

## **Grade 10 Proficiency Level Descriptors - Reading**

### **Advanced Level**

The student determines meanings of unfamiliar words in context in dialectical English, complex words from other languages adopted into English, and idiomatic expressions; identifies complex analogies; synthesizes thematic concepts from multiple texts to make inferences; and analyzes complex literary elements such as allusion, syntax, irony, hyperbole, and multiple levels of meaning.

### **Proficient Level**

The student determines meaning of unfamiliar words in context by using multiple strategies; makes inferences, draws conclusions, and analyzes and evaluates thematic connections across increasingly complex texts; assesses the validity of an author's ideas and adequacy of support; evaluates the power, logic, reasonableness, and audience appeal of arguments; understands and applies multi-step directions to solve complex problems; analyzes the use of literary devices across genres; evaluates intended effects of the author's use of conventions and techniques of genres; analyzes, evaluates, and makes logical predictions about the importance of plot, setting, character, point of view, theme, and tone in increasingly complex texts; analyzes and evaluates the author's intent for using literary elements/devices; analyzes author's message, theme, or purpose; and identifies bias/propaganda.

### **Below Proficient Level**

The student determines meaning of words in context using roots and affixes; summarizes main ideas or events in correct sequence; locates information in narrative and informative text to answer questions related to main ideas and key details; compares and contrasts main ideas or concepts between related texts; compares and contrasts literary elements and devices to analyze text; identifies author's purpose; and makes thematic connections between texts.

### **Far Below Proficient Level**

There is a significant need for additional instructional opportunities to achieve the proficient level.