SUPPLEMENTAL EDUCATIONAL SERVICE PROVIDER PROFILE

2012-2013 School Year

| Program Contact Information: | | | | | |
|--|--|-------------------------------|--|--|--|
| Name of Provider | Brain Hurricane, LLC | | | | |
| District/Parent Contact Person, Title | Paige Woolery, Vice President | | | | |
| Address - Street, City, State, Zip | 1 East Erie, Suite 480 Chicago, IL 60611 | | | | |
| Phone | 773.858.1267 | | | | |
| Email | paige@brainhurricane.com | | | | |
| Website (if available) | www.brainhurricane.com | | | | |
| Type of Provider: (Check one.) | | | | | |
| Community agency | College/University | ☐ Public school (non-Charter) | | | |
| Charter school | Private School | ☐ Individual | | | |
| On-line school | 21st Century Center | Private Company (for profit) | | | |
| ☐ Non-profit ☐ | Faith-based | District | | | |
| Child Care Center/Even Start | Other: | | | | |
| Description of Services: | | | | | |
| Brain Hurricane's Kindergarten through 8 th grade tutoring-program is different from other programs because Brain Hurricane uses interactive activities and lessons to teach math and reading, either on computers or in small group settings, in a FUN way! After a long day in school, Brain Hurricane believes the best way to keep students interested in learning is to make learning fun and collaborative, while still having the content be aligned to state standards. Brain Hurricane's curriculum is aligned to Alaska Performance Standards (Grade Level Expectations). All Students are pre-tested using a diagnostic test that is directly aligned to Alaska Performance Standards. The results of the pre-test specifically identify which content areas the child is performing poorly in so that tutoring sessions can be individualized for each student. At the end of the program, a post-test is given to measure the overall gains of the student. Progress reports are given to parents, teachers, principals, and district officials every 10 hours of service. Brain Hurricane has provided service to over 30,000 students throughout the United States since 2002. Studies have shown that students who participate in the Brain Hurricane Program show gains of about 30% in both math and reading. In addition, 90% of parents surveyed said that the Brain Hurricane program improved their child's math and/or reading skills. Brain Hurricane's instructional staff includes local certified teachers, highly qualified paraprofessionals, and well-trained aides that work together to ensure that the program is administered effectively. The program ends with a celebration of learning where students get to demonstrate what they have learned during the program to parents, tutors, and teachers. Students are awarded prizes for attendance and improved academic performance | | | | | |

Program Description:

| ⊠ Reading (and Writing) | | |
|---|--|--|
| Grade levels in which services will be available: | K, 1, 2, 3, 4, 5, 6, 7, 8 | |
| Specific student populations served: (Check all that | t apply) | |
| | ☐ Limited English proficient (LEP) | |
| Special education students | Other: | |
| Time of service: (Check time(s) which best describe wh | nen services will be delivered) | |
| ⊠ Before School | After School (check all time periods that apply) | |
| | ⋈ 3 p.m. − 6 p.m. | |
| Summer Su | ⊠ 6 p.m. – 9 p.m. | |
| | ⊠ 9 p.m. – Midnight | |
| Mode of instructional delivery: | | |
| ☐ Individual tutoring | ⊠ Small group instruction (3-5) | |
| | ☐ Large group instruction (6 or more) | |
| On-site computer-based tutoring | Other: | |
| Student / instructor ratio: (List the ratio of instructors | to students in your program) | |
| 3:1 or 12:1 students for every 1 (or | ne) instructor | |
| | | |
| Instructors/Tutors: (Check all that apply to all or most | of staff working with students) | |
| Instructors/Tutors: (Check all that apply to all or most ⊠ Hired from local teacher staff only | of staff working with students) Hired from local paraprofessional staff only | |
| | <u></u> | |
| ☐ Hired from local teacher staff only | Hired from local paraprofessional staff only | |
| ☐ Hired from local teacher staff only☐ College graduates | ☐ Hired from local paraprofessional staff only☐ High school graduates☐ Off-site staff only | |
| ⋈ Hired from local teacher staff only⋈ College graduates⋈ Receive training from provider | ☐ Hired from local paraprofessional staff only☐ High school graduates☐ Off-site staff only | |
| ⋈ Hired from local teacher staff only ⋈ College graduates ⋈ Receive training from provider Where services will take place: (Check location(s) w ⋈ On school property | ☐ Hired from local paraprofessional staff only ☐ High school graduates ☐ Off-site staff only which best describe where services will be delivered) ☐ At the provider's facility Libraries, Community Centers, | |
| ⋈ Hired from local teacher staff only ⋈ College graduates ⋈ Receive training from provider Where services will take place: (Check location(s) w ⋈ On school property ⋈ At the student's home | ☐ Hired from local paraprofessional staff only ☐ High school graduates ☐ Off-site staff only which best describe where services will be delivered) ☐ At the provider's facility ☐ Libraries, Community Centers ☐ Other location: | |
| ☐ Hired from local teacher staff only ☐ College graduates ☐ Receive training from provider Where services will take place: (Check location(s) w ☐ On school property ☐ At the student's home Schedule of services: (Describe how services are schedule) | ☐ Hired from local paraprofessional staff only ☐ High school graduates ☐ Off-site staff only Phich best describe where services will be delivered) ☐ At the provider's facility ☐ Libraries, Community Centers ☐ Other location: etc. | |
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| ☑ Hired from local teacher staff only ☑ College graduates ☑ Receive training from provider Where services will take place: (Check location(s) w ☑ On school property ☐ At the student's home Schedule of services: (Describe how services are sche ☑ Number of sessions per week - 1 - 3 Session ☑ Number of hours per session - 1 - 2 Hours | ☐ Hired from local paraprofessional staff only ☐ High school graduates ☐ Off-site staff only Phich best describe where services will be delivered) ☐ At the provider's facility ☐ Libraries, Community Centers ☐ Other location: etc. | |

Brain Hurricane – Districts Served 2012-2013

| District | Provider will serve this district Y/N | Minimum number of students needed per site | Maximum number of students possible per site | Total number of hours offered to each student at sites in this district |
|-------------------------|---------------------------------------|--|--|---|
| Alaska Gateway | N | | | |
| Aleutians East | N | | | |
| Anchorage | Y | 4 students (within a 3-grade span) | Unlimited | 42 |
| Bering Strait | Y | 4 students (within a 3-grade span) | Unlimited | 25 |
| Chatham | N | | | |
| Chugach | N | | | |
| Copper River | N | | | |
| Dillingham | Y | 4 students (within a 3-grade span) | Unlimited | 21 |
| Fairbanks | Y | 4 students (within a 3-grade span) | Unlimited | 33 |
| Galena | N | | | |
| Hydaburg | N | | | |
| Iditarod | Y | 4 students (within a 3-grade span) | Unlimited | 28 |
| Juneau | Y | 4 students (within a 3-grade span) | Unlimited | 32 |
| Kashunamiut | N | | | |
| Kenai Peninsula | Y | 4 students (within a 3-grade span) | Unlimited | 33 |
| Ketchikan | N | | | |
| Kodiak Island | N | | | |
| Kuspuk | Y | 4 students (within a 3-grade span) | Unlimited | 24 |
| Lake and Peninsula | N | | | |
| Lower Kuskokwim | N | | | |
| Lower Yukon | Y | 4 students (within a 3-grade span) | Unlimited | 28 |
| Matanuska-Susitna | N | | | |
| Nenana | N | | | |
| Nome | N | | | |
| North Slope | Y | 4 students (within a 3-grade span) | Unlimited | 20 |
| Northwest Arctic | N | | | |
| Sitka | Y | 4 students (within a 3-grade span) | Unlimited | 20 |
| Southeast Island | N | | | |
| Southwest Region | Y | 4 students (within a 3-grade span) | Unlimited | 27 |
| St Marys | N | | | |
| Yukon Flats | N | | | |
| Yukon/Koyukuk | N | | | |
| Yupiit | N | | | |