



READING—SAMPLE QUESTIONS

Sample A

- (A)
- (B)
- (C)
- (D)

Sample B

What are two reasons the community center is raising money? Use details from the passage in your response.





READING PRACTICE TEST



1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)
4. (A) (B) (C) (D)
5. (A) (B) (C) (D)
6. (A) (B) (C) (D)

GO ON 





READING PRACTICE TEST



7. What is one literary device the author uses to show the kappa is to be feared? Use one example from the passage to support your response.

Now turn to page 10 of your practice test book to read the next passage.





READING PRACTICE TEST



- 8. (A) (B) (C) (D)
- 9. (A) (B) (C) (D)
- 10. (A) (B) (C) (D)
- 11. (A) (B) (C) (D)
- 12. (A) (B) (C) (D)
- 13. (A) (B) (C) (D)
- 14. (A) (B) (C) (D)





READING PRACTICE TEST



16. (A) (B) (C) (D)

17. (A) (B) (C) (D)

18. (A) (B) (C) (D)

19. (A) (B) (C) (D)

20. (A) (B) (C) (D)

Now turn to page 18 of your practice test book to read the next passage.

21. (A) (B) (C) (D)

22. (A) (B) (C) (D)

23. (A) (B) (C) (D)

24. (A) (B) (C) (D)

25. (A) (B) (C) (D)

26. (A) (B) (C) (D)

27. (A) (B) (C) (D)

28. (A) (B) (C) (D)

END SESSION



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WRITING—SAMPLE QUESTIONS

Sample A

- (A)
- (B)
- (C)
- (D)

Sample B

Read the sentences.

Rolland returned a book.

Rolland read a book.

Rolland went to the library.

On the lines below, combine the information in a complete sentence to create a clear sequence. Add words as needed.





WRITING PRACTICE TEST



1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)
4. (A) (B) (C) (D)
5. (A) (B) (C) (D)
6. (A) (B) (C) (D)
7. (A) (B) (C) (D)
8. (A) (B) (C) (D)
9. (A) (B) (C) (D)
10. (A) (B) (C) (D)
11. (A) (B) (C) (D)
12. (A) (B) (C) (D)
13. (A) (B) (C) (D)
14. (A) (B) (C) (D)



WRITING PRACTICE TEST

15. Choose one of the thesis statements and copy it on the lines below.

Thesis 1: The school day should start at 8:30 AM and end at 3:15 PM for all junior high students.

Thesis 2: The school day should start at 7:30 AM and end at 2:15 PM for all junior high students.

On the lines below, write **two** sentences that clearly support the thesis you have selected. Use your own experiences and knowledge to support the thesis you choose.



WRITING PRACTICE TEST

16. You have noticed trash scattered on the ground on your way to school. You want to do something to clean it up.

Describe the problem, explain the steps you would take to solve the problem, and tell how to keep it from happening again.

As you write your response, use the Writing Skills Checklist below to

- help you plan your writing.
- check your writing when you are finished.

Writing Skills Checklist

- Have you written complete sentences?
- Have you written well-developed paragraphs?
- Have you supported your writing with specific details?
- Does your writing stay on the topic and maintain a focus?
- Is your writing organized with a beginning, middle, and an end?
- Is your writing clear, and does it make sense to a person who reads it?
- Have you checked for correct capitalization, punctuation, spelling, and grammar?





WRITING PRACTICE TEST



- 17. (A) (B) (C) (D)
- 18. (A) (B) (C) (D)
- 19. (A) (B) (C) (D)
- 20. (A) (B) (C) (D)
- 21. (A) (B) (C) (D)
- 22. (A) (B) (C) (D)
- 23. (A) (B) (C) (D)
- 24. (A) (B) (C) (D)
- 25. (A) (B) (C) (D)
- 26. (A) (B) (C) (D)
- 27. (A) (B) (C) (D)



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MATHEMATICS—SAMPLE QUESTIONS

Sample A

- (A) (B) (C) (D)

Sample B

Kate bought a snowmachine helmet. The original price of the helmet was \$140. It was on sale for 20% off. How much did Kate pay for the snowmachine helmet? Show all of your work or explain your thinking even if you use mental math.

Answer: \$_____





MATHEMATICS PRACTICE TEST



You may use the Mathematics Reference Sheet any time during the test.

- | | | | | |
|----|-----|-----|-----|-----|
| 1. | (A) | (B) | (C) | (D) |
| 2. | (A) | (B) | (C) | (D) |
| 3. | (A) | (B) | (C) | (D) |
| 4. | (A) | (B) | (C) | (D) |
| 5. | (A) | (B) | (C) | (D) |



This problem is worth 2 points.

6. Jason has 9 pepperoni pizzas to make. He has 250 pieces of pepperoni to put on the 9 pizzas. He will use at least 200 of the pieces. He wants to put the same number of pieces of pepperoni on each pizza.

- A. What could be the total number of pieces of pepperoni that Jason uses?

Answer: _____ pieces

- B. Using a rule of divisibility, show that the answer from part A will give the same number of pieces on each of the 9 pizzas.

Now turn to page 47 of your practice test book.





MATHEMATICS PRACTICE TEST



- 7. (A) (B) (C) (D)
- 8. (A) (B) (C) (D)
- 9. (A) (B) (C) (D)
- 10. (A) (B) (C) (D)
- 11. (A) (B) (C) (D)



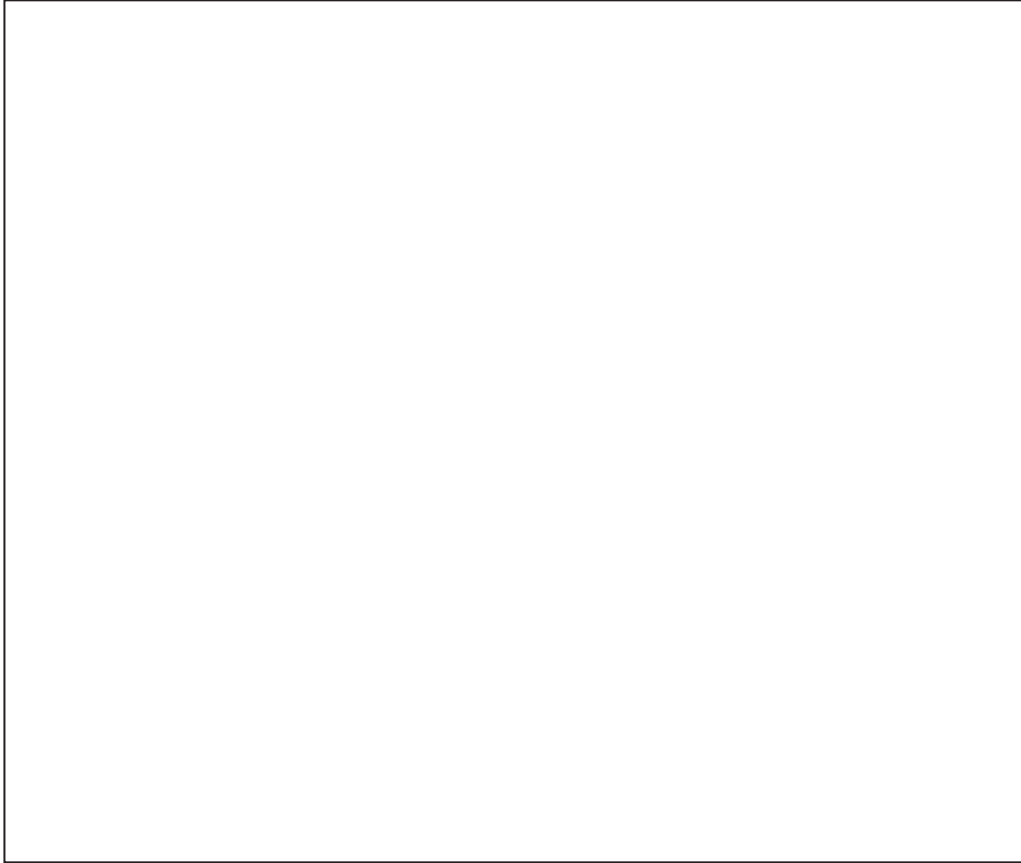


MATHEMATICS PRACTICE TEST



This problem is worth 2 points.

12. Sophie is picking 1 card from each of 2 bags. Each bag contains exactly 1 red card, 1 blue card, 1 green card, and 1 yellow card. What are all the possible combinations of cards Sophie could pick from the 2 bags? Show all of your work or explain your thinking even if you use mental math.



Now turn to page 50 of your practice test book.





MATHEMATICS PRACTICE TEST



13. (A) (B) (C) (D)

14. (A) (B) (C) (D)

15. (A) (B) (C) (D)

16. (A) (B) (C) (D)

17. (A) (B) (C) (D)



MATHEMATICS PRACTICE TEST

This problem is worth 4 points.

18. Sarah's restaurant bill came to \$18.80. She usually leaves 15% tip.

- A. What is 15% of \$18.80? Show your work or explain your thinking even if you use mental math.

Answer: \$ _____

Sarah decides to leave a tip of \$4.00.

- B. What percent of the total bill is \$4.00? Show your work or explain your thinking even if you use mental math. Round your final answer to the nearest whole percent.

Answer: _____%

Now turn to page 53 of your practice test book.





MATHEMATICS PRACTICE TEST



- 19. (A) (B) (C) (D)
- 20. (A) (B) (C) (D)
- 21. (A) (B) (C) (D)
- 22. (A) (B) (C) (D)
- 23. (A) (B) (C) (D)
- 24. (A) (B) (C) (D)
- 25. (A) (B) (C) (D)
- 26. (A) (B) (C) (D)
- 27. (A) (B) (C) (D)
- 28. (A) (B) (C) (D)
- 29. (A) (B) (C) (D)
- 30. (A) (B) (C) (D)
- 31. (A) (B) (C) (D)

END SESSION



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Grade 7
Reading ★ Writing ★ Mathematics Practice Answer Booklet
Form 7P1

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