

Alaska

COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT STANDARDS BASED ASSESSMENTS (SBA)

Reading Practice Test Scoring Guide

Grade 6



Alaska Department of Education & Early Development

Reading Practice Test Scoring Guide **with Answer Keys, Scoring Guidelines, and Sample Papers**

General Introduction

The Alaska Department of Education and Early Development (EED), in cooperation with Data Recognition Corporation, designed and produced the Alaska Practice Test to support students in doing their best on the Alaska Comprehensive System of Student Assessment, *Standards Based Assessments* in grades 3 through 9. A scoring guide, with answer keys, scoring guidelines, sample student papers, and a test map, provides the teacher with information and tools to score each practice test.

Content

A *Practice Test Scoring Guide* for each grade level and subject area is posted on the EED Website (<http://www.eed.state.ak.us/tls/assessment>). To access this website, follow these instructions.

Directions to access the AK EED Website

1. Type or copy and paste the link to the Alaska EED Website into your browser.
<http://www.eed.state.ak.us/tls/assessment>
2. Select Standards Based Assessments.
3. Select Item Samplers / Practice Tests.
4. Select the grade-level assessment (or other document) you wish to download.
5. At this point you may save the file to your computer or print the file directly from the website. Printing from the website can be very time consuming. It is likely you will want to save the file(s) to your computer, then print.

This guide is divided into two sections. Section I includes the answer keys and scoring guidelines (with detailed item-specific scoring rubrics for scoring short and extended constructed-response questions), and sample student papers with annotations for each score point. Section II presents a grade-level test map that lists item sequence, corresponding Grade Level Expectation, and an answer key.

Purpose

The passages, stimuli, prompts, graphs, charts, and items included for each content-area practice test were created for use in Alaska classrooms. These materials may be copied and used as part of a local instructional program.* Alaska educators may use the reading, writing, and mathematics practice tests, the *Practice Test Administration Directions*, and the *Practice Test Scoring Guides* to support daily instruction in the classroom and to prepare their students for the operational standards based assessments.

Important: The practice tests were developed for usability purposes only, and in no way should the tests or scores students receive be considered a predictor of a student's ability to perform on the operational *Standards Based Assessments*. Passages, prompts, stimuli, and items provide samples of what students will see on the operational tests. Items are not necessarily the same in terms of measurement, rigor, or the length of time it takes a student to respond.

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Item Format

The reading practice test includes two types of reading items: multiple choice and constructed response. Practice test multiple-choice items have four answer options. The correct response to each multiple-choice item is worth one point.

Two types of constructed-response items are presented in the reading practice test: short constructed response (SCR) are 2-point items; extended constructed response (ECR) are 4-point items. Item-specific scoring guidelines and examples of responses for each score point are presented with each constructed-response item.

Scoring Guidelines

Following the multiple-choice answer key are general scoring rubrics for 2-point and 4-point constructed-response items. The general scoring rubric includes item-specific guidelines to assist the teacher with scoring constructed-response items.

Sample student papers are included for each short and extended constructed-response score point. An item-specific annotation follows each sample student response. The annotations are designed to provide the teacher with the explanation of why the score point was awarded.

Test Maps

The test map presents the sequence of the items, the Grade Level Expectation to which each item is aligned, and the answer key. This at-a-glance chart is designed to assist the teacher with scoring the practice test.

SECTION I: Grade 6 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Passage: Icehotel

1. D
2. A
3. A
4. B
5. B
6. D
7. A
8. What makes Icehotel an impressive structure? Use two examples from the passage to support your response.

Short Constructed Response

Score	Rubric
2	<p>The student response demonstrates a complete understanding of the task and uses relevant text-based information to support the response.</p> <ul style="list-style-type: none">• Addresses the demands of the task.• Effectively uses text-based information. <p>The student response identifies what makes Icehotel an impressive structure using two examples from the passage to support the response.</p>
1	<p>The student response demonstrates an incomplete understanding of the task.</p> <ul style="list-style-type: none">• Addresses some part(s) of the task, which may include using text-based information to support the response.• The student response may be a relevant copy of the text without any interpretation. <p>The student response identifies what makes Icehotel an impressive structure using one example from the passage to support the response.</p>
0	<p>The student response is completely incorrect, irrelevant to the question, or a copy of the prompt.</p>

SECTION I: Grade 6 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Examples describing the impressive structure of Icehotel may include, but are not limited to:

- It requires 3,000 tons of ice and 30,000 cubic meters of snow to build.
- It has 60 bedrooms.
- It has such features as “a lavish reception area, a fantastic ice art exhibit, a cinema.”
- Ice columns as tall as 1,500 feet support the building.

**SECTION I: Grade 6 Reading Practice Test Answer Keys, Scoring Guidelines,
and Sample Student Papers**

Item #8 Response Score: 2

Short Constructed Response:

8. What makes Icehotel an impressive structure? Use two examples from the passage to support your response.

How every little thing is made of ice. It
said that they made cups and lamps
out of ice. They also made a cinema
and gallery. That's really neat.

Annotation for score point: 2

This response identifies what makes the Icehotel impressive with examples from the passage—"Cups and lamps out of ice" and also mentions the cinema and the gallery.

SECTION I: Grade 6 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Item #8 Response Score: 1

Short Constructed Response:

8. What makes Icehotel an impressive structure? Use two examples from the passage to support your response.

I think the Icehotel is a impressive structure because in
the passage it says everything is made of ice even the
Cups. I would like to stay at least one night in the
hotel because its really cold and I sometimes like to be cold.

Annotation for score point: 1

This student receives one point for “everything is made out of ice even the cups.” “Because its really cold” does not tell how it is an impressive structure.

**SECTION I: Grade 6 Reading Practice Test Answer Keys, Scoring Guidelines,
and Sample Student Papers**

Item #8 Response Score: 0

Short Constructed Response:

8. What makes Icehotel an impressive structure? Use two examples from the passage to support your response.

It is impressive because
the people who was
trying to get the moon used
that word Icehotel a lot of time
when they need to use it.

Annotation for score point: 0
This response does not answer the question. There is no information from the text.

SECTION I: Grade 6 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Passage: Little by Little, Piece by Piece

9. B
10. A
11. C
12. C
13. C
14. B
15. What is a possible lesson that could be learned from this passage? Use three examples from the passage to support your response.

Extended Constructed Response

Score	Rubric
4	<p>The student response demonstrates a thorough understanding of the task and uses relevant text-based information to support the response.</p> <ul style="list-style-type: none"> • Addresses the demands of the task. • Effectively uses text-based information to clarify or extend understanding. <p>Student response provides one possible lesson that could be learned and uses three examples from the passage to support the response.</p>
3	<p>The student response demonstrates a general understanding of the task and uses relevant text-based information to support the response.</p> <ul style="list-style-type: none"> • Partially addresses the demands of the task. • Uses relevant text-based information to show understanding. <p>Student response provides one possible lesson that could be learned and uses two examples from the passage to support the response.</p> <p style="text-align: center;">OR</p> <p>Student response provides three examples from the passage that imply a possible lesson that could be learned without explicitly stating the lesson.</p>
2	<p>The student response demonstrates a limited understanding of the task.</p> <ul style="list-style-type: none"> • Limitedly addresses the demands of the task. • The response lacks development and may be a literal interpretation of text-based information. <p>Student response provides one possible lesson that could be learned and uses one example from the passage to support the response.</p> <p style="text-align: center;">OR</p> <p>Student response provides two examples from the passage that imply a possible lesson that could be learned without explicitly stating the lesson.</p>

SECTION I: Grade 6 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Score	Rubric
1	<p>The student response demonstrates a minimal understanding of the task and text.</p> <ul style="list-style-type: none"> • Minimally addresses the demands of the task. • Uses minimal text-based information to show minimal understanding of the text in relation to the task. • The student response may be a relevant copy of the text without any interpretation. <p>Student response provides one possible lesson that could be learned.</p> <p style="text-align: center;">OR</p> <p>Student response provides one example from the passage that implies a possible lesson that could be learned without explicitly stating the lesson.</p>

Lessons and examples may include, but are not limited to:

Hard work and patience are always rewarded:

- Youngest Brother’s farm grew each year.
- Youngest Brother added on to the house.
- Youngest Brother’s fortune grew steadily.
- Youngest Brother was able to rescue his brothers when they needed him.
- Youngest Brother was able to host large feasts each year.

Father/parents know best:

- Youngest Brother’s farm grew each year.
- Youngest Brother added on to the house.
- Youngest Brother’s fortune grew steadily.
- Youngest Brother was able to rescue his brothers when they needed him.
- Youngest Brother was able to host large feasts each year.
- Oldest and Middle Brother lost part of their fortune each year.
- Oldest and Middle Brother ended up living in a shack at the edge of the city.
- Oldest and Middle Brother were impatient and refused to work for their fortune.
- Oldest and Middle Brother ended up ashamed of their mistakes.

SECTION I: Grade 6 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Item #15 Response Score: 4

Extended Constructed Response:

15. What is a possible lesson that could be learned from this passage? Use three examples from the passage to support your response.

<i>It is good to work hard because you can buy more land to make a bigger farm and then hire your brothers to work on the farm because they have no job. Also he worked hard and put more room on his house.</i>

Annotation for score point: 4

This response demonstrates a thorough understanding of the task. It provides a possible lesson that could be learned (“it is good to work hard”). Three examples are given from the passage to suggest this lesson “you can buy more land to make a bigger farm,” “hire your brothers to work on the farm because they have no job,” and “put more room on his house.”

SECTION I: Grade 6 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Item #15 Response Score: 3

Extended Constructed Response:

15. What is a possible lesson that could be learned from this passage? Use three examples from the passage to support your response.

<p>If you take all your money and waste it you could end up not being able to afford to go see your brother like the brothers couldn't and you may have to go work for your little brother because he didn't waste his money, so has a farm and you don't. So it is not good to waste your money.</p>

Annotation for score point: 3

This response demonstrates a general understanding of the task by providing a lesson that might be learned from this passage (“it is not good to waste your money”). Two examples from the passage that support this lesson are given, “not being able to afford to go see your brother” and “you may have to go work for your little brother because he didn’t waste his money so has a farm and you don’t.”

**SECTION I: Grade 6 Reading Practice Test Answer Keys, Scoring Guidelines,
and Sample Student Papers**

Item #15 Response Score: 2

Extended Constructed Response:

15. What is a possible lesson that could be learned from this passage? Use three examples from the passage to support your response.

To do what you are told cause one brother
did and he has land, Then the brother that
has land gets more land and made a
bigger house all because he did what he
was told.

Annotation for score point: 2

This response demonstrates a limited understanding of the task. “To do what you are told” is too vague to receive credit as a lesson learned from this passage. However, two examples from the passage that imply a lesson are provided (“one brother did [as he was told] and he has land” and “gets more land and made a bigger house”).

**SECTION I: Grade 6 Reading Practice Test Answer Keys, Scoring Guidelines,
and Sample Student Papers**

Item #15 Response Score: 1

Extended Constructed Response:

15. What is a possible lesson that could be learned from this passage? Use three examples from the passage to support your response.

listen to your father cause he knows
what is best - Little by Little, Piece
by Piece

Annotation for score point: 1

This response demonstrates a minimal understanding of the task by providing a lesson that could be learned (“listen to your father cause he knows what is best”) but does not give any examples from the passage to support the lesson.

SECTION I: Grade 6 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Passage: Sky-Fish

- 16. B
- 17. A
- 18. B
- 19. D
- 20. C
- 21. C

Passage: Dick Mackey—Making Iditarod History

- 22. B
- 23. C
- 24. A
- 25. A
- 26. D
- 27. C
- 28. B

SECTION II: Grade 6 Reading Test Map

READING		
Sequence	GLE	Key
Passage	Icehotel	
1	2.5.1	D
2	2.9.1	A
3	2.1.2	A
4	2.2.3	B
5	2.5.2	B
6	2.2.4	D
7	2.1.2	A
8	2.2.4	Short Constructed Response
Passage	Little by Little, Piece by Piece	
9	2.2.1	B
10	2.1.4	A
11	2.7.3	C
12	2.8.1	C
13	2.8.1	C
14	2.5.2	B
15	2.10.1	Extended Constructed Response
Passage	Sky-Fish	
16	2.2.4	B
17	2.7.3	A
18	2.1.2	B
19	2.1.4	D
20	2.2.1	C
21	2.10.1	C
Passage	Dick Mackey—Making Iditarod History	
22	2.5.1	B
23	2.1.2	C
24	2.2.1	A
25	2.2.1	A
26	2.2.4	D
27	2.2.1	C
28	2.7.2	B



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