



READING—SAMPLE QUESTIONS

Sample A

- (A)
- (B)
- (C)
- (D)

Sample B

What are two reasons the community center is raising money? Use details from the passage in your response.





READING PRACTICE TEST



1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)
4. (A) (B) (C) (D)
5. (A) (B) (C) (D)
6. (A) (B) (C) (D)
7. (A) (B) (C) (D)





READING PRACTICE TEST



8. What makes Icehotel an impressive structure? Use two examples from the passage to support your response.

Now turn to page 8 of your practice test book to read the next passage.





READING PRACTICE TEST



- 9. (A) (B) (C) (D)
- 10. (A) (B) (C) (D)
- 11. (A) (B) (C) (D)
- 12. (A) (B) (C) (D)
- 13. (A) (B) (C) (D)
- 14. (A) (B) (C) (D)





READING PRACTICE TEST



16. (A) (B) (C) (D)

17. (A) (B) (C) (D)

18. (A) (B) (C) (D)

19. (A) (B) (C) (D)

20. (A) (B) (C) (D)

21. (A) (B) (C) (D)

Now turn to page 16 of your practice test book to read the next passage.

22. (A) (B) (C) (D)

23. (A) (B) (C) (D)

24. (A) (B) (C) (D)

25. (A) (B) (C) (D)

26. (A) (B) (C) (D)

27. (A) (B) (C) (D)

28. (A) (B) (C) (D)

END SESSION



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WRITING—SAMPLE QUESTIONS

Sample A

- (A)
- (B)
- (C)
- (D)

Sample B

Read the sentences.

Rolland returned a book.

Rolland read a book.

Rolland went to the library.

On the lines below, combine the information in a complete sentence to create a clear sequence. Add words as needed.





WRITING PRACTICE TEST



1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)
4. (A) (B) (C) (D)
5. (A) (B) (C) (D)
6. (A) (B) (C) (D)
7. (A) (B) (C) (D)
8. (A) (B) (C) (D)
9. (A) (B) (C) (D)
10. (A) (B) (C) (D)
11. (A) (B) (C) (D)
12. (A) (B) (C) (D)
13. (A) (B) (C) (D)
14. (A) (B) (C) (D)



WRITING PRACTICE TEST

15. Read the following information.

Melanie and Andrew took the twins for a long drive through the mountains they stopped at Jamar's house for a quick meal before driving back home.

Rewrite the information as **two** complete sentences.

1. _____

2. _____



16. Think about meeting someone from the past. Whom would you like to meet? What would you talk about with this person?

Write a story about meeting this person. Be sure to use some dialogue in your story.

As you write your response, use the Writing Skills Checklist below to

- help you plan your writing.
- check your writing when you are finished.

Writing Skills Checklist

- Have you written complete sentences?
- Have you written well-developed paragraphs?
- Have you supported your writing with specific details?
- Does your writing stay on the topic and maintain a focus?
- Is your writing organized with a beginning, middle, and an end?
- Is your writing clear, and does it make sense to a person who reads it?
- Have you checked for correct capitalization, punctuation, spelling, and grammar?





WRITING PRACTICE TEST



17. (A) (B) (C) (D)

18. (A) (B) (C) (D)

19. (A) (B) (C) (D)

20. (A) (B) (C) (D)

21. (A) (B) (C) (D)

22. (A) (B) (C) (D)

23. (A) (B) (C) (D)

24. (A) (B) (C) (D)

25. (A) (B) (C) (D)

26. (A) (B) (C) (D)

27. (A) (B) (C) (D)

GO ON 



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MATHEMATICS—SAMPLE QUESTIONS

Sample A

- (A) (B) (C) (D)

Sample B

Anna rolls a 6-sided number cube numbered from 1 through 6. What is the probability Anna will roll an even number? Explain how you arrived at your answer. Show all of your work or explain your thinking even if you use mental math.

Answer: _____





MATHEMATICS PRACTICE TEST



You may use the Mathematics Reference Sheet any time during the test.

- | | | | | |
|----|-----|-----|-----|-----|
| 1. | (A) | (B) | (C) | (D) |
| 2. | (A) | (B) | (C) | (D) |
| 3. | (A) | (B) | (C) | (D) |
| 4. | (A) | (B) | (C) | (D) |
| 5. | (A) | (B) | (C) | (D) |





MATHEMATICS PRACTICE TEST



This problem is worth 2 points.

6. A company wants to make 2 different packages of markers. Each package should contain a different number of markers. The number of markers in each package should be evenly divisible by 3, 5, and 9. What number of markers could be placed in each package? Show all of your work or explain your thinking even if you use mental math.

Answer: _____

Now turn to page 43 of your practice test book.





MATHEMATICS PRACTICE TEST



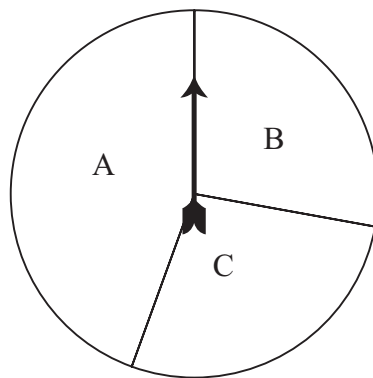
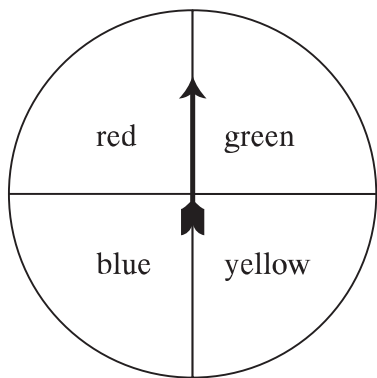
- 7. (A) (B) (C) (D)
- 8. (A) (B) (C) (D)
- 9. (A) (B) (C) (D)
- 10. (A) (B) (C) (D)
- 11. (A) (B) (C) (D)



MATHEMATICS PRACTICE TEST

This problem is worth 4 points.

12. A player will spin each pointer 1 time while playing a game.



A. List all the possible outcomes of 1 color and 1 letter.

B. Explain why all of the possible outcomes are not equally likely.

Now turn to page 46 of your practice test book.





MATHEMATICS PRACTICE TEST



13. (A) (B) (C) (D)

14. (A) (B) (C) (D)

15. (A) (B) (C) (D)

16. (A) (B) (C) (D)

17. (A) (B) (C) (D)

GO ON 





MATHEMATICS PRACTICE TEST



This problem is worth 2 points.

18. Leon went outside to watch a meteor shower. Leon started watching at 12:45 AM. He stopped watching at 3:25 AM. How long did Leon spend watching the meteor shower? Show all of your work or explain your thinking even if you use mental math.

<p>Answer: _____ hours _____ minutes</p>
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Now turn to page 49 of your practice test book.





MATHEMATICS PRACTICE TEST



- 19. (A) (B) (C) (D)
- 20. (A) (B) (C) (D)
- 21. (A) (B) (C) (D)
- 22. (A) (B) (C) (D)
- 23. (A) (B) (C) (D)
- 24. (A) (B) (C) (D)
- 25. (A) (B) (C) (D)
- 26. (A) (B) (C) (D)
- 27. (A) (B) (C) (D)
- 28. (A) (B) (C) (D)
- 29. (A) (B) (C) (D)
- 30. (A) (B) (C) (D)
- 31. (A) (B) (C) (D)

END SESSION



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Grade 6
Reading ★ Writing ★ Mathematics Practice Answer Booklet
Form 6P1

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