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| **Documented Evidence** | **Items to complete prior to Tier 2 Implementation** | **To do list to reach “Yes”** | **Person Responsible** | **Completion date** |
| Yes No | Y School’s Tier 1 data shows an improvement in the overall student population (less ODR’s, fewer suspensions, less detentions, etc.) Describe:  |  |  |  |
| Yes No | School has Tier 1 supports in place and maintained with fidelity.* SET, BoQ data: \_\_\_\_\_\_\_\_%, date \_\_\_\_\_\_\_\_\_\_\_, by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* SET, BoQ data: \_\_\_\_\_\_\_\_%, date \_\_\_\_\_\_\_\_\_\_\_, by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |  |  |  |
| Yes No | Staff and administration is ready to proceed to Tier 2 level of supports. |  |  |  |
| Yes No | All education and behavioral health (if applicable) staff training has been scheduled and completed for Tier 2 implementation:* Interventions
* Replacement behaviors
* RTI/PBIS
* Behavioral Health (if applicable)
* General Education FBA process
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| Yes No |  “PBIS List” of Tier 2 interventions is completed including:* Activities
* Curriculums
* Academic supports
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| Yes No | Tier 2 interventions have been considered and established:* Small group supports (social skills, relationship building, anger management, etc)
* CICO
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| Yes No | Time has been allotted for Tier 2 pull out or classroom-based groups. |  |  |  |
| Yes No | Data-based method for identifying students in need of Tier 2 supports has been developed. |  |  |  |
| Yes No | A Tier 2 team has been identified and includes or supports the RTi structure.  |  |  |  |
| Yes No | Data system answers who, what, when, where and why about behavior for data based decision-making. |  |  |  |
| Yes No | School has developed a model and schedules for Tier 2 meetings: * Running the meeting efficiently,
* Developing a data-based referral process,
* Determining data-based action plans,
* Data driven follow-up and decision-making.
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| Yes No | The school has developed behavioral health partnership (MOA):* Structured referral process,
* Point person for behavioral health communications,
* Data sharing.
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