

## SUPPLEMENTAL EDUCATIONAL SERVICE PROVIDER PROFILE 2011-2012 School Year

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### Program Contact Information:

Name of Provider	<u>Turning Leaf Literacy Center</u>
District/Parent Contact Person, Title	<u>Kimberly McCotter; Private Reading Instructor</u>
Address – Street, City, State, Zip	<u>560 S. Knik St. Wasilla, AK 99654</u>
Phone	<u>(907) 373-2888</u>
Email	<u><a href="mailto:kmccotter@mtaonline.net">kmccotter@mtaonline.net</a></u>
Website (if available)	<u>Turningleafliteracy.com</u>

### Type of Provider: (*Check one.*)

- |                                                       |                                                          |                                                                  |
|-------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------|
| <input type="checkbox"/> Community agency             | <input type="checkbox"/> College/University              | <input type="checkbox"/> Public school (non-Charter)             |
| <input type="checkbox"/> Charter school               | <input type="checkbox"/> Private School                  | <input type="checkbox"/> Individual                              |
| <input type="checkbox"/> On-line school               | <input type="checkbox"/> 21 <sup>st</sup> Century Center | <input checked="" type="checkbox"/> Private Company (for profit) |
| <input type="checkbox"/> Non-profit                   | <input type="checkbox"/> Faith-based                     | <input type="checkbox"/> District                                |
| <input type="checkbox"/> Child Care Center/Even Start | <input type="checkbox"/> Other: _____                    |                                                                  |

### Description of Services:

Turning Leaf Literacy Center offers one on one reading and math instruction for individuals of all ages utilizing Lindamood-Bell® concepts and products. Our goal is to bring students with mild to severe deficits up to a proficient reading or math level. Students will receive the tools and confidence needed in order to become independent readers and learners. Students will be taught how to integrate sensory information to help them become self-correcting and independent in all learning skills.

At the outset of each student's individual learning plan, the student will have an initial evaluation with Turning Leaf in order to determine the level of their reading or math impairment. Based on the results of the evaluation, Turning Leaf will recommend the most suitable Lindamood-Bell® program for your child's learning needs.

Here at Turning Leaf Literacy Center, we value building self-esteem through the gift of reading. We customize a plan just for your child through individualized instruction so that they will be successful and confident readers. Our aim is to involve parents in the educational process every step of the way and partner with your child's teacher to maximize their success. Success rates have shown that the average student who attends the recommended hours of instruction will gain 2.04 years of grade level improvement for reading rate, 3.1 years of improvement for accuracy, and 2.5 years of improvement for fluency. With these dynamic success rates, students leave Turning Leaf Literacy Center having increased self-esteem and seeing themselves as a capable and confident learner.

**Program Description:**

- Number of years in business providing supplemental services: 5 years
- Providing service in content areas: *(Check all that apply)*
  - Reading (and Writing)       Mathematics       Science
- Grade levels in which services will be available: K-12
- Specific student populations served: *(Check all that apply)*
  - Low-Income students       Limited English proficient (LEP)
  - Special education students       Other: \_\_\_\_\_
- Time of service: *(Check time(s) which best describe when services will be delivered)*
  - Before School       After School
  - Weekends/Holidays       Summer
- Mode of instructional delivery:
  - Individual tutoring       Small group instruction (3-5)
  - Web-based/online tutoring       Large group instruction (6 or more)
  - On-site computer-based tutoring       Other: \_\_\_\_\_
- Student / instructor ratio: *(List the ratio of instructors to students in your program)*  
1 students for every 1 instructor
- Instructors/Tutors: *(Check all that apply to all or most of staff working with students)*
  - Hired from local teacher staff only       Hired from local paraprofessional staff only
  - College graduates       High school graduates
  - Receive training from provider       Off-site staff only
- Where services will take place: *(Check location(s) which best describe where services will be delivered)*
  - On school property       At the provider's facility
  - At the student's home       Other location: \_\_\_\_\_
- Schedule of services: *(Describe how services are scheduled, e.g., 3 sessions per week, 1 hour each, etc.)*  
 Number of sessions per week – 3 sessions per week  
 Number of hours per session – 1 hour per session  
 Number of weeks in the program (see chart below for district specific information about total number of hours offered in each district)

**DISTRICT SERVICE CHART**

District	Provider will serve this district Y/N	Minimum number of students needed per site	Maximum number of students possible per site	Total number of hours offered to each student at sites in this district
Matanuska-Susitna	Y	1	4 per hour	50