

STATE OF ALASKA

Department of Education & Early Development

Teaching & Learning Support

Sarah Palin, GOVERNOR

GOLDBELT PLACE
801 WEST 10TH STREET, SUITE 200
P.O. Box 110500
JUNEAU, ALASKA 99811-9500
(907) 465-2972
FAX (907) 465-2806
EMAIL: Art.Arnold@alaska.gov

To: Special Education Directors / Coordinators

From: Art Arnold, Director of Special Education

Date: May 9, 2008

Subject: 2007 – 2008 ALASKA HANDBOOK REVISIONS NOTICE

The following list of changes and revisions to the Alaska Special Education Handbook took place during the 2007-2008 school year. All revisions noted here have been made to the most current on-line version of the Alaska Special Education Handbook, dated September 2007.

Each revision becomes necessary to reflect corrections, changes, revisions, additions or deletions in state or federal regulation. This REVISIONS NOTICE is intended to keep all interested parties up to date on changes that do occur to special education policies and procedures.


The following format is presented to highlight the changes

- **The “Part” and “Section” that was corrected, changed, added, deleted or otherwise revised**
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➤ **Appendix E Procedural Safeguards & Confidentiality Forms**

Section 3 – Notice of Procedural Safeguards – “Timelines Issues”

- Page 11 of 25


 **Administrative Complaint.** If you believe the school district has violated IDEA 04 or state regulations, you may file a written complaint with DEPARTMENT OF EDUCATION. Complaints must allege violations that occurred not more than one year prior to the filing of the complaint. ~~unless the violation is continuing or you are requesting compensatory services for a violation that occurred not more than three years ago.~~

- **Change completed online May 21, 2008**

➤ **Appendix E Procedural Safeguards & Confidentiality Forms**

Section 3 – Notice of Procedural Safeguards – “Timelines Issues”

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 **Due Process Hearing.** To resolve disputes between parents and school districts, both parties have the right to an impartial due process hearing. A due process hearing may be requested by you or by a student who is at least 18 years old but less than 22 years old. A hearing can be sought because of a disagreement concerning certain aspects of the student’s educational program – that is, if the district proposes or refuses to initiate or change the identification, evaluation or educational placement of your child or the provision of a free appropriate public education. Complaints must allege violations that occurred not more than one year prior to the filing of the complaint. ~~unless the violation is continuing or you are requesting compensatory services for a violation that occurred not more than three years ago.~~

- **Change completed online May 21, 2008**

➤ **Appendix M - State Performance Plan and Annual Performance Report Forms**

Section 2 – Criteria for Status Determinations

- 1 Page, (2-sided) – Updated following Stakeholder Meeting 5-6-2008
 - Substantial changes were made to the Determination Form for 2007 (2005-2006)
 - **Change completed online May 21, 2008**

➤ **Appendix M - State Performance Plan and Annual Performance Report Forms**

Section 2 – Criteria for Determining Status of Local Education Agencies

- Page 1 of 1 – Updated following Stakeholder Meeting 5-6-2008
 - Substantial changes were made to the Criteria for Determining Status of Local Education Agencies Form

- **Change completed online May 21, 2008**

- **Appendix M - State Performance Plan and Annual Performance Report Forms**
Section 2 – Criteria for Determining Whether Data are Valid, Reliable, and Timely
 - 1 Page (2-sided) – Updated following Stakeholder Meeting 5-6-2008
 - Substantial changes were made to the Criteria Determining Data are valid, reliable and timely.
 - **Change completed online May 21, 2008**

- **Appendix M - State Performance Plan and Annual Performance Report Forms**
Section 2 – Criteria for Determining Whether Data are Valid, Reliable, and Timely- Fiscal
 - 1 Page (Single sided) – Updated following Stakeholder Meeting 5-6-2008
 - VI-B and 619 Grant Applications fields added.
 - **Change completed online May 21, 2008**

- **Appendix M - State Performance Plan and Annual Performance Report Forms**
Section 2 – Local Determinations Levels
 - 1 page (Single sided) – Updated following Stakeholder Meeting 5-6-2008
 - Some changes were made to the Local Determinations Levels
 - **Change completed online May 21, 2008**

- **Part IX - FUNDING**
Section 1 – State Public School Foundation Funding – error in instructions
 - Page IX:3 –
 - **INTENSIVE FUNDING**
 - In addition to funds a district receives through the block grant, a district may request funding for children with disabilities whose needs are so severe as to require complete modification of their school day. This is referred to as "intensive funding". Children must be enrolled by the last day of the count period in order to be counted for intensive funding for that school year. ~~The District must file with the Department a plan that indicates that services will be provided to these students; this plan is included in the District's application for Title VI B and Preschool funds.~~
 - **Change completed online May 21, 2008**