

**ALASKA STANDARDS BASED ASSESSMENT
READING TEST BLUEPRINT**

Grade	Strand	Performance Standard	Assessable GRADE LEVEL EXPECTATION 2005–2006	Assessable GRADE LEVEL EXPECTATION Beginning 2007	Reading Distribution of Emphasis	
9	Fluency	3.2 Read text aloud	NA	NA	0%	
	Word Identification Skills	4.1 Read unfamiliar words	4.1.1 4.1.2 4.1.3 4.1.4	4.1.1 4.1.2 4.1.3 4.1.4	16 - 20%	
	Forming a General Understanding	4.2 Summarize information	4.2.1 4.2.2	4.2.1 4.2.2	50 - 54%	
		4.3 Support main idea/critique arguments	4.3.1 4.3.2 4.3.3 4.3.5 4.3.6	4.3.1 4.3.2 4.3.3 4.3.5 4.3.6		
		4.4 Follow multi-step directions	4.4.1 4.4.2	4.4.1 4.4.2		
	Analysis of Content or Structure	4.5 Analyze conventions of genres	4.5.1 4.5.2 4.5.3	4.5.1 4.5.2 4.5.3	28 - 32%	
		4.6 Analyze story elements	4.6.1 4.6.2 4.6.3 4.6.4	4.6.1 4.6.2 4.6.3 4.6.4		
		4.7 Make assertions	4.7.2	4.7.1 4.7.2		
		4.8 Analyze themes	4.8.1 4.8.2	4.8.1 4.8.2		
		4.9 Analyze historical/cultural influences	NA	NA		
	NA = Not applicable in state assessment; locally assessed Text Types: Literature 40%, Informational 60%					