What is an External SW-PBS Coach?

An external SW-PBS coach is an itinerant ad-hoc staff member who plays an active role in the implementation of SW-PBS through on-site and distance support. The external coach provides real-time support and feedback to the internal coach, school staff, and/or primary contact. The coach fulfills the role of an external planner, organizer, facilitator, prompter, researcher, and cheerleader while guiding the school towards fidelity of school-wide or district-wide PBS. The external SW-PBS coach is a direct link to administration, staff, students, technical assistance, and community agencies.

What skills do you need to know?

*Content*

* Expertise with Tier 1, Tier 2, and Tier 3 Positive Behavior Interventions & Supports research and implementation.
* In-depth knowledge and experience with the development and implementation of data collection systems.
* In-depth knowledge and experience collecting and utilizing data for data based decision-making.
* Experience implementing the School Wide Assessment Survey (SAS), School Evaluation Tool (SET), Teacher Implementation Checklist (TIC), School Safety Survey (SSS) and the Benchmark of Quality (BoQ).
* Experience and knowledge in adult learning styles for presenting/co-presenting to adult learners.
* Experience organizing and facilitating meetings to achieve an end goal.
* Ability to work within the systems established by school board policy, and state and federal guidelines for data recording and system development while promoting positive school climate.
* Experience supporting schools with infrastructure development for SW-PBS data base decision-making.

*Technology*

* Advanced computer skills for report generation, timeline development, e-mailing, visual supports, and presentation preparation.
* Ability to create accounts and participate in real-time communications; such as Skype, video conferencing, teleconferencing, instant messaging.
* Experience setting up, inputting assessments results, formulating action plans from [www.pbisassessment.org](http://www.pbisassessment.org).
* Training and experience supporting schools with School-Wide Information System (SWIS), PowerSchool, and EXCEL for report generation.
* Ability to organize, create, and present via Webinar, Skype, go to meeting,

*Interpersonal skills*

* Develop and maintain positive relations with students and staff.
* Strong problem solving and conflict resolution skills.
* On site and distance group networking skills for administrative events, Leadership Team meetings, inter-agency events, and community events (by request).
* Willingness and ability to work in collaboration with state and local agencies to reach consensus on behavioral and systems change.

Other

* Ability to support the district in applying for internal and external funding sources.