

## SUPPLEMENTAL EDUCATIONAL SERVICE PROVIDER PROFILE 2012-2013 School Year

**Program Contact Information:**

Name of Provider	<u>A to Z In-Home Tutoring</u>
District/Parent Contact Person, Title	<u>Juan C. Quezada / Regional Coordinator</u>
Address – Street, City, State, Zip	<u>4281 Katella Avenue, Suite 201, Los Alamitos, CA 90720</u>
Phone	<u>(562) 467-5446 or (866) 505-2869 x 139</u>
Email	<u><a href="mailto:jquezada@atoztutoring.com">jquezada@atoztutoring.com</a></u>
Website (if available)	<u>www.atoztutoring.com</u>

**Type of Provider: (Check one.)**

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Community agency                | <input type="checkbox"/> College/University              | <input type="checkbox"/> Public school (non-Charter)             |
| <input type="checkbox"/> Charter school                  | <input type="checkbox"/> Private School                  | <input type="checkbox"/> Individual                              |
| <input type="checkbox"/> On-line school                  | <input type="checkbox"/> 21 <sup>st</sup> Century Center | <input checked="" type="checkbox"/> Private Company (for profit) |
| <input type="checkbox"/> Non-profit                      | <input type="checkbox"/> Faith-based                     | <input type="checkbox"/> District                                |
| <input type="checkbox"/> Child Care Center/Even<br>Start | <input type="checkbox"/> Other: _____                    |  |

**Description of Services:**

A to Z In-Home Tutoring provides in person tutoring to students in the comfort and convenience of their own home or in small groups of 3-5 students at a school or alternate location. Our tutors work with children in Reading, Language Arts and Math. All of our curriculum content is research-based and focuses on helping struggling students succeed.

All Students are pre-tested using a specialized diagnostic test that is directly aligned to Alaska Performance Standards. The results of the pre-test specifically identify which skill sets the child is deficient in so that tutoring services are 100% custom tailored and individualized for the needs of the client. Periodic mini-assessments are used to monitor the student’s growth, which allow tutors to be well aware of the child’s academic needs. During the final session a post-test is given to measure the overall gains of the child and the new academic skills they have achieved as a result of working with the tutor.

Nationally, students tutored by our organization during the 2009-2011 school year showed an average reading/language arts score increase of 16% and an average math score increase of 21%. These percentages represent how much a student’s score increased from pre-test to post-test. In addition, 91% of parents surveyed reported increases in grades and test scores as a result of our tutoring.

While data specific to Alaska does not draw from quite as large of a student group in other states we currently serve, the results are very positive nonetheless. The data on Alaska from the year 2009-2010 shows an average increase of 13% in reading/language arts scores and an average increase of 13% in math scores, with an average gain of 7 new math skills and 6 new language arts skills.

A to Z tutors are either local certified teachers or highly qualified paraprofessionals, possessing no less than 60+ college credit hours. Each tutor brings specialized qualifications from their areas of

expertise. Our staff will ensure that effective means are used to inform parents about student progress.

The student's family and tutor determine the tutoring schedule. Days and times of tutoring are coordinated between the parents, tutor, or chaperone, with sessions ranging from one to two times per week and lasting between one and two hours each session.

In order to maximize academic engaged time with students, tutors can work with small groups or through traditional one-on-one tutoring. From this, students are able to reach and exceed their educational goals much more quickly and effectively, especially when the student is struggling within the classroom setting. Strong teaching backgrounds and a comprehensive understanding of children's needs enable these qualified teachers to develop learning skills, polish self-esteem, boost confidence and enhance motivation.

### Program Description:

- Number of years in business providing supplemental services: 9
- Providing service in content areas: *(Check all that apply)*
  - Reading (and Writing)       Mathematics       Science
- Grade levels in which services will be available: K-12
- Specific student populations served: *(Check all that apply)*
  - Low-Income students       Limited English proficient (LEP)
  - Special education students       Other: Mild LD
- Time of service: *(Check time(s) which best describe when services will be delivered)*
  - Before School       After School
  - Weekends/Holidays       Summer
- Mode of instructional delivery:
  - Individual tutoring       Small group instruction (3-5)
  - Web-based/online tutoring       Large group instruction (6 or more)
  - On-site computer-based tutoring       Other: \_\_\_\_\_
- Student / instructor ratio: *(List the ratio of instructors to students in your program)*  
1:1 or 5:1 students for every 1 instructor
- Instructors/Tutors: *(Check all that apply to all or most of staff working with students)*
  - Hired from local teacher staff       Hired from local paraprofessional staff
  - College graduates       High school graduates
  - Receive training from provider       Off-site staff only

- Where services will take place: *(Check location(s) which best describe where services will be delivered)*

On school property

At the provider's facility

At the student's home

Other  
location:

**Library, community center,  
or alternate location chosen  
by parent/guardian**

---

- Schedule of services: *(Describe how services are scheduled, e.g., 3 sessions per week, 1 hour each, etc.)*

Number of sessions per week – 2 Sessions

Number of hours per session – 1-2 hours per session

Number of weeks in the program- 30

District	Minimum number of students needed per site	Maximum number of students possible per site	Total number of hours offered at sites in this district
Anchorage	1	200	41
Matanuska-Susitna	1	40	31.5