1. Establish behavioral health agency BH-PBIS emotional support Leadership Team.
2. Develop an agency behavioral health PBIS purpose statement modeled after the school district.
3. Develop an agency positive behavior expectations matrix modeled after school district.
4. Develop standards for writing measurable treatment interventions and strategies for social/emotional growth (replacement behaviors) development and attainment of treatment objectives.
5. Procedures for implementing individualized treatment intervention for bio psycho-social growth and improved psycho-social behavior. (I.E. Improve psychological functioning by addressing the functional impairments identified in the assessments conducted by the Behavioral Health Provider and School).
6. Develop a process for developing positive relationships with child and family across school, home community and agency settings.
7. Development of and/or implementation of policies and procedures for encouraging a healthy therapeutic alliance that encourages positive relationships with family, teachers, administrative staff and other students.
8. Develop procedures for ongoing data-based monitoring, performance improvement, and evaluation.