

Alaska

COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT STANDARDS BASED ASSESSMENTS (SBA)

Reading Practice Test Scoring Guide

Grade 5



Alaska Department of Education & Early Development

Reading Practice Test Scoring Guide **with Answer Keys, Scoring Guidelines, and Sample Papers**

General Introduction

The Alaska Department of Education and Early Development (EED), in cooperation with Data Recognition Corporation, designed and produced the Alaska Practice Test to support students in doing their best on the Alaska Comprehensive System of Student Assessment, *Standards Based Assessments* in grades 3 through 9. A scoring guide, with answer keys, scoring guidelines, sample student papers, and a test map, provides the teacher with information and tools to score each practice test.

Content

A *Practice Test Scoring Guide* for each grade level and subject area is posted on the EED Website (<http://www.eed.state.ak.us/tls/assessment>). To access this website, follow these instructions.

Directions to access the AK EED Website

1. Type or copy and paste the link to the Alaska EED Website into your browser.
<http://www.eed.state.ak.us/tls/assessment>
2. Select Standards Based Assessments.
3. Select Item Samplers / Practice Tests.
4. Select the grade level assessment (or other document) you wish to download.
5. At this point you may save the file to your computer or print the file directly from the website. Printing from the website can be very time consuming. It is likely you will want to save the file(s) to your computer, then print.

This guide is divided into two sections. Section I includes the answer keys and scoring guidelines (with detailed item-specific scoring rubrics for scoring short and extended constructed-response questions), and sample student papers with annotations for each score point. Section II presents a grade-level test map that lists item sequence, corresponding Grade Level Expectation, and an answer key.

Purpose

The passages, stimuli, prompts, graphs, charts, and items included for each content-area practice test were created for use in Alaska classrooms. These materials may be copied and used as part of a local instructional program.* Alaska educators may use the reading, writing, and mathematics practice tests, the *Practice Test Administration Directions*, and the *Practice Test Scoring Guides* to support daily instruction in the classroom and to prepare their students for the operational standards based assessments.

Important: The practice tests were developed for usability purposes only, and in no way should the tests or scores students receive be considered a predictor of a student's ability to perform on the operational *Standards Based Assessments*. Passages, prompts, stimuli, and items provide samples of what students will see on the operational tests. Items are not necessarily the same in terms of measurement, rigor, or the length of time it takes a student to respond.

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Item Format

The reading practice test includes two types of reading items: multiple choice and constructed response. Practice test multiple-choice items have four answer options. The correct response to each multiple-choice item is worth one point.

Two types of constructed-response items are presented in the reading practice test: short constructed response (SCR) are 2-point items; extended constructed response (ECR) are 4-point items. Item-specific scoring guidelines and examples of responses for each score point are presented with each constructed-response item.

Scoring Guidelines

Following the multiple-choice answer key are general scoring rubrics for 2-point and 4-point constructed-response items. The general scoring rubric includes item-specific guidelines to assist the teacher with scoring constructed-response items.

Sample student papers are included for each short and extended constructed-response score point. An item-specific annotation follows each sample student response. The annotations are designed to provide the teacher with the explanation of why the score point was awarded.

Test Maps

The test map presents the sequence of the items, the Grade Level Expectation to which each item is aligned, and the answer key. This at-a-glance chart is designed to assist the teacher with scoring the practice test.

SECTION I: Grade 5 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Passage: Snow Adventure

1. A
2. D
3. C
4. C
5. C
6. B
7. B
8. A
9. Why is the setting of the passage important? Use three examples from the passage to support your response.

Extended Constructed Response

Score	Rubric
4	<p>The student response demonstrates a thorough understanding of the task and uses relevant text-based information to support the response.</p> <ul style="list-style-type: none">• Addresses the demands of the task.• Effectively uses text-based information to clarify or extend understanding. <p>The student response explains why the setting of the passage is important and uses three examples from the passage to support the response.</p>
3	<p>The student response demonstrates a general understanding of the task and uses relevant text-based information to support the response.</p> <ul style="list-style-type: none">• Partially addresses the demands of the task.• Uses relevant text-based information to show understanding. <p>The student response explains why the setting of the passage is important and uses two examples from the passage to support the response.</p> <p style="text-align: center;">OR</p> <p>The student response provides three examples from the passage that relate to the importance of the setting to the story, but does not explicitly indicate why the setting is important.</p>

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Score	Rubric
2	<p>The student response demonstrates a limited understanding of the task.</p> <ul style="list-style-type: none"> • Limitedly addresses the demands of the task. • The response lacks development and may be a literal interpretation of text-based information. <p>The student response explains why the setting of the passage is important and uses one example from the passage to support the response.</p> <p style="text-align: center;">OR</p> <p>The student response provides two examples from the passage that relate to the importance of the setting to the story, but does not explicitly indicate why the setting is important.</p>
1	<p>The student response demonstrates a minimal understanding of the task and text.</p> <ul style="list-style-type: none"> • Minimally addresses the demands of the task. • Uses minimal text-based information to show minimal understanding of the text in relation to the task. • The student response may be a relevant copy of the text without any interpretation. <p>The student response explains why the setting of the passage is important.</p> <p style="text-align: center;">OR</p> <p>The student response provides one example from the passage that relates to the importance of the setting to the story, but does not explicitly indicate why the setting is important.</p>
0	<p>The student response is completely incorrect, irrelevant to the question, or a copy of the prompt.</p>

Explanations of why the setting of the passage is important may include, but are not limited to:

- The setting causes the main problem of the passage.
- The setting is important because the whole plot depends on it.

Examples may include, but are not limited to:

- The snow is blowing so hard that the characters cannot see where they are going.
- Because they are out hiking during a blizzard, they have trouble finding their way.
- Tiffany and the narrator are in danger of freezing during the blizzard.
- The snow and wind make it hard for the characters to find the tree they are searching for.
- They finally find the cedar tree that can protect them from the wind and snow and keep them dry.

**SECTION I: Grade 5 Reading Practice Test Answer Keys, Scoring Guidelines,
and Sample Student Papers**

Item #9 Response Score: 4

Extended Constructed Response:

9. Why is the setting of the passage important? Use three examples from the passage to support your response.

the setting is very important because if they weren't in the forest the story wouldn't be the same. The people in the story said they had to find somewhere in the forrest that was dry to sleep that night. They are looking for the cedar tree that they saw before and they finally find it and sleep on the needles that make them scratch but they are cushy.

Annotation for score point: 4

This response answers the question why the setting is important—"If they weren't in the forest the story wouldn't be the same." There are three text-based examples the student uses for support:

1. they were looking for a dry place in the forest
2. looking for a cedar tree
3. they sleep on the needles

**SECTION I: Grade 5 Reading Practice Test Answer Keys, Scoring Guidelines,
and Sample Student Papers**

Item #9 Response Score: 3

Extended Constructed Response:

9. Why is the setting of the passage important? Use three examples from the passage to support your response.

TIFFANY HAS A LIMP SO SHE HAD TROUBLE
WALKING IN THE BIZZARD. HER FRIEND
COULD NOT SEE BECAUSE HER
GLASSES GOT ALL FOGGED UP.
THEY WERE AFRIAD THEY WOULD GET
ALL WET FROM THE SNOW SO THEY
LOOKED FOR A BIG TREE TO GET UNDER.

Annotation for score point: 3

This student gives three examples from the passage that indicate the setting is a snowstorm, but does not explicitly say why this setting is important.

**SECTION I: Grade 5 Reading Practice Test Answer Keys, Scoring Guidelines,
and Sample Student Papers**

Item #9 Response Score: 2

Extended Constructed Response:

9. Why is the setting of the passage important? Use three examples from the passage to support your response.

It is important because of the
snow. They could have walked
home if it was not snowing
The story said they would get
lost if they walked in the snow.

Annotation for score point: 2

This response answers the question why the setting is important, “because of the snow.” The student gives the example that they would get lost if they walked in the snow.

SECTION I: Grade 5 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Passage: Shirley Ann Jackson

10. A
11. A
12. D
13. C
14. A
15. B
16. D
17. What is one word to describe Shirley Jackson? Use one example from the passage to support your response.

Short Constructed Response

Score	Rubric
2	<p>The student response demonstrates a complete understanding of the task and uses relevant text-based information to support the response.</p> <ul style="list-style-type: none">• Addresses the demands of the task.• Effectively uses text-based information. <p>Student response identifies one word to describe Shirley Jackson and provides one example from the passage to support the response.</p>
1	<p>The student response demonstrates an incomplete understanding of the task.</p> <ul style="list-style-type: none">• Addresses some part(s) of the task, which may include using text-based information to support the response.• The student response may be a relevant copy of the text without any interpretation. <p>Student response identifies one word that describes Shirley Jackson.</p> <p>OR</p> <p>Student response provides one example from the passage that implies a description of Shirley Jackson without explicitly identifying a word.</p>
0	<p>The student response is completely incorrect, irrelevant to the question, or a copy of the prompt.</p>

SECTION I: Grade 5 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Words and examples that describe Shirley Jackson may include, but are not limited to:

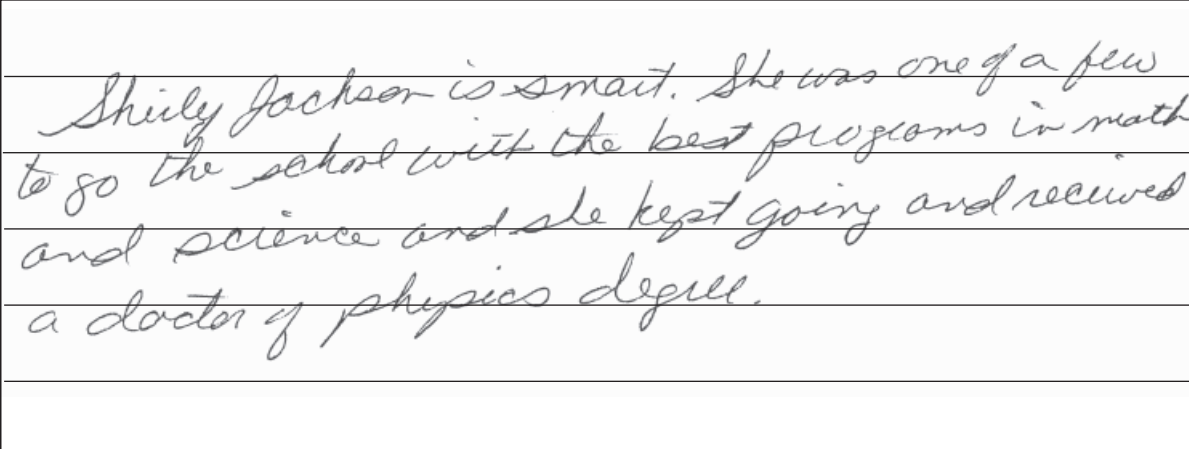
- Determined / Ambitious / Intelligent / Hard-working / Talented:
- She did science experiments at home because she enjoyed them.
- She became a straight-A student.
- She had the highest grade average in her graduating class.
- She went to Massachusetts Institute of Technology.
- She was one of only a few Blacks who attended MIT.
- She was the first Black woman to receive a doctor of physics degree at MIT.
- She has won many important awards and honors.
- She was appointed chairman of the U.S. Nuclear Regulatory Commission.

SECTION I: Grade 5 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Item #17 Response Score: 2

Short Constructed Response:

17. What is one word to describe Shirley Jackson? Use one example from the passage to support your response.


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Annotation for score point: 2

This response demonstrates a complete understanding of the task. It describes Shirley Jackson as smart and uses examples from the passage to support this description (“was one of a few to go the school with the best programs in math and science and she kept going and received a doctor of physics degree”).

SECTION I: Grade 5 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Item #17 Response Score: 1

Short Constructed Response:

17. What is one word to describe Shirley Jackson? Use one example from the passage to support your response.

<i>She is hard working. She worked hard to get what she did and do what she did.</i>

Annotation for score point: 1

This response demonstrates an incomplete understanding of the task. The response describes Shirley Jackson as hardworking but does not use any passage-based examples as support.

**SECTION I: Grade 5 Reading Practice Test Answer Keys, Scoring Guidelines,
and Sample Student Papers**

Item #17 Response Score: 0

Short Constructed Response:

17. What is one word to describe Shirley Jackson? Use one example from the passage to support your response.

<i>Massachusetts Institute of Technology</i>

Annotation for score point: 0

This response is incorrect. It does not describe Shirley Jackson or provide an example from the passage that implies a description.

SECTION I: Grade 5 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Passage: A Thousand Geese

- 18. D
- 19. C
- 20. D
- 21. B
- 22. A
- 23. C

Passage: Rain Forest Recipes

- 24. B
- 25. C
- 26. B
- 27. D
- 28. D

SECTION II: Grade 5 Reading Test Map

READING		
Sequence	GLE	Key
Passage	Snow Adventure	
1	2.2.4	A
2	2.2.4	D
3	2.8.1	C
4	2.1.4	C
5	2.5.2	C
6	2.5.2	B
7	2.1.2	B
8	2.8.1	A
9	2.8.1	Extended Constructed Response
Passage	Shirley Ann Jackson	
10	2.2.3	A
11	2.1.2	A
12	2.9.1	D
13	2.7.2	C
14	2.1.2	A
15	2.5.1	B
16	2.1.1	D
17	2.2.4	Short Constructed Response
Passage	A Thousand Geese	
18	2.1.2	D
19	2.7.3	C
20	2.2.1	D
21	2.10.1	B
22	2.7.3	A
23	2.2.1	C
Passage	Rain Forest Recipes	
24	2.6.2	B
25	2.6.2	C
26	2.2.4	B
27	2.1.4	D
28	2.6.2	D



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