	2.1.1 2.1.4	39–47%
		2.2 Uses a Variety of Forms	2.2.1 2.2.2	2.2.1 2.2.2	
	Structures and Conventions	2.3 Use a Variety of Sentences/Proofread	2.3.1 2.3.2 2.3.3 2.3.4	2.3.1 2.3.2 2.3.3 2.3.4	27–32%
	Revise	2.4 Revise Writing/Provide Peer Feedback	2.4.1	2.4.1	25–30%
	Cite Sources	2.5 Give Credit	NA	NA	0%
	Use Resources	2.6 Use Resources	NA	NA	0%
NA = Not applicable in state assessment; locally assessed					

GRADE 7

Table 1–13. Grade 7 Mathematics Test Blueprint

Grade	Strand	Area of Emphasis	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Mathematics Distribution of Emphasis
7	M 1.3 Numeration	Understanding Numbers	1 3 4	1 3 4	12–16%
		Understanding Meaning of Operations	5	5	
		Number Theory	6 7 8	6 7 8	
	M 2.3 Measurement	Measurable Attributes	2	2	16–20%
		Measurement Techniques	3	3	
			4	4	
			5 6	5 6	
	M 3.3 Estimation & Computation	Estimation	1	1	12–16%
		Computation	3	3	
			4	4	
			5 6	5 6	
	M 4.3 Functions & Relationships	Describing Patterns and Functions	1 2 3	1 2 3	20–24%
		Modeling and Solving Equations and Inequalities	5 6	5 6	
	M 5.3 Geometry	Geometric Relationships	1 2	1 2	18–22%
		Transformation of Shapes	3	3	
		Perimeter, Area, Volume, and Surface Area	5	5	
			6 7	6 7	
		Position and Direction	8	8	
	Construction	NA	NA		
	M 6.3 Statistics/ Probability	Data Display	1	1	12–16%
		Analysis and Central Tendency	2	2	
3			3		
Probability	4 5	4 5			
NA = Not applicable in state assessment; locally assessed					

Table 1–14. Grade 7 Reading Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Target Reading Distribution of Emphasis
7	Fluency	3.2 Read text aloud	NA	NA	0%
	Word Identification Skills	3.1 Read unfamiliar words	3.1.1 3.1.2 3.1.3 3.1.4	3.1.1 3.1.2 3.1.3 3.1.4	20%
	Forming a General Understanding	3.3 Restate or summarize	3.3.1 3.3.2	3.3.1 3.3.2	50%
		3.4 Assess support of main idea	3.4.1 3.4.2 3.4.3	3.4.1 3.4.2 3.4.3	
		3.5 Follow multi-step directions	3.5.1 3.5.2	3.5.2	
	Analysis of Content and Structure	3.6 Identify conventions of forms of text	3.6.1 3.6.2	3.6.1 3.6.2	30%
		3.7 Analyze story elements	3.7.1 3.7.2 3.7.3	3.7.1 3.7.2 3.7.3	
		3.8 Analyze author's purpose	3.8.2	3.8.1 3.8.2	
		3.9 Support understanding of theme	3.9.1 3.9.2	3.9.1 3.9.2	
		3.10 Compare historical/cultural influences	NA	NA	
NA = Not applicable in state assessment; locally assessed Text Types: Literature 40%, Informational 60%					

Table 1–15. Grade 7 Writing Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Writing Distribution of Emphasis
7	Write Using a Variety of Forms	3.1 Write a Composition	3.1.1 3.1.2 3.1.3 3.1.4	3.1.1 3.1.2 3.1.3 3.1.4	37–45%
		3.2 Use a Variety of Forms	3.2.2	3.2.2	
	Structures and Conventions	3.3 Use Conventions	3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	27–32%
	Revise	3.4 Revise	3.4.1 3.4.3 3.4.4 3.4.5	3.4.1 3.4.3 3.4.4 3.4.5	28–35%
	Cite Sources	3.5 Document Sources	NA	NA	0%
	Use Resources	3.6 Use Word Processing	NA	NA	0%
NA = Not applicable in state assessment; locally assessed					

GRADE 8

Table 1–16. Grade 8 Mathematics Test Blueprint

Grade	Strand	Area of Emphasis	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Mathematics Distribution of Emphasis	
8	M 1.3 Numeration	Understanding Numbers	1 2 3 4 5	1 2 3 4 5	12–16%	
		Understanding Meaning of Operations	6 7	6 7		
		Number Theory	8 9	8 9		
	M 2.3 Measurement	Measurable Attributes	1	1	14–18%	
		Measurement Techniques	2	2		
	M 3.3 Estimation & Computation	Estimation	NA	NA	12–16%	
		Computation	2 3 4 5	2 3 4 5		
	M 4.3 Functions & Relationships	Describing Patterns and Functions	1 2 3	1 2 3	22–26%	
		Modeling and Solving Equations and Inequalities	5 6	5 6		
	M 5.3 Geometry	Geometric Relationships	2 3	2 3	18–22%	
			Transformation of Shapes	4 5		4 5
		Perimeter, Area, Volume, and Surface Area	6 7 8	6 7 8		
		Position and Direction	9	9		
		Construction	NA	NA		
	M 6.3 Statistics/ Probability	Data Display	1	1	12–16%	
		Analysis and Central Tendency	2 3	2 3		
			Probability	4 5		4 5
	NA = Not applicable in state assessment; locally assessed					

Table 1–17. Grade 8 Reading Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Target Reading Distribution of Emphasis
8	Fluency	3.2 Read text aloud	NA	NA	0%
	Word Identification Skills	3.1 Read unfamiliar words	3.1.1 3.1.2 3.1.3 3.1.4	3.1.1 3.1.2 3.1.3 3.1.4	20%
	Forming a General Understanding	3.3 Restate or summarize	3.3.1 3.3.2	3.3.1 3.3.2	50%
		3.4 Assess support of main idea	3.4.1 3.4.2 3.4.3	3.4.1 3.4.2 3.4.3	
		3.5 Follow multi-step directions	3.5.1 3.5.2	3.5.2	
	Analysis of Content and Structure	3.6 Identify conventions of forms of text	3.6.1 3.6.2	3.6.1 3.6.2	30%
		3.7 Analyze story elements	3.7.1 3.7.2 3.7.3	3.7.1 3.7.2 3.7.3	
		3.8 Analyze author's purpose	3.8.2	3.8.1 3.8.2	
		3.9 Support understanding of theme	3.9.1 3.9.2	3.9.1 3.9.2	
		3.10 Compare historical/cultural influences	NA	NA	
NA = Not applicable in state assessment; locally assessed Text Types: Literature 40%, Informational 60%					

Table 1–18. Grade 8 Writing Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Writing Distribution of Emphasis
8	Write Using a Variety of Forms	3.1 Write a Composition	3.1.1 3.1.2 3.1.3 3.1.4	3.1.1 3.1.2 3.1.3 3.1.4	42–50%
		3.2 Use a Variety of Forms	3.2.2	3.2.2	
	Structures and Conventions	3.3 Use Conventions	3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	3.3.1 3.3.2 3.3.3 3.3.4 3.3.5	27–32%
	Revise	3.4 Revise	3.4.1 3.4.3 3.4.4 3.4.5	3.4.1 3.4.3 3.4.4 3.4.5	23–29%
	Cite Sources	3.5 Document Sources	NA	NA	0%
	Use Resources	3.6 Use Word Processing	NA	NA	0%
NA = Not applicable in state assessment; locally assessed					

GRADE 9

Table 1–19. Grade 9 Mathematics Test Blueprint

Grade	Strand	Area of Emphasis	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Mathematics Distribution of Emphasis
9	M 1.4 Numeration	Understanding Numbers	1 2	1 2	12–16%
		Understanding Meaning of Operations	3 4	3 4	
		Number Theory	5	5	
	M 2.4 Measurement	Measurable Attributes	1	1	12–16%
		Measurement Techniques	2	2	
	M 3.4 Estimation & Computation	Estimation	1	1	12–16%
		Computation	2 3 4	2 3 4	
	M 4.4 Functions & Relationships	Describing Patterns and Functions	1 2 3	1 2 3	22–26%
		Modeling and Solving Equations and Inequalities	5 6 7	5 6 7	
	M 5.4 Geometry	Geometric Relationships	1	1	16–20%
		Transformation of Shapes	2	2	
		Perimeter, Area, Volume, and Surface Area	4	4	
		Position and Direction	5	5	
		Construction	NA	NA	
	M 6.4 Statistics/ Probability	Data Display	1	1	18–22%
		Analysis and Central Tendency	2 3 4	2 3 4	
Probability			5 6	5 6	
NA = Not applicable in state assessment; locally assessed					

Table 1–20. Grade 9 Reading Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Target Reading Distribution of Emphasis
9	Fluency	3.2 Read text aloud	NA	NA	0%
	Word Identification Skills	4.1 Read unfamiliar words	4.1.1 4.1.2 4.1.3 4.1.4	4.1.1 4.1.2 4.1.3 4.1.4	20%
	Forming a General Understanding	4.2 Summarize information	4.2.1 4.2.2	4.2.1 4.2.2	50%
		4.3 Support main idea/critique arguments	4.3.1 4.3.2 4.3.3 4.3.5 4.3.6	4.3.1 4.3.2 4.3.3 4.3.5 4.3.6	
		4.4 Follow multi-step directions	4.4.1 4.4.2	4.4.1 4.4.2	
	Analysis of Content and Structure	4.5 Analyze conventions of genres	4.5.1 4.5.2 4.5.3	4.5.1 4.5.2 4.5.3	30%
		4.6 Analyze story elements	4.6.1 4.6.2 4.6.3 4.6.4	4.6.1 4.6.2 4.6.3 4.6.4	
		4.7 Make assertions	4.7.2	4.7.1 4.7.2	
		4.8 Analyze themes	4.8.1 4.8.2	4.8.1 4.8.2	
		4.9 Analyze historical/cultural influences	NA	NA	

NA = Not applicable in state assessment; locally assessed
Text Types: Literature 40%, Informational 60%

Table 1–21. Grade 9 Writing Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Writing Distribution of Emphasis
9	Write Using a Variety of Forms	4.1 Write a Composition	4.1.1 4.1.2 4.1.3 4.1.4	4.1.1 4.1.2 4.1.3 4.1.4	42–50%
		4.2 Use a Variety of Forms	4.2.2	4.2.2	
	Structures and Conventions	4.3 Use Conventions	4.3.1 4.3.2 4.3.3 4.3.4 4.3.5	4.3.1 4.3.2 4.3.3 4.3.4 4.3.5	21–26%
	Revise	4.4 Revise	4.4.1 4.4.3 4.4.4 4.4.5	4.4.1 4.4.3 4.4.4 4.4.5	28–33%
	Cite Sources	4.5 Cite Sources	NA	NA	0%
	Use Resources	3.6 Use Word Processing	NA	NA	0%
NA = Not applicable in state assessment; locally assessed					

GRADE 10

Table 1–22. Grade 10 Mathematics Test Blueprint

Grade	Strand	Area of Emphasis		Assessable GRADE LEVEL EXPECTATION Beginning 2006	Mathematics Distribution of Emphasis	
10	M 1.4 Numeration M 3.4 Estimation & Computation	Numeration	Understanding Numbers	1 2 3	23–27%	
			Understanding Meaning of Operations	4 5		
			Number Theory	7 8		
		Estimation & Computation	Estimation	NA		
			Computation	2 3		
		M 2.4 Measurement M 5.4 Geometry	Measurement	Measurable Attributes		1
	Measurement Techniques			NA		
	Geometry		Geometric Relationships	1		
			Transformation of Shapes	3 4		
			Perimeter, Area, Volume, and Surface Area	5		
			Position and Direction	6 7		
			Construction	NA		
	M 4.4 Functions & Relationships	Functions & Relationships	Describing Patterns and Functions	1 2 3	23–27%	
			Modeling and Solving Equations and Inequalities	5 6 7		
	M 6.4 Statistics/ Probability	Statistics & Probability	Data Display	1	23–27%	
			Analysis and Central Tendency	2 3 4		
			Probability	5 6		
	NA = Not applicable in state assessment; locally assessed					

Table 1–23. Grade 10 Reading Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION Beginning 2006	Target Reading Distribution of Emphasis
10	Fluency	3.2 Read text aloud	NA	0%
	Word Identification Skills	4.1 Read unfamiliar words	4.1.1 4.1.2 4.1.3 4.1.4	12–16%
	Forming a General Understanding	4.2 Summarize information	4.2.1 4.2.2	60–64%
		4.3 Support main idea/critique arguments	4.3.1 4.3.2 4.3.3 4.3.5 4.3.6	
		4.4 Follow multi-step directions	4.4.1 4.4.2	
	Analysis of Content and Structure	4.5 Analyze conventions of genres	4.5.1 4.5.2 4.5.3	22–26%
		4.6 Analyze story elements	4.6.1 4.6.2 4.6.3 4.6.4	
		4.7 Make assertions	4.7.1 4.7.2	
		4.8 Analyze themes	4.8.1 4.8.2	
		4.9 Analyze historical/cultural influences	NA	
NA = Not applicable in state assessment; locally assessed Text Types: Literature 40%, Informational 60%				

Table 1–24. Grade 10 Writing Test Blueprint

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION Beginning 2006	Writing Distribution of Emphasis
10	Write Using a Variety of Forms	4.1 Write a Composition	4.1.1 4.1.2 4.1.3 4.1.4	48–52%
		4.2 Use a Variety of Forms	4.2.2	
	Structure and Conventions	4.3 Use Conventions	4.3.1 4.3.2 4.3.3 4.3.4 4.3.5	26–30%
	Revise	4.4 Revise	4.4.1 4.4.3 4.4.4 4.4.5	20–24%
	Cite Sources	4.5 Cite Sources	NA	0%
	Use Resources	3.6 Use Word Processing	NA	0%
NA = Not applicable in state assessment; locally assessed				