



WRITING—SAMPLE QUESTIONS

Directions

Read Sample Question A and fill in the circle that goes with the answer you choose. Be sure to fill in the circle completely and make your mark heavy and dark. If you want to change your answer, completely erase the mark you made before making a new mark. For Sample B, write your answer on the lines provided.

**Sample A**

Read the sentence.

i like to watch the cardinals fly back and forth

Choose the correct way to write the sentence.

- (A) I like to watch the cardinals fly back and forth.
- (B) i like to watch the cardinals fly back and forth.
- (C) I like to watch the cardinals fly back and forth
- (D) i like to watch the Cardinals fly back and forth



**Sample B**

Read the group of words.

provide shade

tall tree

green leaves

On the lines below, rearrange the information into **one** complete sentence.  
Add words as needed.

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## WRITING PRACTICE TEST

For questions 1 through 4, fill in the circle for the answer you choose.

1. Read the sentences.

Jane flew to Anchorage.

Jane visited her friends.

Choose the **best** way to combine the sentences.

- (A) Jane flew to Anchorage visited her friends.
  - (B) Jane flew to Anchorage, but Jane visited her friends.
  - (C) Jane flew to Anchorage, or Jane visited her friends.
  - (D) Jane flew to Anchorage and visited her friends.
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2. Which sentence has correct punctuation?

- (A) Do you know who did this painting
- (B) Do you know who did this painting!
- (C) Do you know who did this painting?
- (D) Do you know who did this painting.



## WRITING PRACTICE TEST

3. Read the paragraph.

Softball is a sport played between two teams of nine players each. It is similar to baseball but differs from it in several ways. In softball, the ball is always pitched underhand. In baseball, the ball is usually thrown overhand or sidearm.

Choose the sentence that **best** fits in the paragraph.

- (A) The object of both games is to score runs.
- (B) The playing field is smaller than a baseball field.
- (C) Each team has players that stand in the outfield.
- (D) A baseball and a softball are covered with white leather.

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4. The following sentence should be divided into two sentences. Choose the **best** way to divide the sentence.

The Kenai River is home to many Alaska wild salmon people come from all over the world to fish for salmon in Alaska.

- (A) The Kenai River is home to many Alaska wild salmon. People come from all over the world to fish for salmon in Alaska.
- (B) The Kenai River is home to many Alaska wild salmon people come from all over. The world to fish for salmon in Alaska.
- (C) The Kenai River is home to many Alaska wild salmon people come from all over the world. To fish for salmon in Alaska.
- (D) The Kenai River is home. To many Alaska wild salmon people come from all over the world to fish for salmon in Alaska.



## WRITING PRACTICE TEST

Read the paragraph. It has mistakes that need to be corrected. Use the paragraph to answer questions 5 through 7.

**1** Meteors are rocks that fall from space. **2** Meteors look like streaks of light. **3** They can be seen on clear, dark nights. **4** Meteors are also known as “shooting stars.” **5** Some meteors are made of stone. **6** Others are made of iron. **7** When meteors enter Earth’s atmosphere, they burn and glow. **8** Those large enough to reach the ground are called meteorites.

5. Which is the topic sentence of the paragraph?

- (A) Sentence 1
- (B) Sentence 2
- (C) Sentence 3
- (D) Sentence 4

GO ON 

## WRITING PRACTICE TEST

6. Read the sentence.

Most meteors crumble before they reach Earth.

Where should the sentence be placed in the paragraph?

- (A) after Sentence 3
  - (B) after Sentence 4
  - (C) after Sentence 5
  - (D) after Sentence 7
7. This paragraph is an example of
- (A) an informative report.
  - (B) an observation.
  - (C) a friendly letter.
  - (D) a creative story.



## WRITING PRACTICE TEST

8. Read the sentences.

Miss Martha had gentle brown eyes, wavy hair, and rosy cheeks. She was called the “friend of the playground” because she cared so deeply for others.

With these sentences the writer is developing

- (A) the setting.
  - (B) a problem.
  - (C) a character.
  - (D) the solution.
- 

9. Read the first sentence from a paragraph.

Giraffes are quiet, gentle animals.

Which sentence **best** follows the sentence?

- (A) Giraffes use their coloring to blend in with the trees.
- (B) Their name means “the tallest of them all.”
- (C) Herds of giraffes live mainly in Africa.
- (D) They rarely make a noise louder than a snort.



## WRITING PRACTICE TEST

10. Read the paragraph. The sentences are out of order.

**1** My team arrived at the soccer field at 10 AM. **2** We won the game by two points. **3** Yesterday was the last soccer game of the season. **4** We practiced kicking the ball before the game.

If the sentences were placed in the correct order, which sentence would be last?

- (A) Sentence 1
- (B) Sentence 2
- (C) Sentence 3
- (D) Sentence 4

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11. Read the paragraph.

**1** Walt popped his eyes open. **2** It was the middle of the night, but he was awake. **3** Wind whistled around the cabin, shaking the roof. **4** \_\_\_\_\_ **5** The wind blowing around the cabin was making loud noises.

Which sentence should be placed after Sentence 3?

- (A) The bedroom door creaked open and shut with a bang.
- (B) The cabin was old, but comfortable and warm.
- (C) In winter, there were often storms that left piles of snow.
- (D) Made of wood, the cabin was very stong.



## WRITING PRACTICE TEST

Read the book review. It has mistakes that need to be corrected. Use the book review to answer questions 12 through 14.

**1** I just finsihed reading Tina's Terribly tricky turtle by Cheyenne Moose. **2** It is about a girl whose pet turtle keeps running away. **3** Tina has a very difficult time keeping her turtle in its new home.

**4** Tina builds a tank home for her new turtle **5** The tank has water and dry areas. **6** Tina thinks the home is perfect. **7** The turtle climbs over the walls and crawls away. **8** Finally Tina figures out how to keep her turtle in the tank. **9** She finds another turtle and puts it in the tank. **10** Her tricky turtle just wanted a friend!

12. Read the sentence.

It also has a lamp that acts like the sun.

Where would the sentence **best** fit in the book review?

- (A) after Sentence 3
- (B) after Sentence 5
- (C) after Sentence 7
- (D) after Sentence 9



## WRITING PRACTICE TEST

13. Choose the correct way to capitalize the book title in Sentence 1.

- (A) Tina's terribly tricky turtle
- (B) Tina's Terribly tricky Turtle
- (C) Tina's Terribly Tricky Turtle
- (D) Tina's terribly tricky Turtle

14. Choose the **best** way to write Sentences 6 and 7 as one sentence.

- (A) Tina thinks the home is perfect, or the turtle climbs over the wall and crawls away.
- (B) Tina thinks the home is perfect the turtle climbs over the wall and crawls away.
- (C) Tina thinks the home is perfect the, turtle climbs over the wall and crawls away.
- (D) Tina thinks the home is perfect, but the turtle climbs over the wall and crawls away.



15. Write a story about an act of kindness you have done for someone.

**As you write your response, use the Writing Skills Checklist below to**

- help you plan your writing.
- check your writing when you are finished.

**Writing Skills Checklist**

- Have you written complete sentences?
- Have you written well-developed paragraphs?
- Have you supported your writing with specific details?
- Does your writing stay on the topic and maintain a focus?
- Is your writing organized with a beginning, middle, and an end?
- Is your writing clear, and does it make sense to a person who reads it?
- Have you checked for correct capitalization, punctuation, spelling, and grammar?

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## WRITING PRACTICE TEST

16. Read the topic sentence.

Serena is deciding which instrument she would like to play in the school band.

Choose the details that support the topic sentence. Write the sentences on the lines below. Be sure to use correct capitalization and punctuation.

1. Serena's mother will decide for her.
2. Serena will play a few notes on each instrument.
3. Band class is right after lunch.
4. Serena may try out for the track team.
5. Before Serena decides, she will talk to the band teacher.

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**END SESSION**



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**MATHEMATICS—SAMPLE QUESTIONS**

**Directions**

Read Sample Question A and fill in the circle that goes with the answer you choose. Be sure to fill in the circle completely and make your mark heavy and dark. If you want to change your answer, completely erase the mark you made before making a new mark. Sample B has two parts. Write your answer in the box for the first part and on the lines provided for the second part. Be sure to answer both parts of Sample B.

**Sample A**

The pattern below is missing a number.

2, 5, 8, 11, \_\_\_\_\_, 17

What number is missing in the pattern?

- (A) 12
- (B) 13
- (C) 14
- (D) 15



**Sample B**

Ann had \$1.00. She bought a bottle of juice for 50¢.

- A. How much change should Ann have received? Show all of your work and write your answer in the box below.

**Answer:** \_\_\_\_\_¢

- B. On the lines below, tell which coins Ann could have received for change.

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## MATHEMATICS PRACTICE TEST



1. Paul counted the rows of plants in his garden by using the number sentence below.

$$14 \times 4 = \square$$

Which could be used to check the answer?

- (A)  $4 \div 14 = \square$
- (B)  $14 \div 4 = \square$
- (C)  $14 \div 56 = \square$
- (D)  $56 \div 14 = \square$

- 
2. Cameron knows that 2 dogs are given 8 cups of food and 3 dogs are given 12 cups of food. How much food will be given to 5 dogs?

- (A) 15 cups
- (B) 16 cups
- (C) 20 cups
- (D) 25 cups





# MATHEMATICS PRACTICE TEST



3. One rock weighs about 3 pounds. **About** how much do 6 rocks weigh?
- (A) 10 pounds
  - (B) 20 pounds
  - (C) 30 pounds
  - (D) 60 pounds
- 

4. Which shape has exactly 2 lines of symmetry?

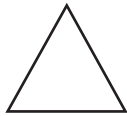
(A)



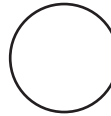
(B)



(C)



(D)



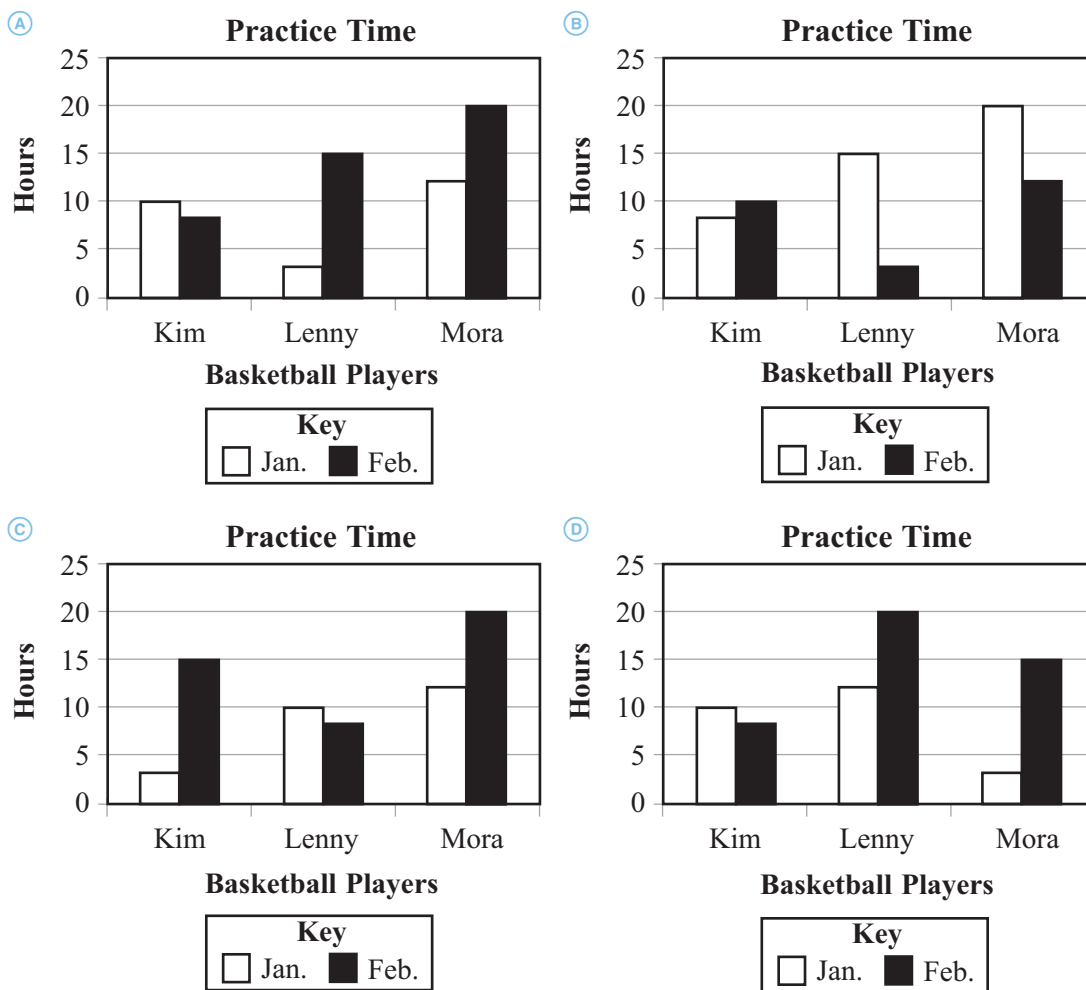
# MATHEMATICS PRACTICE TEST

5. The table below shows the number of hours 3 basketball players practiced each month.

**Practice Time**

	Jan. Hours	Feb. Hours
Kim	10	8
Lenny	3	15
Mora	12	20

Which bar graph shows the data in the table?



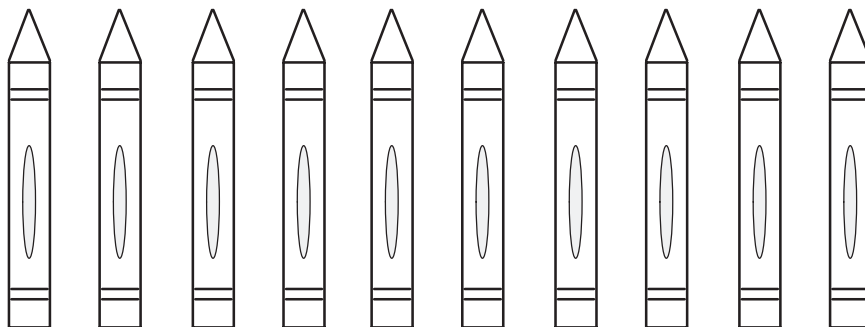


# MATHEMATICS PRACTICE TEST



This problem is worth 2 points.

6. Bill has 10 crayons.



There are 2 blue crayons.

- A. What fraction of the crayons is blue?

**Answer:** \_\_\_\_\_

- B. Bill will give  $\frac{1}{2}$  of his crayons to Jenny.

In the picture above, draw a ring around  $\frac{1}{2}$  of the crayons.



**MATHEMATICS PRACTICE TEST**

7. Five students wrote their names and the number of letters in their names in the table below.

**Number of Letters in Name**

Name	Number of Letters
Max	3
Cole	4
Katherine	9
Sue	3
Oliver	6

What is the range of the number of letters in the students' names?

- (A) 3
  - (B) 4
  - (C) 6
  - (D) 9
- 
8. A bag contains 1 red, 1 blue, and 1 green ball. Which shows all possible combinations of 2 balls?
- (A) red/blue, blue/green
  - (B) red/green, green/blue
  - (C) red/blue, red/green, blue/green
  - (D) red/blue, green/red, red/green



**MATHEMATICS PRACTICE TEST**

9. A snowmachine has  $\frac{2}{10}$  of a gallon of gas in its gas tank. The rider adds  $\frac{7}{10}$  of a gallon of gas to the tank. How much gas is now in the snowmachine's gas tank?

- (A)  $\frac{5}{20}$  gallon  
(B)  $\frac{9}{20}$  gallon  
(C)  $\frac{5}{10}$  gallon  
(D)  $\frac{9}{10}$  gallon
- 

10. Ross has 5 friends. He gave 8 pencils to each friend. Which number sentence could be used to find the total number of pencils Ross gave to his friends?

- (A)  $\square = 8 \times 5$   
(B)  $\square = 8 + 5$   
(C)  $\square = 8 - 5$   
(D)  $\square = 8 \div 5$



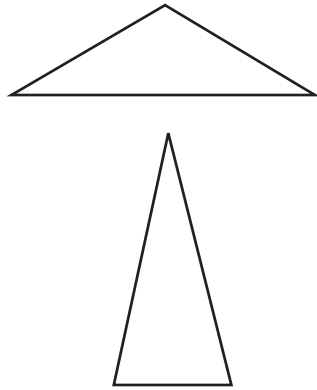


# MATHEMATICS PRACTICE TEST

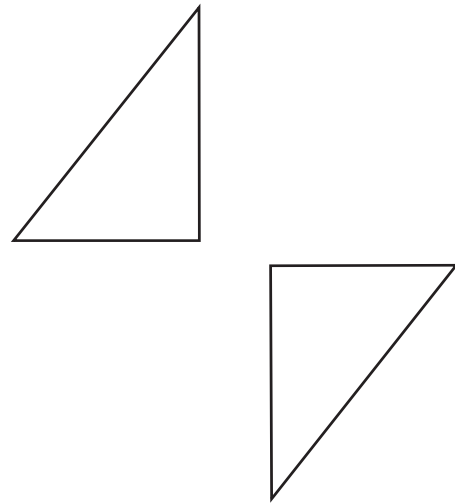


11. Which shows a pair of congruent shapes?

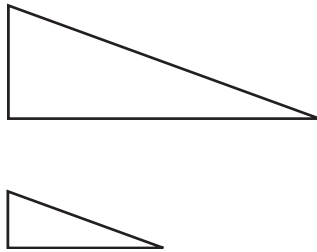
(A)



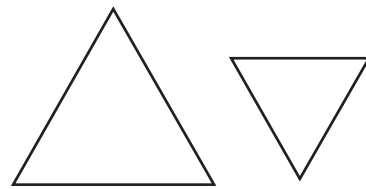
(B)



(C)



(D)



GO ON 





## MATHEMATICS PRACTICE TEST



**This problem is worth 4 points.**

12. There are 23 students in Mr. Castillo's class. For an art project, each student needs 3 pinecones and 9 wooden sticks.

- A. How many pinecones do 23 students need? Show all of your work and write your answer in the box below.

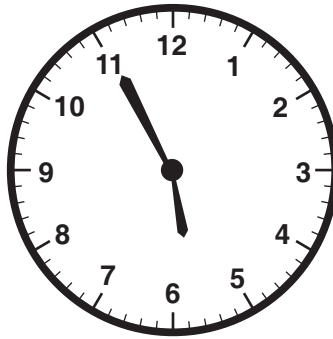
**Answer:** \_\_\_\_\_ **pinecones**

- B. How many wooden sticks do 23 students need? Show all of your work and write your answer in the box below.

**Answer:** \_\_\_\_\_ **wooden sticks**



13. Tony ate dinner at the time shown on the clock.



What time did Tony eat dinner?

- (A) 5:55
- (B) 6:11
- (C) 6:55
- (D) 11:30

14. The numbers shown below follow a pattern.

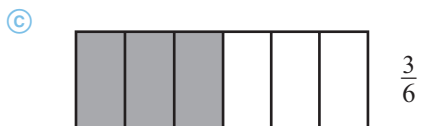
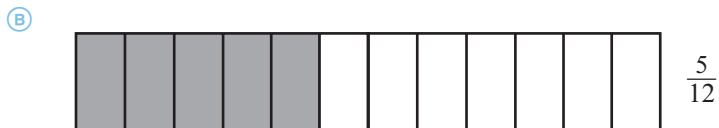
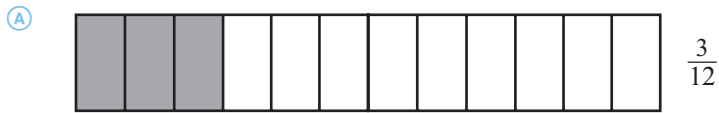
2, 4, 8, 16, 32, ?

What is the next number in the pattern?

- (A) 33
- (B) 34
- (C) 48
- (D) 64

**MATHEMATICS PRACTICE TEST**

15. Joe finished  $\frac{1}{6}$  of his assignment before supper, and  $\frac{4}{6}$  of his assignment after supper. What fraction of his assignment did he finish?



- 
16. Joan gave \$3.50 to Jessie. Which bills and coins equal \$3.50?

- (A) 2 one-dollar bills, 5 quarters  
(B) 3 one-dollar bills, 1 quarter  
(C) 2 one-dollar bills, 6 quarters  
(D) 3 one-dollar bills, 5 nickels



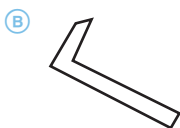
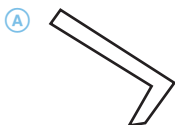
# MATHEMATICS PRACTICE TEST



17. A checkmark is turned in the following pattern.



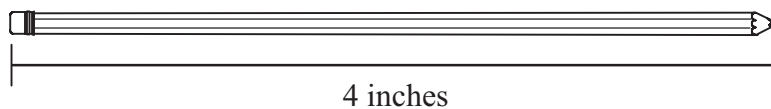
Which matches the next turn of the checkmark?



# MATHEMATICS PRACTICE TEST

This problem is worth 2 points.

18. The pencil below measures 4 inches.



How many pencils would need to be lined up to equal 1 foot? Show all of your work and write your answer in the box below.

Answer: \_\_\_\_\_ pencils

END SESSION





**Grade 4**  
Writing ★ Mathematics Practice Test Book  
**Form 4P01WM**

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