

## **SECTION 1 ❖ STATE PUBLIC SCHOOL FOUNDATION FUNDING**

As a component of public school funding, a district is eligible for special needs funding. Special needs funding is based on the funding formula established under AS 14.17. Districts receive a block grant for funding of special education, bilingual, vocational education, and gifted education. Consequently, funding for special education is no longer based solely on the number of children in particular service categories (e.g., resource room, self-contained).

### **INTENSIVE FUNDING**

In addition to funds a district receives through the block grant, a district may request funding for children with disabilities whose needs are so severe as to require complete modification of their school day. This is referred to as "intensive funding". Children must be enrolled by the last day of the count period in order to be counted for intensive funding for that school year.

Children for whom the District receives intensive funding may receive services in a regular or self-contained classroom if the program being provided for the child is described on the child's IEP and the services are provided by a qualified special education teacher. Any services provided by a regular classroom teacher or paraprofessional must be under the daily supervision of a qualified special education teacher.

### **CRITERIA FOR INTENSIVE FUNDING**

A child with a disability may be counted for intensive funding if the child's individualized educational program meets **ALL** of the following criteria:

1. Direct daily instruction by a certified special education teacher.
2. Provision of multiple services including related services. (This means that in addition to special education and special transportation, the child must also be receiving at least one related service involving instruction. (i.e. speech and language services, audiology services, psychological services, physical therapy, occupational therapy, recreation, therapeutic recreation, early identification and assessment of disabilities in children, counseling services, rehabilitation counseling, orientation and mobility services, medical services for diagnostic or evaluation purposes, school health services and social work services in schools).
3. All services not provided by a certified special education teacher are supervised by at least one certified special education teacher or related service provider.
4. Continuous special education programming. (This means that the child needs specially designed instruction for the entire school day.)
5. Assistance and training in two or more basic self help, daily living, or adaptive skills, appropriate to the age of the child.