Using mClass scores for ADP

This table shows how teachers may use their mClass scores for ratings of goals 11-13 of the ADP.

| Communication, Language, and Literacy | 2 Consistently Demonstrates | 1 Progressing | O Does Not Demonstrate |
|---|---|---|---|
| Goal 11: Demonstrates phonological awareness Participates in and/or creates songs, rhymes, and games that play with sounds of language (e.g. claps out sounds or rhythms of language) Identifies initial sound of words, with assistance (e.g. book begins with the /b/sound) Find objects in a picture with the same beginning sound, with assistance Differentiates between similar0sounding words in pronunciation and listening skills (e.g. three and three) | mCLASS Phoneme Segmentation Fluency score of Benchmark or Above Benchmark | mCLASS Phoneme Segmentation Fluency score of Below Benchmark | mCLASS Phoneme Segmentation Fluency score of Well Below Benchmark |
| Goal 12: Demonstrates awareness of print concepts Demonstrates how to follow text in proper order on a written page while reading or following along (e.g. for English, left to right and top to bottom) Recognizes difference between letters, words, and numerals Points to the title of a book when asked Reads own first name Reads several examples of environmental print (e.g. boys, girls, exit, cereal boxes) | mCLASS Nonsense Word Fluency score of Benchmark or Above Benchmark | mCLASS Nonsense Word Fluency score of Below Benchmark | mCLASS Nonsense Word Fluency score of Well Below Benchmark |
| Goal 13: Demonstrates knowledge of letters and symbols (alphabet knowledge) Recognizes several upper case and lower case letters Prints several alphabet letters for given letter names Writes several upper case and lower case letters Writes their first names Recognizes letters in their names | mCLASS Letter Naming Fluency score of Benchmark or Above Benchmark | mCLASS Letter Naming Fluency score of Below Benchmark | mCLASS Letter Naming Fluency score of Well Below Benchmark |