





READING—SAMPLE QUESTIONS

**Sample A**

- (A)
- (B)
- (C)
- (D)

**Sample B**

What two things did Chuck Yeager prove during his flight in 1947? Use details from the passage in your response.

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# READING PRACTICE TEST



1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)
4. (A) (B) (C) (D)
5. (A) (B) (C) (D)







# READING PRACTICE TEST



- 7. (A) (B) (C) (D)
- 8. (A) (B) (C) (D)
- 9. (A) (B) (C) (D)
- 10. (A) (B) (C) (D)
- 11. (A) (B) (C) (D)
- 12. (A) (B) (C) (D)
- 13. (A) (B) (C) (D)





## READING PRACTICE TEST



14. What is one image that is used to describe the stone? What does this image reveal about the stone? Use details from the passage in your response.

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Now turn to page 12 of your practice test book to read the next passage.





# READING PRACTICE TEST



15. (A) (B) (C) (D)

16. (A) (B) (C) (D)

17. (A) (B) (C) (D)

18. (A) (B) (C) (D)

19. (A) (B) (C) (D)

20. (A) (B) (C) (D)

21. (A) (B) (C) (D)

Now turn to page 17 of your practice test book to read the next passage.

22. (A) (B) (C) (D)

23. (A) (B) (C) (D)

24. (A) (B) (C) (D)

25. (A) (B) (C) (D)

26. (A) (B) (C) (D)

27. (A) (B) (C) (D)

28. (A) (B) (C) (D)

**END SESSION**



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WRITING—SAMPLE QUESTIONS

**Sample A**

- (A)
- (B)
- (C)
- (D)

**Sample B**

Read the sentence.

I'm sure it is neat when you get a phone call from your number one friend in the whole wide world.

On the lines below, rewrite the sentence in a formal voice.

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# WRITING PRACTICE TEST



1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)
4. (A) (B) (C) (D)
5. (A) (B) (C) (D)
6. (A) (B) (C) (D)
7. (A) (B) (C) (D)
8. (A) (B) (C) (D)
9. (A) (B) (C) (D)
10. (A) (B) (C) (D)
11. (A) (B) (C) (D)
12. (A) (B) (C) (D)
13. (A) (B) (C) (D)
14. (A) (B) (C) (D)



**WRITING PRACTICE TEST**

15. Read the sentences.

Jason asked Annie, What time is it?  
It's 5:30, replied Annie.

On the lines below, write the sentences using quotation marks correctly.

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**WRITING PRACTICE TEST**

16. There are many ways to stay informed about what goes on in the world. You can

- read a newspaper.
- watch TV.
- listen to the radio.
- search the Internet.

From the list, choose **two** ways of finding information. In an essay, compare and contrast the effectiveness of the two sources you have chosen.

**As you write your response, use the Writing Skills Checklist below to**

- help you plan your writing.
- check your writing when you are finished.

**Writing Skills Checklist**

- Have you written complete sentences?
- Have you written well-developed paragraphs?
- Have you supported your writing with specific details?
- Does your writing stay on the topic and maintain a focus?
- Is your writing organized with a beginning, middle, and an end?
- Is your writing clear, and does it make sense to a person who reads it?
- Have you checked for correct capitalization, punctuation, spelling, and grammar?

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# WRITING PRACTICE TEST



17. (A) (B) (C) (D)

18. (A) (B) (C) (D)

19. (A) (B) (C) (D)

20. (A) (B) (C) (D)

21. (A) (B) (C) (D)

22. (A) (B) (C) (D)

23. (A) (B) (C) (D)

24. (A) (B) (C) (D)

25. (A) (B) (C) (D)

26. (A) (B) (C) (D)

27. (A) (B) (C) (D)

GO ON 





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MATHEMATICS—SAMPLE QUESTIONS

**Sample A**

- (A) (B) (C) (D)

**Sample B**

Kate bought a snowmachine helmet. The original price of the helmet was \$140. It was on sale for 20% off. How much did Kate pay for the snowmachine helmet? Show all of your work or explain your thinking even if you use mental math.

Answer: \$ \_\_\_\_\_





# MATHEMATICS PRACTICE TEST



You may use the Mathematics Reference Sheet any time during the test.

- |    |     |     |     |     |
|----|-----|-----|-----|-----|
| 1. | (A) | (B) | (C) | (D) |
| 2. | (A) | (B) | (C) | (D) |
| 3. | (A) | (B) | (C) | (D) |
| 4. | (A) | (B) | (C) | (D) |
| 5. | (A) | (B) | (C) | (D) |



**MATHEMATICS PRACTICE TEST**

This problem is worth 2 points.

6. Lisa has the following cards for a math game.

$$2\pi$$

$$\sqrt{34}$$

$$\frac{26}{5}$$

She earns the most points on her next turn by playing the card with the largest value. Which card should Lisa play to earn the most points? Show all of your work or explain your thinking even if you use mental math.

Answer: \_\_\_\_\_ card

Now turn to page 47 of your practice test book.





# MATHEMATICS PRACTICE TEST



- 7. (A) (B) (C) (D)
- 8. (A) (B) (C) (D)
- 9. (A) (B) (C) (D)
- 10. (A) (B) (C) (D)
- 11. (A) (B) (C) (D)



**MATHEMATICS PRACTICE TEST**

This problem is worth 4 points.

12. Ashlynn started a new job and kept track of her earnings each week as shown below.

**Ashlynn’s Total Earnings**

<b>Week</b>	<b>Total Earnings (in dollars)</b>
1	120
2	180
3	240
4	300

The pattern continued.

- A. What are Ashlynn’s total earnings by the end of the 5th week? Show all of your work or explain your thinking even if you use mental math.

Answer: \$ \_\_\_\_\_

- B. What will Ashlynn’s total earnings be by the end of the fifteenth week? Show all of your work or explain your thinking even if you use mental math.

Answer: \$ \_\_\_\_\_

Now turn to page 50 of your practice test book. 



# MATHEMATICS PRACTICE TEST



13. (A) (B) (C) (D)

14. (A) (B) (C) (D)

15. (A) (B) (C) (D)

16. (A) (B) (C) (D)

17. (A) (B) (C) (D)

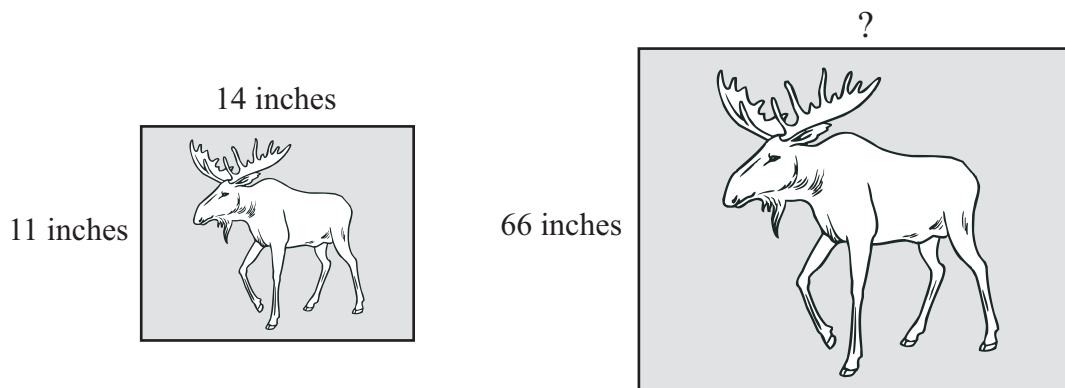
GO ON 



# MATHEMATICS PRACTICE TEST

This problem is worth 4 points.

18. Hannah designed a rectangular poster for art class as shown below.



The dimensions of the poster are 11 inches by 14 inches. Hannah wants to make a larger copy of the poster to hang on the wall that is similar to the original poster. She made the width of the larger poster 66 inches.

A. How long is the larger poster in inches? Show all of your work or explain your thinking even if you use mental math.

Answer: \_\_\_\_\_ inches

B. How long is the larger poster in feet and inches? Show all of your work or explain your thinking even if you use mental math.

Answer: \_\_\_\_\_ feet \_\_\_\_\_ inches

Now turn to page 53 of your practice test book.





# MATHEMATICS PRACTICE TEST



- 19. (A) (B) (C) (D)
- 20. (A) (B) (C) (D)
- 21. (A) (B) (C) (D)
- 22. (A) (B) (C) (D)
- 23. (A) (B) (C) (D)
- 24. (A) (B) (C) (D)
- 25. (A) (B) (C) (D)
- 26. (A) (B) (C) (D)
- 27. (A) (B) (C) (D)
- 28. (A) (B) (C) (D)
- 29. (A) (B) (C) (D)
- 30. (A) (B) (C) (D)
- 31. (A) (B) (C) (D)

**END SESSION**



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**Grade 8**  
Reading ★ Writing ★ Mathematics Practice Answer Booklet  
Form 8P1

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