**Chesapeake Magnet High School**

**Behavior Management Flow Chart**

Administrator provides feedback to teacher in a timely manner.

**Teacher**

**Managed**

 Disruption

 Defiance

 Disrespect

 Dress Code

 Violation

 Inappropriate

 Language

 Property Misuse

 Physical Contact

 Tardiness

 Lack of Preparedness

Electronic Devices

Note:

When a teacher confiscates an item, an administrator or SRO should be called to take possession of the item.

**Office**

**Managed**

Chronic Teacher Managed Behaviors

(3 SIRs)

 Fighting

 Academic Dishonesty

 Harassment/

 Bullying

 Truancy

 Property Damage

 Forgery/Theft

 Drug/Alcohol/

 Tobacco/Weapons

 Vandalism

 Bomb Threat/

 False Alarm

 Arson

 Inappropriate

 Displays of Affection

 Information and

 Electronics

 Technology Violation

Administrator promptly determines consequence.

Write referral to Office.

Administrator follows through on consequence.

Use Teacher Consequence(s):

Warnings, seat change, problem solve with student.

Complete SIR – Assign Consequence:

Parent contact, teacher detention, time-out.

Is Behavior Office-managed?

Send student to Office, or call Office to have student removed.

Observe Problem Behavior

YES

NO

Continue teacher management until 3 SIRs are collected.

Write referral to Office.

NO

YES

YES

Has teacher contacted parent, and given 3 SIRs

in same quarter?