

ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT

4-Point Extended-Constructed Response (ECR) Scoring Rubric for Grade 3 Writing

4 Points

An effective, well-developed paragraph that fulfills the assigned purpose

- Specific details support ideas
- Organizational plan is logical, with effective sequencing
- Word choices are effective and precise
- Transitions and sentence structure are purposeful and varied
- Few errors are present in grammar, usage, spelling, and punctuation
- Errors do not interfere with meaning

3 Points

A complete paragraph that addresses the assigned purpose

- Details support ideas
- Organizational plan has predictable sequencing
- Word choices are purposeful, but pedestrian
- Transitions and sentence structures are simple, but accurate
- Some errors may be present in grammar, usage, spelling, and punctuation
- Few errors may interfere with meaning

2 Points

An oversimplified paragraph that addresses the assigned purpose

- Some details support ideas
- Organizational plan has lapses; may be a list
- Word choices are basic or predictable
- Transitions and sentence structures are repetitive
- Many errors may be present in grammar, usage, spelling, and punctuation
- Few errors may interfere with meaning

1 Point

A deficient paragraph that attempts to address the assigned purpose

- Few or no details support ideas; ideas may be random, confusing, repetitious, or consist of a bare list
- Organizational plan and sequencing are weak; may be a brief list
- Word choices are confusing and/or immature
- Sentence structures are repetitive and fragmented, with few or no transitions
- Predominant errors may be present in grammar, usage, spelling, and punctuation
- Errors may interfere with meaning