

# Alaska

## COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT STANDARDS BASED ASSESSMENTS (SBA)

### Reading Practice Test Scoring Guide

#### Grade 7



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Alaska Department of Education & Early Development

# Reading Practice Test Scoring Guide

## with Answer Keys, Scoring Guidelines, and Sample Papers

### General Introduction

The Alaska Department of Education and Early Development (EED), in cooperation with Data Recognition Corporation, designed and produced the Alaska Practice Test to support students in doing their best on the Alaska Comprehensive System of Student Assessment, *Standards Based Assessments* in grades 3 through 9. A scoring guide, with answer keys, scoring guidelines, sample student papers, and a test map, provides the teacher with information and tools to score each practice test.

### Content

A *Practice Test Scoring Guide* for each grade level and subject area is posted on the EED Website (<http://www.eed.state.ak.us/tls/assessment>). To access this website, follow these instructions.

### Directions to access the AK EED Website

1. Type or copy and paste the link to the Alaska EED Website into your browser.  
<http://www.eed.state.ak.us/tls/assessment>
2. Select Standards Based Assessments.
3. Select Item Samplers / Practice Tests.
4. Select the grade-level assessment (or other document) you wish to download.
5. At this point you may save the file to your computer or print the file directly from the website. Printing from the website can be very time consuming. It is likely you will want to save the file(s) to your computer, then print.

This guide is divided into two sections. Section I includes the answer keys and scoring guidelines (with detailed item-specific scoring rubrics for scoring short and extended constructed-response questions), and sample student papers with annotations for each score point. Section II presents a grade-level test map that lists item sequence, corresponding Grade Level Expectation, and an answer key.

### Purpose

The passages, stimuli, prompts, graphs, charts, and items included for each content-area practice test were created for use in Alaska classrooms. These materials may be copied and used as part of a local instructional program.\* Alaska educators may use the reading, writing, and mathematics practice tests, the *Practice Test Administration Directions*, and the *Practice Test Scoring Guides* to support daily instruction in the classroom and to prepare their students for the operational standards based assessments.

**Important:** The practice tests were developed for usability purposes only, and in no way should the tests or scores students receive be considered a predictor of a student's ability to perform on the operational *Standards Based Assessments*. Passages, prompts, stimuli, and items provide samples of what students will see on the operational tests. Items are not necessarily the same in terms of measurement, rigor, or the length of time it takes a student to respond.

\*The permission to copy and/or use these materials does not extend to commercial purposes.

## **Item Format**

The reading practice test includes two types of reading items: multiple choice and constructed response. Practice test multiple-choice items have four answer options. The correct response to each multiple-choice item is worth one point.

Two types of constructed-response items are presented in the reading practice test: short constructed response (SCR) are 2-point items; extended constructed response (ECR) are 4-point items. Item-specific scoring guidelines and examples of responses for each score point are presented with each constructed-response item.

## **Scoring Guidelines**

Following the multiple-choice answer key are general scoring rubrics for 2-point and 4-point constructed-response items. The general scoring rubric includes item-specific guidelines to assist the teacher with scoring constructed-response items.

Sample student papers are included for each short and extended constructed-response score point. An item-specific annotation follows each sample student response. The annotations are designed to provide the teacher with the explanation of why the score point was awarded.

## **Test Maps**

The test map presents the sequence of the items, the Grade Level Expectation to which each item is aligned, and the answer key. This at-a-glance chart is designed to assist the teacher with scoring the practice test.

# SECTION I: Grade 7 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Passage: Kiyomi and the Three Impossible Tasks

1. D
2. D
3. B
4. A
5. C
6. D
7. What is one literary device the author uses to show the kappa is to be feared? Use one example from the passage to support your response.

## Short Constructed Response

Score	Rubric
2	<p>The student response demonstrates a complete understanding of the task and uses relevant text-based information to support the response.</p> <ul style="list-style-type: none"><li>• Addresses the demands of the task.</li><li>• Effectively uses text-based information.</li></ul> <p>The student response identifies one literary device the author uses to show the kappa is to be feared and uses one example from the passage to support the response.</p>
1	<p>The student response demonstrates an incomplete understanding of the task and text.</p> <ul style="list-style-type: none"><li>• Addresses some part(s) of the task, which may include using text-based information to support the response.</li><li>• The student response may be a relevant copy of the text without any interpretation.</li></ul> <p>The student response identifies one literary device the author uses to show the kappa is to be feared.</p> <p>OR</p> <p>The student response provides one example to show how the author uses a literary device to show the kappa is to be feared, but does not explicitly identify a literary device.</p>
0	<p>The student response is completely incorrect, irrelevant to the question, or a copy of the prompt.</p>

## SECTION I: Grade 7 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

### Literary devices and examples may include, but are not limited to:

- The author uses dialogue to show how mean and strong the kappa is. / “I am powerful! I am wild!”
- The author uses imagery to describe how frightening the kappa looks and sounds. / “...when its piercing eyes caught sight of Kiyomi” / “a howl mingles with terror and mocking laughter”
- The author uses alliteration to emphasize the scariness of how the kappa moves. / “hunching and hobbling from tree to tree”
- The author uses a simile to describe how ugly and frightening the kappa is. / “Its skin was like a toad’s, green and warted...”



**SECTION I: Grade 7 Reading Practice Test Answer Keys, Scoring Guidelines,  
and Sample Student Papers**

**Item #7      Response Score: 1**

**Short Constructed Response:**

7. What is one literary device the author uses to show the kappa is to be feared? Use one example from the passage to support your response.

The author says the Kappa
is ugly. He says he howls and
hobbles from tree to tree.

**Annotation for score point: 1**

This response shows an incomplete understanding of the task. The student uses text-based information to show the Kappa sounds frightening, but does not give a literary device.



## SECTION I: Grade 7 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Passage: Rain at the Koster Dig

8. A
9. B
10. D
11. C
12. C
13. A
14. B
15. What is one word that describes Dr. Struever’s personality? Use three examples from the passage to support your response.

### Extended Constructed Response

Score	Rubric
4	<p>The student response demonstrates a thorough understanding of the task and uses relevant text-based information to support the response.</p> <ul style="list-style-type: none"> <li>• Addresses the demands of the task.</li> <li>• Effectively uses text-based information to clarify or extend understanding.</li> </ul> <p>Student response identifies one word that describes Dr. Struever’s personality and provides three examples from the passage to support the response.</p>
3	<p>The student response demonstrates a general understanding of the task and uses relevant text-based information to support the response.</p> <ul style="list-style-type: none"> <li>• Partially addresses the demands of the task.</li> <li>• Uses relevant text-based information to show understanding.</li> </ul> <p>Student response identifies one word that describes Dr. Struever’s personality and provides two examples from the passage to support the response.</p> <p style="text-align: center;">OR</p> <p>Student response provides three examples from the passage that imply a word that describes Dr. Struever’s personality without explicitly stating the word.</p>
2	<p>The student response demonstrates a limited understanding of the task.</p> <ul style="list-style-type: none"> <li>• Limitedly addresses the demands of the task.</li> <li>• The response lacks development and may be a literal interpretation of text-based information.</li> </ul> <p>Student response identifies one word that describes Dr. Struever’s personality and provides one example from the passage to support the response.</p> <p style="text-align: center;">OR</p> <p>Student response provides two examples from the passage that imply a word that describes Dr. Struever’s personality without explicitly stating the word.</p>

## SECTION I: Grade 7 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Score	Rubric
1	<p>The student response demonstrates a minimal understanding of the task and text.</p> <ul style="list-style-type: none"> <li>• Minimally addresses the demands of the task.</li> <li>• Uses minimal text-based information to show minimal understanding of the text in relation to the task.</li> <li>• The student response may be a relevant copy of the text without any interpretation.</li> </ul> <p>Student response identifies one word that describes Dr. Struever’s personality.</p> <p style="text-align: center;">OR</p> <p>Student response provides one example from the passage that implies a word that describes Dr. Struever’s personality without explicitly stating the word.</p>
0	<p>The student response is completely incorrect, irrelevant to the question, or a copy of the prompt.</p>

**Words and examples that describe Dr. Struever’s personality may include, but are not limited to:**

**Kind/caring/thoughtful:**

- “A few people laughed sheepishly, and Dr. Struever grinned.”
- “ ‘I’m pleased with the way everyone responded today.’ ”
- “ ‘Once you realized the problem, you worked hard to correct it.’ ”
- “ ‘If there’s anyone to blame for the damage that was done, it’s me.’ ”
- “ ‘You should have been told.’ ”
- “ ‘I know all of you are concerned with Koster.’ ”
- “ ‘And you worked hard today when you saw what needed to be done. I’m satisfied.’ ”
- “ ‘We’ll have a rain drill so that from now on everyone knows . . .’ ”

**Respectful:**

- “ ‘Well, we learned something today.’ ”
- “Then he continued seriously.”
- “ ‘I’m pleased with the way everyone responded today.’ ”
- “ ‘Once you realized the problem, you worked hard to correct it.’ ”
- “ ‘If there’s anyone to blame for the damage that was done, it’s me.’ ”
- “ ‘You should have been told.’ ”
- “ ‘I know all of you are concerned with Koster.’ ”
- “ ‘And you worked hard today when you saw what needed to be done. I’m satisfied.’ ”

**Patient/tolerant:**

- “A few people laughed sheepishly, and Dr. Struever grinned.”
- “ ‘I’m pleased with the way everyone responded today.’ ”
- “ ‘Once you realized the problem, you worked hard to correct it.’ ”
- “ ‘If there’s anyone to blame for the damage that was done, it’s me.’ ”
- “ ‘You should have been told.’ ”
- “ ‘I know all of you are concerned with Koster.’ ”
- “ ‘And you worked hard today when you saw what needed to be done. I’m satisfied.’ ”
- “ ‘We’ll have a rain drill so that from now on everyone knows . . .’ ”

# SECTION I: Grade 7 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Item #15      Response Score: 4

## Extended Constructed Response:

15. What is one word that describes Dr. Struever’s personality? Use three examples from the passage to support your response.

<p>Dr. Struever was caring about the people and the dig. He wanted to make sure the dig was taken care of in the future so he was going to have a rain drill. And he told the people they did good after they knew they needed to help and said they all did good when covering the holes.</p>

**Annotation for score point: 4**

This response demonstrates a thorough understanding of the task and uses relevant passage-based information as support. The response identifies “caring” as a word that describes Dr. Struever’s personality and uses three passage examples for support (“He wanted to make sure the dig was taken care of in the future so he was going to have a rain drill,” “told the people they did good after they knew they needed to help,” and told everyone they “did good when covering the holes”).

**SECTION I: Grade 7 Reading Practice Test Answer Keys, Scoring Guidelines,  
and Sample Student Papers**

**Item #15      Response Score: 3**

**Extended Constructed Response:**

15. What is one word that describes Dr. Struever’s personality? Use three examples from the passage to support your response.

Dr. Struevers was a good man.
1- didn't yell at them - said they learned something
2- was going to do a rain drill so they'd know what to do next time
3- said he was to blame for the damage.

**Annotation for score point: 3**

This response demonstrates a general understanding of the task. The statement “Dr. Struevers was a good man” is too vague; however, there are three text examples that imply Dr. Struever’s personality (“didn’t yell at them—said they learned something,” “was going to do a rain drill so they’d know what to do next time,” and “said he was to blame for the damage”).

**SECTION I: Grade 7 Reading Practice Test Answer Keys, Scoring Guidelines,  
and Sample Student Papers**

**Item #15      Response Score: 2**

**Extended Constructed Response:**

15. What is one word that describes Dr. Struever’s personality? Use three examples from the passage to support your response.

The doc is a good leader and nice to them.
They slid in the mud but he said it was ok
he was to blame. Also he didn't slack off
because he was too young and made many
trips.

**Annotation for score point: 2**

This response demonstrates a limited understanding of the task. It identifies Dr. Struever’s personality as being “a good leader” and gives one example from the passage as support (“They slid in the mud he said it was ok because he was to blame”). The other examples describe the narrator instead of Dr. Struever.

**SECTION I: Grade 7 Reading Practice Test Answer Keys, Scoring Guidelines,  
and Sample Student Papers**

**Item #15      Response Score: 1**

**Extended Constructed Response:**

15. What is one word that describes Dr. Struever’s personality? Use three examples from the passage to support your response.

<i>He tolerated of the people.</i>

**Annotation for score point: 1**

This response demonstrates a minimal understanding of the task. It describes Dr. Struever as “tolerated.” No examples from the passage are given to support this response.



## SECTION I: Grade 7 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Passage: The Fawn

- 16. C
- 17. B
- 18. C
- 19. D
- 20. A

Passage: Survival! The Story of Ada Blackjack Johnson

- 21. B
- 22. A
- 23. A
- 24. C
- 25. B
- 26. C
- 27. D
- 28. A

## SECTION II: Grade 7 Reading Test Map

<b>READING</b>		
<b>Sequence</b>	<b>GLE</b>	<b>Key</b>
<b>Passage</b>	<b>Kiyomi and the Three Impossible Tasks</b>	
<b>1</b>	3.3.2	D
<b>2</b>	3.3.1	D
<b>3</b>	3.1.4	B
<b>4</b>	3.3.1	A
<b>5</b>	3.4.2	C
<b>6</b>	3.6.1	D
<b>7</b>	3.6.2	Short Constructed Response
<b>Passage</b>	<b>Rain at the Koster Dig</b>	
<b>8</b>	3.6.2	A
<b>9</b>	3.3.2	B
<b>10</b>	3.1.3	D
<b>11</b>	3.4.1	C
<b>12</b>	3.1.4	C
<b>13</b>	3.4.2	A
<b>14</b>	3.8.2	B
<b>15</b>	3.7.1	Extended Constructed Response
<b>Passage</b>	<b>The Fawn</b>	
<b>16</b>	3.4.2	C
<b>17</b>	3.7.1	B
<b>18</b>	3.6.2	C
<b>19</b>	3.3.2	D
<b>20</b>	3.3.1	A
<b>Passage</b>	<b>Survival! The Story of Ada Blackjack Johnson</b>	
<b>21</b>	3.8.2	B
<b>22</b>	3.3.2	A
<b>23</b>	3.1.4	A
<b>24</b>	3.4.2	C
<b>25</b>	3.3.2	B
<b>26</b>	3.4.2	C
<b>27</b>	3.4.1	D
<b>28</b>	3.3.2	A



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