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| Alaska Educator Evaluation SystemDistrict Self-Assessment Tool |

**Purpose:** This tool identifies the recommended steps a district should take to build awareness, plan for transition and implement an educator evaluation system that aligns to the new regulatory requirements. For each step, the self-assessment tool also suggests possible resource(s) the district can use to facilitate the district’s movement through the phases. The information gathered through the self-assessment can be used in the initial development of the district’s implementation timeline, as well as, periodic progress monitoring.

**Directions:** Use the self-assessment tool to determine the district’s progress through the recommended steps within each of the three phases that lead to the full implementation of a new educator evaluation system. For each step, indicate if the district has successfully completed, is making good progress, is just getting started, or has not yet begun.

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| **Awareness Phase Goal:*** All district leaders, teachers, and stakeholders understand the new requirements and major shifts of the Alaska Educator Evaluation Requirements.
 | **Have Not Begun** | **Just Under Way** | **Making Good Progress** | **Successfully Completed** |
| Steps for Awareness Phase |  |  |  |  |
| 1. District level staff members have completed the Self-Assessment Tool to determine the district’s current phase placement. (see resource a)
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| 1. District level staff has completed the Evaluation System Checklist and determined when each of the new requirements should be addressed. (see resource b)
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| 1. District level staff members have completed the Comprehensive Compliance Checklist & Gap Analysis and identified potential actions steps. (see resource c)
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| 1. District staff, teachers and stakeholders have access to a copy of the Alaska Educator Evaluation statutes and regulations. (see resource d)
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| 1. All district staff, teachers and stakeholders understand the language and components of the new Alaska Educator Evaluation requirements. (see resource e )
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| 1. All district staff, teachers and stakeholders have a beginning understanding of the major shifts and decision points within the Alaska Educator Evaluation regulations. (see resource f)
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| Possible Resources for Awareness Phase |
| 1. District Self-Assessment Tool
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| 1. Evaluation System Checklist
 |
| 1. Evaluation System Comprehensive Compliance Worksheet & Gap Analysis
 |
| 1. Alaska Educator Evaluation Statutes and Regulations
 |
| 1. Introduction to the new Alaska Educator Evaluation System requirements
* Guide to Statutory & Regulatory Requirements--PowerPoint
* Educator Evaluation System FAQ
* Evaluation System Graphic
* Evaluation System Glossary of Terms (To be developed)
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| 1. Major Shifts and Decision Points
* Alaska Educator Evaluation System Overview PowerPoint (To be developed)
* Alaska Professional Teacher Content Standards Alignment to Frameworks
* Framework Comparison
* Guide to Valid, Reliable Student Learning Data (To be developed)
* Guide to Overall Rating Calculations (To be developed)
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| **Transition Phase Goal:*** District has a plan to address revisions of the current district educator evaluation system to meet the new regulatory requirements.
 | **Have Not Begun** | **Just Under Way** | **Making Good Progress** | **Successfully Completed** |
| Steps for Transition Phase |  |  |  |  |
| 1. Using the information from Comprehensive Compliance Worksheet & Gap Analysis, the district has conducted a systematic examination and alignment of current district educator evaluation system with the new requirements. (see resource b)
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| 1. Using the information from the Evaluation System Checklist, Comprehensive Compliance Checklist & Gap Analysis, the district has developed a multi-year plan to align their Alaska Educator Evaluation System with the new regulatory requirements. (see resource a, b, c, & d)
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| 1. The district’s plan includes specific actions to involve the following stakeholders in the revision of the district educator evaluation system:
* District School Board
* Administrators, Teachers, and Special Service Providers
* Parents, Students & Community Members (see resource c & d)
 |  |  |  |  |
| 1. The district’s plan includes specific actions to adjust the district’s evaluation system to include the shifts in the following areas:
* Standards
* Information Sources
* Student Learning Standards & Data
* Results/Outcomes (see resource c & d)
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| Possible Resources for Transition Phase |
| 1. Evaluation System Checklist
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| 1. Evaluation System Compliance Worksheet & Gap Analysis
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| 1. Multi-year Planning Template
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| 1. Multi-year Planning Template Sample
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| **Implementation Phase Goal:*** District has aligned district educator evaluation system to the new Alaska Educator Evaluation System requirements.
* District is providing ongoing training and monitoring of the district’s revised educator evaluation system aligned to the Alaska Educator Evaluation System requirements.
 | **Have not Begun** | **Just Underway** | **Making Good Progress** | **Successfully Completed** |
| Steps for Implementation Phase |  |  |  |  |
| 1. District redesigned educator evaluation system satisfies all statutory requirements.
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| 1. District redesigned educator evaluation system is aligned with the new Alaska Educator Evaluation Regulations.
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| 1. Administrators, teachers, and special service providers are receiving ongoing training on the district redesigned educator evaluation system.
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| Possible Resources for Implementation Phase |
| To be developed |

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